



*"David"*

*Accademia; Florence, Italy*

*Michelangelo (1475-1564)*



# THE LEGEND

June, Nineteen Hundred and Sixty-One

Weequahic High School, Newark, New Jersey

Progress Associates, Paterson, New Jersey



Acknowledgements: Grateful acknowledgement is made to The New York Times for its permission to use the materials on pages 106 to 117; to The Calumet and Mr. Seymour C. Heck, its adviser, for their permission to utilize four years of their materials to form the special issue seen on pages 135-166; to the Bettman Archives for permission to use the picture of Michelangelo's statue "David" on

the cover; finally, to Mr. Ralph Wolff of Progress Associates, the printers of this handsome book, for his unfailing courtesy and co-operation in the preparation of this Legend.

The photography throughout was done by the Hal Halpern Studio, Newark, N. J., with the exception of some few done by Sam Breidt.

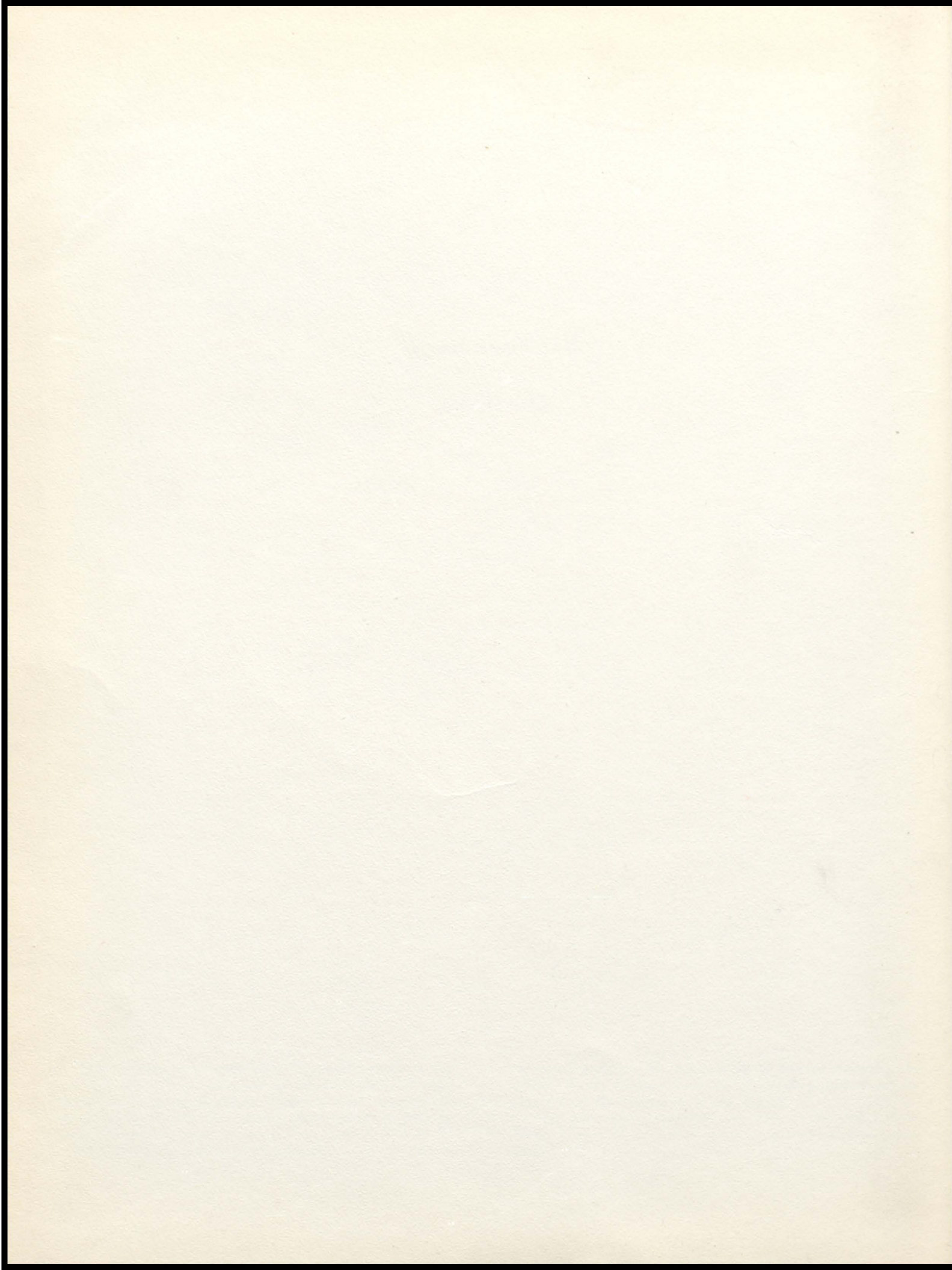


*To*

*Miss Miriam Hample*

*Class Adviser*







## PREFACE

*The head of Michelangelo's David on the front cover of this Legend represents youth. In his noble features and expressive visage are discernible the strength, the eagerness, the vitality, and the freshness that embody youth. David's purpose too, in effect, symbolizes youth—he sought to conquer the Philistine giant just as youth seeks to conquer the world. His weapons? Only his slingshot, his wit, his undeveloped strength.*

*This youth which David represents is, in part, characteristic of school life in Weequahic or, for that matter, any school life of mid-twentieth century America. It has been the policy of yearbooks in the past to fashion the representation of school life about an idealized model. We have attempted to change this pattern; we have endeavored to revitalize the spirit of yearbooks. The basis of this Legend is a continuous essay woven with appropriate photographs in which the school life of a student is portrayed.*

*The reader must be aware of the limitations of such a course of endeavor. It is the unique nature of our format which has necessitated the deletion of many posed photographs or extensive concentration on athletic or extracurricular activities—material inherent in the subject matter of most yearbooks but extraneous to our goal. Our photographs are basically candid—our subject matter, the student's intrinsic attitude towards the school.*

*The school is presented as it is. We have described and not glorified; we have sought to originate and not duplicate, to speak and not to murmur. In short, we have told the truth—the truth as seen, heard, felt, smelled, and tasted by the student himself. For the student himself is the measure of the worth of the school.*

*The Editors*







## INTRODUCTION

Weequahic has two faces, one concrete—the other intangible. The concrete face, the one we know and are most aware of, is composed of 11,000 reaching fingers, 4,400 darting eyes, 125 teachers, 10,000 library books, 30,000 textbooks, a cost of \$1,000,000, a sixteen room addition, and once a ten period day, and 2,700 students, a capacity of only 1,700, a million dollar annual payroll . . . There is more to this face: chairs, desks, waste paper baskets, ashtrays, paper clips, graph paper, walls, ceilings, doors, windows, footballs, locks, lights, brooms, mops, maps, telephones, window shades . . .

We are physically aware of most of these things, for we can see them or touch them—they exist. Yet this is the secondary face—it is the other, the intangible one, that is more important. The qualities of this face are harder to sense. They are a certain hum, a life of its own, the weight of knowledge, of thought, the abilities learned here—how to reason, to figure, to read, to write, to compete . . . Weequahic not only has a face of its own, but a mind as well.

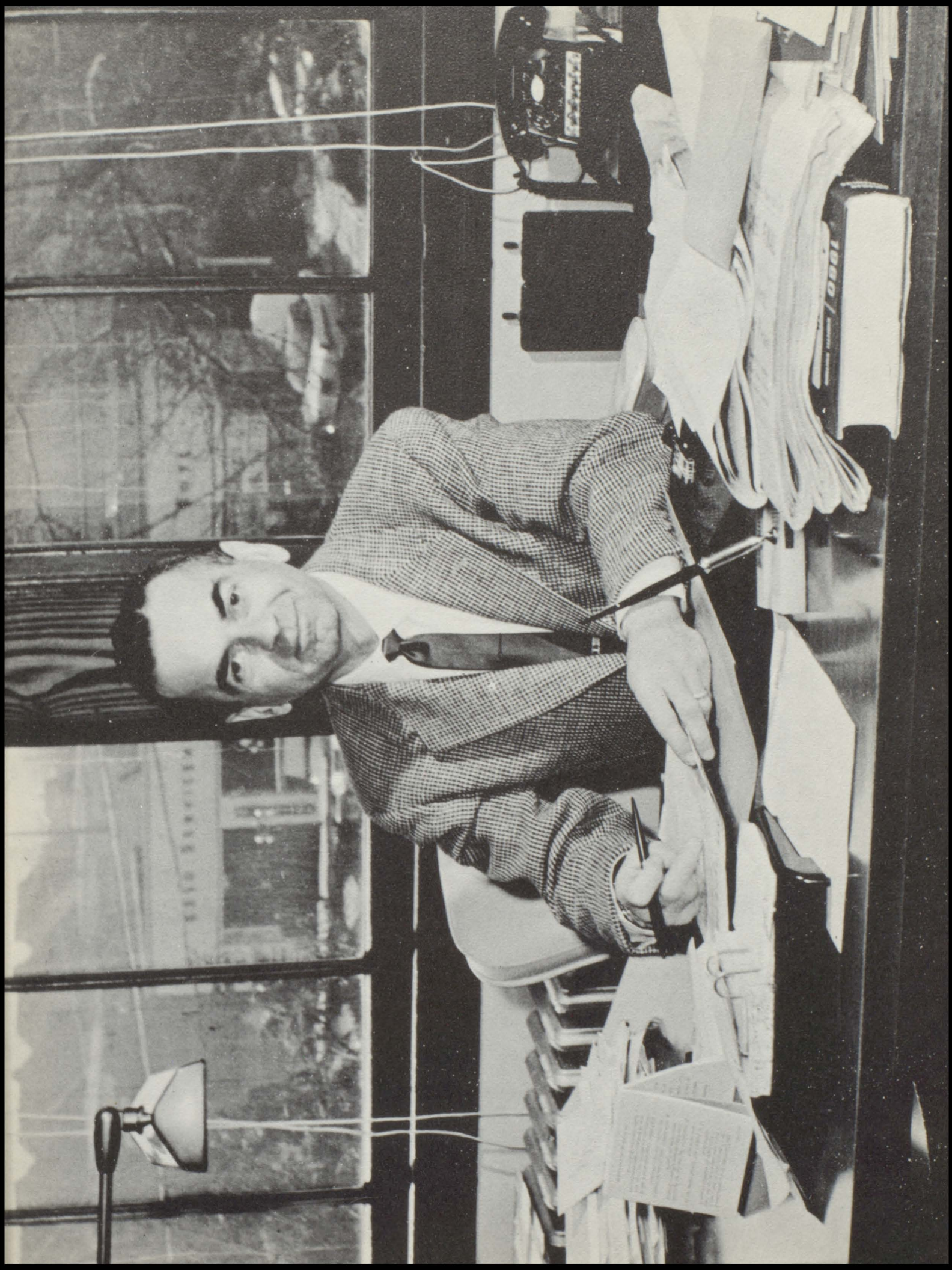


Since the school opened in 1933, Weequahic has been seeking and discovering, building, and growing. This school could not have done this alone, for a school as an individual must be guided and led. This job has gone to the five principals Weequahic has had since its opening—Messrs. Herzberg, Conovitz, Miss Bowerman (acting), Mr. Bernstein, and Dr. Weingast.

As the school grows, teachers come and go, classes enter and graduate. Nothing remains exactly as it was — it is constantly on the move. This is the case of Dr. Weingast, who has been promoted to a higher position, that of Assistant Superintendent in charge of Secondary Education. We, too, are moving—to a rapidly approaching adulthood, assuming positions in society and for many, entering college. A new dawn is breaking. It is time to get up . . .

*Right*  
Dr. David E. Weingast











## CHAPTER ONE

There's something about the morning that makes it different from the rest of the day: the unpleasant taste, the sand in the corner of the eyes, the effort to get out of bed, the knowledge that there is school today. Morning is the time of decisions and revisions, the careful selection of clothes for some and for others the decisions of whether or not to go to school at all. A taste of tooth paste, a dab of deodorant, a half glass of orange juice, a piece of toast, a glance in the mirror.

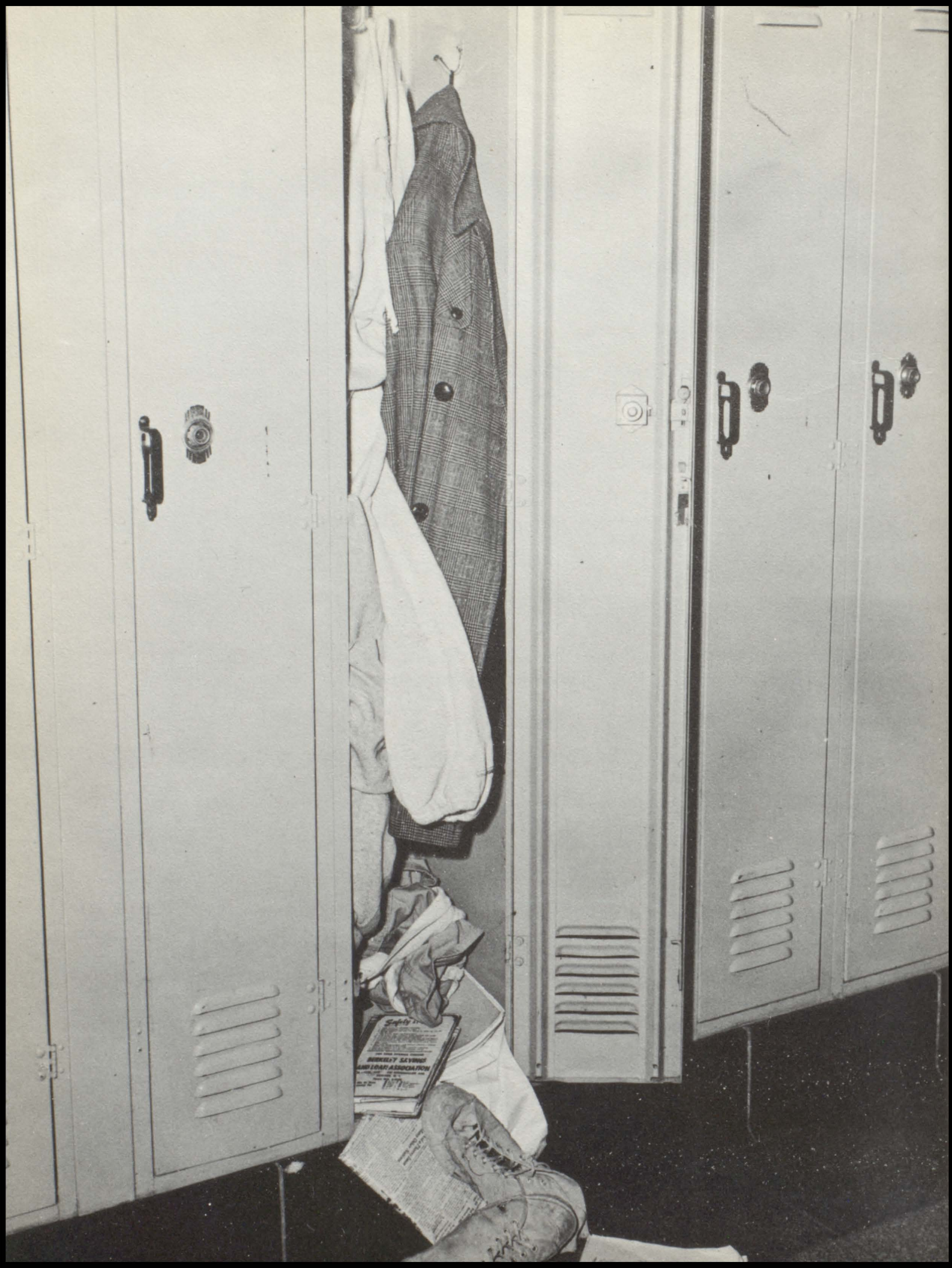
Morning is the sound of heels on concrete walks, the touch of gray morning air brushing against the face, the sight of faceless people scurrying across the cracked sidewalks and pock-marked streets.

Everybody this time of morning has one thing in common—a destination. The school kids, clean, young, books-in-arms, leave their separate homes: individuals. Friends approach. They begin to clump in groups of three and four. They walk with a young and yet reluctant step to the bus stop or to school.

At the bus stop they stand and talk and wonder when the bus will come. There is a strange compulsion to get to school quickly. When the bus does arrive, they become a jumbled mass, scrambling for seats. The eye is assaulted by ads: "Go on the mystery adult bus ride to Gingerbread Castle," "Smoke Camels," "No Smoking," "Worship together."

The bus stops, starts, turns the corner, slows, stops and disgorges its mass into the stream entering Weequahic High.







## CHAPTER TWO

The halls are crowded. The faces that appear at the same spot at the same time each morning seem to blend in with the walls and with one another.

Most of the faculty has already arrived not only because they are so required but because they derive pleasure from the peace and quiet that exists before the clamor of the student arrival. They sign in at the office and apathetically look over the accumulation of notices, grade transfer sheets, reminders, second-class mail, etc. in their allotted cubicles. Some proceed to their homerooms to help those students who are having a plethora of problems, while others try to get in one last smoke.

By 8:20 the halls become a pandemonium: lockers kicked and slammed, "hellos" shouted and echoed, blatant opinions expressed and acknowledged.

The students gather 'round their lockers relating the latest gossip and stories. Once the locker is opened, a disquieting litter is revealed: a torn, unread *New York Times*; unused, uncovered textbooks; water-logged, overdue library books; old parental consent slips; discarded cut slips; and assorted, crumpled test papers thrown there in disgust. The locker is certainly a source of frustration. One repeatedly succeeds in jamming in an extra coat or another book; when finally he gets the locker closed, he notices a sleeve hanging out.



The clump begins to move; the quiescent homerooms begin to show motility as homework is copied, as breakfast is finished. 8:29: a few breathless students rush in; the homeroom begins. The groups of twos and threes have now become groups of thirties. A cortex forms.

The homeroom is full of many incongruities: serious students discussing the accomplishments of Honor Society, their chances of achieving a place in the Top Ten; less conscientious students throwing pencils and playing ridiculous jokes. Everyone, however, expresses his concern for the coming report card and how he will explain the marks in red to his family. Then too there are the collectors—those who collect money for the *Times*, *Ergo*, *Calumet*, Red Cross, Community Chest, or United Appeals, and especially the class dues, which are gathered only with a supreme effort and handed over to the class financial adviser, Mrs. Deutsch.

The homeroom teachers are the salvation and despair of Weequahic students. Teachers' days do not end when they leave the portals of the school; the uneasiness goes with them, and the problems, too. It is part of their job to help Weequahic kids grow into adults, to prepare the leaders of tomorrow for the problems they must face.



Homeroom teachers must be callous but receptive, hard but flexible, adamantine but gentle, stoical but sensitive. They must be prepared to handle turbulent and grave situations; they must be omnipotent, omniscient, and all-merciful; they must try to stimulate and bring to life the minds of the often-irresponsive, apathetic clump that sit staring out the window dreading the sound of the bell.

The job of handling a homeroom is endless. The work does not stop, nor do the enigmas. Aside from the teachers' principal role of humanitarian, there is a deluge of clerical and paper work. It is a trying task to record the marks, absences, cuts, and schedules of the students in their homerooms. Teachers must also distribute report cards knowing the art of breaking both good and bad news. They must make the student understand "humanum est errare" but not to make a habit of it. Their job includes the work of psychiatrist, philanthropist, judge, referee, babysitter, pal, and adviser.

They have meant much; without them it would not have been possible to overcome the problems that were encountered throughout four years at Weequahic. They will always be remembered—their patient assistance and their faces . . .

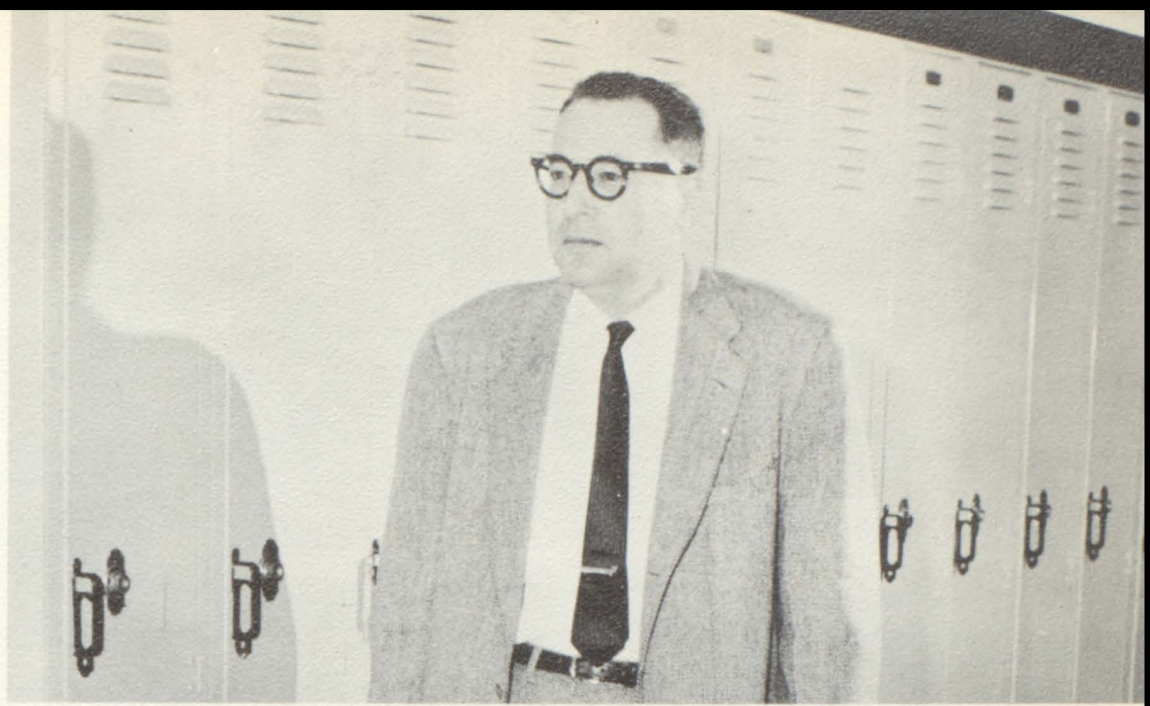
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Mrs. Anderson; Mrs. Bingham; Mrs. Blum  
Mr. Bucharest; Mrs. Deutsch; Mr. Gross





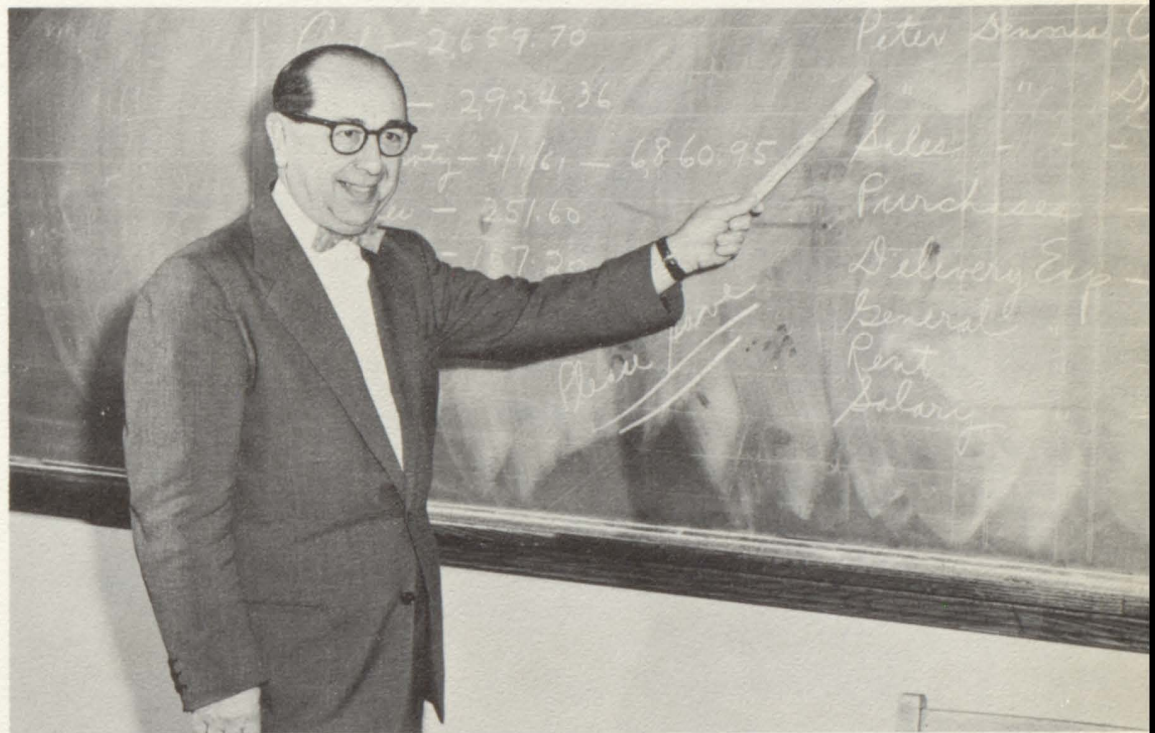














After many pleas for order, the homeroom teacher quiets the class. Then, pursuant to state law, at least five verses of the Old Testament are read aloud; the *New York Times* and *Star Ledger* are read silently and covertly. Then, an inaudible recitation of the Lord's Prayer, a mumbled pledge of allegiance: now, a reading of the principal announcements involving Junior Red Cross, Fencing Club, Friday's game, and the Future Homemakers of America Club.

The homeroom is hurried and restless because this is an assembly day . . .

*Preceding pages*

Mrs. Glucksman; Mr. Hendler; Mrs. Kosky  
Mr. Nerenberg; Mr. Silber; Group



## CHAPTER THREE

There is something different this morning; again one can feel it in the air. An assembly. A program has been prepared for the enjoyment by, or the edification of, the senior class audience (or at least to give the participants in the program a chance to participate).

It's now 8:32; the noisy homerooms leave their quarters and stream down the stairs to the hallway outside the auditorium, where a great, amorphous mass of students, supposedly clustered into homerooms, await the signal to enter.

The cacophony of the students from without and the symphony of the band from within, blend somewhere in between to make one's own thoughts inaudible. A clash of the cymbals precipitates a march, the signal for the entry. Like well-trained ants, the formless clumps stream through the doors, aligning themselves in allotted rows.

An examination of their faces will reveal in some, eager anticipation for the program to come; in others, utter ennui; and in still others, annoyance that they have been deprived of an opportunity to do the homework they had



been avoiding. Slowly the seats are filled and the assemblage awaits the proceedings. The program formally begins with the introduction of the principal, which is followed by the reading of the Bible, which is followed by the singing of "The Lord's Prayer," which is followed by the bearing of the flag to the stage by Honor Society members, which is accompanied by the reading of the flag poem, which is followed by the flag salute, which is terminated by the singing of "The Star-Spangled Banner."

The program itself is conducted by a member of the Orange and Brown Association Executive Council. The O.B.A. Council is composed of students elected annually to serve theoretically as a voice for the student body. The subject matter or purpose of the assembly may range from a presentation of artistic talent to a debate on current issues, or even an audience participation program in which the assembly is instructed for the ninth time in the correct manner of saluting the flag or of singing "The Lord's Prayer." If the program involves a particular grade, the class officers of that grade may take part in the proceedings. These class officers are elected semi-annually by the members of their respective classes.















But whatever the assembly may be, it seldom, to the dismay of many, extends beyond its allotted time. At the sound of the chord there is a great squeaking of seats being raised when the students stand and slowly file out of the auditorium. The orchestra plays a lively exit march, and above all, there is the animated roar of hundreds of students discussing the assembly program they have just seen. One by one, row by row, and homeroom by homeroom, they file out, through their specified doors and up their specified stairways, headed for class. Now you can see their faces . . .

*Preceding page*

OBA OFFICERS: Marc Zimetbaum, President; Jane Wildman, Vice President; Joan Fielo, Secretary; Karen York and Richard Trugman, Delegates-at-large.

CLASS OFFICERS: Jill Graifer, Secretary; Kenneth Lewis, Vice President; Bruce Feldman, President; Edward Heiman, Treasurer.

*Following pages*  
Senior class







### Jules Leslie Abramovitz

Julie is a very diversified young man whose interests stretch from listening to his hi-fidelity set to electronics to eating pizza. Homework, the *Times*, and all of John Steinbeck's books fill whatever spare time he has left. Jules' aspirations are high: he hopes to become an engineer.

### Roselyn Altman

Happy, care-free Rozzy is usually found during homeroom period catching up on her history homework or talking with anyone available. She enjoys sports, Spanish, Chinese food, and rock 'n' roll. Her aim for the future is to attend a State Teachers College.

### Pat Catherine Asip

Pat, the pert, magnetic miss who came from New York in her senior year, has adjusted well to our school. Each morning she trades news and homework with her friends or discusses her future plans. These plans include working for Western Electric as an IBM operator.

### Nancy Augusto

One can often find Nancy munching spare ribs while the record player blares rock 'n' roll. She has been secretary of her study, history, and physics classes. Nancy finds history and *Death Be Not Proud* quite stimulating and plans to work after high school.

### Ronnie Susan Adis

Petite and pleasant Ronnie considers music, clothes collecting, and bowling her favorite hobbies. Show music and popular songs find special favor with her, as does *Of Human Bondage*. After graduation Ronnie intends to go to college and become a teacher.

### August Andolino

August, who is known for his subtle sense of humor and sardonic air, claims to have derived great pleasure from trying to read his second year Latin book. His favorite dish is steak smothered with onions and his favorite subject is trigonometry. August is looking forward to graduation and an interesting future.

### Marie Elaine Astuni

Marie's classes at a school for beauticians have gained her a full-time job during homeroom repairing classmates' wind-blown, rain-soaked or uncombed hair. When Marie isn't being pressed into service, she is dreaming about her active social life, which has included bowling, skating, and dancing.

### Judy B. Baer

Judy is a pert, rosy-cheeked girl whose interests lie in the field of art, but also encompass steak, egg rolls, calypso, jazz, and classical music. Interested in painting, collecting records, dancing, and driving, Judy plans to embark on a career as a secretary, but will continue to develop her artistic ability at night at art school.

### Arlene A. Adler

Cheerful Arlene has had a busy career in school as secretary of numerous classes, chairman of the 4B Hop committee, and a member of choir. She's usually in quite a rush to get home to see if a letter (from a certain someone) is awaiting her. Arlene enjoys jazz, rock 'n' roll, painting, and pizza. The College of Fine and Industrial Arts is her post-high school dream.

### Barbara Marsha Ashkanazy

A burning desire to become a doctor has influenced Barbara's school life and her extra-curricular activities to a great extent, as evidenced by her numerous science and math courses, her volunteer work at a local hospital, and her steady attendance at the Future Physicians Club. In spite of her heavy schedule and the time she spends reading and listening to rock and roll, Barbara maintains a high scholastic standing and is a member of the Top Ten, the National Honor Society, and the *Legend* staff.

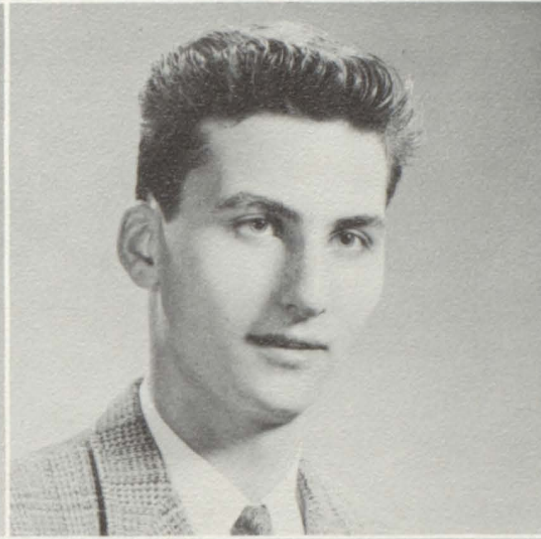
### Kathy Rita Auerbach

An attractive business major, Kathy is secretary to Mr. Bruder. Her latest school activity is the *Legend* business staff. Kathy is often found in Halem's after school drinking an ice cream soda and doing homework in her favorite subject, English.

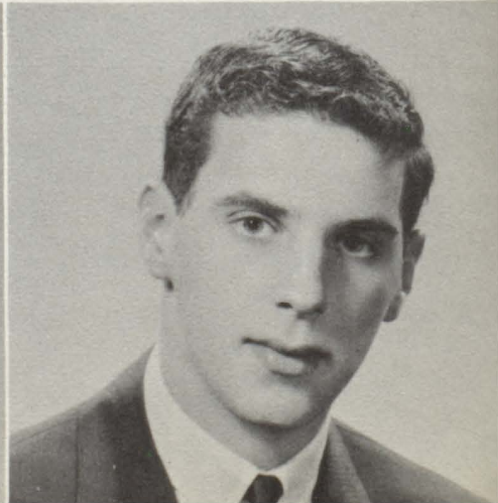
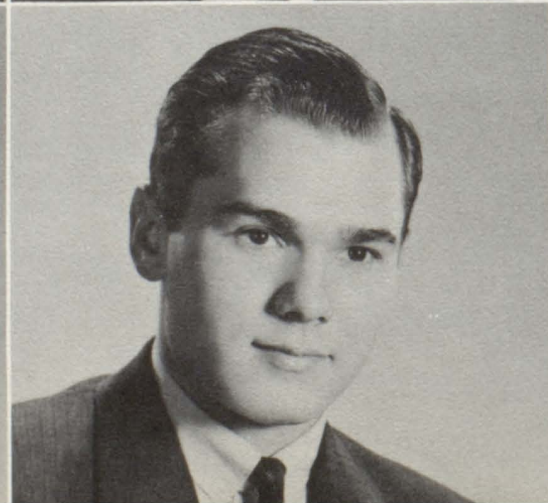
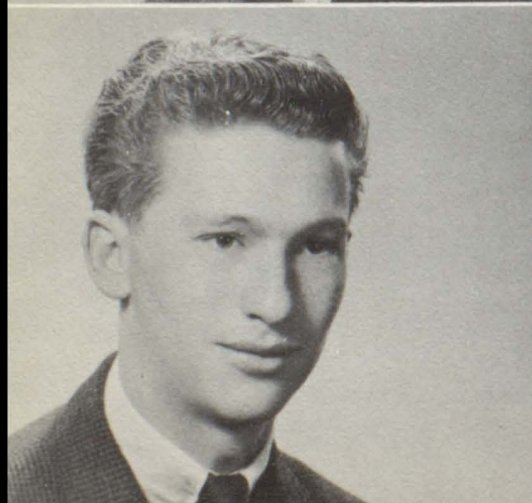
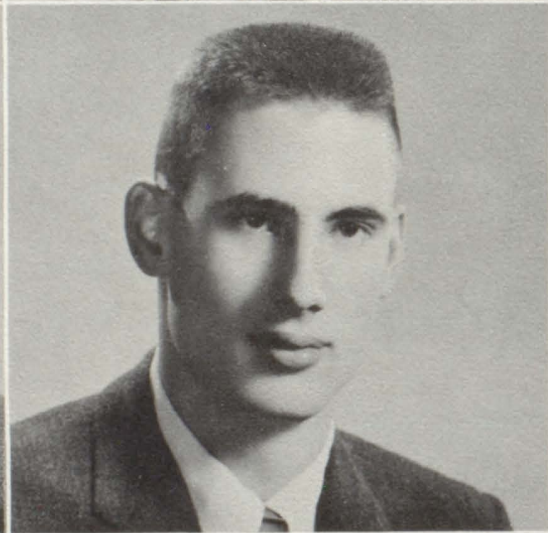
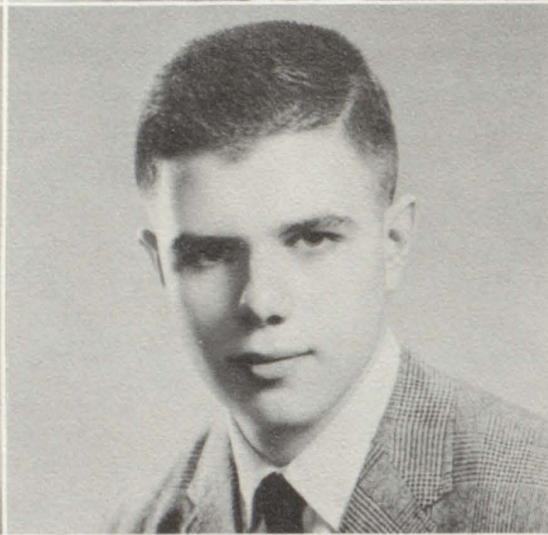
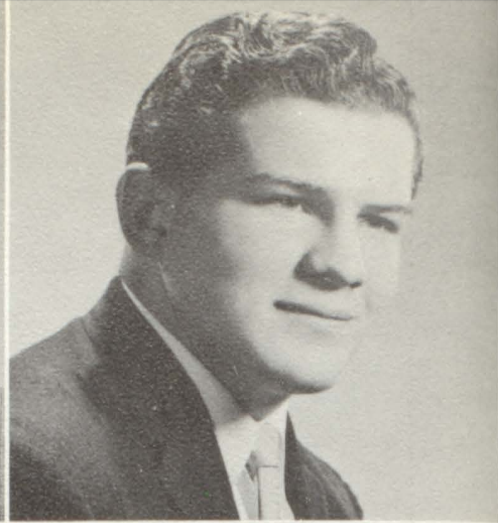
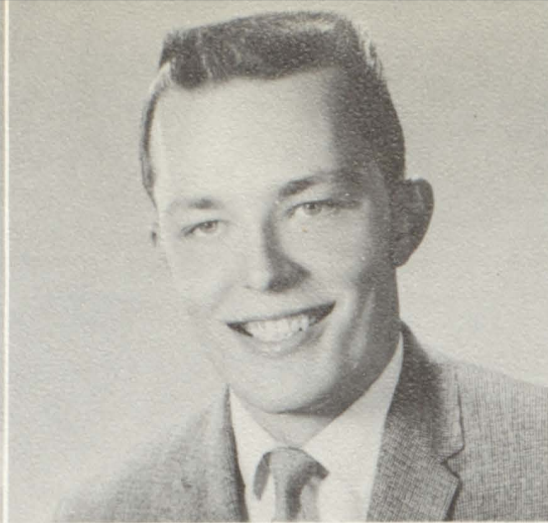
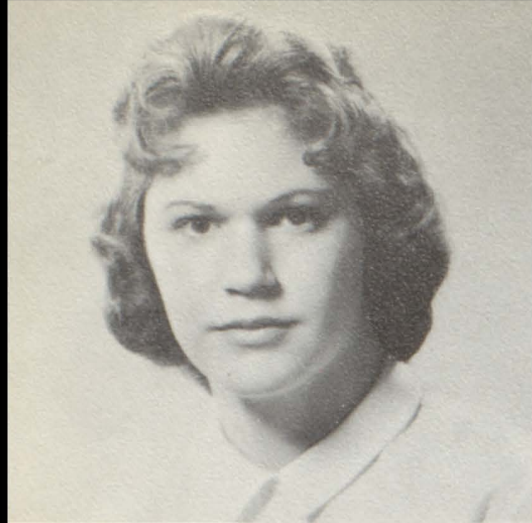
### Leslie Baer

Leslie combs her hair and applies makeup in homeroom, and plays piano and bridge after school. She is partial to *Scheherazade*, *Exodus*, and *1984*. Leslie has been an active participant in class affairs—the play committee, the Hop music committee, and a basketball cheerleader, as well as a *Legend* staff member. An active Wee-Bethian, Leslie looks forward to attending the School of Nursing at New York University.











### Marilyn Gail Bailin

Marilyn, always ready with a smile, has been a member of our school's Future Teachers Club. Chinese food, rock and roll, and English are among her favorite pastimes. An avid record collector who also enjoys bowling, Marilyn plans to attend Jersey City State College and join the teaching ranks.

### Rona Barber

Rona is a rock 'n' roll fan who enjoys driving and ice skating. In homeroom she spends most of her time talking to her friends, and after school she continues her homeroom conversations by visiting and talking on the telephone. Her favorite book is *Marjorie Morningstar* and her favorite subject is sales. She plans to attend a merchandising school after graduation.

### James Barrett

On the varsity baseball team for more than two years, Jimmy is a letter winner. He favors modern jazz, German, and horror films. Jimmy spends his after-school hours recuperating from a hard day at school, playing basketball, or chasing girls. He hopes to attend Fairleigh Dickinson.

### Ronald Bassman

Ronny, one of Weequahic's baseball stars, has been chairman of French and history classes and has starred in the 4B-4A basketball game, too. During homeroom he sleeps off last night's activities, and after school, when he is not playing baseball, he can be found at Ben's—shooting pocket pool. History-loving Ronald plans to attend American University after graduation.

### Richard Baker

Ballads are Richard's favorite in the field of music, and *God is My Co-Pilot* in the field of literature. Dick's personality has added an air of cheerful solemnity to his homeroom as well as his favorite class, printing. The business world will gain this new member after graduation.

### Paul Barnett

Paul is among the quietest of people during homeroom, for he is either reading the *Times* or napping. History-loving Paul also finds pleasure in the progressive jazz compositions of Miles Davis. 1984 ranks high on his reading list, as do mushroom-smothered steak and pizza on his food list, and Rutgers on his college list.

### Daniel Thomas Bartell

An active member of the sound crew, a Chem and Physics lab assistant, and a member of the A.P. Bio and German Clubs, Daniel makes it "a point never to go" to homeroom. This math-physics major, who wants to be remembered as "Bohemian," spends his out-of-school hours playing the guitar, reading books (especially *Lord of the Rings*), and listening to folk songs. His talents were well utilized on the *Legend* staff.

### Allen P. Bauer

Whether he's chairman in chemistry, listening to his favorite tune, "New Orleans," or sitting solemnly in homeroom, Allen is a constant source of wit and humor. He participates in a wide circle of outside activities: basketball, bowling, working on Fridays and Saturdays, and loafing. His post-graduation plans include Rutgers University (Newark).

### John Banahan

"Powerful" John spends H.R. period doing last night's homework and worrying about the day's classes. He occupies his spare time by reading, working, and listening to Dixieland. Johnny hopes to attend Seton Hall University after graduation.

### Marcia Fern Baron

Marcy, a cheerful and active "Future Teacher of America," enjoys cooking, driving, and dancing. She also likes Chinese and Italian food and jazz and popular music. Marcia plans to attend a State Teachers College in the fall.

### Melanie Bass

"Mel" is an amiable, charming girl who entered Weequahic as a junior, after spending two years at West Side High School. She enjoys swimming, playing the piano, and reading poems by Frost and Sandburg. Melanie plans to go to college and hopes to become an English teacher.

### Dave Bearison

Dave, who has won a letter for being on the projection staff, has also applied his talents to the *Calumet* and *Legend* business staffs and the 3A-4B play. He enjoys steak, jazz, *Of Human Bondage*, and geometry. Hoping to attend the University of Michigan, Dave is looking forward to a busy life as an architect.



### Peter Simon Beatty

Pete is a studious boy. Although only in Weequahic for a short while, he has found time enough to join the Chess Club and the choir despite devoting himself to reading the *N. Y. Times*, *"Newsweek,"* *Inside Russia Today*, history and language books. Pete plans to earn his livelihood informing and stimulating others as a history teacher.

### Mark Bennett

A member of the National Honor Society, Mark is sure to leave his "mark" on a wide range of activities; for he is equally at home in the mathematical and musical fields. It is amazing to see him rattle off either a tricky jazz number at dance band or his M. A. P. homework at lunchtime. He is getting an early start toward fulfilling his medical ambitions by his active participation in the Future Physicians Club.

### A. David Berkowitz

When not shouting "en garde" as the Fencing Club president, Dave can either be found preparing himself for the medical profession (as president of the Future Physicians Club) or dancing with the femmes fatales at the various social functions. His interests include membership in the National Honor Society.

### Allan Bohrer

Allan is a history-minded boy who does not like to be pressed for answers. His individualism expresses itself in such connoisseur's choices as prime ribs of beef au jus and London broil. He likes music to suit his mood; and when asked to name his hobbies, he replied, "Who has time for hobbies?" As yet, his plans for the future are undecided.

### Barbara A. Becks

Energetic Barbara keeps busy by attending Spanish Honor Society and by eating pizza or fried chicken. She also makes quick work of her favorite subject, chemistry and entertains the hope of going to Rutgers Newark and coming out a chem teacher.

### Joel Bergman

Tall, well dressed Joel likes rock 'n' roll, Jules Verne's books, and biology. He is an adept basketball player who took part in the 4B-4A game. Frequently seen playing cards (bridge) or driving with friends, Joel is musically inclined and plays the saxophone for both band and orchestra. The future holds matriculation at Western Reserve University.

### Norman Berzon

Once a famous component of the Bonnevilles, Norm now plans to pursue a more serious future at Syracuse University. He is partial to food (pizza), horseback riding, and rock and roll. After school Norman can be found working or playing in the school yard.

### Meryl Sandra Bornstein

Meryl, the femme fatale, can often be found conversing in French with her partner over a bridge table. Miss Bornstein also enjoys pizzaburgers, show albums, and her '57 Chrysler. The future: college.

### Joel Beeler

Joel is a scholar (but not a speller). He received a Merit Scholarship letter of commendation and an NEDT certificate of merit. Beeler is or has been a member of numerous clubs, but hasn't too much time for them what with work, tennis, progressive jazz and physics (in which he will major at Cornell or the University of Pittsburgh).

### Jeffrey Berke

An athletic, jovial boy, Jeff is usually found doing his homework in the few precious minutes of the homeroom period. His healthy appetite for turkey, gefilte fish, and hamburgers is acquired when playing baseball, basketball, or football in his "leisure" time. Jeff's plans to work while attending college are sure to be as successful as the effort he put forth at our square dance.

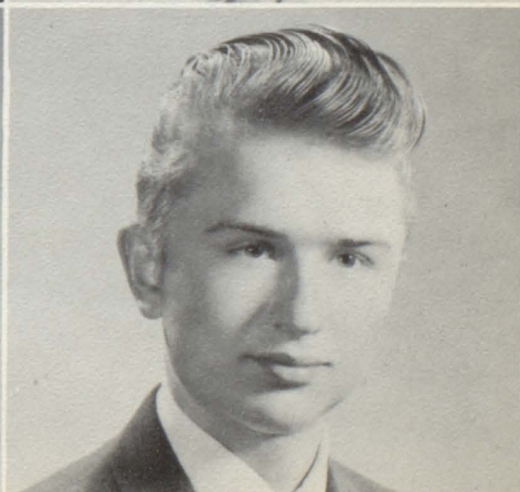
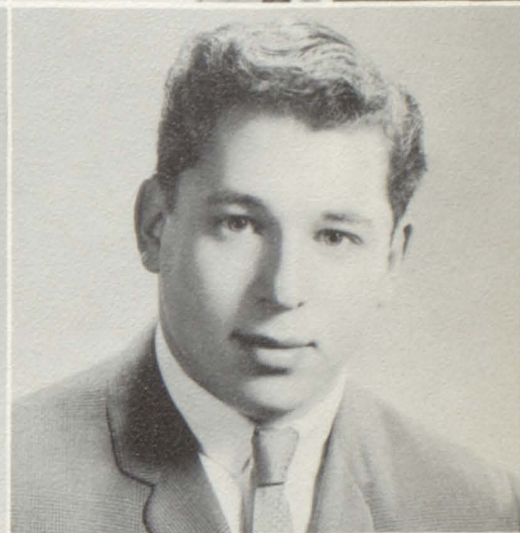
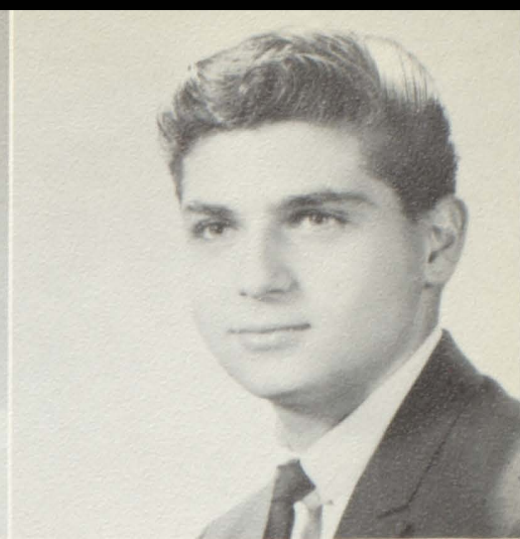
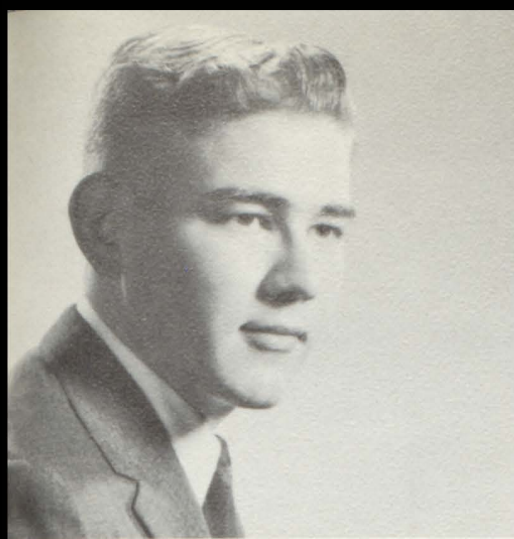
### Elaine Fay Bloom

A sincere, hard-working girl, Elaine has participated in many of Weequahic's extra-curricular activities. These include the French, Math, Contemporary, Hebrew, and Greek Clubs. She likes history and also reading, writing, and playing the piano. She will certainly be a welcome addition at any college which she attends.

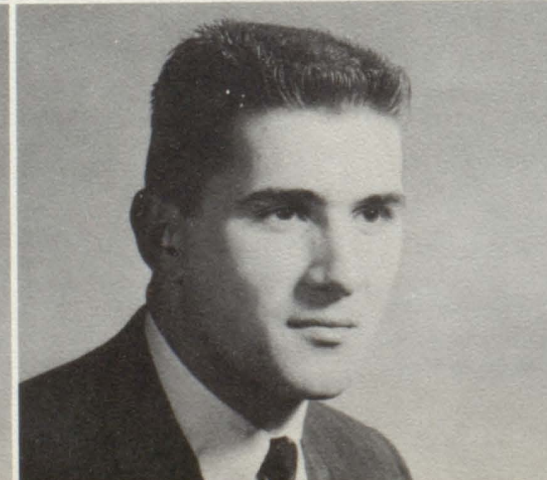
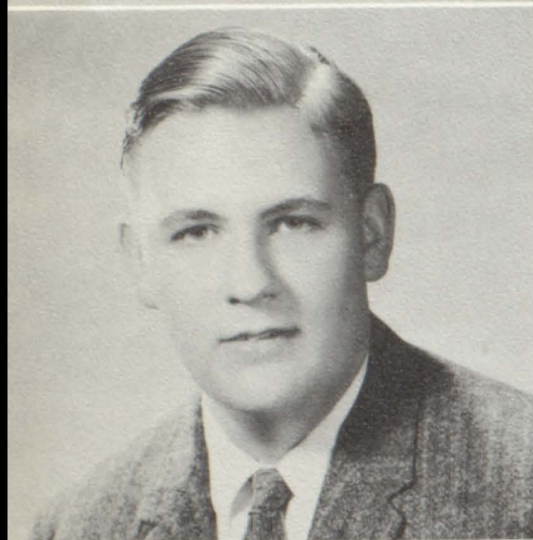
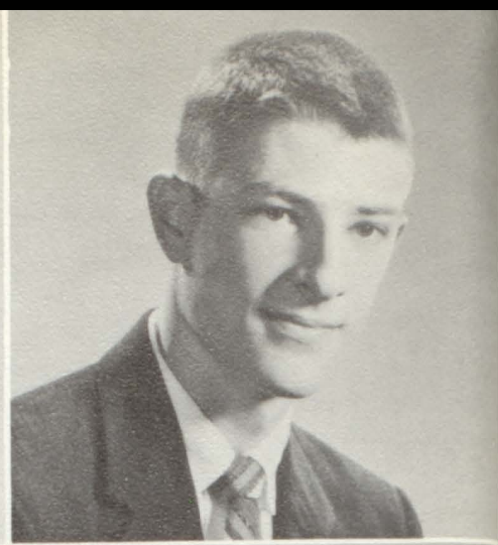
### John Boryszewski

A reserved boy, John has a wide variety of interests which range from hot dogs and modern hit tunes to mathematics, electrical repair work, mechanical work on cars, and driving. His ambition is to attend Newark College of Engineering.











### Louise P. Bracewell

Domestically inclined, "Candy" has been treasurer of Homemaker Club and plans dressmaking for her future career. She is also a conscientious teacher of Sunday School, who believes in helping her fellow man by doing her share as a member of the Red Cross Club. Louise enjoys singing, dancing, modeling, and listening to jazz and rock 'n' roll.

### Sam J. Breidt

Sam, the uninhibited mechanical genius, meanders about the school building at all hours. A member of the sound crew for eight terms, the Electronic Club, and a physics lab assistant, Sam loves classical music, especially Saint-Saens, and enjoys reading Morrison's fourteen volume work, *History of the U.S. Navy in World War II*. Some of Sam's picture snapping can be seen in this *Legend*.

### Edgar R. Burns

Eddie, better known as "Deacon," is a jolly kid who has the strange habit of standing in the corner during homeroom period. He plans to enter the Mechanical Dentistry School, and enjoys rock and roll, jazz, and his mother's cooking.

### Julia Chakeres

Steaks, hamburgers, pizza, *Around the World with Auntie Mame*, and symphonies rate as Julia's favorites. Julia also enjoys using office machines in her business classes. She was recording secretary in many classes. Although her future is not yet definite, it seems probable that Julia will enter the secretarial field.

### Patricia A. Bratcher

Besides being enthusiastic for sports (of which she complains there are not enough for girls and for which she has too little time), Pat likes jazz, classical music, and rock and roll. Her favorite subject is math; her future is first to IBM school and then to work and marriage.

### Eleanor Joy Brinn

Bedlam in her homeroom doesn't deter Eleanor from trying to finish chem lab experiments. Her long telephone conversations, painting, and reading keep her after-school hours busy. Eleanor's warm personality is bound to continue to win friends for her at her future destination-Rutgers, Newark.

### Helena Violet Caldwell

Helena spends her early hours chatting with her friends about her future, which she hopes will include either a job with IBM or modelling. A member of the *Legend's* business staff, a participant in many school sports activities, Helena's likes include shrimp chow mein and steak, jazz and rock and roll, English and *Letters From Peking*.

### Thomas Chakeres

A tall, sports-minded boy, Tom has been a star of the basketball team for more than two years. He spends his spare time reading the *Star-Ledger* in study, playing his tape recorder, or listening to rock and roll. His plans for the future entail college or work.

### Stuart M. Braunstein

Stu's main interest is in sports, particularly basketball, both as a spectator and participant. He enjoys eating steak, listening to jazz, and reading science fiction. Stu wants to do something in the field of math and plans to continue his education at the University of Colorado or the University of Kansas.

### Andy Frank Buckalo

A *Calumet* agent for two years, "Buck" excels in A.P. math and other honors courses. Pizza, rock and roll, *Calumet*, sports (he grabs the sports pages of the *Times* every morning), and H. G. Wells are a few of Andy's interests. He will put his mathematical capabilities to further use at N.C.E.

### Marlene Judith Cavallo

The warm and personable atmosphere Marlene exudes has earned her many friends. Outside of school Marlene crams her homework between reading and pursuing an active social life. Her plans for the future include attendance at Berkeley Secretarial School and then a teachers college, where she will apply her secretarial knowledge to a teaching career. Marlene's steadying influence and typing skill were of great value to this *Legend*.

### Sheila Cherson

Sophisticated Sheila is an art-minded young woman who looks forward to attending Rutgers or the Fashion Institute of Technology. Using the morning period for make-up application and the afternoons for sculpturing Sheila has many other interests: cheesecake, modern jazz, water skiing, and oil painting.



### Fern Barbara Chester

An active life filled with Hop and Play Committees, Math Club, FTA, and *Legend* staff memberships has kept Fern as busy as the proverbial bee. When not involved in school activities, she can be found playing bridge, the violin, or listening to the radio. Her vivacious warmth will next be spread at the college she attends.

### Gloria Jean Cholish

The china doll face of Gloria is hidden behind her steno books every week-day morning. After school she fits working, reading, bowling, swimming, listening to classical music, and eating cheese ravioli into her schedule. Gloria plans to continue working after graduation.

### John A. Clark, Jr.

"Speedy" whose nick name is derived from active participation in cross country running and indoor track, likes jazz, roast beef, candied sweet potatoes, and vegetables. Planning to attend Upsala College in the fall, John presently pursues to advantage his favorite pastimes: hunting, fishing, and swimming.

### Patricia Goretski Coddington

Friendly Pat is fond of reading, organ practicing, geometry, cheeseburgers, and bacon and beans. Her cultural tastes include "Hungarian Rhapsody No. 2" and *Gone With the Wind*. Pat can often be found discussing her plans to join the actuary department of an insurance company or to become a lab technician.

### Joseph Stephen Cohen

"A man's man—and a woman's, too." This phrase is an accurate description of Joey, one of the stars of the 4B-4A basketball games. Playing basketball, riding in his Chevy, munching hamburgers, or listening to the "1812 Overture" occupy much of his time. This all-around boy plans to attend Fairleigh Dickinson or Newark Rutgers following graduation.

### Rochelle Cohen

One can always find Ricki combing her hair during homeroom period. She has won distinction as Cohen's best "potato dog" customer. She plans to attend Rutgers University this fall. Treasurer of our class during 3B and 3A, bright-eyed Ricki likes the sounds of Johnny Mathis, *Of Mice and Men*, and talking on the phone.

### David W. Cook

Dave is one of our best track and cross-country men. He also enjoys checker playing, popular music, book-keeping, Spanish, and Dickens' "A Tale of Two Cities." Dave, who loves to start Mr. Hendler's day off with a bang, will go to work after graduation.

### Noreen Marie Crittenden

A future nurse, Nor likes Italian food, rock 'n' roll, *The Scarlet Letter*, swimming, and machine steno. A faithful secretary for three terms, Noreen prefers doing last night's homework in familiar surroundings: homeroom.

### LaVerne Marie Curtis

"Dimples" enjoys eating hamburgers and listening to Johnny Mathis, as well as bowling, dancing, and reading. She has been a member of Contemporary and Spanish Clubs and has been homeroom secretary. After graduation she looks forward to attending North Jersey Secretarial School at night, and working during the day.

### Michael S. Cynamon

Mike, ticket agent, *Ergo* agent, and *Legend* staff representative of H.R. 126, dedicates himself to the successful completion of every task. Hoping to become a lawyer, Mike spends his spare time collecting stamps. Tunafish, overtures, English, and "The Raven" have all become his favorites.

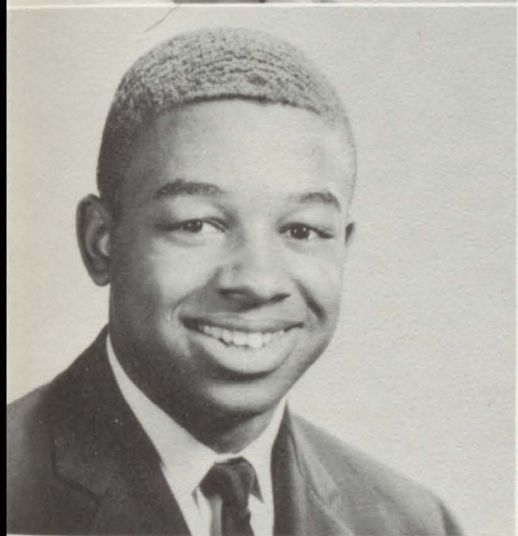
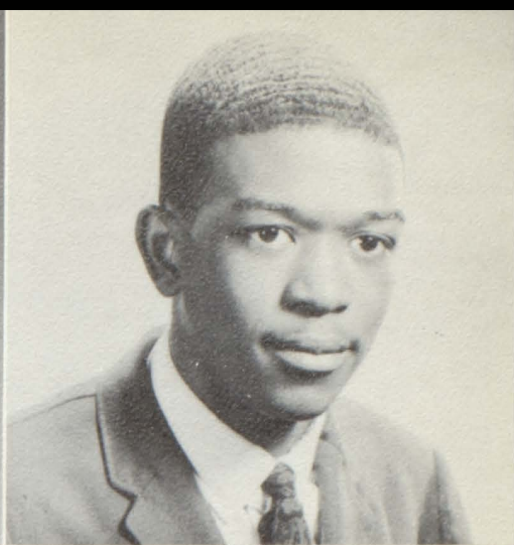
### Carolyn Ann Davis

After school Carolyn's cheerful presence brightens her house as she sings and dances her way through the housework. Known as "Peaches" to her friends, she enjoys sewing, history class, and the Strauss Waltzes. *Women in White*, Carolyn's favorite book, points the way to her chosen profession—nursing.

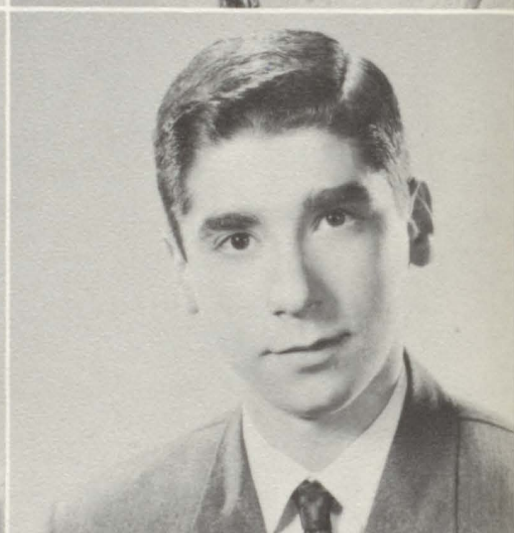
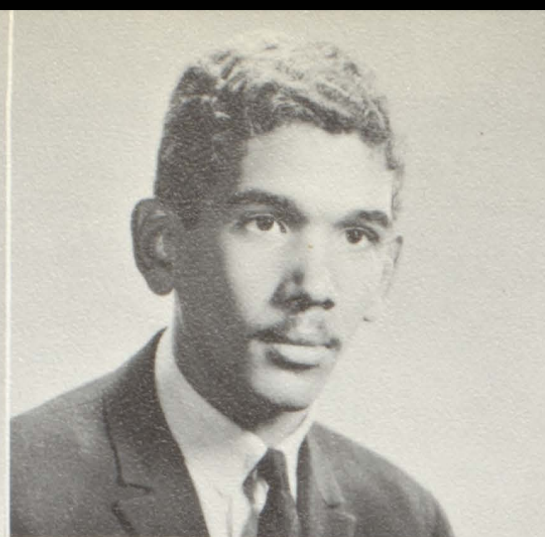
### Judith Barbara Davis

Judy keeps herself busy with athletic endeavors such as volleyball, badminton, and twirling. She has been secretary of her gym, world history, and math classes. Judy has an appetite for hamburgers and coke, enjoys reading *Marjorie Morningstar*, and rates history as her best subject.











### Theresa Davis

Terri is a quiet and friendly girl who likes sports and music "with a beat." She has been a member of the Fencing Club and likes swimming and walking. A member of the choir, she is a fan of Ahmad Jamal. Theresa's tastes in food range from American ham to Italian pizza. When she leaves school, Terri hopes to work with IBM's in an office.

### Ronald Deutsch

In homeroom Ronald does last night's homework and boasts about his bowling score. After school he plays basketball, listens to popular music, studies history (his favorite subject), and eats hot dogs. In September Ronald will attend Rutgers University in Newark.

### Nellie Dowrick

Nellie, who would like to be remembered as irrepressible, has done a lot for Weequahic High. Her love of words and books has brought her to work in the school library. English, the Bible, and all foods except olives and sweet potatoes are her favorites. Nellie plans to further her education at Newark State.

### Norman Barry Eisen

Norm can usually be found talking about lobster, popular ballads, *The Jungle*, or commercial art. When not talking, he is selling things like tickets, *Calumet*, and the *Times*, or collecting stamps. At more serious moments he thinks about his future in college.

### Charles D. Dawson

Charles spends his spare time boxing, listening to jazz, or reading (especially *Of Human Bondage*). In the fall he hopes to attend U.C.L.A. where he can further his studies in art and continue playing basketball.

### Lester Dietze

Friendly Lester likes steak, chops, and salads; and he enjoys listening to rock 'n' roll when not making his own noise. Lester spends his leisure time riding around in cars. His favorite subjects are bookkeeping and accounting. After graduation Lester plans to work.

### Judy Dianne Eaker

When she is not applying make-up or chattering about her boyfriend or favorite food (pizza of course), Judy is studying for tests. Her after-school hours are spent working as a secretary. This experience will enable her to fulfill her future plans to work as a legal secretary.

### Daniel Mark Ehrenkranz

The amorous Danny can frequently be found on a golf course improving his score. He has been on the swimming team, was gym chairman, and secretary of his English class. Steak and lasagna fulfill his large appetite, while jazz and Sinatra records enhance his musical tastes.

### Ronni Susan Decter

Ronni, the vivacious miss from homeroom 312, can either be found driving her "little bomb" or practicing new routines for the twirling squad. A regular Class Council representative, she has also served on the class election board. Her likes at school include history, chemistry, and the homeroom gossip of Bruce and Joel; at home, rock and roll, pizza, and *The Fountainhead*. Ronni's future: college.

### Joan Carol Donnelly

A sweet and quiet girl with a radiant smile, Joan likes jazz, pizza, dancing, reading, and gabbing on the phone. An active member of many of Weequahic's clubs, she has belonged to the Jr. Red Cross, the Dramatic Club, Jr. Achievement, Future Homemakers, and the *Calumet* advertising staff. Her ambition is to attend Berkeley Secretarial School.

### Michael Edelson

A member of the National Honor Society and a representative to the Class Council, Mike can often be seen riding up and down Chancellor Avenue while munching his favorite food, hamburgers. Jazz and reading (*Babbitt* is his favorite) also rank high on his list of likes. History-loving Mike, a future lawyer, intends to further his education at the University of Michigan.

### Eva S. Ekman

Flirtatious, vivacious, sophisticated—all describe Eva. A native of Sweden, she is interested in linguistics and hopes to pursue her foreign language studies at Georgetown University. She has also been active in Swahili and Greek Clubs and is a member of the *Legend* Staff. Between her numerous dates she reads Fielding, eats shish-kebab, and listens to Prokofiev.



### Ira Harvey Elblonk

When he isn't working as a cashier or playing basketball, Izzy "hot rods" over to Gilbert's house. He is planning to become an accountant via Fairleigh Dickinson. Not particularly interested in extra-curricular activities, Iz prefers pizza, rock and roll, *Exodus*, history, and kreplach.

### Jean Epstein

An epicurean in its truest sense, Jean can often be found with her best friends, namely, the giants of literature. Jean also likes progressive jazz and the French language. Douglass College, which she will attend in September, will surely provide an excellent outlet for her wit.

### Bruce Michael Feldman

Tall, broad-shouldered Bruce is more than just class president. Vitally interested in the class ("I love every kid in the class, and that's the truth"), proficient on the sax and clarinet, active in all school affairs, and an omnivorous reader, Bruce keeps up his pace by dining on garlic-salted, medium rare steaks, and listening to that "big band" music. History-loving Bruce is also ambitious; his eyes are on college, and after that, the sky's the limit.

### Victor Steven Felzenberg

"Dynamic" Victor can be seen after school presiding over the Geology Club, or at a meeting of the Stamp Club, or the Photography Club. An OBA letter winner, he has served on the *Calumet* staff and participated in other numerous activities. Badgering homeroom members for money has been his "headache" as the *Times* and ticket agent. He hopes to study business administration at college.

### Florence Elias

Florence spends her homeroom time socializing with friends or studying. She enjoys Chinese and American food, the book *East River*, talking on the phone, classical and popular music, and the songs from *Madame Butterfly*. She plans to become a medical technician.

### Mary Ann Ewaskiw

"Will the class come to order!" is Mary Ann's morning greeting as her homeroom's unpredictable chairlady. "Blondie" likes peanut butter sandwiches, bowling, country western music, and gossiping. Working in a real estate office after school is giving her experience in the business world which she hopes to enter after graduation.

### Frances Lois Feldman

Versatile in the field of languages, French, Spanish, and Swahili specialties, Fran plans to attend college and eventually do linguistic work. An ambitious person, she enjoys reading and cooking. (Delicatessen and lamb chops are her favorites). She is an active member of the Spanish Honor Society, the *Legend* staff and has been a member of the girl's Volleyball and Archery Clubs.

### Myrna Fenichel

A friendly, sincere girl, Myrna is the official Bible-reader of her homeroom. Myrna's tastes lean to Italian food, *The Nazarene*, and German class. She's headed for a medical technician career via Rutgers.

### Marjorie Ann Engelhardt

A loquacious, vivacious girl, Marjie has sampled most of the activities at Weequahic, becoming a majorette, a Class Council member and managing editor of the *Calumet*. She was a member of the 4B Hop and 4A Prom committees and plans to attend Ohio State University to study medical technology.

### Allen Feldman

"Fell" is one of Weequahic's music men. A former member of concert band and orchestra, he plays trumpet and listens to jazz in his spare time. Also, he reads the *New York Times* before class, likes steak, enjoys history, plays basketball, and bowls. Allen looks forward to his four years at Newark State Teachers College, where he will surely be as successful and suave as he has been here.

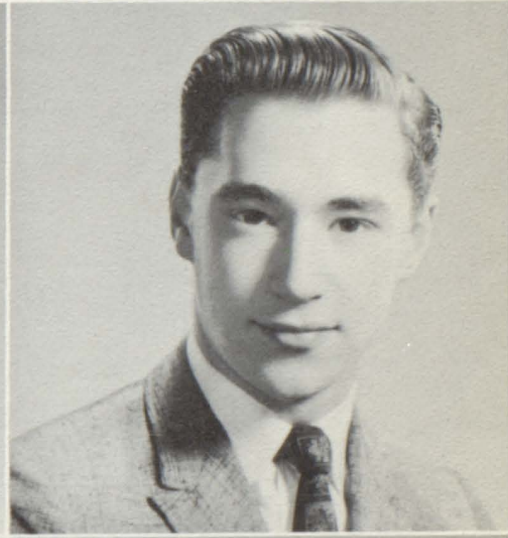
### Robert Martin Felzenberg

Bob is well known for his efforts in photography, both as one-time photography editor of the *Calumet*, and as president of the Photography Club. His tastes are varied, ranging from lamb chops to Sinatra. This ambitious young man has applied to New York University where he hopes to attend the School of Commerce and graduate as a lawyer, financier, and stock broker.

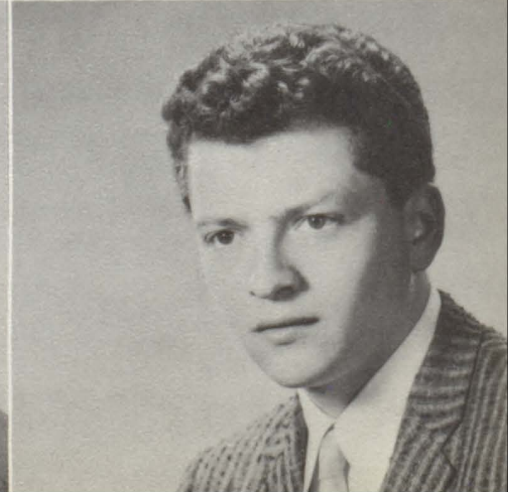
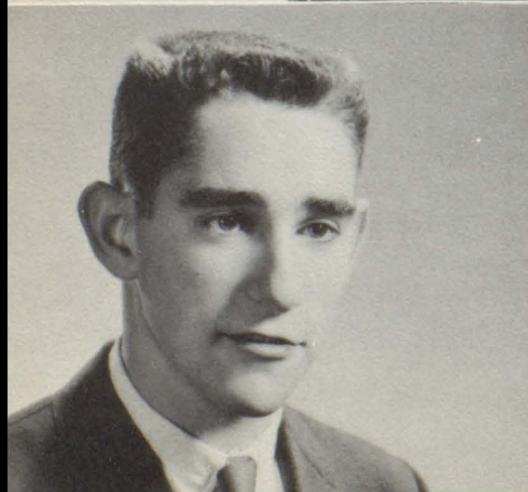
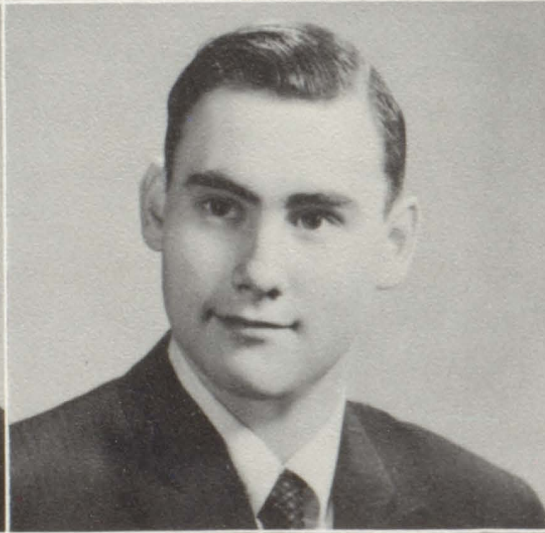
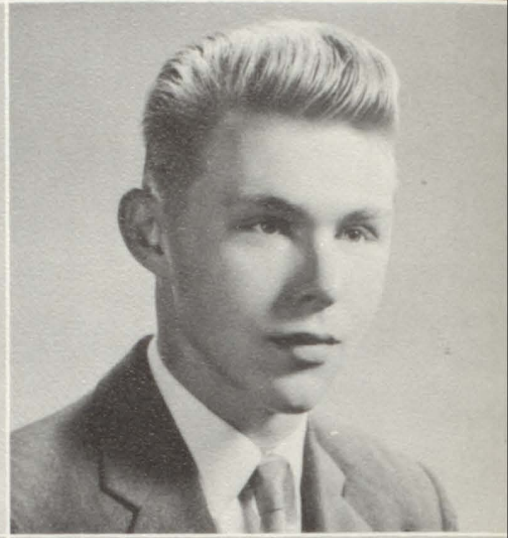
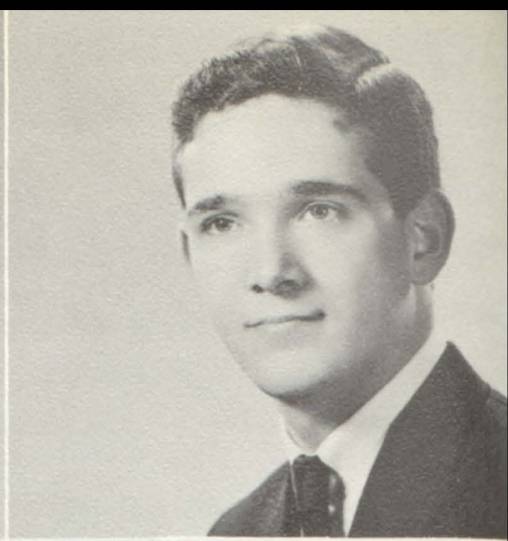
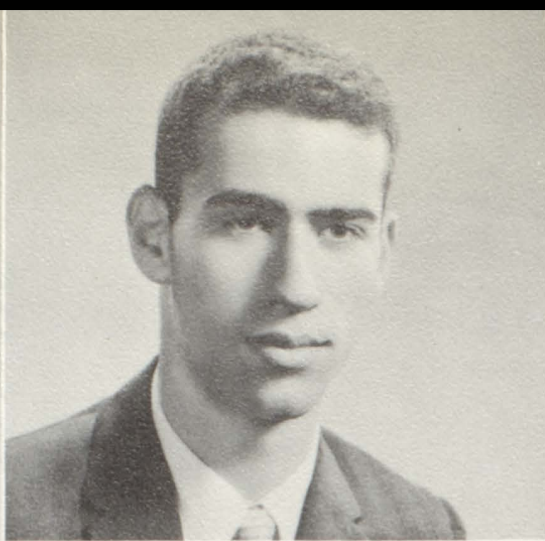
### Myra G. Fidel

Myra, known to close friends as "Fiddle," is a friendly and sincere girl. She plays the piano well and is especially fond of Beethoven. She has been active in extra-curricular activities—primarily the Future Teachers of America Club and *Legend* staff; after graduation she will attend Newark State College.











### Joan Susan Fielo

As homeroom ticket agent, committee member on all class projects including the *Legend*, and OBA secretary, Joan's effervescent personality has made itself known to all. Her favorites include coffee, coffee cake, coffee ice-cream, *The Glass Menagerie*, and English class. In the future she plans to major in elementary education at Trenton State.

### Ronald Fine

Listening to homeroom chatter and finishing last night's homework occupy the time of this active participant of the Chess Club, Chess Team, and *Legend* staff. Ronald enjoys *From Here to Eternity*, basketball, and bridge. A four year honor student (he's a member of the National Honor Society), his favorite subject is, of course, mathematics. Ronnie plans a rewarding future in scientific research.

### Stan S. Finkelstein

"Conscientious" Stan will be remembered as a test-crammer, *New York Times* agent, tuna-fish eater, and vegetable soup drinker. After school he works in a fur shop, but in his spare time he reads the poems of Bertoldt Brecht and studies economics, his favorite subject. Stan's future plans include becoming a financier and a sports car owner.

### Robert Fischer

What makes Bobby run? Why baseball and bridge, of course! When not occupied with these, his two favorite pastimes, "Roberto" spends a great deal of his time maintaining his fine scholastic record. Bob's extra-curricular activities include the baseball team and *Legend* business staff. He plans to attend college after graduation.

### Margaret E. Franklin

Margaret, a perennially cheerful girl, spends homeroom period conversing with her fellow students. When not watching TV or talking on the phone, she enjoys dancing, bowling, rock 'n' roll, and jazz. After graduation she plans to seek permanent employment or to further her education at a business school.

### Paul Ernest Freitag

A real Don Juan, Paul flirts with the girls and digs cars, airplane models, candy, and math. He has also worked in the main office for four terms. Each morning he can be found huddling over a stack of *N. Y. Times* or discussing his future plans, which include attendance at Newark State.

### Gideon Freud

Gideon Freud, one of homeroom 201's great soccer stars, spends his spare time collecting stamps, dabbling in the field of electronics, or working at Bambergers. The future of this pizza-and-ice-cream eater includes attending Newark College of Engineering.

### Irwin Fried

Carefree Irwin usually does homework during homeroom periods. When not doing homework or watching television, Irwin swims, listens to rock and roll, and enjoys modern music. He plans to put printing, his favorite subject, into good use as his vocation.

### Judith Barbara Fuchs

Judy is a hard working and ambitious student. She is secretary of the Spanish Honor Society and a member of the National Honor Society and *Legend* staff. After school she reads, plays bridge, or drives. Judy enjoys semi-classical music, the theatre, and has liked Drury's *Advise and Consent*. Her future: University of Pennsylvania.

### Myron Fuhrmann

In homeroom Myron can often be found hurriedly writing up a chem lab. This is understandable since his interest lies in chemistry and to be more specific, the Pharmacy School of Rutgers University. Myron's hobbies are stamp collecting, tropical fish, and photography. His favorites include pies, milkshakes, and fast cars.

### Paul J. Gabriner

Paul will most likely be remembered for his lead role in the 3A-4B Class Play. His interest: English. (Did you know he was a winner in a national poetry contest?) Paul hopes to eventually teach American literature in college. *East of Eden* and "*Clair de Lune*" rate as his favorites. Creative, he also enjoys writing short stories and poetry. Reading, travelling, and viewing foreign films are meat and drink to him. Among his accomplishments are various school offices, extensive WBGO participation, and a writing job on the *Legend*.

### Michel Garelick

Michel alias "Frenchy" is true to his title; he is a very gay, witty, and active person, with interests varying from playing the violin to electronics. His favorite foods are steak, pizza, and potato pancakes. His literary interests include *Down and Out in Paris and London* by George Orwell. Michel plans to attend Rutgers, Newark.



### Donnie Garth

Donnie wants to be remembered as sophisticated and plans to go to business school. Her hobbies include collecting records, reading, swimming, and listening to music. At present her favorite book is *War and Peace*. Donnie was a member of the girls basketball team, and was also secretary of her English class, and chairman of her history class.

### John A. Geidosch

"Cool" John can often be found "hot-rodding" on route 22. His daredevil style shines through as he frantically tries to complete his homework. His tastes include Italian food, jazz, and history. After graduation John plans to enlist in military service.

### Sheila Renee Gerson

An ardent fan of Sinatra and Mathis, Sheila dispenses with listening to their albums to indulge in some bowling or reading. When she's not involved in her other numerous activities such as Class and OBA Council and Red Cross Club, she devotes some time to student nursing at the Beth Israel Hospital, where she hopes to become a full-fledged nurse.

### Fred M. Ginter

Interested in constant talking, Italian food, rock 'n' roll, driving, and collecting records, Fred has also been a faithful sagamore. Business law, his favorite subject, and sports occupy the remainder of his time. This time next year Fred hopes to be completing his first year at vocational school.

### Marie Gayer

A cheerful and friendly girl, Marie is headed for a business career. Her likes are spaghetti, rock 'n' roll, and Somerset Maugham. Not much of a joiner, Marie spends most of her time collecting records and bowling.

### Fred Gerkin

Friendly Fred has his hopes set on becoming an engineer. Fred's favorite subjects are math, science, and the opposite sex. He spends his hours between the close of school and dinner time playing basketball or listening to music. When the dinner bell rings, Fred rushes to his favorite meal—steak, potatoes, and peas.

### Murray Harvey Gilbert

The "Big Gil" can usually be found showing off his muscles while trying to lure girls into giving him yesterday's chem lab. Proving his genius in the game of bridge or ardently endeavoring to make old cars run, Murray faithfully served on the OBA Council and now works after school. Interested in history, Murray will continue his education at college.

### Lenore Gittlin

Lenore adores Latin American music and Italian food, which she prides in cooking herself. Her favorite sports are water skiing and swimming. As far as the future is concerned, Lenore hopes to become either a beautician or a secretary.

### Susan Diane Gefter

Susan spends her after school hours reading, talking on the phone, and listening to music. She enjoys eating hot dogs, baked beans, and sauerkraut; her favorite subject is English. Susan's future plans include a four year sojourn at college.

### Diane Michelle Gerson

Diane's homework, reading, twirling, and ice-skating generally manage to keep her busy. When she finds time to squeeze them into her schedule, she draws and does oil painting and listens to her favorite vocalist, Sinatra. Her cheerful outlook on life is sure to make her the warm and wonderful teacher she hopes to become.

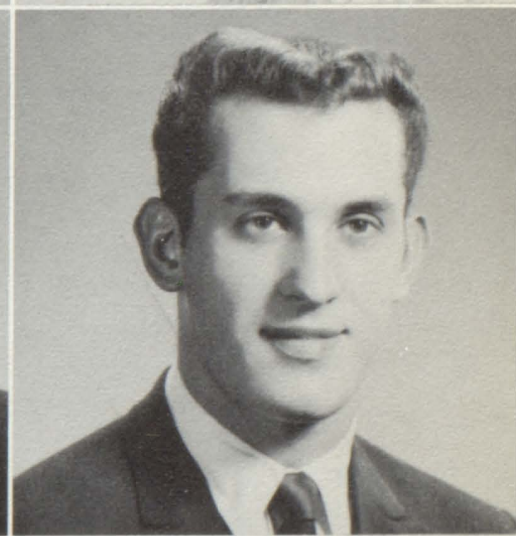
### Stanley Richard Gilbert

A fun-loving sports enthusiast, "Stash" spends homeroom talking with the boys. His interests, outside of girls, include cars and coins. His favorite subject is business law, and some of his after school time is spent working—which he plans to do after graduation.

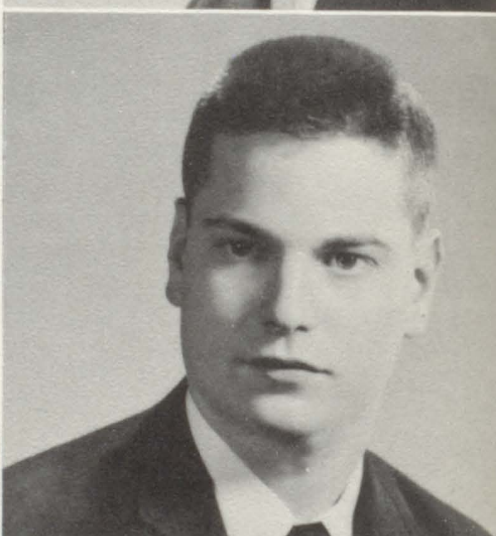
### Angela M. Giuliani

Although Angela would like to be remembered as chaotic, most of us will recall that she is a creative girl interested in the finer arts. In school she has been a member of the Literary Club and Dramatic Club. Her outside activities have been listening to classical music, reading, writing poetry, and theater-going. Angie wishes to pursue her musical interests at a music conservatory after high school.











### Julian L. Gladstone

A member of the Top Ten and the National Honor Society, Julian's interests are not only confined to scholastic fields; they range from coin collecting to baseball (he was just elected co-captain of the team). "The Glad", likes veal parmesan, rock 'n' roll, and Williams College.

### Barry Goldsmith

Barry, football hero, has won a letter for his sports skills. During homeroom he usually spends his time catching forty winks. His favorite subject is physics, his favorite food is sauerkraut, and his favorite pastime is trying to put his car together. Barry hopes to attend the University of Pennsylvania.

### Alan S. Gordon

Although Alan is interested in sports and law, his present talents and energies are devoted to music. He has played the sax in the orchestra and band throughout his high school years. "The Music Man" also enjoys history, reading (especially *The Last Angry Man*), and steak. To attend law school and to have his own practice are his future ambitions.

### Jill Alyn Graifer

Known to all as the senior class secretary and cheerleading captain, Jill's vibrant personality will be a true asset in her future plans—elementary education. This happy-go-lucky miss enjoys Chopin, *Exodus*, and pizza. She can frequently be found participating in outdoor sports such as ice-skating and swimming. A member of the National Honor Society, Jill is an active member of various school clubs.

### Steven Glickfield

Steve's high school years have been highlighted by his numerous, diverse activities. In school the Contemporary Club and O.B.A. Council have occupied his time. In his leisure hours he is an avid fan of sports, girls, rock and roll, and tropical fish. This gay, fun-loving fellow is serious when he is dreaming about his future dentistry course at Temple University.

### Ruth Goldstein

A member of the National Honor Society, OBA Council, and WBGO workshop, Ruthie wishes to be remembered as "tall." She is a breathless, excitable person who is particularly enthusiastic about *Grapes of Wrath* and French. An avid reader, who also enjoys Hebrew, folk-dancing, and shrimp, Ruth will be attending N. Y. U. in the Village after graduation.

### Howard Gorman

Howard's tastes are 100% Weequahic-American: he loves hot dogs, the stock market, basketball, steaks, pizza, Orwell, and to top it all off, beer (root). Other favorites include rock 'n' roll, tennis, and sleeping. Although he describes himself as phantasmagoric (full of bad dreams), Howard's plan to attend Rutgers is a good dream come true.

### Lewis J. Green

Lew is one of those guys who is at home on the tennis court as well as in the middle of a complex text of physics. His many activities include the Contemporary Club, the National Honor Society, the Soccer Team, and the History Club. Lew's future is centered around Cornell University where he is sure to be a successful student.

### Gerald R. Goldberg

Gerry's good-natured and friendly humor has entertained his homeroom on many a dreary morning, causing many ninth period classes for his amused audience. After school Gerry can usually be found visiting his dentist, working (when employed), or riding in his '55 Ford. Any food without bones, *Gone With the Wind*, and the song "Blue Moon" are some of his favorites.

### Gordon J. Golum

With a twinkle in his eye and a "million dollar" smile, Gordon will certainly be remembered as friendly and outgoing. In any of his numerous activities, Chess Club, basketball, or conversing, his humor is contagious to all. Heading his list of favorites are rock and roll, 1984, and apple pie. The crystal ball tells us that Gord's next four years will be at Rutgers, Newark.

### Arnold Gotthoffer

Arnold, the music man, has participated as a trumpet player in the dance, marching and concert bands, and orchestra. Cheerful Arnie enjoys reading the Declaration of Independence of the State of Israel, especially in Hebrew, and every morning in homeroom he can be seen cheerfully reading the *New York Times* or discussing Long Island University.

### Mitchell Martin Green

"Brooksy" is the outstanding treasurer of homeroom 126. He was a hard worker for the Hop, and is a devotee of Chinese egg rolls. Mitch plans to apply his scientific talent to the study of pharmacy, having well applied his basketball talent to the 4B-4A games.



### Lana Ruth Greenberg

Beneath the bewitching eyes of Lana can be found a studious mathematics student. Among her many hobbies are reading, dancing, roller skating, and bowling. She has been a member of the F.T.A. since her sophomore year; she will become a teacher.

### Asher Greenspun

Asher, soccer star of homeroom 201, spends his free time practicing basketball with his friends. Homeroom period is spent copying last night's homework. He likes folk music, rock 'n' roll, and economics. Asher plans to attend Fairleigh Dickinson University to study accounting.

### Carolyn Renee Gruber

Carrie's effervescent personality is shown in her love of swimming, ice skating, fencing, participation in the Class Council, and her extensive work in the school library. History is Carolyn's favorite subject; she liked *Gone With the Wind* and she will major in history next year at Rutgers.

### Marilyn Haber

Marilyn, who has belonged to the school choir for more than a year, likes modern jazz, thick juicy steaks, ice cream, William Saroyan, and English. An odd-bottle collector and enthusiastic painter, "Merrie" is a future physical therapist.

### Vida Lee Greene

A modern jazz enthusiast and ardent Miles Davis fan, Vida also likes to read the poetry of Elizabeth Barrett Browning. After school she works at the telephone company and intends to combine this type of work with night school in September.

### Leonard Gross

Lenny, a stamp collector and model auto enthusiast, was an active player in the 4B-4A games. History-loving Lenny likes to read (Exodus was a favorite) and to listen to rock 'n' roll. This personable lad will be at Bloomfield College in September where he will undertake a liberal arts course.

### Lois Grunt

"Sugar" spends her mornings talking, her afternoons working, and her evenings bowling, ice skating, or eating pizza. Steak, popular music, typing class, and swimming also rank high on her list of likes. Lois plans to work days and attend evening classes at college.

### Muriel Iris Halper

Vivacious Muriel is a person who tackles her work with a great deal of enthusiasm and industry. She has served her homeroom as Class Council representative, as a member of the Square Dance Committee, the 4B Hop Committee, the 4A Prom Committee, and an industrious member of the *Legend* staff. Her energies after school are devoted to her job, reading, the theater, listening to Mathis, and planning her next four years at Douglass.

### Abe Greenfield

Abe spends many hours working in Bamberger's, playing soccer, ping pong, basketball, and practicing his accordion. Abe frequently listens to popular show tunes, of which "South Pacific" is his favorite. After graduation Uncle Sam will claim this friendly guy.

### Ted Gross

"I like all types of music, except the longest of long hair," yawned Ted while raising his head from the pile of books he was using as a pillow. Ted loves his car, Italian cuisine, Max Shulman's books, and science. Attendance at Newark State is his goal.

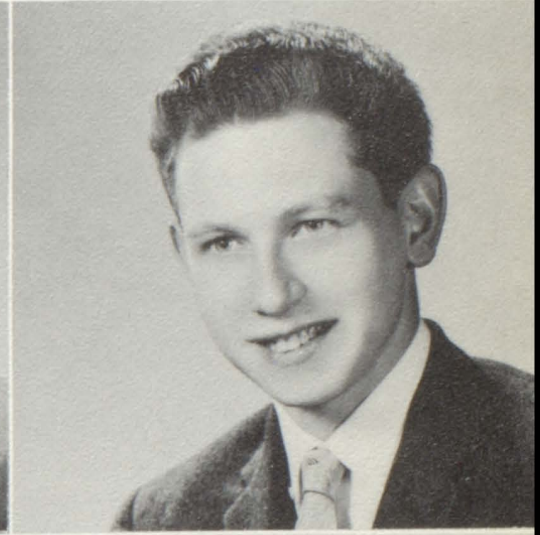
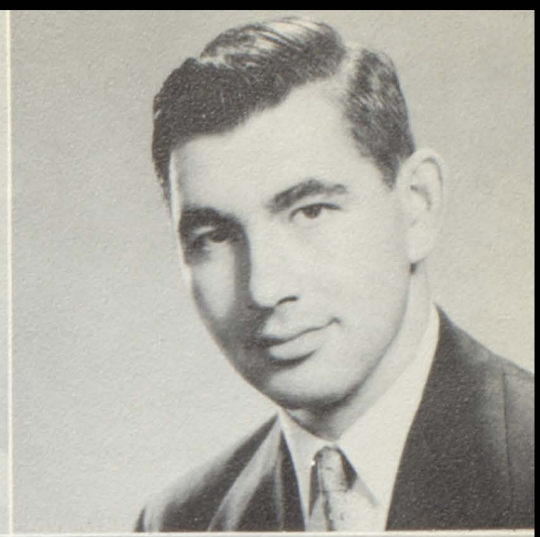
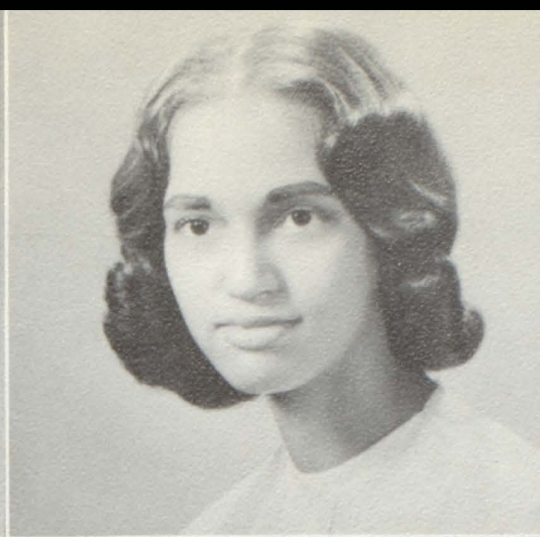
### Lois Anne Guilford

"LoLo," who participates in many after-school clubs, derives much pleasure from listening to music (especially Frank Sinatra), talking on the telephone, and eating shrimp. This petite miss, who has been a member of the Contemporary and Future Homemakers Clubs, plans to attend Howard University after graduation.

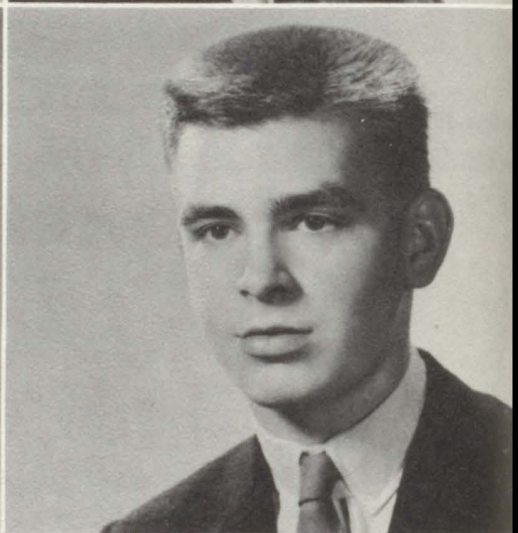
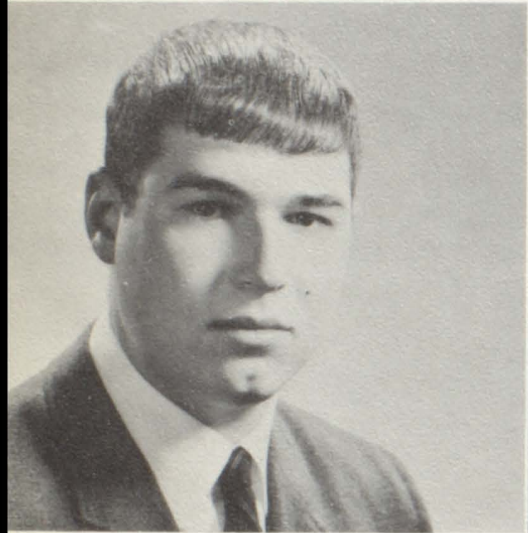
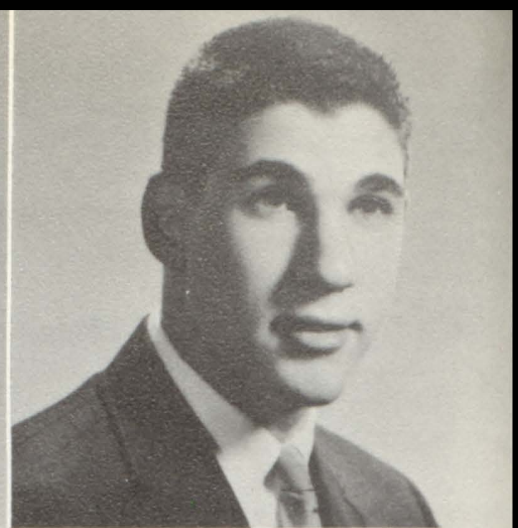
### Priscilla Elaine Harris

Full of school spirit and "raring to go," this little lady is a sincere student. Spending a great deal of time in the library, "Prissy" appreciates classical music, shrimp, coin collecting, and corresponding with a French student. These all fit into her busy, interesting life. After graduation, Priscilla hopes to enter Rutgers College of Nursing.











### Stephen L. Heiber

A swimmer of extraordinary capabilities, he made the team, of course. Steve is one of the best liked members of the class. Heiber dabbles in mathematics, good literature, Chinese food, and good music. Steve's future is decided: pharmacy.

### Eli Sheldon Heller

"E," who sleeps in homeroom, can be roused from his deep slumber only to perform his functions as banker. "Curly's" favorite subject is geometry; his favorite book, *Guadalcanal Diary*; and his favorite after-school pastime, talking on the phone. He hopes to attend college after graduation.

### Joyce Eileen Hercey

Joyce enjoyed reading *Pride and Prejudice* more than any other book. Sanguine in outlook, Joyce loves English class and conversing in homeroom. Originally a Californian, Joyce came to Weequahic with a taste for Italian and Chinese food and an ear for jazz and blues. Art and bowling are her pastime preferences. Joyce plans to enter the business world via the secretarial field.

### Lynn Susan Hilf

Vivacious "Hilf" has been perpetual secretary of her homeroom as well as performing that same job in many other classes. Among her many interests are music, bowling, and ice skating. Next year Lynn hopes to attend Trenton State College to study elementary education.

### Edward Heiman

Eddie, one of those boys who are always yawning in homeroom, rates veal parmesan and biology high on his list of favorites. This "all-around" boy, who spends his after-school hours working, has been class treasurer for the 4B-4A terms and a member of the National Honor Society. He hopes to attend Rutgers in the fall.

### Phyllis Henick

Loquacious "Phyllie" spends school hours enjoying bookkeeping and Mrs. Lappe's history class. After 2:35 she participates in school activities (Class Council), talks on the phone, or reads (especially *Exodus* and *Hawaii*.) Upon graduation Phyllis hopes to get a job, preferably in the Police Department.

### Joyce Karen High

Effervescent Joyce finds art and history quite stimulating, especially when they are accompanied with a thick roast beef sandwich. Joyce hopes to swim in a Cleveland pool or play tennis on the Cambridge courts for the next four years. It is at one of these places she plans to further her education.

### Lois Hilser

Lois, who is known by all to be friendly and cheerful, plans to attend a secretarial school. Her favorite subject is English, and her favorite books are *Jane Eyre* and *Gone With the Wind*. Pizza, steak, and ice cream are her choice forms of nourishment; and in her spare time Lois can be found reading, ice skating, or swimming.

### Arthur L. Heistein

Well-rounded Arthur has many activities in which he excels: chairman of many of his classes, member of the Math Club and Math Team, and *Calumet* photography editor. A member of National Honor Society, his academic achievements have led him to the Top Ten. Outside of school Arthur engages in sports, music, and cars (especially his new Bonneville). The fields of business or engineering are his post-college choices.

### William Herbstman

An outstanding Class Council representative and *Legend* staff member, Billy's interests include fishing, water skiing, coin collecting, and hi-fi building. He has spent much of his time after school in Untermann field as a member of the outdoor track team. In the future Billy hopes to follow his father's footsteps and become an orthodontist.

### Stephen Mark Hilberg

Steve spends his homeroom period reading the newspaper and talking with his friends. His favorite foods are oven roast and spare ribs. He enjoys listening to jazz, rock and roll, and Dixieland music. Guitar playing, archery, and bowling are the hobbies of this friendly boy who plans to attend Rutgers, Newark and major in pharmacy.

### Aaron Hipscher

Aaron, H. R. representative to the Class Council, is well liked by all of his classmates. He helped to make a success of the 3B Square Dance and 4A Prom. While looking forward to attending Rutgers School of Pharmacy, Aaron spends his spare time eating pizza and chocolate pudding and listening to pop music.



### Joel Hodes

When he's not busy doing his math or chemistry homework, one can probably find Joel riding in his car with rock 'n' roll blasting from the radio, or entertaining his many friends with his sarcastic wit. Joel's more serious side shows his love for music (he's a pianist in an instrumental group). His future goal is to become a college freshman.

### Chesley Holmes

Tall, athletic Chesley plays on the varsity football team. When he's not making touchdowns, he enjoys listening to jazz and rock and roll, building model planes, shooting pool, and running from the girls. His favorites in school are history and business law. Chesley's dream is to continue making touchdowns at St. Paul's College in Virginia.

### Lawrence H. Horowitz

Sportsminded Larry is interested in business machines and tape recording. He also likes Chinese cuisine, ballads, and the book *Victory in My Hands*. Upon graduation he plans to work.

### James Hudson

From the very beginning of homeroom period to the very end, we find Jimmy, a quiet, yet interesting boy, doing unfinished homework or last minute cramming. Pizza and steak, jazz and Dixieland, skating and swimming all seem to fill a place in Jimmy's busy life, as does the desire to enter Newark College of Engineering.

### Helen Bernice Hoffman

Helen's warm personality has won her many friends. After school Helen is busy training her cat, reading, or participating in an Israeli dance group which travels around the state entertaining interested organizations. Her interest in biology, which she acquired through participation in the A. P. Biology course, will be further explored at Rutgers, Newark.

### Rosetta Homer

Rosetta, a cheerful girl, spends homeroom period doing homework and conversing with friends. She enjoys spaghetti and meat balls and she spends her spare time listening to records and talking on the phone. Business law is her favorite subject. After graduation she is planning to get married.

### Frances Howard

Frances likes macaroni and cheese, classic and spiritual music, and *The Autobiography of Caryl Chessman*. She has taken part in the Jr. Red Cross, school choir, and library staff. Frances spends her spare time singing, cooking, and house cleaning, and is looking forward to a career which will combine these.

### Ruby N. Hughes

Ruby will be remembered as a lovable kid whose English homework was completed and make-up applied during a 10 minute homeroom period. She has a fancy for plums, apples, lettuce, and Johnny Mathis, her favorite popular singer. Her plans upon graduation include working and attending evening classes at Hunter College.

### Arlene Jacqueline Hollander

With an ear for classical and show music, "Holli," an active member of choir, enjoys sleeping, eating Chinese food, gossiping with her many friends, and dancing. She prefers French to all her other subjects and *Of Human Bondage* to all other books. Her fine academic achievement won her a scholarship to Fairleigh Dickinson University.

### Joan Hooper

A friendly girl who is always smiling, Joan spends her time collecting records, studying Spanish, and reading books by Steinbeck. A future medical technician, she will attend Central State College.

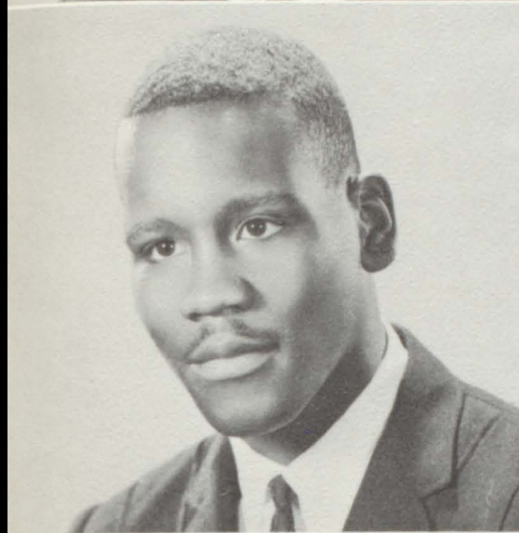
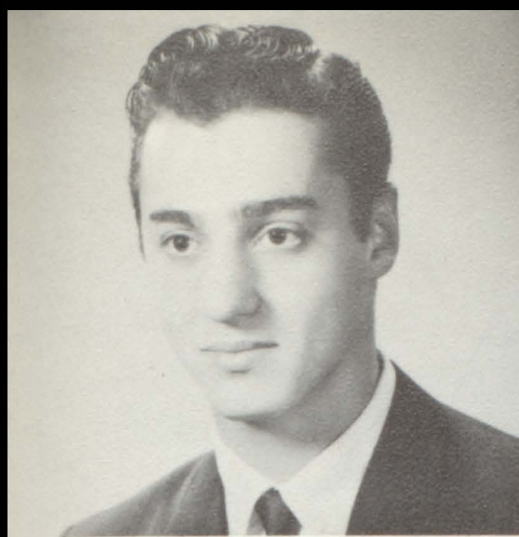
### Doris Priscilla Howell

"Dee," who has offered her services to various school activities, is a typist for *Calumet* and is H. R. auditor and banker. Spare ribs, jazz, and letter writing occupy most of her time. She plans to work during the day and afterwards attend North Jersey Secretarial School.

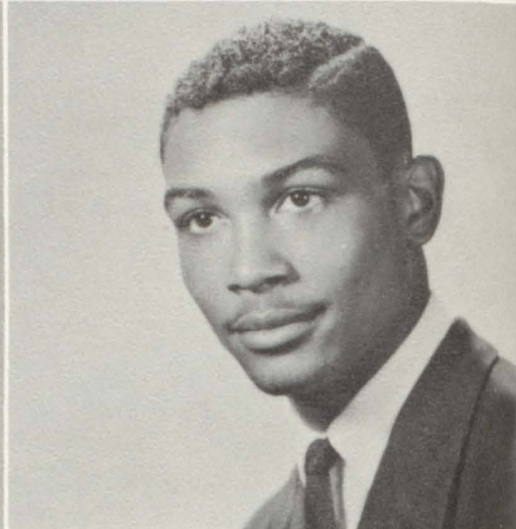
### Geraldine Hutchinson

"Butch" is an understanding, friendly girl, who puts her free time to good use: writing letters to North Carolina and distributing homework. She likes the book, *Lust for Life*, math classes, shrimp, pizza, and music of all types. In September Geraldine will attend Newark State Teachers' College.











### Robert Interdonato

Robert, who tries to do his homework during homeroom, would much rather be playing ball. He enjoys eating American and Italian food while listening to music. Robert wants to be remembered as athletic. His favorite subject is business machines, and after graduation he plans to seek employment.

### Susan Jayson

"If you knew Susie like I know Susie" you'd know her as an active, charming girl. Appealing to her are activities such as working on the 4B Hop Committee, membership on the OBA Council, listening to Broadway shows, horseback riding, and driving. Her academic forte is history, and she plans to attend the University of Miami or American University.

### Robbie Johnson

A new-comer to Weequahic, Robbie has already made many friends. "Rocking Robin" spends her after-school hours listening to rock and roll or watching T.V. Tunafish and *The Diary of Anne Frank* both top her list of favorites.

### Georgeanna Juba

"Janet's" after school job is helping to prepare her for her intended career of bookkeeping. In spite of the work, she finds time to appreciate music, accounting, and pizza.

### Susan Diane Jacobs

Sue's spare time includes soliciting *Calumet* orders, waiting for calls from Bradley Beach, eating cherry-vanilla ice cream and cherry pie, and working. She has had an active service schedule in various capacities as ticket agent, secretary of various classes, and *Calumet* agent.

### Larry Jenkins

Everybody knows Larry, for he's the one who is always scoring points for our basketball team. He likes shooting pool when he's not playing basketball or listening to jazz or attending a Class Council meeting. "Moon" hopes to attend N. Y. U. after graduation.

### Diane Jones

Quiet Diane has sampled several of Weequahic's activities: Red Cross, Booster Club, bowling and basketball. After school "D" works; at night she has a good time listening to jazz, eating pizza, reading, or going to the movies. After high school Diane will continue to work.

### Rochelle Kahn

Rochelle has been an active member of the Spanish and Future Homemakers' Clubs, has held various class offices, and has worked after school. "Shelly" likes mood music, steak, French, and Pearl Buck's books. After graduation she plans to work and then to attend American University.

### Debborah Elaine James

Membership in the Spanish Honor Society and active participation with the Red Cross prove that Debbie is a girl of many interests and capabilities. She appreciates jazz, Jackie Wilson, and good food. Debbie plans to attend Seton Hall University and then to devote herself to aiding the physically handicapped.

### Edward Johnson Jr.

When not trotting around Unterman Field in his crisp track uniform, Eddie can be found harmonizing with his vocal group the "Adventures." This history fan digs jazz and athletics. In homeroom "Boss Tweed" finishes homework, reads a newspaper, or re-reads his favorite poem *The People, Yes*. Eddie plans to enter the field of auto mechanics.

### Patricia Jordan

Patricia hopes to attend Jersey City State and become an art teacher. She enjoys eating pizza and listening to Johnny Mathis. Peanut's favorite subject is history, and her hobbies include art, sports, and driving. She was on the 4B Hop decorating committee and has been an OBA representative.

### Razelle Kalishman

Her friends call her "Shorty," and her homeroom calls her talkative and cheerful. These describe Razelle who finds bookkeeping her best subject. An avid bowling fan, she can be found busily eating pizza, ice cream, or shrimp chow mein whenever she has the opportunity. Razelle plans to train for work as a medical office assistant after graduation.



### Vicki Sue Kanowith

The unpredictable Vicki can be found in H.R. 126 surrounded by the "tribe," pulling herself together with a comb, mirror, and lipstick. On her list of favorite foods, "Brenda's Bread Sticks" ranks first. She is chairman of choir and a member of the *Legend* business staff, Hebrew, and Contemporary Clubs. Vicki will attend the University of North Carolina.

### Glenda B. Kasoff

Blonde Glenda Kasoff will be long remembered for her sweet nature and diversified activities. She is interested in all types of music and is a very skilled piano player. Glenda is planning to go to teachers college, and after graduation she is planning to find a husband and settle down.

### Jeanne Kavouras

Secretarial subjects are Jeanne's favorites. She enjoys "fooling around" after school; and like most girls, she enjoys dating regularly. Jeanne, wanting to be remembered as "Gigi", enjoys Greek, Italian, and Chinese food. She has served Mr. Seltzer faithfully as secretary and plans to work after graduation.

### Stanley W. W. Kesselman

As a member of marching band, concert band and orchestra, Stanley has devoted much of his time to school and class activities. His leadership talents, shown during his two terms as class V.P., as well as his warm, outgoing personality, have won for him many friends. Stan wants a N. Y. bachelor apartment where spaghetti and meatballs will undoubtedly be the order of the day.

### Myrna Lee Kaplan

Myrna, a cheerful but quiet girl, spends homeroom period talking or staring out the window. When not working or driving, she enjoys listening to rock 'n' roll, bowling, swimming, and reading. Her favorite foods are spaghetti and egg rolls. After graduation Myrna plans to get a job as a legal stenographer.

### Miriam Katzmann

Mimi's enthusiasms, her intellectual curiosity, her peculiar wit, and her individuality make her a change from the average. Her interest in painting, guitar playing, and writing bear this out. Mimi has been the art editor of *Ergo* since its inception and has been actively engaged in innumerable extra-curricular activities. She plans to study architecture in college and then enter the world of fine and creative arts.

### Robert Keller

"Greasy" Robert has received that nickname because of his part-time job as a mechanic. Robert has favorites which include fried chicken, solid geometry, rock 'n' roll, and racing cars. He hopes to pursue a college career.

### Steven Roy Kessler

Steve's favorite subject is math, one which will undoubtedly be of great help to him in his intended occupation, architecture. His athletic activities include basketball, golf, swimming, soccer, and football. He also likes modern jazz and the writing of Leon Uris. In short, this *Legend* staff member can be described as a real "right guy."

### Anita Sue Kasen

Anita's lively personality has endeared her to her homeroom and to the Hebrew Club of which she has long been an active member. Her future promises to be bright, as she follows her plans to study biology at Rutgers, Newark.

### Stephen Kaul

Steve is a member of the National Honor Society and the Top Ten. His scholastic specialty is mathematics. Athletically he favors bowling, swimming, and driving his red convertible on Chancellor Avenue. During lunch period he enjoys pizza at the Indian. Upon graduation he will attend Rutgers, New Brunswick.

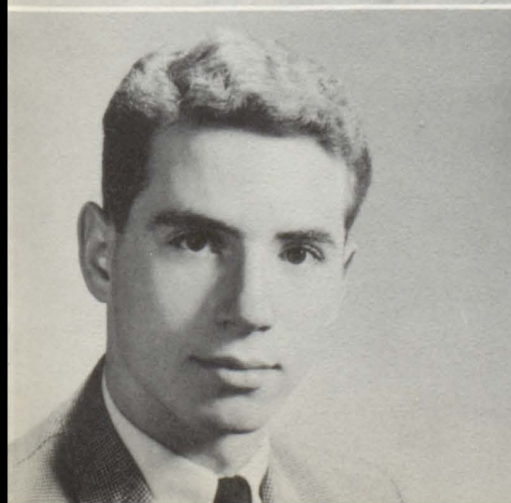
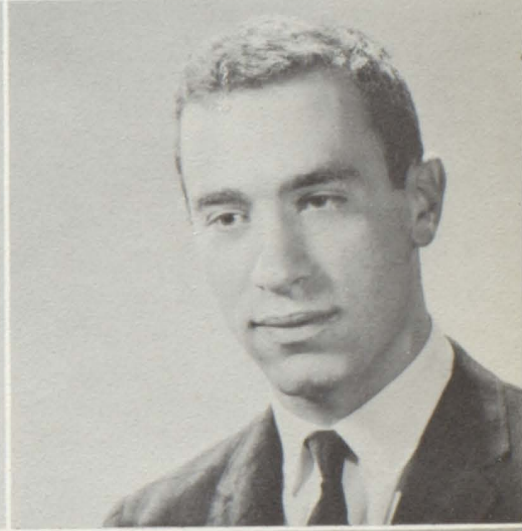
### Richard Barry Kerbel

Richard starts school day by studying history, his favorite subject, and reading the financial pages of the newspapers. He enjoys classical and modern music, apple pie, and blintzes. His favorite book is *The Big Man*. After school Richard works at Emerson Phono and Radio, and in September he will attend Rutgers University.

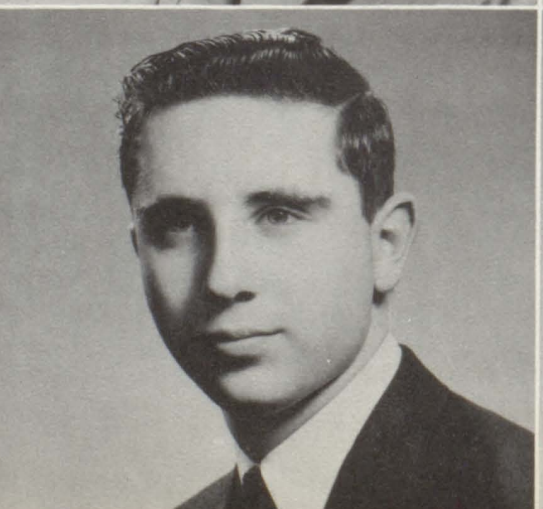
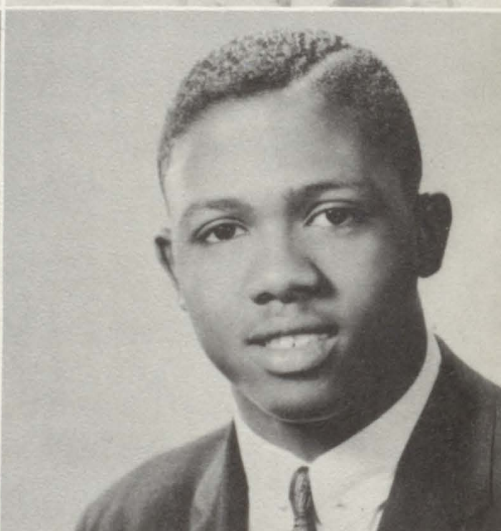
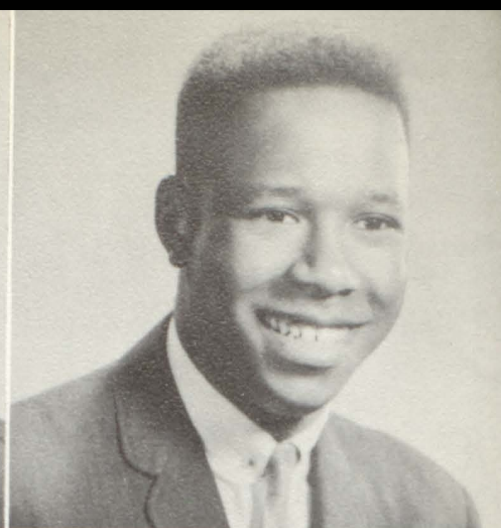
### Judith Kimmelman

Witty Judy is a girl whose favorites have included health, biology, horseback riding, a Turkish pen pal, *Exodus* and sea food. Her plans are to become a physical therapist. "Kimmy" spends her after school hours diligently practicing piano or doing homework.











### Jeannette Beverly King

Jeannette's favorite subject is mathematics. She also enjoys chicken, sewing, rock 'n' roll, and talking on the phone after school. Her favorite book is *Exodus*, and after graduation she plans to attend business school.

### Sloan King

Sloan is one of the most active members of our class. He likes things fast and loud. His adventurous spirit is reflected in the type of book he favors, *Call of the Wild*. Mr. King's favorite pastime is eating steak and onions while listening to jazz. He intends to get a full time job when he graduates.

### William L. King

Cheerful Bill's favorite book is *Of Human Bondage* and his favorite song, "The Theme from a Summer Place." He has been chairman of his English and Spanish classes and vice-chairman of his homeroom. Bill does homework, reads, and watches television after school and plans to become a lawyer after graduation.

### Phyllis Klap

Serene Phyllis enjoys show music, reading, and bowling. She is interested in history and math, and these will probably be great assets to her next year when she attends Rutgers Newark. Phyllis likes nothing better than relaxing with a good book. With Phyllis' brains and ambition she is sure to succeed in her chosen profession.

### Jill Diane Koenigsberg

An aura of the theater pervades the atmosphere when Jill enters the room. A hit in the 3A-4B play, a member of the WBGO workshop, her intense interest in drama is supplemented by reading and sports and work on this *Legend*. Jill has her sights set on becoming a theater arts major at Emerson College. Broadway, look out!

### Nina Koenigsberg

Homeroom period is a busy time for Nina, for she is H.R. treasurer. Nina's activities in school include *Calumet* agent and the National Honor Society. She enjoys reading, classical music, swimming, and tennis. Nina hopes to be remembered as magnanimous and plans to attend college.

### Charles G. Kolton

For Charles, history stimulates the mind and shrimp the appetite. Charlie spends a great deal of time with his stamp and coin collections and can often be found exercising his torso at the Newark "Y". His many extra-curricular activities include membership in the Spanish Honor Society and in the Stamp Club. The future: a college career.

### Lynne C. Konecke

The word "Linsky" automatically brings to mind the image of the sparkling, active choir member who bears that name. This loveable rock 'n' roll fan spends her spare time driving, writing, and participating in all of the athletic activities she can. Though her future is undecided, Lynne is sure to continue to brighten the lives of all who know her.

### John W. Koonce

John's participation on the track and cross country teams have led to his desire to major in physical education at Howard University. Besides sports he also loves tinkering with cars, English, *Oliver Twist*, and corn. John shall always be remembered for his ready smile and amiable personality.

### Darlena Jewell Koontz

Darlena has belonged to the Pep Club, Booster Club, and Spanish Club. She spends her spare time collecting stamps, dancing, or skating. Friendly Darlene enjoys English, and she hopes to attend a college in Michigan after graduation.

### Lawrence Martin Krackov

Larry's interests include physics, pop music, and automobiles. He finds pleasure in reading science-fiction and writing poetry. A member of the National Honor Society and of the Top Ten, he has been an extremely active participant in the Math Club, (he made the team) Literary Club, and French Club. He plans to become a mathematician.

### Anne-Joan Kramer

Anne is a progressive jazz (Ahmad Jamal) fan who goes in for squid, lasagna, and English. During homeroom she can often be found talking with friends or writing on the blackboard. Anne hopes to enter Trenton State Teachers College and later go into college-level English teaching.



### Gail Eileen Krasny

Gail will be remembered as loquacious for she is always visiting friends, "gabbing," and doing homework with others. "Dimples", who enjoys ice skating, bowling, and tennis, plans to obtain a job, get married, and have six children.

### Barbara Kyle

Barbara Kyle is fond of talking on the telephone, watching TV, and listening to popular rock and roll records. She looks forward to German classes and meetings of the German club. A pretty girl with a friendly smile, she enjoys doing secretarial work and making friends. Barbara plans to work after graduation.

### Calvin Randolph Ledford

When he isn't listening to "cool" jazz, Calvin is playing basketball, eating ice cream or tuna fish, or sleeping. "Limpy" plans to serve his country by joining the U. S. Air Force.

### Edwin Kenneth Leibowitz

Although Edwin would like to be remembered as "semi-cheerful", we'll remember him as very happy, especially when he's playing his trumpet (in marching band, concert band, or orchestra) or shooting a basketball. A big smile brightens his face when he's listening to Dixieland, doing algebra problems, or eating turkey. Ed's education will be continued at Rutgers, Newark.

### Linda Krupp

"Rhapsody in Blue" and fried rice seem to have an unusual effect on Linda. Limiting her homeroom time to doing homework or just plain gossiping, this girl plans to attend college where she can further her studies of history and psychology. A member of the National Honor Society, Linda finds time to read good books and names *The Wall* as her favorite.

### Michael M. Lane

A liking for math and a weakness in spelling will probably aid Mike to get his coveted appointment to the Air Force Academy. Quiet and helpful, Lane can usually be found working on his car or munching a hamburger.

### Nancy Lee

When Nancy is not capably representing her homeroom at the Class Council, she is busy eating pizza or drinking black and white sodas. Her vivacious personality finds an outlet in dancing, bowling, and talking on the telephone. Reading (*Exodus* is tops) and listening to folk music occupy her spare time. Although Nancy's future is still undecided, her plans, when crystallized are sure to bring happiness and success.

### Marty Leichtung

Aggressive Marty, without whom homeroom 332 would collapse, is partial to doughnuts, Benny Goodman, and Poe. Marty can often be found chanting all variations of music with his guitar in hand or working at Robert Hall. His immediate future: attendance at Rutgers.

### Jeannette Kurtz

Pretty, big eyed, vivacious Jeannette likes rock 'n' roll, rice pudding, reading, especially *Of Human Bondage*, and boys. Jan has sampled a number of Weequahic's activities including ushering and working on the Hop committee. While looking forward to becoming a medical assistant, Jeannette enjoys shopping, talking on the phone, and cooking.

### Ruth Ann Lechter

Ruth, who has earned a position in the Top Ten, has actively represented her class in the Class Council. A member of the National Honor Society, Hebrew Club, and *Legend* staff, she enjoys reading, bowling, and listening to folk music. Ruth's warmth and sincerity will enable her to enjoy a rich and rewarding four years at Douglass. One of the three editors of *Legend*, Ruthie's big contribution was the special edition of *Calumet* (pps. 135-166).

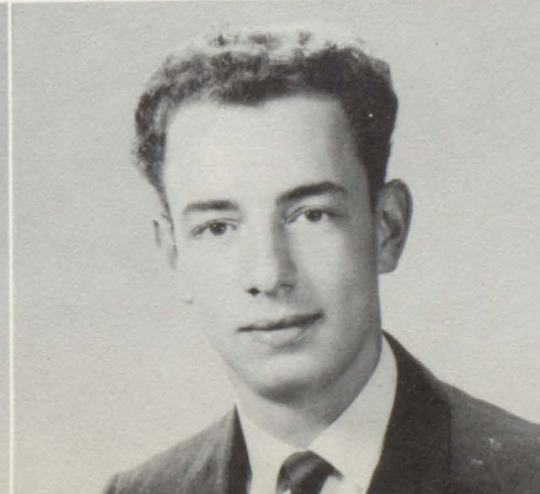
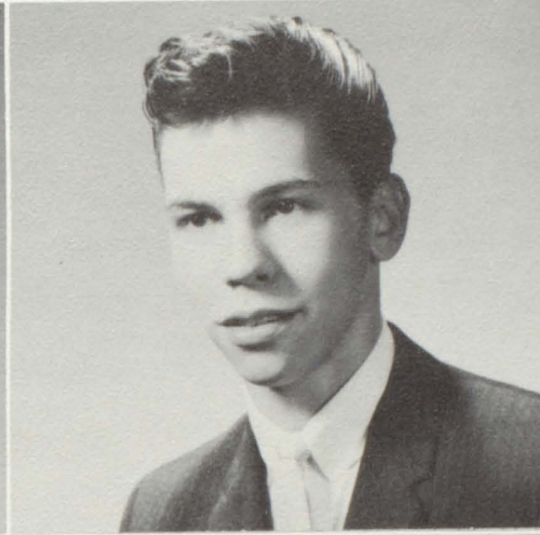
### Elaine H. Lefsky

A newcomer to our school, Elaine has readily adapted to our school custom of spending homeroom period doing last night's homework. Among this unpredictable girl's likes are, pizza, Chinese food popular music, bowling, and accounting. She has given faithful service to the school by working in the main office, and after graduation she plans to put her secretarial skills to work.

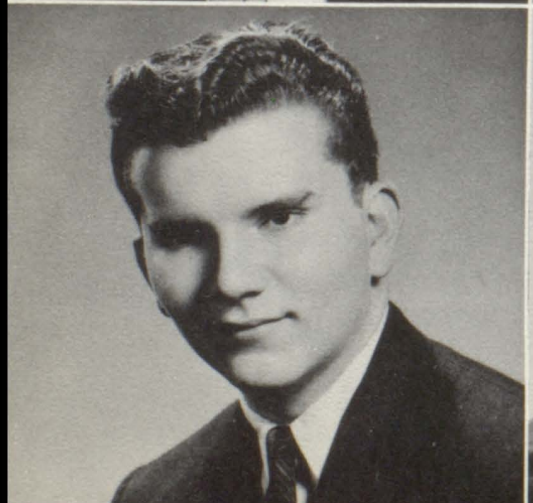
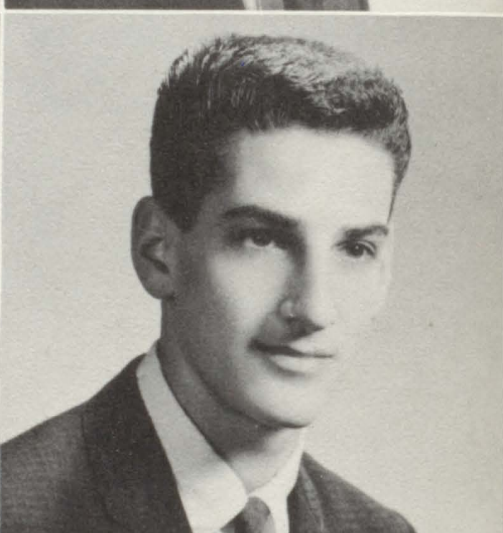
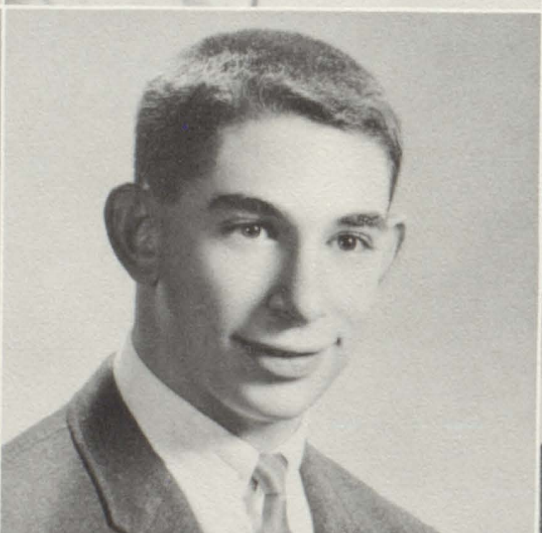
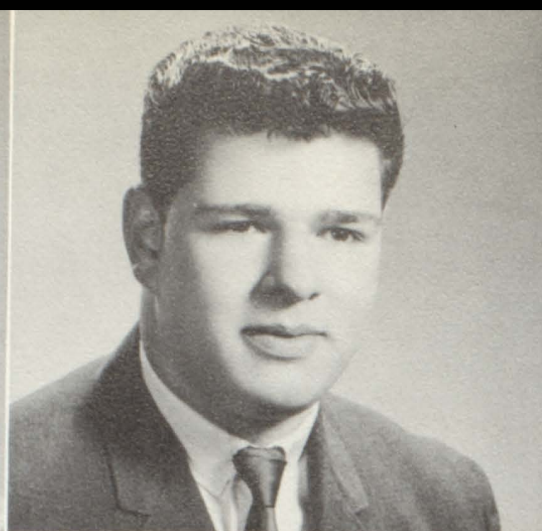
### Arlene Lerman

Arlene's taste in food leans towards Oriental dishes. She enjoys reading, bowling, art, and classical music. This ambitious girl's future plans include college.











### May Leu

Cheerful, petite May enjoys popular music, *Gone With the Wind*, algebra, and chow mein. After school May can be found cooking, sewing, listening to her record collection, or attending the movies. After graduation May is planning on a college career.

### Resa Deena Levy

If not practicing in her orange and brown twirling uniform or adding her vocal talents to Dr. Melnick's choir class, Resa may be found at the Chancellor Delicatessen with a sandwich in one hand and an English book in the other. She has been secretary and chairman of many of her classes and has been on The *Legend* Staff, 3A-4B play, 4B Hop, 3B Square Dance, and 4A Prom committees. She spends her spare time writing letters to Philadelphia. Resa loves children and plans to become an elementary school teacher.

### Kenneth Mark Lewis

The current Vice-President of our senior class has demonstrated administrative ability in organizing the Hop and Prom and has also been chairman of many of his recitation classes. Talented at playing the trumpet, Ken maintains an active membership in every school instrumental group. Among his interests are meat balls, bagels and lox, jazz, and of course, girls.

### Jerry Stanley Lieberman

Jerry has spent many profitable after-school hours at W.B.G.O. radio station where his suave and debonaire manner is a tremendous asset. During the football season Jerry could be found marching down the field with the band. He plans to further his education in college, though he is undecided as to his choice.

### Marvin Richard Levine

An athletic individual, Marvin spends his time working, playing football for Weequahic, and collecting records. Marv likes jazz and lots of good food. After graduation "Jingles" plans to go to work.

### Barbara Diane Lewin

"Boby" favors Italian and Chinese food. There is also an Oriental influence in her choice of literature-her favorite book, *The Good Earth*. Her reserved tastes include biology, jazz, and painting. Barbara plans to attend college after graduation.

### Kenneth Ira Licker

A musically inclined boy, Kenny's hobbies include playing his clarinet, listening to Dvorak's "New World," and studying Freud. He is a member of the French Affiliation Club, the National Honor Society, and the various school bands. Kenny plans to change his avocation into his vocation by teaching music.

### Steven C. Litwack

Debonaire Steve has plans to attend Toledo University in Ohio. He spends his spare time playing basketball, bowling, or horse back riding. Steve has a few "all-time" favorites" which include English, *The Caine Mutiny*, and plenty of roast beef.

### Elaine D. Levitt

Elaine's immediate plans are evident when you glance at her left hand. Her interest in history has led her to become a tutor in that subject. She enjoys jazz, all foods, reading (*Paradise Lost* is her favorite) and "just sitting around."

### Keith Barry Lewis

"Junior" is a cheerful fellow whose fame has been won in the music world for he and his saxophone have been in the dance band, concert band, marching band, and orchestra. He spends his spare time "joking around," dozing off, eating his mother's steak, and listening to jazz and semi-classical music.

### Martin Lieb

Martin spends his spare time riding around the city, doing homework, bowling, and playing baseball. His favorite subject is history, and he enjoys listening to rock and roll music. Martin likes hot dogs and pastrami sandwiches. After graduation he plans to attend college.

### Albert R. Lloyd

Albert is a diligent worker, especially in mechanical drawing. His talent for basketball has been displayed everyday after school. Cornbread, rock and roll, and *Kim* all appeal to this "noisy" future member of the armed services.



### Beth Ellen Lohman

Fun-loving and ingenuous Beth has led an active career at Weequahic. She has been in the literary, French, and Greek Clubs among many others, and was the managing editor of *Ergo*, and a staff member of *Legend*. At home she enjoys reading, apples, sculpting, and listening to music (especially madrigals and jazz). Looking forward to the future, Beth plans to pursue a career in psychiatry at college.

### Morton J. Lutsky

Morty, the perpetual "early arrival" of homeroom 104, greets everyone with a beaming smile, converses, and enjoys helping others (and being helped) with homework. A ticket agent in school, most of his activities center around his outside interests: listening to classical music, working with wood, watching T.V., and eating potato latkes. Morty, who describes himself as "brilliant", also enjoys Hebrew and *The Pearl*. After graduation he hopes to attend college.

### Sandra Lynn Margolies

Easy-going, pleasant Sandy enjoys herself after 2:35 when she listens to all types of popular music and enjoys dating and a "good whirl" around the dance floor. On the serious side she likes to work on steno-typing and business machines. After high school Sandy plans to work.

### Ellyn Marks

Ellyn would like to be remembered as "vivacious". Hebrew Club, listening to show tunes, and reading Edna St. Vincent Millay's poetry occupy most of her spare time. She enjoys many outdoor sports, a taste she acquired at camp. Ellyn hopes to attend Trenton State Teacher's College where she will prepare to become an English teacher and then a social worker.

### Suzanne Losch

Unobtrusively and sensibly intellectual, as evidenced by membership in the National Honor Society and appreciation of Jean Paul Sartre, Sue would like to be remembered as "plural." Sue shows deep interest in New York City, the Hebrew Club, good music, double-dip ice cream cones, and tutoring. Her love of English will be pursued at Douglass or Clark University.

### Susan Magezis

Sweet "Sam's" association with the art world has led her to become president of the art club and member of the *Legend* staff. Always considerate of the unfortunate, Sue spends much of her spare time doing volunteer work at the Beth Israel Hospital and at various retarded children's agencies. She hopes to combine her two loves, people and art, in her future vocation, that of an art teacher.

### Jeffrey Ronald Mark

An avid sports enthusiast whose specialties are swimming and track, congenial "Flex" also indulges in reading, listening to "pop" music, and playing bridge. After swimming practice Jeff often appeases his appetite by eating Southern fried chicken, steak, and cheesecake. He has worked for his class through the Class Council and various committees. He hopes to attend Rutgers, New Brunswick, in the fall.

### Justine Marsh

Justine, an ardent music enthusiast, is a talented musician herself. During the football season she can be seen strutting down the field with the band, but is found the rest of the year tiptoeing down the corridors of the Beth Israel Hospital where she does volunteer work. Justine is planning to attend Eastern School for Medical Technology and hopes to work in a laboratory.

### Wendy Sue Ludwig

Wendy, who enjoys *Carmen*, is a "happy" French student and amateur radio operator. Her future as a French education major on a full scholarship at N. Y. U. is appropriate for this gallophile. An ardent arguer, an active participant in the National Honor Society, and on the *Legend* staff, and an extremely bubbling personality spell out: Wendy.

### Stuart G. Mann

Athletic and extremely likeable, Stuie is a "two-letter man" in baseball and track. His experience on the cross country team comes in handy for entering homeroom at 8.29 daily. Stu likes history and Chinese food, and he hopes to attend Rutgers.

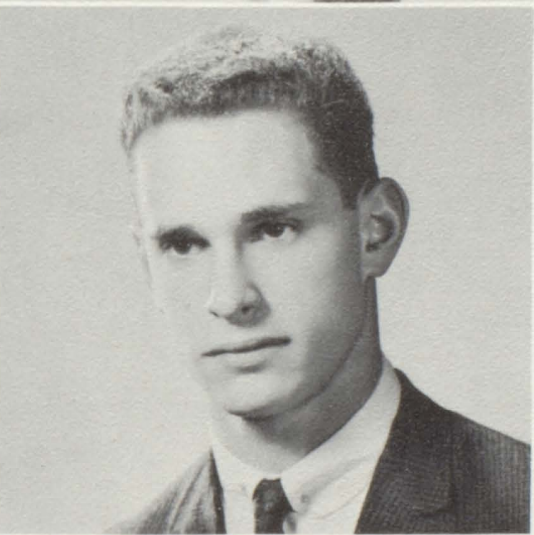
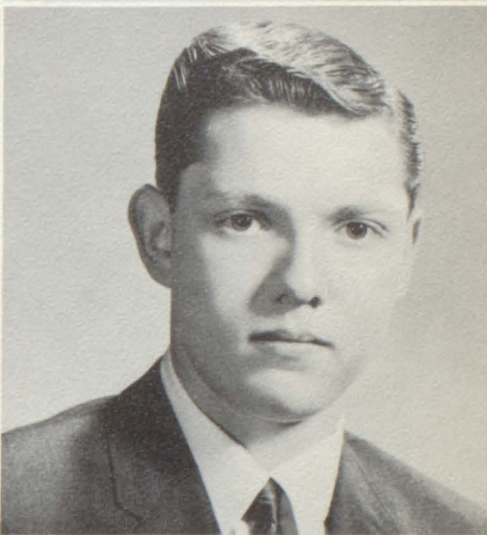
### Helene Ruth Markowitz

Pert Ruth has been an agent for various literary entities in her homeroom. She enjoys classical music, English literature, and boys. Her hours after school are occupied with homework, hi-fi, and shopping. Ruth is an extremely good artist and is continuing her education at Newark School of Fine and Industrial Arts.

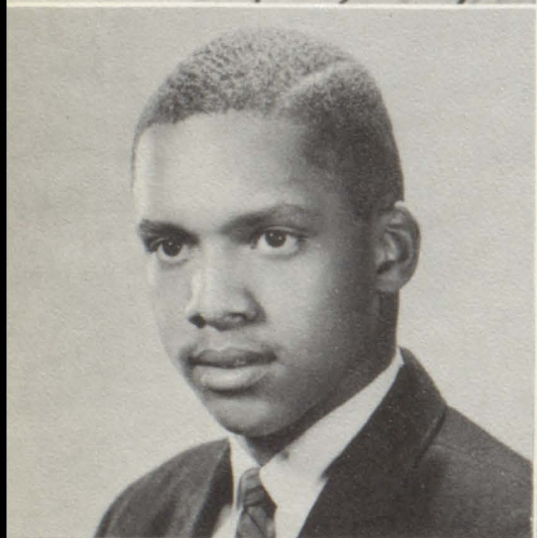
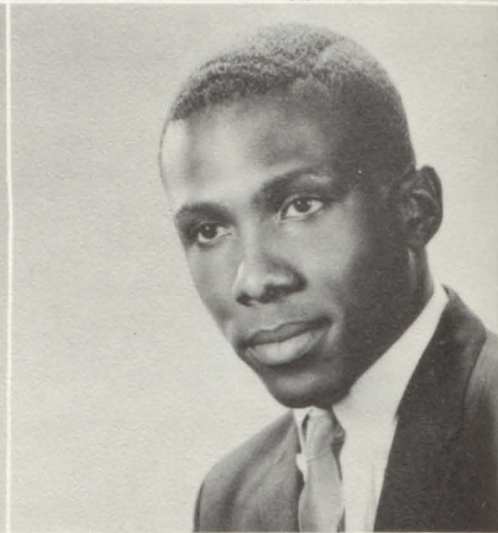
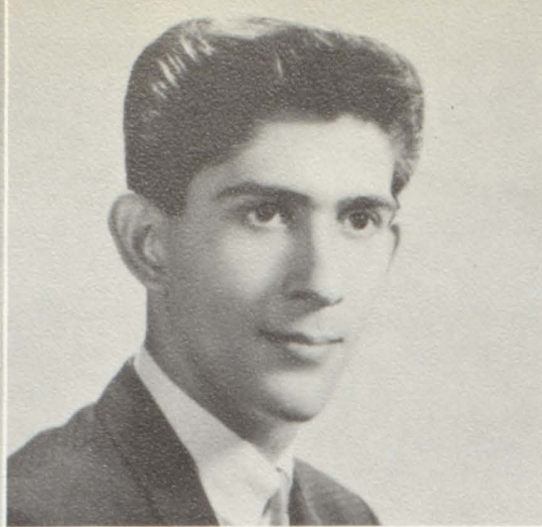
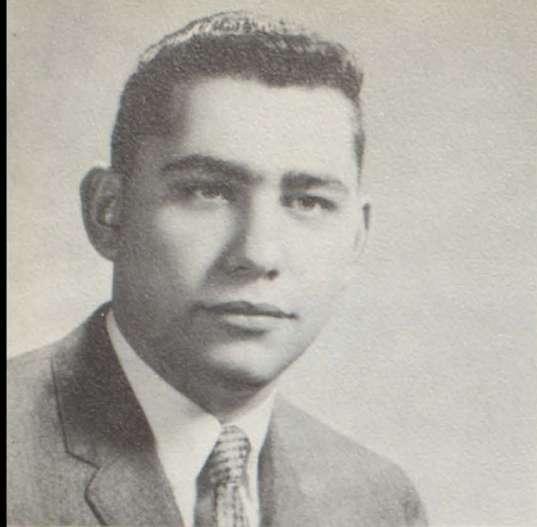
### Ann Martin

Unpredictable Ann's after-school job has prevented her from being active in extra-curricular activities, but has not limited her range of interest. Shrimp, rock 'n' roll, jazz, *Quo Vadis*, history, bowling, swimming, and dancing all list among this sincere girl's favorites.











### Harlan Martin

Friendly Harlan has spent homeroom periods collecting money as treasurer for three years. He likes pizza, steak, and Chinese food and spends his spare time working, bowling, or participating in the Math and Chess Clubs. After graduation Harlan plans to attend Rutgers School of Pharmacy.

### Manuel Michael Martin

Manny is a friendly and fun-loving boy who can often be found listening to jazz or rock 'n' roll. He prefers *The Invisible Man* to all other books. Manny's engaging personality has attracted friends as a magnet attracts iron.

### Gail Lynn Massar

Gail spends mornings collecting ticket money, applying make-up, doing homework, or just talking. Italian food, rock 'n' roll, reading, and fashion designing keep her busy after school. Gail's skill at designing will be put to a test at F.I.T.

### Rachelle Gaile Matthews

School-spirited Shelley, a member of the OBA Council and Class Council as well as a 4B class cheerleader, intends to major in sociology at Maryland University. Her musical, literary, and eating tastes run along the popular line such as "Tonight, Tonight", *Exodus*, and veal parmesan, spareribs, and pickles.

### Lois Celeste Maxwell

Among the many loves of Lois, one finds modern dancing, swimming, theater-going, jazz, Argentine food, and *Gone With the Wind*. Friendly "Frankie" finds history fascinating and will attend Glassboro State Teachers College. Her active library assistantship has endeared her to her classmates as well as to the librarians.

### Lawrence Mayfield

Larry is a friendly and cheerful guy who collects jazz albums, favors lasagna, and drives the family car. For the past two years he has been a member of the choir. Upon graduation Larry wishes to become a record-keeper.

### Albert James Mayo

Albert, a cheerful boy, has been on the basketball team and in the band. His interests include jazz, steak, ice-cream, history, English, and science-fiction stories. Albert plans to get a job after high school and work his way through college.

### Patricia Ellen McGrath

Behind the carefree appearance of Pat is a serious-minded girl who plans to become a nurse. Her favorites include water skiing, algebra, jazz, Chinese food, and 1984. Between school and supper she busies herself with a part-time job.

### Eileen Elizabeth McKeon

Banker in homeroom, fun-loving Eileen enjoys music, books, tuna fish, and school. "Irish" is very popular with her classmates and liked by her teachers. Her choice of a favorite subject, accounting, has pointed the way to a future as a bookkeeper.

### Larry Metzger

Larry sports a smiling face and a jovial personality. His main interests center around bowling, history, and attending college in the near future. Larry is known for his love of spaghetti and meat balls with ice cream for dessert.

### Judith Mogal

Judi, Frank Sinatra's most avid fan, enjoys the pleasures of life, including reading (*Gone With the Wind* was a favorite,) eating Italian food, and talking to friends on the phone. An efficient secretary, she has held that position in her bookkeeping, dramatics, and economics classes. She hopes to enter the business world after graduation.

### Michele Robin Moore

Shelly enjoys eating Italian and Chinese food, listening to music, horseback riding, and collecting records (455 to be exact). History and *Exodus* are her two favorites. Known to all as the girl who started the blonde fad, Michele intends to become a cosmetician before settling down to marriage.



### Janet Gay Morris

Talented Janet is usually found practicing one of her many fortes—singing, dancing, or painting, when not engaged in her numerous extra-curricular activities: Gym Leaders Club, French club, etc. Jan has been on the Class Council and has served on a Hop committee. She is an ardent fan of classical music and Johnny Mathis. Jan plans to obtain both an M.D. and a Mrs., in that order.

### Steven F. Newmark

A boy who likes girls, money, Italian food, and show music, Steve spends a great deal of his time with the concert and marching bands. He has been homeroom chairman, a member of the OBA Council, and has worked on the 4B Hop Decorations Committee. After college he intends to open his own hardware store.

### Esther Odinsky

Esther's favorites include Spanish, *A Tree Grows In Brooklyn*, and popular music. She has given faithful service to the school as a sagamore and tutor. These wide-spread interests have converged in this jocund girl to help her to find a future in the business world.

### Karen Osterweil

Karen Osterweil's normal day begins no different than does that of many others—getting to school early to copy homework and to gossip with the girls. Karen is busy after school working, with her mind full of boys, rock and roll, and pizza. History and *Exodus* have had an unusual but pleasant effect upon her.

### Martin Moscovitz

As captain of Weequahic's swimming team, Marty spends much of his time in nine feet of water. If he's not in the water Marty can be found near it, participating in his favorite pastime, fishing. Baseball, basketball, and bowling also take up much of his spare time. Marty hopes to attend Bowling Green State University in the fall.

### Susan Ann Norman

Susan is an affable and active girl. She likes water skiing, horseback riding, popular music, and talking on the telephone during her spare time. Susie's plans for the future include a college education to prepare her for a career in elementary school teaching.

### James O'Donnell

Jimmy, who thinks of himself as "funny" and who is a rock 'n' roll lover and a pool-shooter, has found enough time to become acquainted with the world of literature via Steinbeck. His love for printed matter is also shown in a far different way, for Jimmy's favorite subject is printing. He has his eyes on college.

### Benita Panzer

The 8:30 bell rings and with its sound comes Benita, her hair still in curlers and out of breath. Her after school hours are spent helping her father in his store, eating, going for her permit, sometimes *Legend*, or attending twirling practice. Her favorites are "Grandma's" stuffed cabbage, the poem "My Parents", and French. In September Benita hopes to attend college where she will major in French.

### Sanford J. Murray

Sanford, a member of the stage crew, names his favorite subject as art. This makes him a perfect candidate for the Newark School of Industrial Arts which he hopes to attend. "Butch's" activities include coin collecting, sports, and riding in cars with "tops down." He enjoys popular music, and his favorite book is the *Life Story of Babe Ruth*.

### Marcia Elaine Nover

When she isn't rushing to club meetings (French, Hebrew, and Math), Marcia is running to committee meetings or to tutoring sessions. She tries, in spite of her many activities, to listen to music, to talk on the phone, and to drive her father's car. Her future plans include attending Newark State Teachers College.

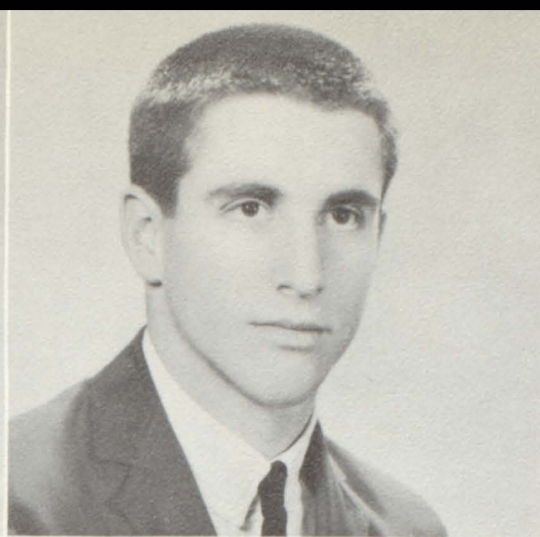
### Gloria O'Reilly

Gay, blue-eyed Gloria has many different, interesting hobbies. She enjoys sewing, painting, sports, and art shows at Denny's Fraternity House. Her Irish eyes smile when she is listening to jazz, working on accounting, or eating Irish Stew. Gloria plans to pursue her interest in accounting at the Berkeley Business School in New York.

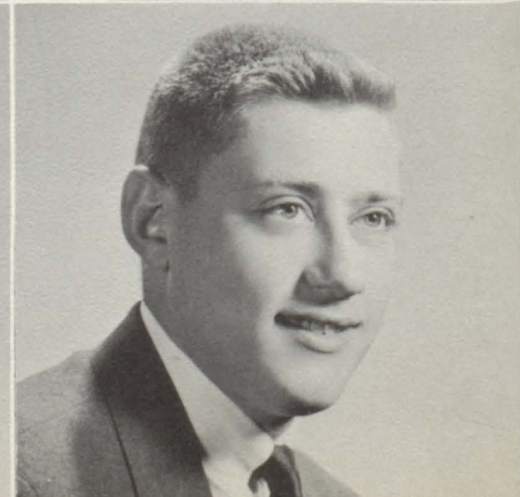
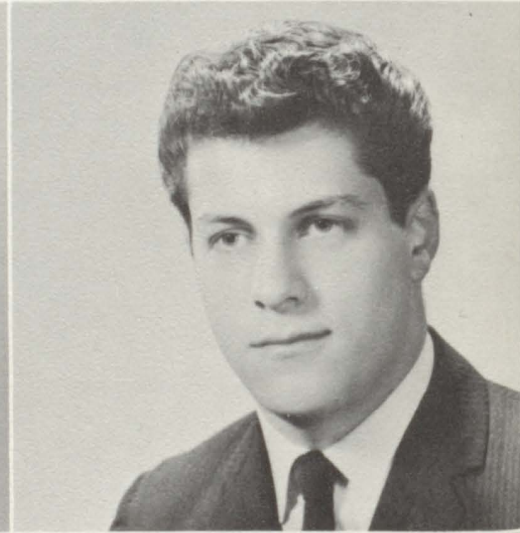
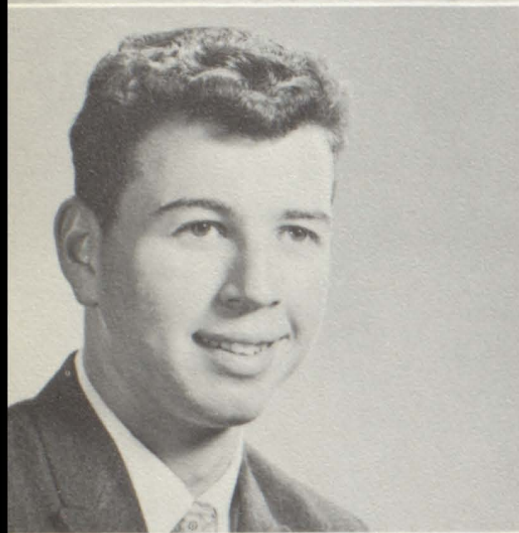
### Eileen Abby Paulman

Having worked as a volunteer for four years at Newark's Beth Israel Hospital, Eileen will make her future in nursing. She has been a member of the Spanish Honor Society, the *Legend* Business Staff, and the Bids Committee for the Hop. An agreeable girl, she enjoys watching television and listening to popular music.











### Maida A. Perkoff

Although Maida adores chop suey, she would rather spend dinner time driving in her Peugeot. This cheerful girl is musically inclined—she plays two instruments (piano and guitar), and sings in the choir. Maida has chosen Connecticut for the locale of her future studies.

### Joe Pleva

Joe, known as "Big Plev," has been active at Weequahic in the Chess, Hebrew, and Contemporary Clubs. He enjoys sports (which occupy most of his time) and rock and roll. His favorites are Hebrew, history, and *Catcher In the Rye*. Joe plans to attend Bridgeport or the University of Tampa.

### Stephen Potash

When Steve isn't distributing the new issue of *Ergo* or tickets for basketball or football games, he can be found talking to Mrs. Bingham about that forgotten excuse. "Pot" likes history and foreign foods, especially Chinese and Italian. On a bright sunny day, Steve enjoys cruising around in his new Impala while listening to rock 'n' roll.

### Frances R. Raimondi

Frances enjoys her mother's manicotti and pizza and skating and bowling. Although "Fran" is quiet, she likes rock 'n' roll. Her favorite subject is steno, and she served faithfully as homeroom secretary for two years. After high school Fran looks forward to work and marriage.

### Mike Perlman

A U. S. History and algebra fan, Michael's favorite book is Hawaii. Aside from reading and riding in his car with some of his friends, Mike enjoys basketball and fishing. The sweetest music to his ears is progressive (?) Dixieland jazz. After graduation he hopes to study accounting at New York University.

### Fern Plisner

Fern prepared for her future career as an elementary school teacher by sampling many of Weequahic's activities: working in the guidance office, acting as secretary to various classes, participating in the work of the Hop and Prom committees. Dulcet-voiced herself, she likes Sinatra and Mathis; geometry and cherry pie are special favorites.

### Barbara Catherine Quilban

Barbara has faithfully served her fellow classmates as secretary in several classes. Pizza, *Atlas Shrugged*, "anything that swings" swimming, and ice skating interest "Suzie Q" most. Barbara's interest in commercial art will be pursued at the Newark School of Fine and Industrial Arts.

### Acquanetta Dihanne Randolph

The cry "Acquanetta" rings through the halls as her many friends greet this cheerful jazz fan. *Something of Value*, stamp collecting, and English class join jazz at the top of her list of favorites. The future holds a sojourn at Fairleigh Dickinson and then an undoubtedly full career as a private secretary.

### Fran Joy Phillips

Fran excels in art and enjoys music and reading. She has been chairman of her homeroom and her English class. After graduation Fran plans to go to college, work a while, and eventually marry.

### Esther Lynn Polonsky

Esther finds special delight in reading Edna St. Vincent Millay's sonnets and listening to Prokofiev's *Lieutenant Kije Suite*. She is an active member of the *Legend* literary staff. French, reading, and viewing foreign films are included in her list of favorites. Esther's future: attending a liberal arts college and entering the intellectual world.

### Herbert S. Rabinowitz

A member of the track team, Herbie still manages to find time to enjoy good food, Johnny Mathis, and television. He finds business subjects quite stimulating and has served as chairman of many of these classes. The interest Herbie has developed from these subjects will be furthered as he steps into the business world.

### Malcolm Jay Reback

Malcolm spends his homeroom periods copying chem labs and looking forward to Mr. Schwartz's gym class, a subject in which he excels. He enjoys rock 'n' roll, music, and cheese cake and has a "sharp" sense of humor. Malcolm hopes to attend Fairleigh Dickinson University in the fall.



### Joe M. Regenstein

Joe has been striving toward three important goals: class valedictorian, president of the National Honor Society, and acceptance at Cornell University, all of which he now possesses. An enthusiastic scientist and mathematician, Joe also enjoys the Weavers, the Kingston Trio, Italian food, and stamp collecting. His unwavering perseverance is sure to bring him success in his future endeavors.

### Paul Franklin Rendina

Economic geography is Paul's favorite subject; at home his favorite pursuit is listening to modern jazz and snacking on chicken, shrimp, and Chinese and Italian foods. Paul hopes to become a jeweler after graduation.

### Paul L. Richman

Paul is one of the mainstays of the swimming team. He's also played a "bit of ball" and has held chairmanships of recitation classes. Paul is headed for college, swimming, and girls (by his own statement).

### Stephen Charles Richman

Steve enjoyed reading *The Status Seekers*, and he finds U. S. History and economics his favorite subjects. After school he plays on the school baseball team and still has time to squeeze in a game of billiards. Steve's future plans lie in the area of college.

### Bonita Richmond

Fun-loving Bonny puts her after-school hours to good use reading, watching television, listening to popular music (especially Frank Sinatra), and eating turkey sandwiches. Bonita hopes to engage in speech correction work in elementary school after being graduated from Trenton State College.

### Lynne G. Rimer

Lynne's interest in music has caused her to join the school's orchestra and marching and concert bands, for which she has won a letter. She has many other interests, especially math, eating, swimming, and playing tennis. Gay Lynne also keeps herself busy by preparing to attend Houghton College this fall.

### Lynn Janice Robbins

Lynn spends her time combing her hair, "fooling around," reading, drawing, and sleeping. She has a flair for acting (she was a smash in the 3A-4B play), and loves pizza, hamburger, coconut cream pie, and the Ramsey Lewis Trio. Lynn has done well in school, especially in English and French, and plans to further her education at Rutgers University.

### Mary Agnes Roberts

Mary reports a passion for cake, Chinese food, rhythmic music, reading, and ice skating. She has found an outlet for her energy in the school's basketball and bowling clubs. "Little" Mary—small in physical stature only—enjoys her accounting class and plans to work after graduation.

### Florence Miriam Rosen

Flo enjoys talking in homeroom, listening to the radio, talking on the phone, eating French-fried onions, working office machines, and writing poetry. She likes sad ballads in the field of music. After graduation Flo has plans to work.

### Marilyn Ronnie Rosen

Marilyn's mornings are spent applying her make-up, her afternoons setting her hair, and her evenings talking on the phone. "Little One" delights in Chinese food and potato chips, jazz and Paul Anka, *Exodus* and *The Good Earth*, swimming and skiing. Her future is well thought out: work and eventually marriage.

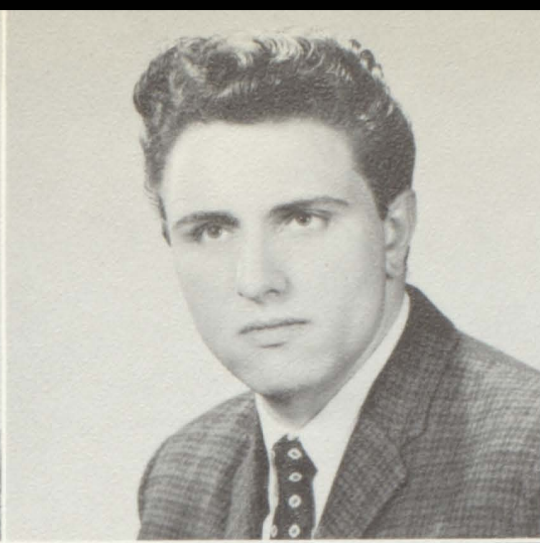
### Richard J. Rosenbaum

Bowling, stick ball, stereo music, jazz, show tune favorites, reading, and eating pizzaburgers rank high on Richard's list of favorites. He is an ambitious member of the Math Club, the Contemporary Club, and the Electronics Club. Richard enjoyed reading *Advise and Consent* as much as he did going bowling. His future plans include going to college and becoming a high school teacher.

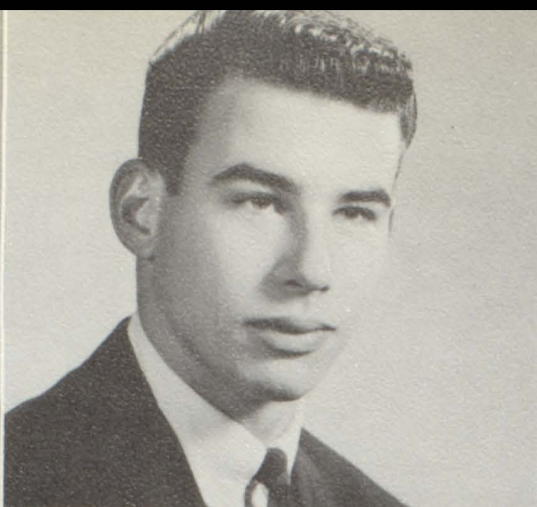
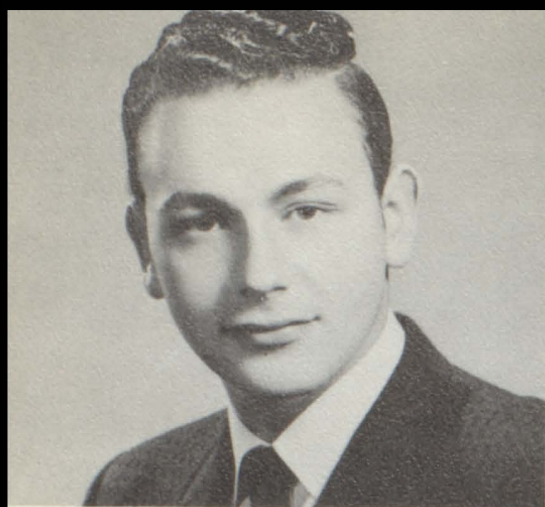
### Beatrice E. Rosengarten

If her success at collecting money is any indication, Bea's future will be bright. Her active life at Weequahic has earned her the coveted OBA letter, as well as many club offices. Ice cream, coffee, fried rice, *The Last of the Just*, and Frank Sinatra are placed on the list of favorites by this future English teacher who is also a member of the National Honor Society.











### Leon Rosenstein

"Dynamic" may just be the adjective to describe Leon Rosenstein. A staunch individualist, Leon tends to enjoy the finer things of life: Beethoven, Dostoevsky, Euripides, shish-kebab, and strawberries Romanoff. He is also an excellent classical pianist. Actively involved in the National Honor Society, the Greek, Contemporary, and German Clubs, he also favors physics and English courses. Leon plans to become a theoretical physicist. As literary editor of this *Legend*, Leon was mainly responsible for the continuing essay which threads its way through the book.

### Harvey P. Rothenberg

At a quick glance few people would realize that fun, sports, and music are among the many likes of placid Harvey, who hopes to study architecture at Cooper Union. His favorites are coffee, jazz, and *The Catcher in the Rye*. Harvey also has a taste for basketball and hard work and is a member of the Contemporary and Math Clubs.

### Enid Dale Rubin

"Pigeon" has been a secretary both in and out of homeroom. Favorites? jazz, pizza, bagels and lox, dancing, bowling, and driving her '61 red convertible. Her favorite novels were *Exodus* and *Of Human Bondage*; her favorite subject, bookkeeping. "Enie" hopes to be a teacher or a bookkeeper.

### Joseph James Rusignuolo

Joe, who likes spaghetti, gym, and sports of all kinds, has a special interest in Dixieland music and cars of every make. After graduation, Joe plans to enter the Navy.

### Alan M. Ross

Alan is an "all-American Boy" who loves to play basketball, works on the projection staff, has many girlfriends, makes honor roll a respectable number of times, and eats apple pie. A hi-fi enthusiast, he also likes mathematics. In the future Alan will attend Rutgers, New Brunswick to study statistics.

### Barbara Rubin

Barbara likes jazz, art, and books. An excellent folk-dancer, she actively participates in the Hebrew Culture Club. Barbara intends to further her love of art at Newark School of Fine and Industrial Arts.

### Sol Rubin

Either watermelon or pizza, basketball or chess will keep our boy Sol contented. Frequent attendance at school functions, a regular fan of all sports, Sol also enjoys driving. His interest in most school subjects, math in particular, will probably lead him to an engineering career via N. C. E.

### Bernadette Russell

A sports enthusiast, Bernadette likes to go horseback riding, swimming, ice or roller skating. *Lust for Life*, jazz, rock and roll, and machine steno are among Bernadette's favorites. "Rusty", a hostess to her many friends, intends to enter a business school in the fall.

### Harvey Roth

A new addition to our senior class, Harvey's favorite subjects are World and U. S. History. His after school hours are spent doing homework, playing golf, or listening to rock 'n' roll. Next year he plans to major in pharmacy at Rutgers.

### Brenda Joyce Rubin

If you see a giggly blond in the halls who always seems to be laughing, it is bound to be Brenda. She derives pleasure from everything she does: joining clubs, being secretary of many classes, and flirting with the boys. Petite Brenda is especially happy when she is cheering Weequahic on to victory at the football and basketball games as a uniformed cheerleader.

### Joanne Rufolo

Looking forward to marriage, Joanne is applying herself to her favorite subject, history. She says rock 'n' roll ballads are great, chicken is delicious, and "Mr. Wonderful" is wonderful. Her school activities have included class and homeroom offices.

### Carolyn Ann Ryan

Carolyn's library work and gym club activities have kept her busy throughout her stay at Weequahic. Quiet and thoughtful, she enjoys classical music, sewing, and reading. After graduation Carolyn plans to attend Michigan State.



### Denis Rybkiewicz

Denis is a boy with great dexterity. He spends his time building Hi-Fi sets, repairing stereos and radios, and attending Electronics Club. Next year Denis plans to go to college where he will major in electronic engineering.

### Melissa Saltman

Melissa is the popular chairman of her homeroom, having also been secretary in various classes as well as ticket agent and banker in H. R. She loves ballet and modern dancing and hopes to continue it in the future. *Tender is the Night*, English, and contemporary serious music are among her favorites. This "gung-ho" gal is on her way to Bennington where she will find other *haiku* enthusiasts.

### Cecil Sanders

Cecil spends his hours after school napping, listening to jazz, drawing, or daydreaming about attending University of Kansas where he hopes to major in art or architecture. Cecil's favorites are cornbread, jazz, and *The People, Yes*. He is athletic and has worked in the main office.

### Shelby Gay Satsky

Shelby will be remembered for being an OBA council member, 4B basketball team cheerleader and secretary of the *Legend*. Her favorites include Johnny Mathis, English, and Daphne Du Maurier. Aside from working at a part-time job, Shelby has time to be an active committeeman on the 4B Hop and 4A Prom, and spends her spare time water skiing, skating, and swimming. This busy girl wishes to attend college in preparation for a teaching career.

### Joan Ann Sabolchick

Joan who is a fan of "American Bandstand," enjoys bowling, cooking, and going to basketball games. "Gabolchick" loves pizza, hamburgers, and Johnny Mathis. Her favorites include bookkeeping and *Gone With the Wind*. Joan plans a career as a secretary.

### Louis Salz

"Tiny" has managed Weequahic High School's basketball team for three years and his homeroom for two. He likes shrimp, pop music, math, and *Hawaii*. After school hours Louie can be found listening to his Hi-Fi or playing basketball. For the next four years Louis's address will be the United States Military Academy, West Point, New York.

### Margie San Filippo

Math, rock and roll, Italian food, and *Exodus*: they keep our little Margie always smiling, no matter what. In her spare time she can be found bowling or skating. After graduation Margie plans to further her secretarial skills by attending business school.

### Paul Robert Schertzer

Paul is an expert at utilizing homeroom time. He studies for tests, talks, reads the newspaper, and does homework. Paul's favorite activities include playing football and basketball, stamp collecting and chess. Nicknamed "Shirts", he enjoys steaks, rock and roll, and history. Paul plans to become an accountant.

### Richard Lee Saks

Richard has been an active member of the projection staff and Contemporary Club, and wants to be remembered as "pensive". He enjoys French foods, popular and show music, bowling, and traveling. His favorite subject is math, and he hopes to attend Penn State.

### Audrey Sampson

In school Audrey usually works quietly on her favorite subject, accounting. When she leaves school, her varied activities begin. Bowling, tennis talking on the phone, and working occupy much of her time. Shrimp is her favorite food, and *Life at My Fingertips* heads her list of best-liked books. She intends to work after graduation.

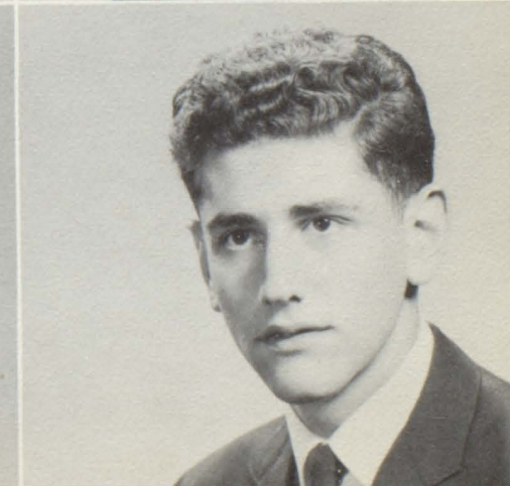
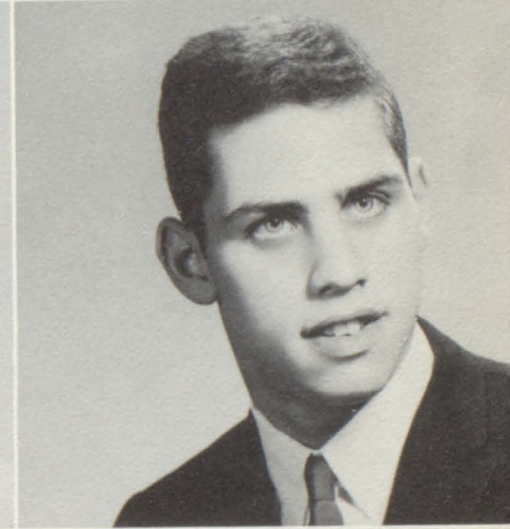
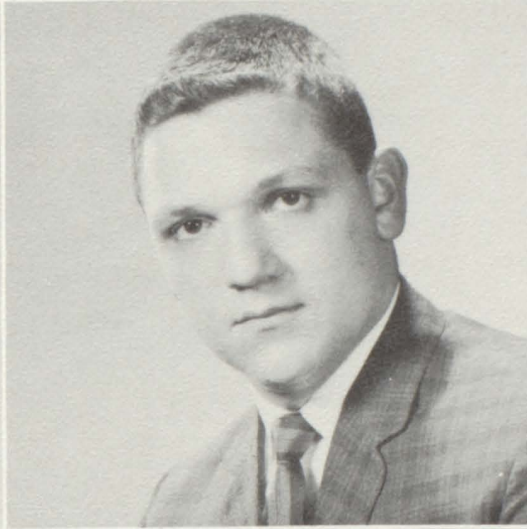
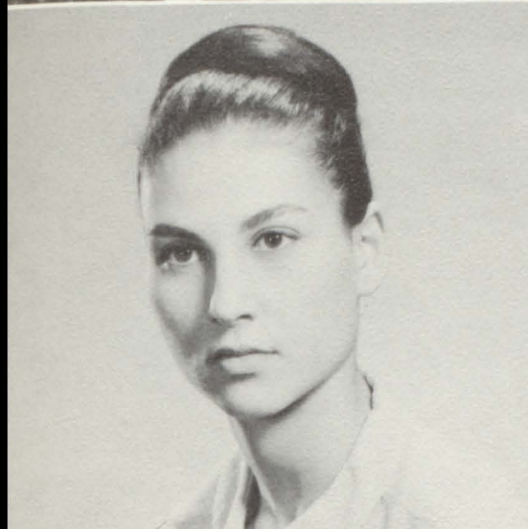
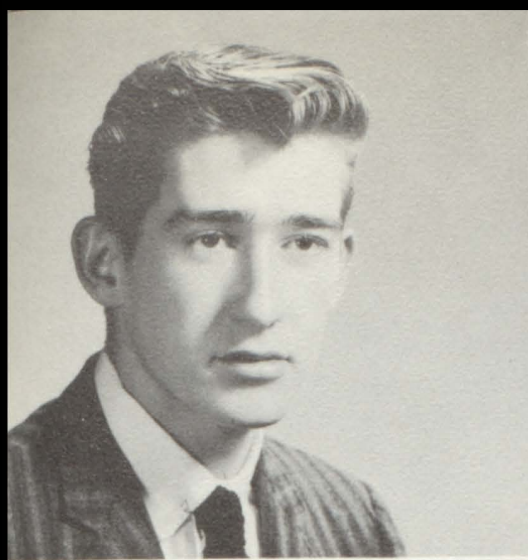
### Alan Victor Saperstein

Alan, who is binaural, has a catholic taste in contemporary music and literature. He is chairman of his English Honors and other English classes, and hopes to become a writer or a "creative psychiatrist." His taste in food is unusual. With all his idiosyncrasies, however, Alan is an amiable fellow.

### David Schimmel

Dave has proved from his interests in bowling, rock and roll, and driving that he is a typical Weequahic teenager. As a member of the sound crew he has given commendable service to the school. He will probably continue to do so at the school of his choice: Florida State University.











### Sheila Brenda Schmidt

Sheila has an intelligent, energetic quality about her that makes her stimulating to be with, highly visible in her multifarious activities ranging from Honor Society to volleyball: various club secretaryships, tutoring, *Legend* business staff, and 4B Hop committee. In her spare time she reads letters from an engineer, visits Europe and Israel, and listens to Roger Williams while munching Brooklyn grilled cheese sandwiches.

### Bette Sheila Segal

Bette just loves math! Her tastes, however, are not always so one-sided, for she also loves jazz, semi-classical music, and *Of Human Bondage*. Playing the piano, knitting, swimming, and cheerleading occupy the remainder of this vivacious girl's time. Being coordinating editor and a peppy office manager for the *Legend* was a breeze for her. Come September, Bette will be found majoring in math at Douglass.

### Brenda Sharon Shabel

During homeroom period Brenda busies herself collecting money for various activities and doing homework. She has acted as secretary to many teachers. Her favorites are pizza, algebra, and ice cream. After school Brenda's activities include bowling, skating, swimming, dancing, and talking on the telephone. She hopes to be a nurse or a legal secretary.

### Nancy Shill

Nancy's proficiency in English and art subjects, which she hopes to pursue at Douglass, has been of great aid to her in homeroom, where she employs these skills in writing the local gossip on the blackboard. Although Nancy participates in many extra-curricular activities such as cheering, library staff, *Legend* staff, and ushering staff, her favorite pastime is walking in the park.

### Rochelle Gay Schulman

Shelly is an energetic and intelligent girl who has actively participated in school affairs: National Honor Society, Contemporary Club, Hebrew Club, and choir. She enjoys walking, eating apples, and folk-dancing. After graduation Shelly will enroll at either Stern or Barnard as an English major.

### Nina R. Seligman

Nina is a pleasant girl who has done many things for the class by being a member of the Class Council and by joining committees for class events. This homeroom treasurer belongs to various clubs, including Future Teachers' Club, because she hopes to attend a State Teachers College. Clerical work and designing dresses now take up her after school hours. She enjoys cheeseburgers and pizza and often listens to Johnny Mathis.

### Rosalind Shaller

When we think about Roz, we picture a friendly, overzealous girl who is constantly bubbling over with things to say. She is quite interested in writing and music, and her favorite subjects are music workshop and English. Her plans for the future include college and teaching.

### Cary Silver

Rock 'n' roll and basketball fill many pleasurable hours outside of school for Cary. He plays the saxophone and clarinet and has been a member of the school's instrumental groups. His favorite subject is mathematics, and he hopes to apply and increase his knowledge of this subject in the future as an accountant or as a mathematics teacher.

### Melvin Sanford Schwam

Fun-loving Mel enjoys classical music (Beethoven's 5th), when in one of his serious moods. Mel can usually be found either making excuses to Mrs. Bingham or reading his favorite book, Muzzey's *History of Our Country*. Despite interest in one subject, woodshop, Mel's plans for the future are still uncertain.

### Donna Marie Semanek

Donna is fond of bowling, horseback-riding, driving, and dancing. She finds stenography interesting and plans to enter the nursing profession. Her favorite song is "Good Time Baby" and her favorite book, *The Blushing Monkey*. In homeroom, as after school, she enjoys conversing with friends.

### Claire Frangles Sherman

The slight foreign accent that colors Claire's speech is as delightful as the sincerity that draws all she meets to her. Her interests are varied but generally revolve around Israel. *Of Mice and Men*, history, salami, and pickles are but a few of her many favorites. After making a long anticipated visit to Israel this summer, Claire hopes to enter the field of child psychology.

### Barbara Susan Silverman

Barbara, a nursing enthusiast, has been a volunteer at the Beth Israel Hospital for three years. She also enjoys pizza pie, modern jazz, *Exodus*, and English class. Although she is faithfully preparing to enter the Beth's School of Nursing, Barbara still finds time to sew, collect records, and bowl.



### Beverly Silverman

Parsons School of Design will be Bev's new educational institution upon graduation (she is artistically inclined.) Drawing abstracts, eating, talking on the phone, and listening to Johnny Mathis are among her favorite pastimes. Bev is presently employed as a clerical worker.

### Jean Marie Smith

Cheerful Jean was a Booster, Wee-Bethian, Future Homemaker, Red Cross Club president for more than two years, and a typist on the *Legend* staff. She enjoys eating shrimp, listening to jazz, ice-skating, and painting. Jean plans to spend her future as a nurse.

### Uri Soviv

Uri would like to be remembered as negative and/or iconoclastic, but his constructive interest in music (Stravinsky, drums and jazz,) literature (Franz Kafka), and academic subjects (M.A.P.), far outweigh the others. A member of the National Honor Society, his future plans include Cooper Union and the continuation of a milder sardonic wit that has made the Soviv name something of a mystery.

### Jane Stamelman

Jane's cheerful attendance at the Booster Club, the Junior Red Cross, the OBA Council, the Hop, and the 4B-4A basketball game committees has earned her an OBA letter and many friends. Planning to attend Rutgers, she spends her spare time reading extensively or working.

### Charles Austin Small

Charlie is the only member of our class to be a Merit Scholarship finalist. He wishes to be thought of as brainy and he certainly will be. With his many activities (V. P. of the National Honor Society) finds time to read (especially *Coming of the New Deal*), and to act at the WBGO workshop or at the "Y." Charlie is sure to be an outstanding member of M.I.T.'s graduation class of 1965.

### Loretta Clara Smith

Ice cream, roller skating, jazz, and everything that deals with the business world top any list of Loretta's favorites. After school she spends her time doing steno homework, or listening to her favorite singer, Johnny Mathis. An ambitious girl whose favorite subject is machine steno, "Peaches" is planning a career as a secretary.

### Ira Spiegeland

Barbecued chicken, fried shrimp, jazz, biology, and *Hawaii* keep Ira contented. After school hours he eats, builds model airplanes, and collects animals (even alligators). Over the week-end Ira spends a good deal of his time working at City Hospital. In September he will join many of his friends at Jersey City State Teachers College.

### Merle Joyce Stein

Our vivacious "Bone" spends her time working, doing homework, and chairing English or French classes, (not to mention working on the Hop and Prom Committees and *Legend* Business Staff.) Among her favorites are dancing, writing letters and collecting records. Next year Merle will attend Newark State Teachers College where she will major in physical education.

### Gail Smith

Perhaps Gail Smith's love for the somewhat morbid writings of Edgar Allan Poe is a clue to her desires for the future. Next year Gail will attend the American Academy of Embalming where she will continue her studies to become a mortician. Gail has served on a 4B Hop committee and enjoys semi-classical music and science.

### Barry Solomon

Barry's experiences as *Calumet's* editor-in-chief have occupied much of his time. When not busily meeting a deadline, he can be found eating and/or listening to his favorite folk music. Barry's interest in English has been developed during his participation in the Honors English course. A member of the National Honor Society, Barry hopes to attend one of the Ivy League colleges.

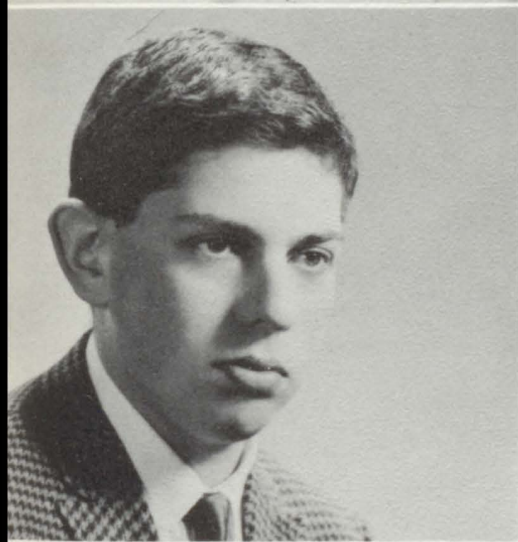
### Maxie L. Spikes

Most of Maxie's high school years were spent in Georgia where she participated in the girl's basketball team and choir. Her list of favorites include hamburgers, modern jazz, *Gone With The Wind*, and English. We will always remember her for having a cheerful smile, charming personality, and a driving ambition to be a nurse.

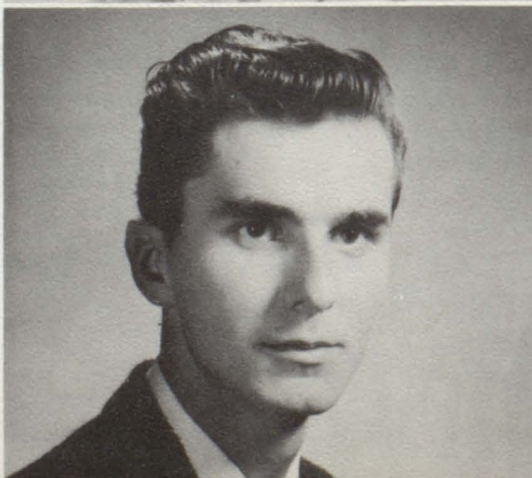
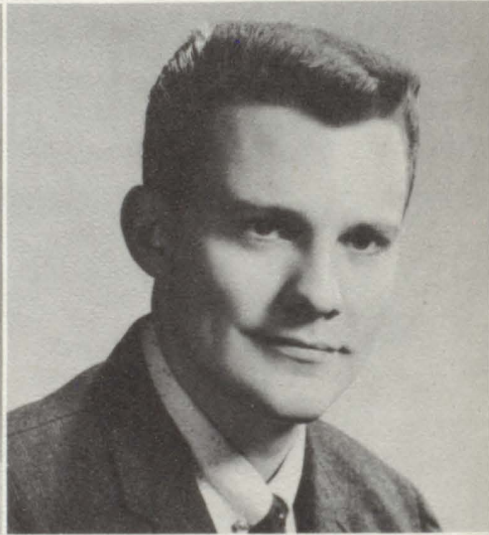
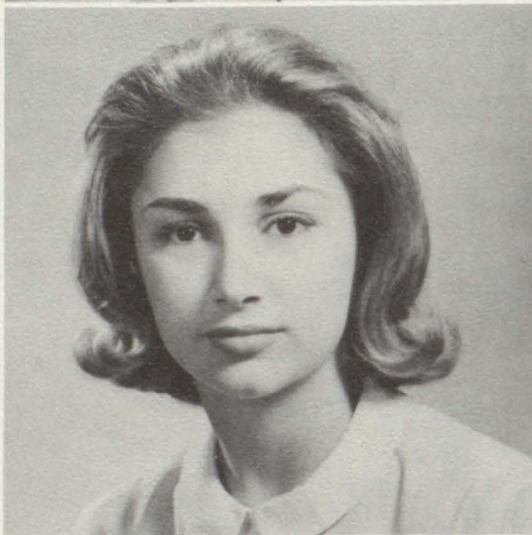
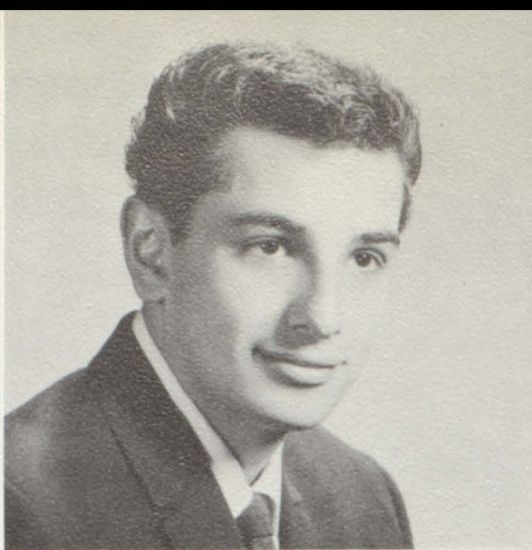
### Arlene C. Steinbacker

Arlene spends homeroom period doing last night's homework, conversing, or combing her hair. When not eating Italian food, she spends her time horseback riding, bowling, or dancing. After graduation she hopes to attend Fairleigh Dickinson where she will prepare for a career in biology.











### Barbara Pearl Strauss

Bobbi is a friendly and ambitious person who enjoys all types of music and literature. Her wide range of school activities include F.T.A., French Club, Hebrew Club, and *Legend* Staff. After-school activities include sewing, sports, and talking on the telephone. After graduation Barbara will attend Newark State Teachers College to become a teacher.

### Gerald Strauss

After school Gerald spends the time playing football, basketball, or talking with his friends. "Stonewall's" favorites include Eddie and Mort's hot dogs, English, and *The Time Machine*. This efficiency expert, who does all his homework during homeroom period, plans to work after graduation.

### Hannah Bette Strauss

Hannah is a busy girl who enjoys good slow tunes and all feminine sports. After school, she is an active member in the Spanish Club, the O.B.A. Council and the Spanish Honor Society. A liberal arts college is her next stop after graduation.

### Charles A. Sykes

Charlie is a rare combination of brains, brawn, and humor, which make him one of the more prominent members of our class. He was outstanding on the cross country and baseball teams, and he served as gym and homeroom chairman. He enjoys progressive jazz and *The Good Earth*. He hopes to attend the University of Pittsburgh or Howard University.

### Vickie Lynn Sylvin

Vickie enjoys listening to Harry Belafonte; her hobbies are eating, water skiing, swimming, and boating. Nicknamed "Baby Blue," she has helped Miss Bowerman in the main office, has been secretary to Mr. La-Penna, and has been elected chairman in many of her classes. After graduation Vickie hopes to attend Penn State or Syracuse.

### Judy Dale Talkowsky

Judy's classmates will always remember the excuses she offered for her frequent tardiness. She likes shrimp salad, sleeping, and talking brilliantly to her friends on the phone. Her immediate plans encompass Los Angeles State College.

### Christine Thornton

Christine has a long list of likes: spaghetti and meat balls, *The Good Earth*, history, and TV are just a few. A faithful assistant in the nurses office, Christine will further this nursing interest at Western Michigan State.

### Diana Tiber

Diana has helped in the guidance office and has been on 3B Square Dance and 4B Hop committees. In her spare time she likes to listen to her favorite song, "Billy," read *Of Human Bondage*, and write letters. After school Diana spends her time working, an activity which she plans to continue after graduation, in addition to college by night.

### Leroy Tice

A lovable homeroom chairman, "Butch" is dedicated to Italian food, rock 'n' roll, and his job, at which he will work on a full-time basis after graduation. This movie and bowling fan claims history as his favorite subject.

### Philip P. Tischio

Phil's favorites are bagel and lox, music from "Porgy and Bess", *Exodus*, and dramatics. His hobbies are collecting butterflies and playing soccer. After graduation "Tish" plans to attend Seton Hall.

### Edward Toth

During homeroom period our quiet and pensive Ed is usually to be found finishing last night's homework or catching up on last night's sleep. His favorite period of the day is mechanical drawing. Ed's favorite foods are meatball sandwiches and steaks, which he peacefully eats to the sweet and gentle strains of Dixieland and rock 'n' roll music. Hot-rod loving Ed's ambition is to "get rich quick."

### Richard David Trugman

Woody is well-liked, active, and a leader. Among the many offices which he holds is delegate-at-large to the O.B.A. The "T", headed for college, often busies himself mooching food, bowling, or listening to rock and roll.



### Dorene Tucker

"Dee", the care-free girl, who day-dreams during H.R. periods, drools over Chinese and Italian cuisine. When not chatting on the phone to her boy friend, she is devoting her leisure hours to bowling, the *Legend* staff, swimming, and drawing. Her future plans include the continuation of an art education at the School of Fine and Industrial Arts.

### Natalie Joy Warringer

Natalie's inquisitiveness has led her to such varied activities as advanced choir, fencing, ice skating, and baby sitting. Her interest in nursing has led to continuous participation in the Wee-Bethians and to a future attendance at a school of nursing.

### Mitchell S. Weisbrot

Likeable Mitchell spends the homeroom period finishing homework and getting his homeroom "*Legend*-minded" (Mitch was homeroom rep. on *Legend*). His favorite pastimes include oil painting and sketching as indicated by his favorite subject, art. Mitchell hopes to attend Rutgers in the fall.

### Rose Weiss

"Little" Rose has a sparkling personality that is contagious to those around her. She has worked in school as a sagamore and office assistant. Her outside interests include dancing, boys, driving, talking, or listening to modern jazz. Rose also enjoys trying new hairdos and hopes to attend a beauticians school after graduation.

### Gladys L. Vaughn

*New York Times* agent for the past three years, Gladys's classmates have learned to rely on her. A cheerful, friendly girl, who enjoys rock 'n' roll and business law, Gladys will join the business world after graduation.

### Josephine Wash

Friendly "Jo Jo" spends her H. R. time finishing last night's homework. Some of her favorites are hot dogs, rock and roll, jazz, English, art, and Beethoven's 5th. After graduation she plans to attend a school of fashion and design, where she will prepare for a future in the field of art.

### Lydia Weislo

When not typing, Lydia spends her mornings going over last night's history homework. Her choice in foods is international—Italian foods, French fried potatoes, and American ice cream. A radio fan, Lydia also enjoys horseback riding, piano playing, roller skating, and reading.

### Stanley Wertheimer

"Speedy" Stan, *N. Y. Times* agent and a member of the track team, really enjoys running. His favorite subject is geometry, and his favorite foods are steak, pizza, and vegetables. After school Stan enjoys sports and listening to the radio. He plans to go to a Miami College.

### Emil Vogel

"Effervescent" Emil is the only person who can adlib the daily notices with the skill of Bob Hope, and manage to read the Bible with amazing expression. He has participated in the marching and concert bands, the orchestra, and the book room. "The Vogue" enjoys Chinese food, modern jazz, pocket billiards, and photography, and will be attending college in September.

### Lorna Susan Wayne

Lorna loves being with and helping people. She's been a volunteer at the hospital, an excellent and dependable typist on the *Legend* staff, a summer camp counselor, and she plans to become an elementary school teacher. Her likes: hot bagels, pizza, A. J. Cronin's books, history, and Sinatra. Lorna's strawberry blonde hair and green eyes earn her the right to call herself "exotic."

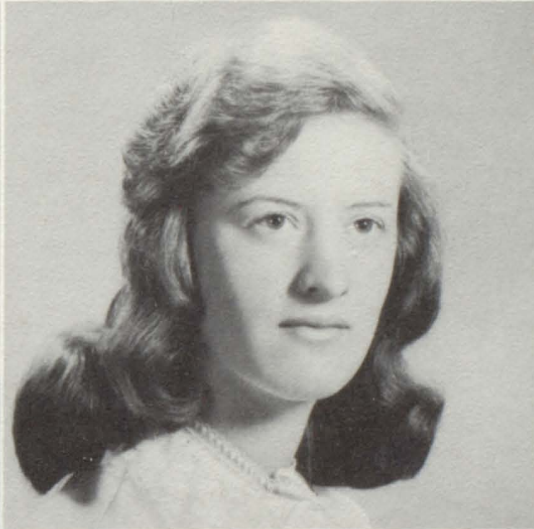
### Alan Weiss

Homeroom and homework have become synonymous to Alan for he puts those extra few minutes to use on his homework. Al's favorite subject is history, and out of school his favorite pastime is working on his stamp and coin collections. The future holds a four year sojourn at college and then—the sky's the limit.

### Rona Lynne Wichinsky

Rona keeps herself busy eating (especially pizza, pickles, and steak), listening to progressive jazz, studying history, and reading books like *Listen-Yankee*. When lively Rona is not painting or playing piano, she is trying to decide between becoming a medical secretary or going to college.











### Michael A. Wiener

Mike is one of those boys who combines a fine academic record with athletic prowess. His wide circle of activities include membership in the Future Physicians' Club, the O.B.A. Council, and many recitation class chairmanships. This future doctor will pursue his education at Rutgers.

### Shirley Jean Wilkins

Shirley, a number one Johnny Mathis fan, is a TV enthusiast. "Honey", as she is frequently called, also likes to read and to listen to music. Upon graduation she plans to attend business school at night and work during the day.

### Joan Marie Wingate

Although Joan counts "Rhapsody in Blue" as her favorite selection, she also enjoys the latest show tunes. Spaghetti, steaks, and Salome are her favorites as well as dancing, skating, and crocheting. Joan would like to be remembered as pleasant, and her future education at Rider College gives us the hope of remembering her as successful.

### Suzanne Woliansky

Suzanne spends homeroom period spreading the radiance of her happy self. Her spare time is spent bowling, going to the movies, and listening to the radio. Suzanne delights in steak and french fries with broccoli. After graduation she plans to attend business school.

### Jerome L. Wiernik

Tall, dark, handsome, athletic — that's Jerry. After school he spends his time listening to rock and roll and ballads, or playing football or baseball (for which he received a school letter.) After graduation Jerry will attend college.

### Paulette Wilson

Paulette's favorite activities are Junior Red Cross and choir. In her spare time she enjoys listening to Gerry Mulligan's records. She names *Gone With the Wind* as one of the best books she has ever read. After graduation she hopes to attend Monmouth College to become a sociologist.

### Barbara Woitkowski

Gay, humorous "Bobbi" completes last night's homework and converses with her friends during homeroom period. She likes office practice, bowling, and skating, and is "wild about rock 'n' roll." Bobbi has worked as a secretary in school and hopes to get a job after graduation.

### Aaron Abe Wolkstein

Aaron hopes to become a math major at Newark State College. He is an extremely likeable fellow with his leadership qualities displayed by his various classroom offices. The marching band, concert band, and orchestra were all graced by this "wild one."

### Jane Ruth Wildman

When does Janie find time to breathe? Class Council, *Legend*, *Calumet*, OBA; all have felt the impact of her personality. Her vivacious form, cheering the team to victory as captain of the cheerleading squad, is as welcome a sight as her dreamy look when listening to Sinatra and Mathis. After graduation Janie will attend a liberal arts college.

### Ronna Leigh Wilson

Amiable Ronna has a lively and varied schedule: Jr. Red Cross Club, Future Homemakers Club, and Future Teachers Club. Her services to the school have also included *Legend* staff, Spanish tutoring, and advanced choir. "Sherri" has a wide circle of outstanding activities: sewing, designing, and dancing. Her college years will be spent at Jersey City State Teachers College.

### Anne Rita Wolfe

Anne Wolfe is a sincere and cheerful girl who likes to spend her spare time sewing, cooking, eating pizza, reading, and listening to popular music. Her plans for next year include college, and then a future in elementary education, no doubt influenced by her steady attendance at the F.T.A.

### Phyllis Elaine Wulkan

Phyllis has been secretary of the Art Club, English and ceramics classes, and chairman of her Spanish and health classes. She has given service to the school by acting as guidance office secretary, sagamore, and *Calumet* agent. Italian food, dancing, jazz, and Fairleigh Dickinson are on "Poncho's" list of favorites.



### Barry W. Wynn

Jazz, jazz, and more jazz aptly describe Barry's interests. His favorite composition is "A Night In Tunisia". He is also partial to Alexander King and tangerines. After graduation Barry wishes to attend Howard University.

### Reggie Wynn

A future marine, Reggie now works after school and also belongs to a singing group known as the "Sequins." He is a fan of Howard Fast, and enjoyed *Spartacus* in particular. Reggie's type of music is jazz—his favorite composition, "Poinciana" by Ahmad Jamal.

### Otis Yates

Otis is undecided as to his future plans. He enjoys history and playing basketball, and participated in the 4B-4A game. Otis enjoys eating roast beef, listening to jazz, and flirting with girls. "Bummie" is often heard in homeroom where he usually does last night's homework and talks to his neighbors.

### Karen Ruth York

A lover of all music, Karen enjoys playing the flute and piano or just listening to music. She has been an active participant in Weequahic's marching and concert bands, for which she won a school letter. A delegate-at-large to the OBA, a member of the National Honor Society, a member of *Legend* staff, and one of the Top Ten, Karen will be remembered as an outstanding student (who also managed to squeeze in a month's visit to India during her last term.)

### Barbara Eileen Zagnit

Cheerful "Babs" finds pleasure in doing homework during homeroom period after she has finished exchanging gossip with neighbors. Among her favorite hobbies are collecting stuffed animals and bowling. If not busy driving around town, she may be found eating Italian or Chinese food.

### Susan Zaitz

Lively Susan has many favorites. Among them are lollipops, jazz, and popular music. Her favorite subject is English and her favorite book, *The Good Earth*. Sue plans to be an interior decorator, a field which has intrigued her for many years.

### Genevieve Teri Zbikowski

"Teri" is sarcastic, cheerful, and athletic, all in one. She enjoys eating chocolate cream pie, tuna fish, and hamburgers. For relaxation swimming, sewing, dancing, driving, and bowling keep her contented. After graduation Teri plans to undertake a dual role: she wants to be her husband's secretary.

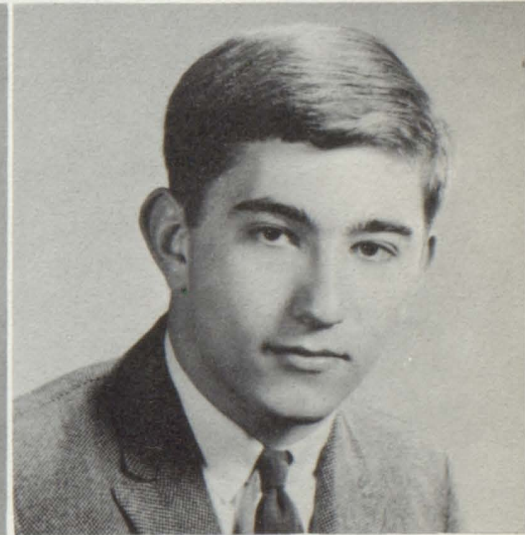
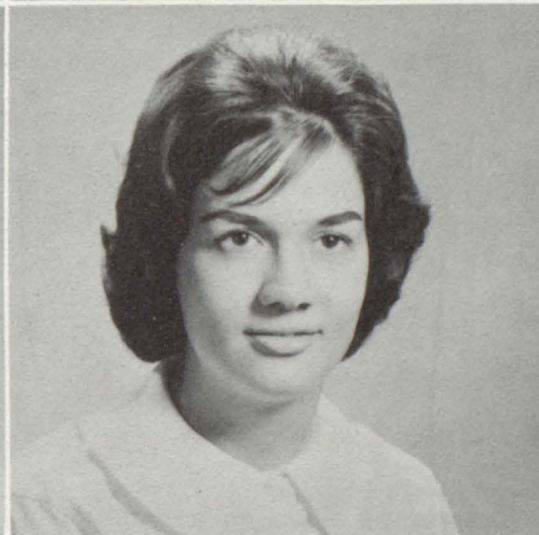
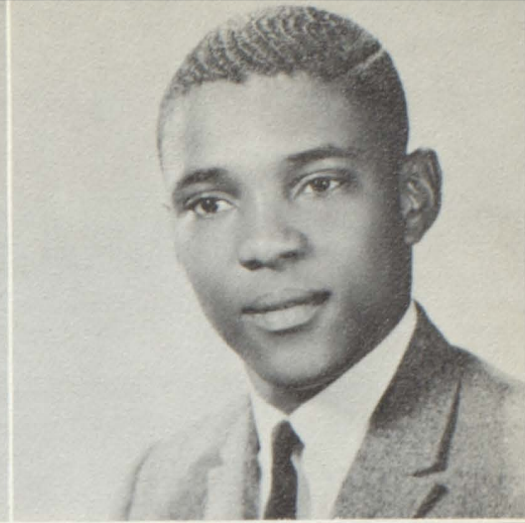
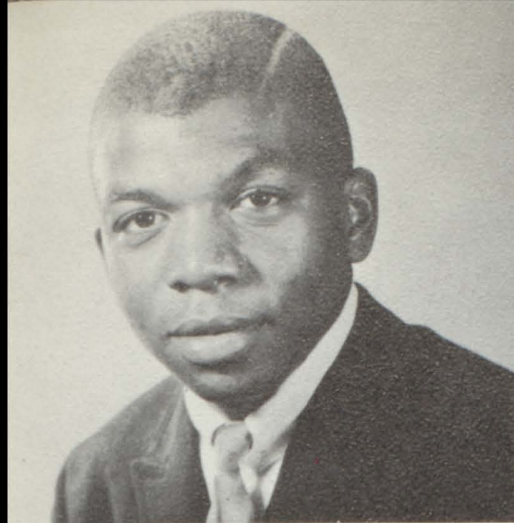
### Margaret Zilka

Peggie is an "unpredictable", extremely well-liked girl. She has probably been secretary of more classes than any other individual. Peggie can frequently be found combing her hair, singing in the choir, eating coffee ice cream cones, or rooting for the basketball team. She plans to prepare for a career in teaching at Trenton State.

### Marc Zimetbaum

Marc's academic accomplishments have won him membership in the National Honor Society and a place in the Top Ten. He will be remembered for his important contributions as president of the O.B.A. and editor of *Ergo*. Outside of school Marc spends his time reading short stories, listening to jazz occasionally working on *Legend*, painting, and thinking. Cooper Union will find him to be an alert student, possessing great intellectual curiosity and an undisciplined mind.











Small groups separate from the rest and walk at their own pace, talking and laughing. These, too, break up, as individual students go toward their particular classes. Each person walks almost automatically, nodding and smiling to friends he passes, holding the door for that unknown person behind him, trudging upstairs and across the halls. The girls hold their books in front of them with hands clasped to hold them tight; the boys hold their books by one arm, hanging at their sides. They walk in clusters and in pairs, following their own line of traffic. Single individuals in a hurry dart and dash through the slower moving groups, muttering excuses and curses.

All is terribly crowded, and people are always on top of each other and being jostled. No one minds, they all have places to go, tests to take, goals to reach. They do not realize they are being shoved and stepped on; they are used to it. And if they do realize it, they no longer care. It is a matter of getting to class before the bell rings, of waiting for the person in front to move, when the person in front of him moves, in front of him, in front of him, in front of him, moves.



Getting into the stairways from the halls is a slow and trying maneuver: it is a problem of squeezing and conniving, pushing and falling back, mumbling "Excuse me" and saying "I'm sorry." Slowly, in a great throng and shuffle, the huge mass winds and spirals its way up the stairs. Like some great animal, it surges to and fro, seeking footage, stepping, elbowing and groaning, following the general flow up, up, and around. In the halls again, it thins out and soon all are in their classes. There are a few late-comers who have stayed, perhaps, to talk to a teacher about a test they took or will take. When the bell rings there are the inevitable few still in the halls, and they break into a run, heading for their already started classes. Finally the halls are empty, except for those out on a pass, teachers on hall patrol, and sagamores.

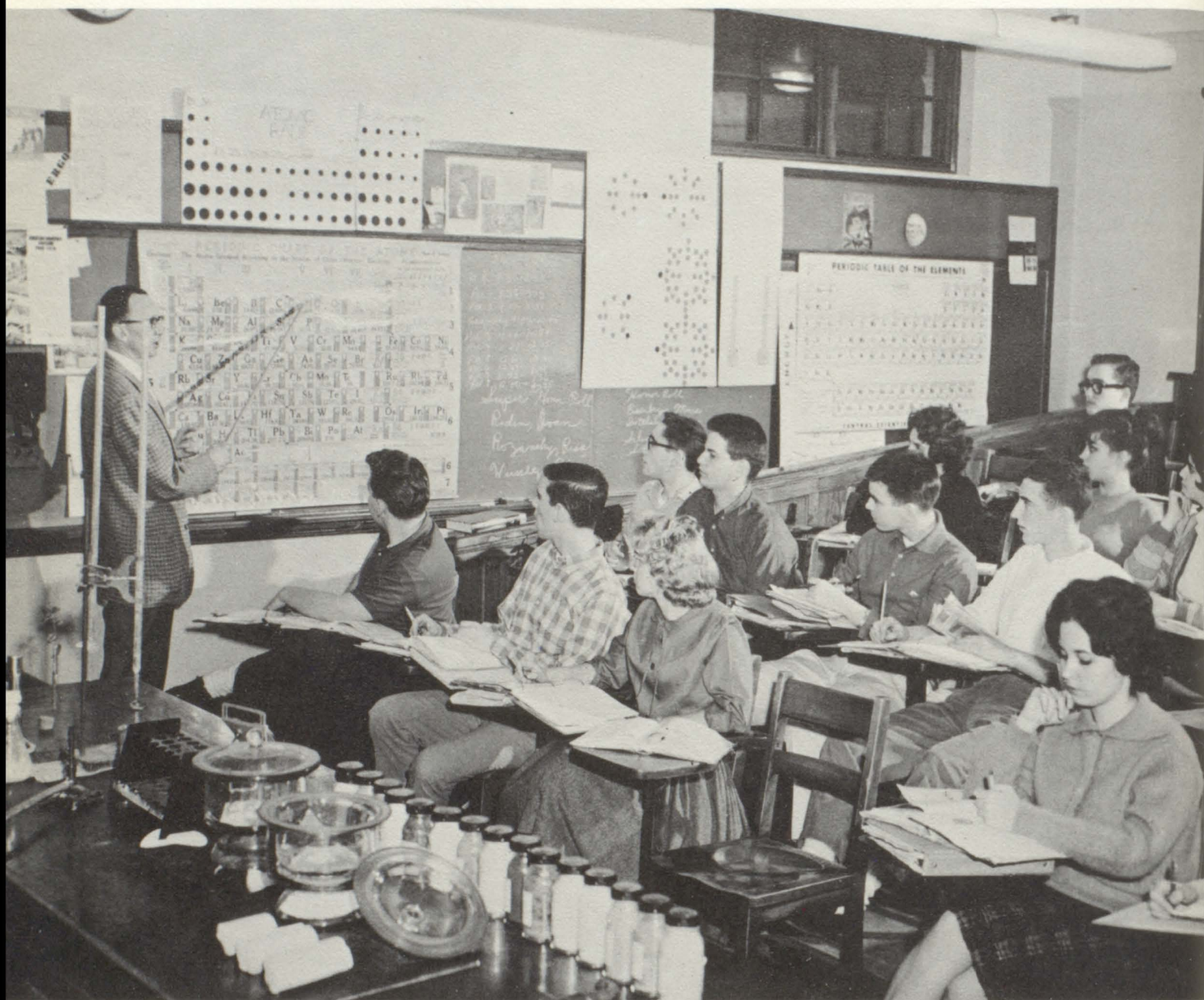
Looking down the narrowing perspective of the halls, there is a peaceful emptiness that makes it hard to believe that short moments ago hundreds of students ebbed and flowed their way about the building in a noisy, jam-packed, and slowly-creeping crush.

Inside the classes, students are opening books and taking out notes . . .











## CHAPTER FOUR

The first to enter the chemistry class are two boys, arguing animatedly about the balancing of an equation, neither listening to the other. Their chem labs are due today; yesterday the lab period had ended before they had time to complete the experiment. They'll have to "finagle the lab" (a widespread practice in which figures and facts are juggled to give the predictably correct results).

Through the other open door, the one to the lab, comes the distinctly revolting odor of hydrogen sulfide, the stench of rotting eggs; while through the first enter more students, who, with a spasmodic jolt and a slight grunt of relief, thrust their many books on the desks.

The teacher soon enters and speaks briefly to one of the students about the test he missed yesterday by his absence. The bell rings and the class is seated. The chemistry lesson begins, interrupted only by the office attendance monitor and the "taking of the pass" ritual, the method whereby students may, with permission and a masonite carte blanche of some sort, leave the room for reasons legitimate or otherwise.

And so the forty minutes pass, quickly for some, with lethargic dullness for others. The bell rings; the class disperses into the corridors.

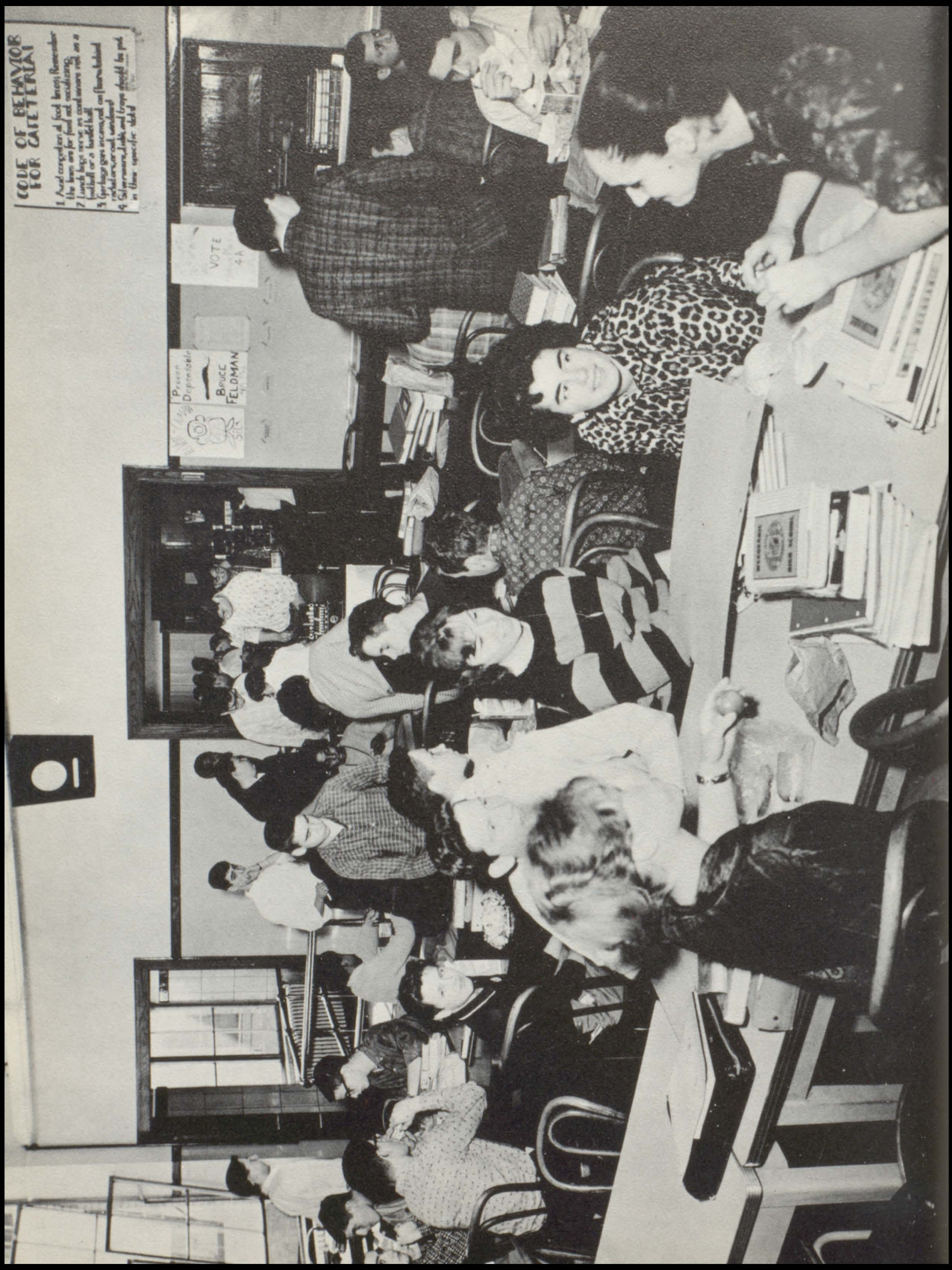


# CODE OF BEHAVIOR FOR CATERING

1. Avoid congestion at food lines. Remember the line is for food not socializing.
2. Lunch bags serve as condiments not as a buffet or a buffet line.
3. Lunch bags are not to be used as a buffet line.
4. Silverware, plates and cups should be put in their specific place.

Present  
Dependable  
BOUCE  
FELDMAN

VOTE  
4A





## CHAPTER FIVE

The doors of the cafeteria open and close, open and close, as students one after another enter for lunch. They walk to their tables, put down their books, and join one of three lunch lines: the double hot-lunch line, the sandwich line, or the candy line. Looking up at the menu-box, the students note what hot-lunch is being served. It may be chuckwagon steak, frankfurter, lasagna, chicken chow mein, hamburger, spaghetti and meatballs, cheese ravioli, Italian meatball sandwich, veal parmesan, or pork chops. There is always a scoop-full of mashed potatoes, and either green beans, wax beans, spinach, or beets. Also, there are those very sweet little square cakes that come in four kinds: white cake with vanilla icing, white cake with chocolate icing, chocolate cake with vanilla icing, and chocolate cake with chocolate icing. The sandwich line offers a steady variety to choose from: either tuna fish, peanut butter, egg salad, or bologna sandwiches.

Trays slide one after another, down the aluminum rails, from the milk stack, past the hot-lunch section, to the bread tray, down to the cake and dessert shelves, to the silverware and napkin places, and finally to where the cashier rings up the totals on little white tickets and places them, one after another, on the moving trays. Outside stands a lady in a white uniform, who takes the white tickets plus the indicated cash, and then rings up the amount in a machine that sends the change tinkling down a chute, where it spins round and round in the pick-up dish.



Although many students complain about the unappetizing "specialties" offered at "ptomaine gardens," none have ever needed the medical assistance of the school nurse. In fact, were they to be in need of such assistance, they would not be able to get anything more than first aid treatment. One can receive only suggestions or sympathy from the nurse; she is forbidden by state law to administer medicine of any kind to a student. Her main duties, so it appears to most students, seem to be devoted to the earnest pursuit of students attempting to get them appointments they don't need, eyeglasses they don't want, or inconclusive physical examinations. Of course, this isn't so.

When the food is paid for and on the tables, everyone snatches for chairs. There is always the cry, "Hey, who took my chair!" Lunch period in the cafeteria is one of animated conversation, laughter, studying, spilled milk, scraped dishes, and the shuffling of chairs. Toward the end of the period, eyes turn up to the big clock in the center of the room waiting for the minute hand to make that last, decisive click. Hands nervously begin to arrange books. There is a last-moment flurry of activity at the garbage cans as remains are scraped from plates and silverware gets dumped in a rattle on its tray. The warning bell rings, and everyone starts from his chair and sits down again, embarrassed. They are conditioned to one final bell, and the warning bell is a recent innovation of the O.B.A. At last, the final bell does ring, and with a great deal of noise everyone rises together, picks up his books, and heads for his next class. There is always someone who has left a tray full of half-eaten food on the table, and a teacher hurriedly shouting after the students filing out of the brown, swinging-doors. Soon the lunchroom is empty, and once again, the wooden doors swing to and fro, to and fro, as new students enter for lunch.







Eating out is another matter. One may eat in the Indian Pizzeria, Sid's (now Eddie and Mort's), Harjay's, Chancellor Deli, or the Bunny Hop. These places are usually jam-packed during lunch periods. Inside, there is the smoke and smell of cigarettes, noise, confusion, and food. There is also a feeling of freedom. Here, there are no teachers, no sagamores, no late-slips, tardy-slips, passes, or chances for detention. There are forty minutes of freedom and it can be felt; there is certain extra exuberance, wider smiles, louder laughter, and, of course, cigarettes. Close tabs are kept on the time, and when the period nears its end, groups of students begin gathering on the steps and walks in front of the school, waiting for the bell to ring so they can enter the building. The bell rings, and the aluminum cross-bars of the front doors get pushed down again and again, as the students make their way inside. Next period there is gym, and some are already going in that direction.



## CHAPTER SIX

At least two times a week, sometimes four, the requirements in physical education are met. Boys and girls alike suffer and enjoy these respites from academic life.

Before entering the gym, however, students must spend a few minutes in that room of pungent odors—the locker room. One wonders about the presence of a shower; no one recalls anyone ever having used it (in conjunction with gym).

Every gym has a number of interesting characters: the proverbial exhibitionists who can be found parading before the mirrors and windows in a chest-out, stomach-in position; the modest inhibitionists who stealthily sneak into a corner and discreetly change.

The call for attendance, alerting this clothesless multitude, changes their lethargic pace to a mad scramble for locks, clothes, and the locker which they thought they had reserved. Late, half-dressed, already exhausted, the mass plunges through the swinging doors onto their imaginary spots. And so the period begins, a period apparently designed to physically develop and totally enervate its victims simultaneously.

Attendance is taken while the class chairman leads the class in various exercises: push-ups, four-count jumping-jacks, two-count jumping-jacks, toe-touching, leg lowering, and burpee exercises. After attendance is taken, the remainder of the period is absorbed in play or work or both, usually with an emphasis on the work.

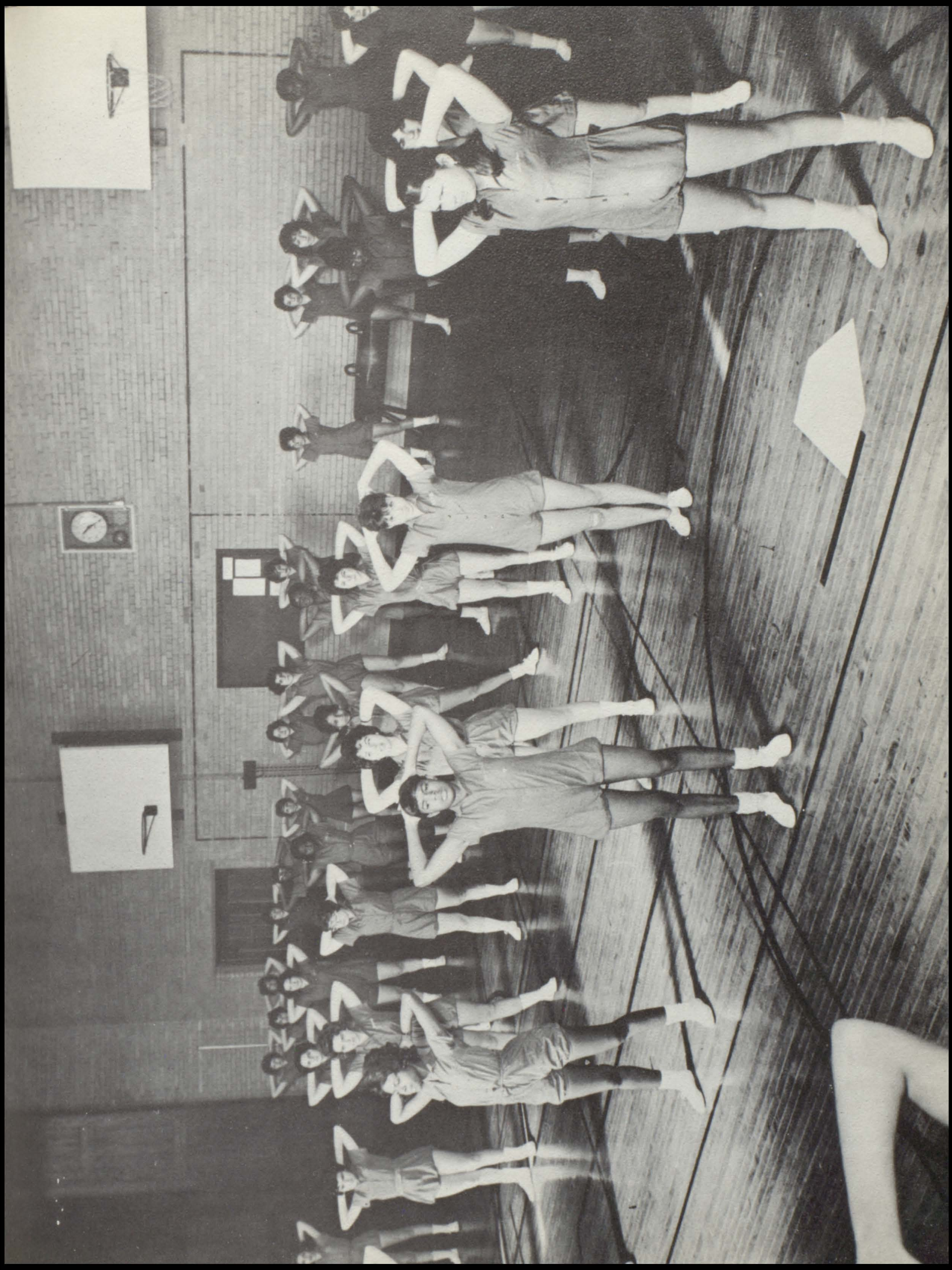


Play may consist of basketball, football, baseball, or volleyball, depending upon the season. Work almost always consists of weight-lifting, exercising, or running. One mile of running is four, exhausting, monotonous turns around the Untermann Field cinder track. It is especially difficult to finish the course after lunch; and at the end of the run there are always some bent over with heads between knees, trying to keep down their food. Usually the class is divided into leagues, which play against one another in competition. In the spring they can be seen running back and forth on the playing field-the boys in T-shirts, khaki shorts, and sneakers, the girls in their sneakers and blue uniforms.

Gym is a period of military discipline; of hard, muscle-stretching work; enjoyable play; spirited competition; fast changes; bad smells; and flushed faces. At the end of the period, it is back to the locker room again. There is less time to change now than there was at the beginning of the period; and the students are more hurried, more exhausted, more short-tempered. Inside scores are discussed, jokes are told, curses flung, clothes re-transferred to the small lockers, combs pulled out, and for some, illicit cigarettes lit.

The bell rings, and the students slowly leave with a little less bounce than before. Whether it is a play or work period, gym is always tiring; for some it is the only enjoyable period of the day, while for many others the changing of clothes, the work and the sweat, make gym a monotonous and hateful drudge.











## CHAPTER SEVEN

One by one the individuals trickle into their history class. Some of them seat themselves immediately; others gather in groups and talk. One of them strolls to the window and peers out at his car parked down the street and at the New York skyline, barely discernible in the distant mist. Others join him until the entire side of the room is massed with students, most looking out of the windows as if salvation lay that way.

The teacher enters and closes the door behind, immediately attempting to settle the class. Reluctantly the congestion at the windows dissolves; the class is seated; the attendance is taken.

The door opens slowly; and a latecomer enters, as quickly and silently as possible, (in other words quite loudly.) Panting and perspired from the gym class of the preceding period, the culprit shuffles to his seat, hoping, pretending that none have seen him, knowing well that all have—including the teacher. To his great relief nothing is said, and eyes shift slowly from him to the teacher.

The day's lesson commences; and a usual history period follows—an evaluation of a magazine, a debate on the merits and faults of a newspaper, a discussion of current events from *The New York Times*. Current events are an integral part of this class; the student must be aware of the world in which he lives.

And these are the *Times* in which we lived:



1956  
1957

# The New York Times.

LATE CITY EDITION

Condensation of U.S. Weather Bureau forecast:  
Fair and warm today. Hot, humid,  
afternoon thunderstorms tomorrow.  
Temperature range today: 86-71.  
Temperature range yesterday: 86-71-78.5.  
Full U.S. Weather Bureau Report, Page 48.

© 1956, by The New York Times Company.  
NEW YORK, FRIDAY, JULY 27, 1956.

Times Square, New York 36 N. Y.  
Telephone LAKESIDE 4-1000

FIVE CENTS

VOL. CV..No. 35,979.

Entered as Second-Class Matter,  
Post Office, New York, N. Y.

## 1,117 ANDREA DORIA SURVIVORS ARRIVE HERE; 7 DEAD, 52 MISSING, 1,652 SAVED IN COLLISION; ITALIAN LINER SINKS; STOCKHOLM DUE TODAY

Flu Widens in City;  
Toscanini, 89, Dies at Home  
In Riverdale After a Stroke

10% Rate Predicted;  
200,000 Pupils Out

By ROBERT ALDEN  
Asian influenza continued to  
spread through the city yester-  
day.

Commissioner of Hospitals  
Morris A. Jacobs reported that  
there were ten times more res-  
piratory infections than during  
the comparable period a year  
ago.

Attendance in the city's  
schools fell again. The Board  
of Education said that close to  
200,000 of the city's 941,000 pu-  
pils were not in their classrooms  
yesterday. On Thursday 160,000  
pupils were absent.

The attendance estimates were  
based on a sampling of the  
schools by the board. The sam-  
pling showed that in some  
schools in the Harlem area—the  
section hardest hit by the epi-  
demic—more than 50 per cent  
of the pupils were absent. The  
board estimated that the over-  
all city absence rate was 20  
per cent.

### 2,000 Teachers Absent

About 3,000 teachers out of  
about 39,000 were not in their  
classrooms yesterday, compared  
with 2,700 absent on Thursday.

The city's acting Health Com-  
missioner, Dr. Roscoe F. Kan-  
dle, said he expected that the  
total number of people affected  
by the highly infectious disease  
would run closer to 800,000  
rather than 1,600,000 as pre-  
dicted in —

### MILLER CONVICTED IN CONTEMPT CASE

6-1-51  
Playwright Is Found Guilty  
of Defying Red Inquiry

By JOSEPH A. LOFTUS  
Special to The New York Times.  
WASHINGTON, May 31—Ar-  
thur Miller, the playwright, was  
found guilty today of contempt  
of Congress.

He had refused to answer two  
questions at a hearing before the  
House Committee on Un-Ameri-  
can Activities. Although he tes-  
tified frankly about his own re-  
lationships with persons of Com-  
munist bent or membership, he  
said that his conscience had for-  
bidden him to tell about others.

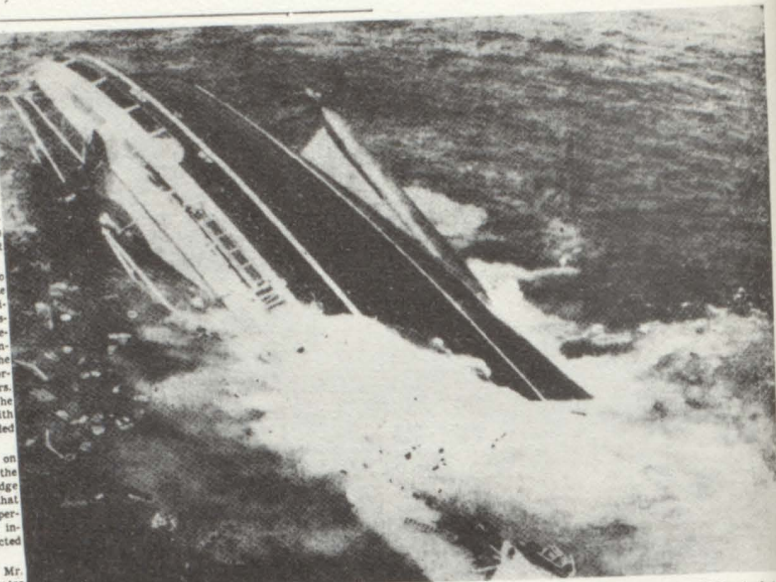
Both of the questions that he  
refused to answer dealt with  
other persons who had attended  
meetings with him.

Overruling the defense on  
what the court considered the  
main point in the case, Judge  
Charles F. McLaughlin said that  
both questions had been per-  
tinent to the committee's in-  
quiry. Therefore, he convicted  
Mr. Miller on both counts.

Judge McLaughlin tried Mr.  
Miller recently in United States  
District Court without a jury.  
He filed the opinion with the  
clerk of the court today.

Sentence will be pronounced  
later. The maximum sentence  
for contempt of Congress is a  
year in prison.

Continued on Page 5, Column 6



ARTING FINAL PLUNGE, turns over. Passengers and crew were taken off before the ship sank off Nantucket.



Arturo Toscanini conducting N. B. C. Symphony Orchestra

Arturo Toscanini died yester-  
day morning in his sleep at his  
home in Riverdale, the Bronx.  
He would have been 90 years old  
March 25.

His son Walter said the world-  
famed conductor had suffered a  
stroke on New Year's Day and  
had not recovered. At his bedside  
when Toscanini died were his son  
and his daughters, Countess Wal-  
ter Castelbarco and Mrs. Vladimir  
Korowitz. The Maestro is sur-  
vived also by three grandchil-  
dren. His wife Carla died in  
1951.

Toscanini's body was taken to  
the Frank E. Campbell Funeral  
Home at Madison Avenue and  
state for public viewing today  
after 1:30 P. M. until Saturday  
morning at 9 o'clock. At 10  
A. M. Saturday a solemn re-  
burial will be held at the same  
place.

Continued on Page 22, Column 4

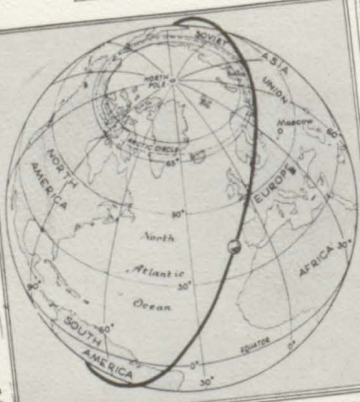
NEW YORK, SATURDAY, OCTOBER 5, 1957.

## SOVIET FIRES EARTH SATELLITE INTO SPACE; IT IS CIRCLING THE GLOBE AT 18,000 M. P. H.; SPHERE TRACKED IN 4 CROSSINGS OVER U. S.

### ROCK, ARK.: As a white student walks through the National Guard barrier, 15-year-old Elizabeth Eckford is barred from entering Central High School.



ARKANSAS TROOPS  
BAR NEGRO PUPILS;  
GOVERNOR DEFIANT



ASIAN FLU IN CITY  
CALLED EPIDEMIC;  
150,000 PUPILS ILL

560 MILES HIGH  
Visible With Simple  
Binoculars, Moscow  
Statement Says

Text of Tass announcement  
appears on Page 3.  
By WILLIAM J. JORDAN  
Special to The New York Times.  
MOSCOW, Saturday, Oct. 5.—  
The Soviet Union announced  
this morning that it suc-  
cessfully launched a man-made  
earth satellite into space yester-  
day.  
The Russians calculated the  
satellite's orbit at a height of  
560 miles above the earth,  
and its speed at 18,000 miles  
per hour.  
The official Soviet news  
agency Tass said the satellite  
moon, with a diameter of  
twenty-two inches and a weight  
of 184 pounds, was in orbit  
earth once every 96 minutes,  
more than fifteen times a day.  
Two radio transmitters, it  
said, are sending infor-  
mation continuously on frequency.

Device Is 8 Times Heavier  
Than One Planned by U.S.

School Integration  
Begins in Charlotte  
With Near 100



1958

# The New York Times.

LATE CITY EDITION

U. S. Weather Bureau Report (Page 7): tomorrow: Partly cloudy and mild today and tomorrow.  
Temp. range: 72-59, Yesterday: 68-52.5.

Nobel Prize Goes to Pasternak

Russian's 'Zhivago' Still Unpublished in Soviet Union

YANKEES WIN, 4-3, IN TENTH AND TIE BRAVES IN SERIES

McDougald's Homer Ignites 2-Run Rally and Starts Spain to Defeat

DUREN VICTOR IN RELIEF

But Turley Collects Final Out After Losers Score and Get Two Men On

By JOHN DREBINGER  
Special to The New York Times.  
MILWAUKEE, Oct. 8.—The Yankees kept going today in the 1958 world series. They did it by bringing down the Braves in ten innings to win the sixth game, 4 to 3.

Thus the Yankees, who only a few days ago trailed at three games to one, now are all square, with the seventh and deciding encounter coming up tomorrow.

Gil McDougald, with a home run in the tenth inning, brought an end to a heroic effort by the Milwaukee southpaw, Walter Rea, to gain his thirteenth straight triumph of the series.

NEW YORK, THURSDAY, OCTOBER 9, 1958.

## POPE, 82, DIES AFTER 2D STROKE; MILLIONS OFFER THEIR PRAYERS; CARDINALS TO NAME SUCCESSOR

President Orders Troops Out of Little Rock May 29

By ANTHONY LEWIS  
Special to The New York Times.  
WASHINGTON, May 8.—President Eisenhower directed today that Arkansas National Guardsmen at Little Rock Central High School be removed when the school term ends in three weeks.

The President's statement strongly implied that Federal troops would be back in Little Rock next fall if state anti-local authorities do not prevent obstruction of school integration.

In Little Rock Governor Orval E. Faubus made a statement suggesting no change in his position. Governor Faubus posted the Arkansas Guard around Central High School last Sept. 3 with orders to keep out nine Negro children who were prepared to enter under a Federal court order. He said that he had acted to prevent violence.

Repeated negotiations did not move Governor Faubus from his refusal to use his powers to help enforce the Federal court orders. On Sept. 24 President Eisenhower sent in 1,000 Regular Army paratroopers and ordered 10,000 Arkansas Guardsmen into Federal service.

The White House today said the Federal court order was being enforced.

F.C.C. TOLD TO BAR 3 KEY PRACTICES OF TV NETWORKS

Justice Department Warns Policies Are Violations of the Antitrust Laws

'MUST BUY' RULE SCORED



PONTIFF 19 YEARS

End Comes Quietly in Papal Bedroom at Summer Palace

By ARNALDO CORTESI  
Special to The New York Times.  
CASTEL GANDOLFO, Italy, Thursday, Oct. 9.—Pope Pius XII, the 260th successor of the Apostle Peter on the Pontifical throne of Rome, died at 3:52 A. M. today (10:52 P. M. New York time Wednesday).

The Pontiff's death came as millions prayed for him throughout the world.

The 82-year-old Pontiff did not regain consciousness after a cerebral stroke he suffered yesterday morning.

It was the second stroke he had suffered in forty-seven hours. The first occurred at 8:30 A. M. Monday and he was

UBUS EXPANDS SCHOOL FUND PLEA

'PRIVATE' CLASSES DIRECTED TO STOP USING VIRGINIA AID

U. S. Judge Paul Says White

Units Must Be

Letters With Seal of State Going Throughout Nation in Bid for Donations

VOL. CVII—No. 36,683.

© 1958, by The New York Times Company, Times Square, New York 10, N. Y.

Or to the

NEW YORK, TUESDAY, JULY 1, 1958.

ALASKA TO JOIN UNION AS THE 49TH STATE; FINAL APPROVAL IS VOTED BY SENATE, 64-20; BILL SENT TO EISENHOWER. WHO WILL SIGN IT

NEW YORK, SUNDAY, JUNE 1, 1958.

DE GAULLE TAKING OFFICE TODAY; ACCEPTS NATO; SOCIALISTS SPLIT; EX-PREMIERS TO GET TOP POSTS

NEW YORK, MONDAY, A

© 1958, by The New York Times Company, Times Square, New York 10, N. Y.

S. Pianist, 23, Wins Soviet C

urn Is Awarded

st Prize by 16.

Moscow Jurors

By MAX FRANKEL  
Special to The New York Times.  
MOSCOW, Monday, April 14.—A 23-year-old pianist, has won the first prize in the Soviet Union's International Tchaikovsky piano competition.

Mr. Cilburn, a Southerner who lives in New York, triumphed in what had been ordered as a contest of exactly high standards over a young Soviet pianist and from Communist China.

The awards were voted late last night by a panel of sixteen jurors, including six leading Soviet musicians. Their choice early coincided with that of the Moscow public. Muscovites loudly cheered Mr. Cilburn's performance in the finals Friday night.

Daniel Pollack, another 23-year-old American from Los Angeles, was awarded eighth place. He actually ranked ninth among the nine finalists because there was a tie for second place.

Co-winners of the second prize were Liu Shih-kung, an 8-year-old student at the Chinese Central Conservatory, and Lev Vlasenko, a 29-year-old native of Tiflis, Georgia, in the Soviet Union.

The final standings will not be formally announced until summoned to the Moscow Conservatory to make color films of the program. There Mr. Cilburn quickly became the center of attention and a number of contest officials had word of



Vas Cilburn, left, being greeted in Moscow last week by Lev Oborin, Soviet pianist

Continued on Page 18, Column 4



SUPPORT PLEDGED

Majority of 100 Votes in Assembly Seen—Year's Rule Asked

By ROBERT C. DOTY  
Special to The New York Times.  
PARIS, May 31.—Gen. Charles de Gaulle will go before the National Assembly at 3 P. M. tomorrow to seek a formal vote of investiture as Premier.

At the same time he will ask for an exceptional grant of power to reform the Constitution, cope with the simmering insurrection in Algeria and Corsica and revamp the relationships between France and her overseas territories.

The path to the leadership of France in crisis was cleared for the 67-year-old soldier when he won pledges today from political leaders that assured him of majority support.

Formal Designation Made

At the close of a series of climactic meetings with the party leaders in his hotel headquarters near the Arc de



1959

That's Fit to Print

# The New York Times.

**LATE CITY EDITION**  
U.S. Weather Bureau Report: Partly cloudy, warmer today; cloudy milder, chance of rain tomorrow.  
Temp. range: 42-25. Yesterday: 35-27.

FIVE CENTS

VOL. CVIII..No. 36,938.

© 1959 by The New York Times Company.  
Times Square, New York 10, N. Y.

NEW YORK, FRIDAY, MARCH 13, 1959.

10 cents beyond 30-mile zone from New York City  
except on Long Island. Higher in air delivery cities.

## HAWAII IS VOTED INTO UNION AS 50TH STATE; HOUSE GRANTS FINAL APPROVAL, 323 TO 89; EISENHOWER'S SIGNATURE OF BILL ASSURED

NEW YORK, FRIDAY, JANUARY 2, 1959.

## BATISTA AND REGIME FLEE CUBA; CASTRO MOVING TO TAKE POWER; MOBS RIOT AND LOOT IN HAVANA

CASINOS WRECKED ARMY HALTS FIRE

Throngs Sack Hotels, Shops and a Paper  
Rebels Seize Santiago and Santa Clara—March on Capital

VOL. CVIII..No. 37,123.

© 1959 by The New York Times Company.  
Times Square, New York 10, N. Y.

## SOVIET ROCKET HITS MOON AFTER 35 HOURS; ARRIVAL IS CALCULATED WITHIN 84 SECONDS; SIGNS RECEIVED TILL MOMENT OF IMPACT

Flags in Vehicle

Sphere Rams Surface at 7,500 M.P.H.—Moscow Jubilant

### It Could Be Johnson

Democratic Professionals in North Ponder Texan as a 1960 Compromise

By JAMES RESTON  
Special to The New York Times

CHICAGO, March 24—Don't place a higher value on the count Senator Lyndon B. Johnson who place a higher value on the son of Texas out of the 1960 part of politics than anybody Presidential election yet. The else. One hears a lot of talk from these pros that "Johnson is the kind of politician who understands another politician's problems." The pros also seem to be more opposed to nominating Mr. Johnson than any body else. Conversions with Governors Edmund G. Brown of California and Michael V. DiSalle of Ohio. Richard Joseph Daley of Chicago in the last few days indicate that the pros are reaching these preliminary conclusions.

News Analysis

### Majors Invite a Third League; City Preparing Baseball Plan

By The Associated Press

COLUMBUS, Ohio, May 21—Major league baseball club owners agreed today to consider "favorably" an application for the establishment of a third major league within the present baseball structure. Commissioner Ford C. Frick said: "I firmly believe we will have a third league within five years." In New York, a spokesman for Mayor Wagner's baseball committee said that within five weeks it would present a concrete plan for the formation of a third major league. He added that if the plan was accepted, the new circuit could begin operation.



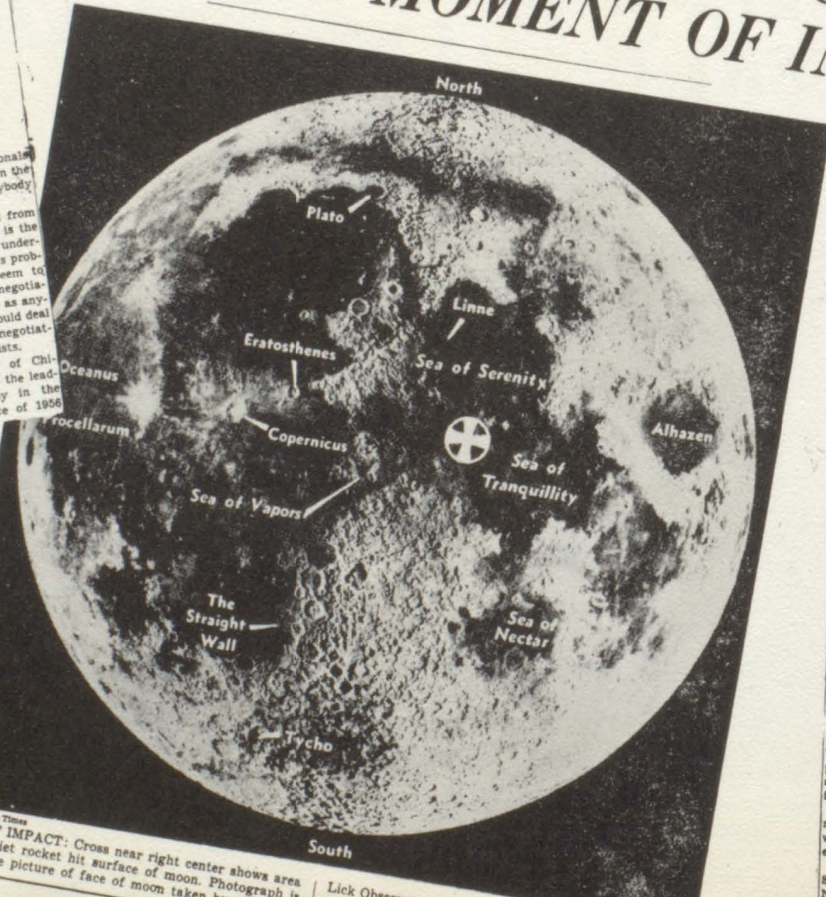
27 APALACHIN INDICTED BY U.S. IN DRIVE ON MARIETTA

Charged With a Conspiracy to Obstruct Justice in Silence on Meeting

ROUND-UP IN 9 STATES

36 Other Delegates Called Co-Conspirators — Year Spent on Investigation

NEW YORK, MONDAY, SEPTEMBER 14, 1959.



THE NEW YORK TIMES  
AREA OF IMPACT: Cross near right center shows area where Soviet rocket hit surface of moon. Photograph is a composite picture of face of moon taken by U.S. and U.S.S.R. Lick Observatory.

### FAUBUS CLOSINGS OF SCHOOLS UPSET

U. S. Court Declares State Law Unconstitutional

By The Associated Press  
LITTLE ROCK, Ark., June 18 —A three-judge Federal court dealt Gov. Orval E. Faubus a setback today in his fight against racial integration of Little Rock's public high schools. It declared a state school-closing law unconstitutional. The Little Rock School Board moved quickly with plans for reopening the four schools in the fall. Mr. Faubus, who closed the schools last fall with legislative backing, conceded that it looked as if he had lost his authority to keep them closed. The Federal court reminded the school board it was under a "continuing mandate" to integrate the schools. The court enjoined Governor Faubus, the school board and other public officials from interfering with the "approved plan for the gradual integration" of all schools in the Little Rock district. The Little Rock school board, through its president, Everett Tucker Jr., announced it would proceed on the premise all schools here would be opened in the fall. An integration plan submitted by a former school board was first approved by the Federal courts in 1956. In September, 1957, United States District Judge Ronald N. Davies of Fargo, N. D., had



1960  
1961

# The New York Times.

LATE CITY EDITION

U. S. Weather Bureau Report (Page 8): Forecast:  
Mostly fair and seasonably cold  
today, tonight and tomorrow.  
Temp. range: 40-23; yesterday: 37.2-27.1.

SECTION ONE

TWENTY-FIVE CENTS

NEW YORK, SUNDAY

1960

210 outside New York City; 100 suburban area  
and Long Island; higher in air delivery cities.

## KENNEDY NAMES GOLDBERG AND FREEMAN TO CABINET; APPOINTS BROTHER TODAY



LABOR: Arthur J. Goldberg, who was chosen for Secretaryship, with President-elect Kennedy in Washington.



AGRICULTURE: Orville L. Freeman of Minnesota.

### UNION AIDE PICKED

Lawyer in Labor Post  
—Governor Chosen  
Agriculture Chief

The tests of news conferences  
will be found on Page 26.

By W. H. LAWRENCE

WASHINGTON, Dec. 15—The President-elect John F. Kennedy today named his Secretary of Labor and Agriculture today.

The labor post went to Arthur J. Goldberg, one of the nation's leading labor lawyers. To head the Agriculture Department, Mr. Kennedy chose Gov. Orville L. Freeman of Minnesota, who flew from St. Paul to Washington by jet this afternoon.

The President-elect also prepared to appoint his brother, Robert F., as Attorney General tomorrow.

Robert Kennedy's appointment, definitely decided only at a conference of the brothers this morning, is certain to warm up the Washington atmosphere at least politically.

Protests Are Expected

There are certain to be cries of "communism" and other attacks on the choice by the President-elect to serve as Secretary of Labor.

## WAGNER SUMMONS 14 AGENCY HEADS TO RACKET TALKS

## 'NEGROES' PROTEST SPREADS IN SOUTH

Reaches to South Carolina  
Stores Amid Violence—  
41 Arrested in Raleigh

By CLAUDE SITTON

Special to The New York Times.  
ROCK HILL, S. C., Feb. 12—Demonstrations by Negro students against segregated lunch facilities spread to South Carolina today amid outbreaks of violence and arrests.

The incidents were reported in a city near the North Carolina border. A Negro was knocked from a car by a white youth, and as struck by an egg and from St. Paul to Washington by jet this afternoon.

The President-elect also prepared to appoint his brother, Robert F., as Attorney General tomorrow.

Robert Kennedy's appointment, definitely decided only at a conference of the brothers this morning, is certain to warm up the Washington atmosphere at least politically.

Protests Are Expected

There are certain to be cries of "communism" and other attacks on the choice by the President-elect to serve as Secretary of Labor.

## RUSSIAN ORBITED THE EARTH ONCE, OBSERVING IT THROUGH PORTHOLES; SPACE FLIGHT LASTED 108 MINUTES



EXULTATION OVER SPACE FLIGHT being expressed yesterday by cheering youngsters at Moscow Planetarium. The large structure in the background is an apartment building.

## FLIER ACCLAIMED

Talked to the Ground  
by Radio—Reported  
Visibility as Good

Text of Soviet statement will  
be found on Page 14.

By OSGOOD CARBETH

MOSCOW, April 12—Man's first flight into space took a 27-year-old Russian on a 108-minute single spin around earth today at a speed of more than 17,000 miles an hour.

The Soviet Air Force pilot, Maj. Yuri Alekseyevich Gagarin, returned safely to Russian soil and a triumphant hero's welcome at 10:55 A. M. Moscow time (2:55 A. M. Eastern Standard time).

While on his swift flight around the earth, he told listeners on the ground by radio that he could see the earth clearly through portholes in the space vehicle.

"I can observe the earth," he said. "Visibility is good—one can see everything. Some areas are covered with piles of clouds."

Praised by Khrushchev

As additional details were learned here about the major's trip in the five-ton vehicle, praise poured in from all parts of the world. Tonight Premier Khrushchev hailed Major Gagarin with these words:

"You have made yourself immortal, because you are the first to penetrate space."

Gagarin that he will be back in a few days.

He will be back in a few days.

He will be back in a few days.

He will be back in a few days.

He will be back in a few days.

He will be back in a few days.

He will be back in a few days.

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# FIFTY IMPORTANT DATES OF 1957

## IN THE WORLD

**JAN. 5**—President proposes to Congress the Eisenhower Doctrine against communism in Mideast.

**JAN. 10**—Macmillan succeeds Eden as British Prime Minister.

**MARCH 12**—U. N. Emergency Force begins final takeover in Egyptian areas seized by Israel.

**MARCH 18**—U. N. disarmament talks open in London.

**MARCH 24**—Eisenhower and Macmillan in Bermuda reaffirm unity after breach over Suez.

**MARCH 25**—Six West European nations sign Euratom and common-market treaties.

**MARCH 29**—Suez Canal reopens to traffic under Egyptian control.

**APRIL 14**—King Hussein of Jordan forestalls pro-Egyptian Army revolt.

**MAY 7**—Khrushchev announces sweeping economic decentralization in U. S. S. R.

**MAY 15**—Britain becomes third power to detonate H-bomb.

**MAY 21**—Mollet Government in France falls.

**JUNE 10**—Conservative victory in Canada ends long Liberal rule.

**JULY 1**—International Geophysical Year for study of earth phenomena begins.

**JULY 3**—Moscow announces ouster of Malenkov, Molotov, Kaganovich, Shepilov as "anti-party" group.

**AUG. 17**—Coups in Syria puts Army under pro-Communist control.

**AUG. 26**—Russia announces successful test of intercontinental missile.

**SEPT. 5**—U. S. announces intention to fly arms to Jordan in alarm over Syrian shift.

**SEPT. 6**—London disarmament talks end in deadlock.

**SEPT. 10**—Gromyko opens propaganda offensive charging U. S. incites Turks against Syria.

**SEPT. 15**—Adenauer wins West German elections by landslide.

**SEPT. 30**—Bourges-Maunoury Cabinet in France falls on Algerian issue.

**OCT. 4**—Russia launches first earth satellite.

**OCT. 16**—Queen Elizabeth II begins five-day U. S. visit.

**OCT. 25**—Eisenhower and Macmillan call for summit NATO meeting to deal with Soviet missile challenge.

**OCT. 26**—Zhukov ousted as Soviet Defense Minister.

**NOV. 3**—Russia launches second satellite carrying dog.

**NOV. 6**—Felix Gaillard becomes third French Premier of year.

**NOV. 12**—Stevenson agrees to consult on U. S. policy for NATO.

**NOV. 22**—World Communist conclave in Moscow asserts Soviet leadership; Yugoslavia dissents.

**DEC. 1**—Indonesia presses claim to West New Guinea with drive against Dutch nationals.

**DEC. 6**—Rocket attempting launching of U. S. test satellite explodes on ground.

**DEC. 10**—Russia opens new peace offensive as NATO prepares to meet.

**DEC. 19**—NATO summit conference agrees on limited response to Soviet overtures and U. S. missiles for Europe.

## IN THE NATION

**JAN. 20**—Eisenhower inaugurated for second term.

**MARCH 26**—President Beck of Teamsters takes Fifth Amendment under Senate questioning.

**MAY 14**—Eisenhower appeals to people in defense of budget against Congressional attack.

**JUNE 3**—Supreme Court orders FBI files opened to defendants in certain cases.

**JUNE 17**—Supreme Court ruling curbs Congress' investigating powers.

**AUG. 27**—Wisconsin elects Democrat Proxmire to Senate in upset.

**AUG. 29**—Congress passes first civil rights bill since Reconstruction.

**SEPT. 3**—Arkansas National Guard bars Negroes from Little Rock High School despite Federal court's order for integration.

**SEPT. 14**—Governor Faubus of Arkansas meets Eisenhower at Newport, promises cooperation.

**SEPT. 20**—Faubus withdraws Guard in Little Rock under court order.

**SEPT. 24**—President sends paratroopers to enforce integration after mob violence drives Negroes from Little Rock school.

**OCT. 4**—Hoffa, elected Teamster president in defiance of A. F. L.-C. I. O.

**OCT. 21**—Major break in stock market underscores economic uncertainty.

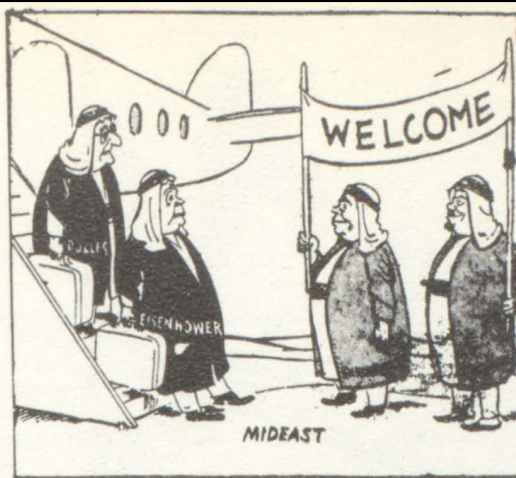
**NOV. 14**—Federal Reserve cuts discount rate in anti-recession move.

**NOV. 25**—President suffers mild stroke.

**DEC. 6**—A. F. L.-C. I. O. expels Teamsters on grounds of corruption.

**DEC. 9**—Motormen begin eight-day subway strike in New York.

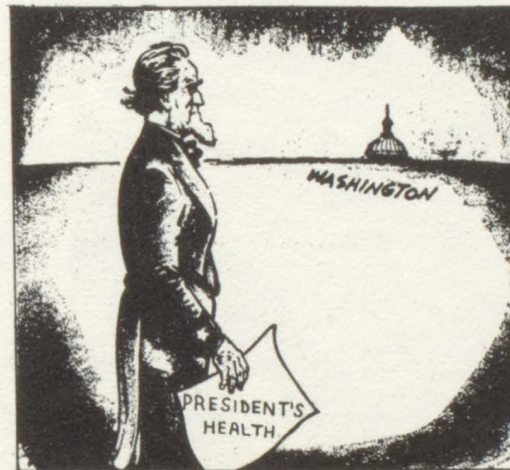




Hirshwar in The National Herald, Lucknow, India  
MIDDLE EAST: "Rivals in 'aid'."



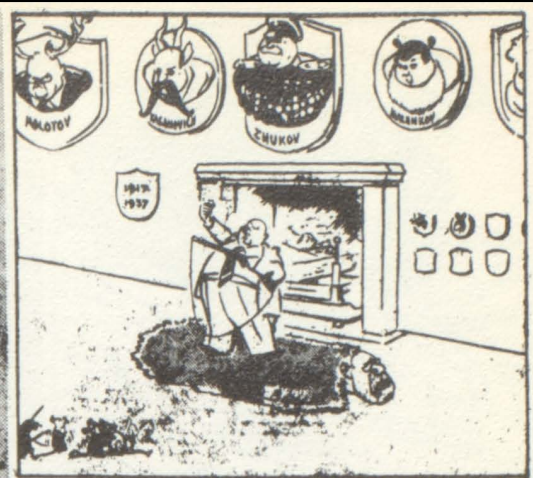
Herblock in The Washington Post & Times-Herald  
LITTLE ROCK: "Oh, say, can you see?"



Mexner in The Rochester Times-Union  
THE PRESIDENCY: "The eyes of the nation."



Candido, Milan  
NATO MEETING: "March in one direction."



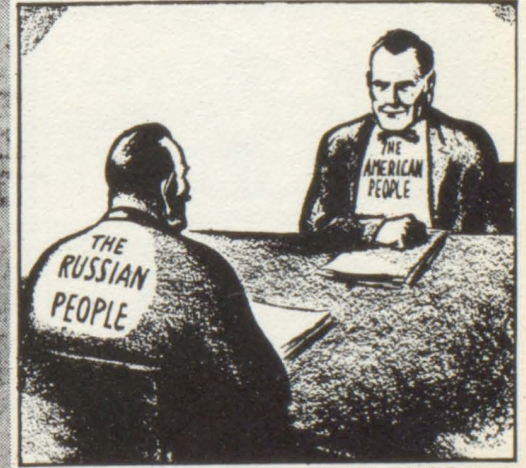
Low, world copyright by arrangement with The Manchester Guardian  
SOVIET PURGES: "To comradeship and unity."



Frait in The Sacramento Bee  
SPUTNIK: "Who else can give you a moon?"

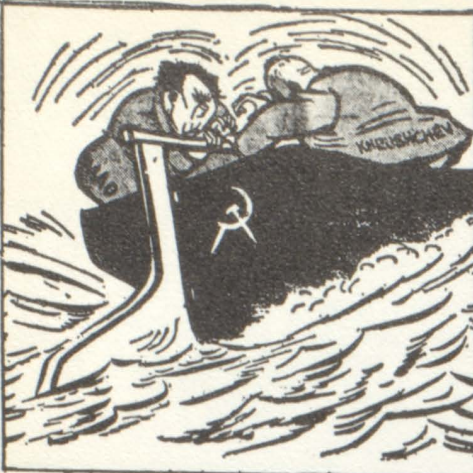


Crawford in The Newark News  
LABOR: "How dare you invade our privacy, sir?"

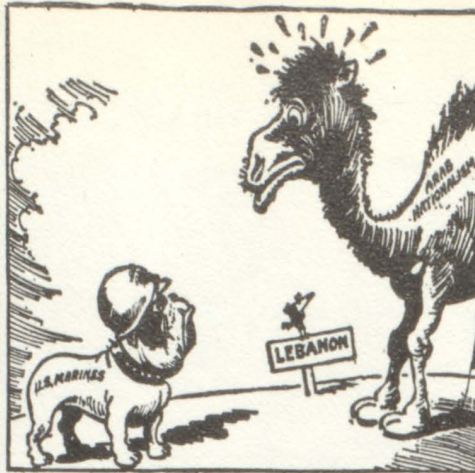


Little in The Nashville Tennessean  
NEGOTIATION? "Maybe we need low-level talks."

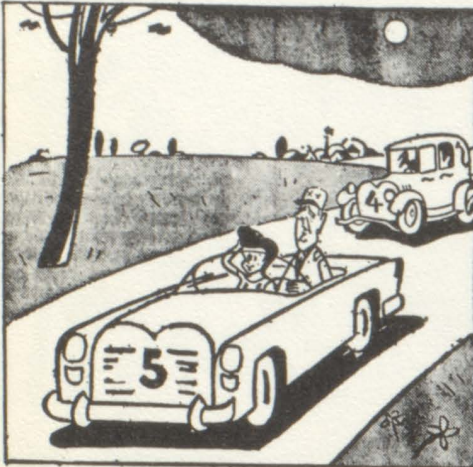




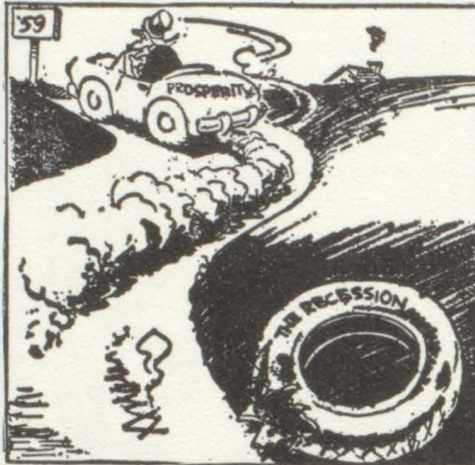
COMMUNISTS: "The struggle for the helm."  
Berliner Zeitung, Berlin



MIDDLE EAST: "To the shores of Tripoli."  
Stribel in The Richmond Times-Dispatch



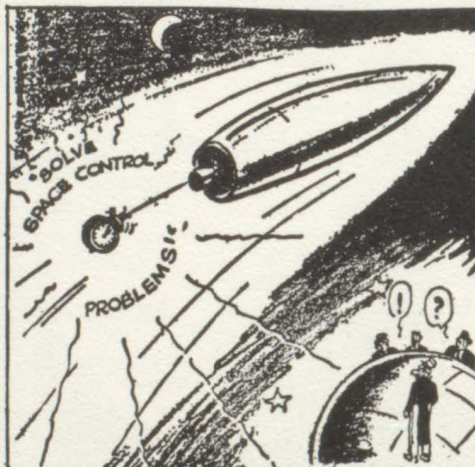
5th REPUBLIC: "Now let's make up for lost time."  
Aux Echos, Paris



ECONOMY: "After a slight delay."  
Palmer in The Springfield (Mo.) Leader & Press



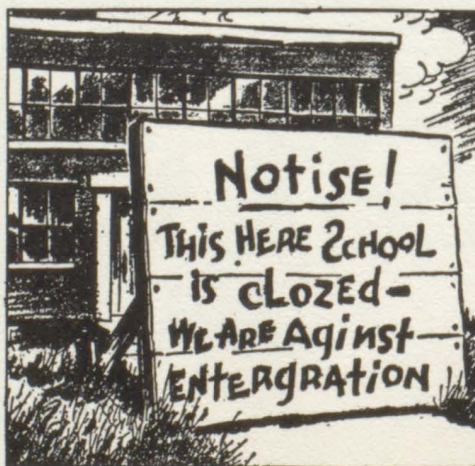
GERMANY: "He asked, 'How about a free country?'"  
Herblock in The Washington Post & Times-Herald



SPACE: "Another message from the Atlas."  
Carnack in The Christian Science Monitor



ELECTION: "We'll have to start from the bottom."  
Valman in The Hartford Times



INTEGRATION: "Sign of the times."  
Justus in The Minneapolis Star



# FIFTY IMPORTANT DATES OF 1958

- JAN. 28**—Military junta ousts Venezuelan dictator Pérez Jiménez.
- JAN. 31**—U. S. launches its first earth satellite, Explorer I.
- FEB. 1**—Merger of Egypt and Syria in United Arab Republic under Nasser proclaimed.
- FEB. 14**—Iraq and Jordan proclaim union in Arab Federation.
- FEB. 23**—Frondizi elected President in Argentina's first free election since rise of Peron.
- MARCH 27**—Bulganin dismissed, Khrushchev adds premiership to role as head of party.
- MARCH 31**—Soviet Union announces suspension of nuclear tests, urges West follow suit.
- APRIL 17**—Ambassadorial talks on preparation for East-West summit meeting begin in Moscow.
- APRIL 20**—Russia launches ideological attack on Tito of Yugoslavia.
- MAY 8**—Vice President Nixon stoned and spat upon in Peru during "goodwill" tour.
- MAY 18**—Army and rightists take power in Algeria, cry "De Gaulle to power!"
- MAY 25**—Russia launches biggest satellite, 1½-ton Sputnik III.
- JUNE 1**—De Gaulle installed as French Premier with six-month emergency power.
- JUNE 17**—Moscow announces execution of Imre Nagy, hero of 1956 Hungarian revolt.
- JUNE 21**—Khrushchev renounces ambassadorial talks at summit.
- JUNE 25**—Russians demonstrate at U. S. Embassy in retaliation against Hungarian protests in U. S.
- JULY 14**—Military coup overthrows pro-Western Iraqi regime. King Faisal killed.
- JULY 15**—Eisenhower sends troops to protect Lebanon Government in pro-Nasser revolt.
- JULY 17**—British send troops to guard pro-Western Jordan against possible coup.
- AUG. 5**—Khrushchev after Peiping talk with Mao switches to demand emergency U. N. session on Mideast.
- AUG. 21**—Emergency U. N. session votes Arab plan pledging mutual "non-interference."
- AUG. 23**—Chinese Communists launch artillery barrages against Nationalist-held Quemoy Island.
- AUG. 22**—U. S. and Britain announce one-year nuclear test suspension beginning Oct. 31 if Russia does not resume.
- SEPT. 16**—Nationalists with U. S. help run artillery blockade of Quemoy.
- SEPT. 20**—Russia resumes nuclear testing.
- OCT. 9**—Pope Pius XII dies at 82 after nineteen-year reign.
- OCT. 11**—U. S. Pioneer rocket fails in shot for moon but rises record 71,300 miles.
- OCT. 23**—De Gaulle extends offer—soon rejected—for Algerian rebels to talk peace in Paris.
- OCT. 25**—Russia denounces Nobel Prize for Boris Pasternak for novel criticizing Soviet life.
- OCT. 28**—Cardinal Roncalli of Venice elected Pope, as John XXIII.
- NOV. 14**—Russia announces seven-year plan for vast economic expansion.
- NOV. 27**—Khrushchev threatens isolation of West Berlin, denies Western occupation rights.
- DEC. 16**—NATO approves firm stand against Soviet moves in Berlin.
- DEC. 17**—Peiping announces Mao's intention to step down as head of state.
- DEC. 18**—U. S. puts 4½-ton Atlas missile into orbit.
- DEC. 21**—De Gaulle wins landslide election as President of new Fifth Republic.
- DEC. 27**—Ten European nations ease currency restrictions; France devalues franc.
- DEC. 28**—Visit by Soviet leader Mikoyan to U. S. in January announced.
- DEC. 31**—Cuban rebels wage offensive on eve of Batista's flight to exile.

## IN THE NATION

- JAN. 13**—Eisenhower submits record peacetime budget of \$73.9 billion to Congress.
- MARCH 3**—Federal Communications Commissioner Mack resigns under fire for accepting favors from TV representative.
- APRIL 8**—Government reports unemployment in March at recession peak of 5.2 million.
- JUNE 11**—Presidential Assistant Sherman Adams admits "imprudence" in relations with industrialist Bernard Goldfine.
- AUG. 7**—Atomic submarine Nautilus completes first voyage across North Pole.
- SEPT. 9**—Democrats in Maine elect Governor, Senator, two of three Representatives.
- SEPT. 13**—Supreme Court denies delay in desegregation in Little Rock; Arkansas and Virginia close high schools affected.
- SEPT. 22**—Sherman Adams resigns.
- NOV. 4**—Democrats sweep to big majorities in Congressional elections; Rockefeller wins New York Governorship for G. O. P.
- DEC. 9**—New York news deliverers strike, leading to seventeen-day newspaper shutdown.
- DEC. 22**—Goldfine sentenced to three months in jail on contempt conviction.



# FIFTY IMPORTANT DATES OF 1959

## IN THE WORLD

**JAN. 1**—Castro triumphs in Cuba, Batista flees. Six-nation European Common Market goes into operation.

**JAN. 2**—Russia fires rocket past moon into solar orbit.

**JAN. 4**—Soviet Deputy Premier Mikoyan arrives for U. S. tour.

**JAN. 8**—De Gaulle becomes President under new French Constitution.

**FEB. 14**—Secretary of State Dulles found suffering from recurrence of cancer.

**FEB. 19**—Britain, Greece and Turkey sign accord on independence in Cyprus.

**FEB. 21**—Macmillan of Britain arrives in Moscow for talks with Khrushchev.

**MARCH 3**—U. S. launches rocket past moon into solar orbit.

**MARCH 8**—Pro-Nasser revolt in Iraq reported crushed.

**MARCH 19**—Tibet's Dalai Lama flees in revolt against Communist China.

**APRIL 7**—Adenauer says he will run for President, retire as Chancellor.

**APRIL 22**—Herter sworn in as successor to Dulles.

**MAY 11**—Big Four Foreign Ministers begin pre-summit talks in Geneva.

**MAY 24**—John Foster Dulles dies at 71.

**JUNE 4**—Adenauer changes mind, stays on as Chancellor.

**JUNE 29**—Soviet Deputy Premier Kozlov opens Soviet exhibit in New York.

**JULY 5**—Sukarno dissolves Indonesian Parliament, assumes dictatorial power.

**JULY 17**—Castro forces Cuban President Urrutia out in crisis over Communist influence in regime.

**JULY 24**—Khrushchev and Nixon debate at opening of U. S. exhibit in Moscow.

**AUG. 3**—Eisenhower announces Khrushchev accepts invitation to visit U. S.

**AUG. 5**—Foreign ministers' Geneva talks end in deadlock.

**AUG. 26**—Eisenhower departs on round of talks in Bonn, London, Paris.

**AUG. 28**—Nehru discloses Communist Chinese incursions on border.

**SEPT. 4**—Laos charges North Vietnam with aggression, asks U. N. intervene.

**SEPT. 14**—Soviet space shot aimed for moon hits target.

**SEPT. 15**—Khrushchev arrives to begin U. S. tour.

**SEPT. 16**—De Gaulle offers Algerians vote on self-determination after cease-fire.

**SEPT. 25**—Prime Minister Bandaranaike of Ceylon mortally wounded by assassin.

**SEPT. 27**—Khrushchev leaves after Camp David talks with Eisenhower; Berlin crisis eased.

**SEPT. 30**—Khrushchev in Peking cautions China against war to settle disputes.

**OCT. 4**—Russia launches rocket to photograph far side of moon.

**OCT. 7**—Premier Kassim of Iraq wounded in assassination attempt.

**OCT. 8**—Conservatives' election landslide gives Macmillan new mandate.

**NOV. 20**—Seven nations led by Britain form new trade bloc against Common Market.

**DEC. 2**—Eisenhower departs on good will tour to eleven nations.

**DEC. 19**—Western Big Four meet at summit in Paris for talks on allied relations and cold war.

**DEC. 21**—West proposes East-West summit in Paris.

**DEC. 25**—Khrushchev agrees to Paris summit talks; date unsettled.

## IN THE NATION

**JAN. 3**—Alaska proclaimed forty-ninth state.

**JAN. 19**—Court rulings void Virginia's laws against school integration.

**MAY 31**—Gov. Long of Louisiana, suffers mental breakdown. Taken out of state by force.

**JUNE 19**—Senate rejects Lewis L. Strauss as Secretary of Commerce.

**JULY 15**—Nation-wide steel strike begins.

**AUG. 12**—Token high-school integration resumed in Little Rock.

**AUG. 21**—Hawaii proclaimed fiftieth state.

**OCT. 9**—Eisenhower invokes Taft-Hartley law against steel strike.

**OCT. 16**—Gen. George C. Marshall dies at 78.

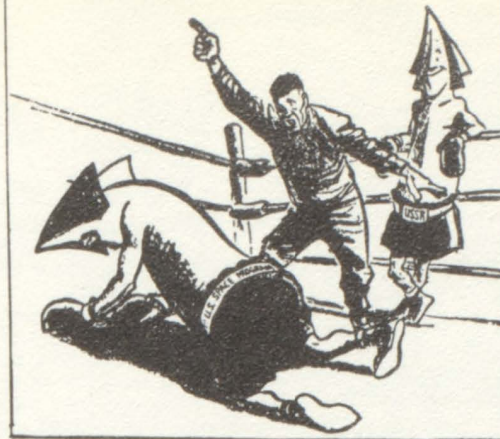
**NOV. 2**—TV quiz scandals reach climax as Charles Van Doren admits cheating.

**NOV. 7**—Supreme Court upholds injunction against steel strike for eighty days.

**DEC. 26**—Rockefeller withdraws from G. O. P. Presidential race, leaving Nixon on clear field.

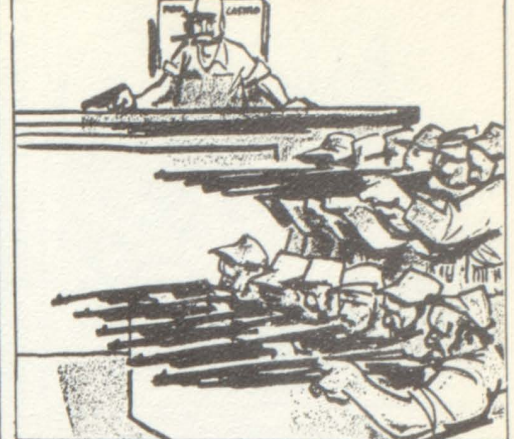


# RUSSIAN MOON SHOT



Mauldin in The St. Louis Post-Dispatch  
"10, 9, 8, 7..."

# CASTRO'S CUBA



Burck in The Chicago Sun-Times  
"Trial by jury."

# KHRUSHCHEV IN THE U. S.



Herblock in The Washington Post & Times-Herald

# CHINA AND INDIA



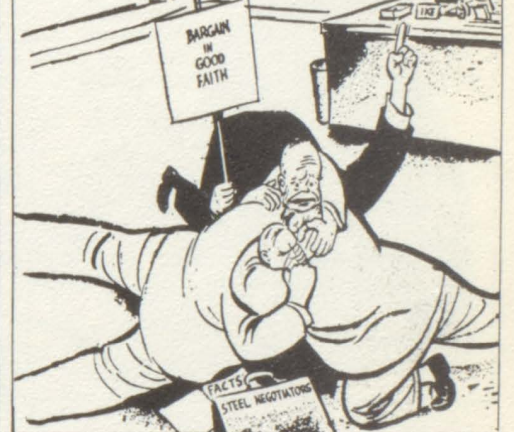
Alexander in The Philadelphia Evening Bulletin  
"Mountain vista."

# NIXON IN RUSSIA



Low, World Copyright by arrangement with The Guardian, Manchester  
"Summit rehearsal."

# DEADLOCK IN STEEL



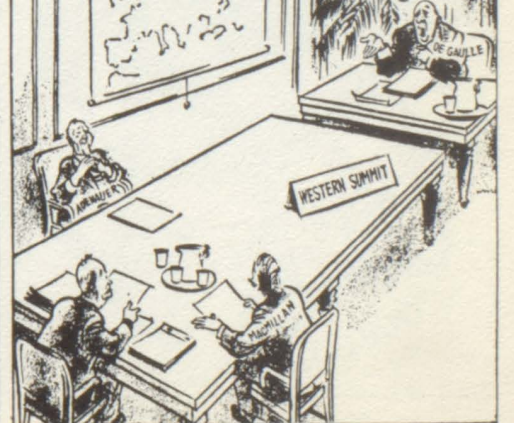
Flannery in The Baltimore Evening Sun  
"Come gentlemen, break—I'm tired."

# EISENHOWER'S TRIP



Behrendt in Algemeen Handelsblad, Amsterdam

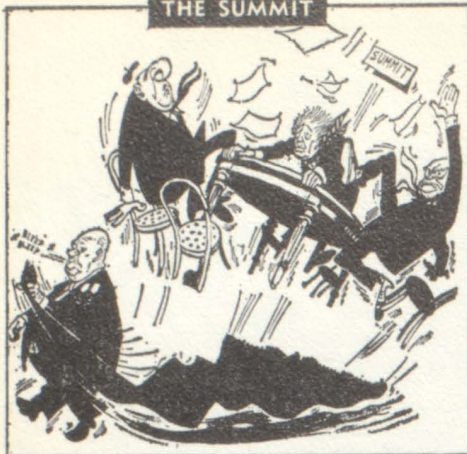
# DE GAULLE AND WEST



Pratt in The Sacramento Bee



# THE SUMMIT



Emmwood in The London Daily Mail  
"The summit conference."

# THE U. N.



Herblock in The Washington Post  
"Which did you say are the new nations?"

# CUBA



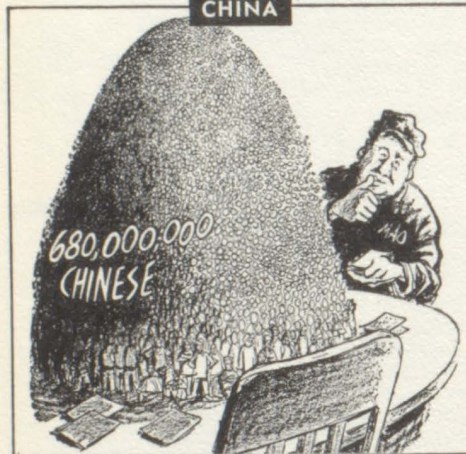
Werner in The Indianapolis Star  
"Don't mess around with us Cubans."

# CONGO



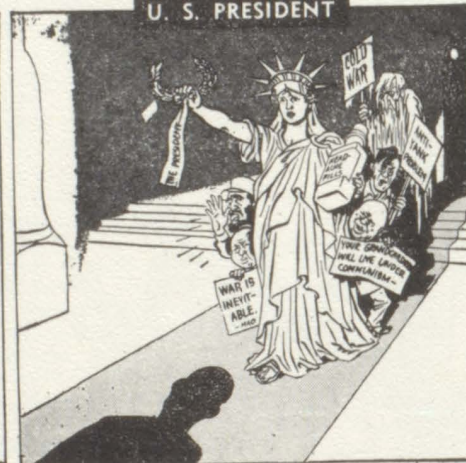
Low, World Copyright by arrangement with The Guardian, Manchester  
"Problem child."

# CHINA



Mauldin in The St. Louis Post-Dispatch  
"Let's play 'able stakes'."

# U. S. PRESIDENT



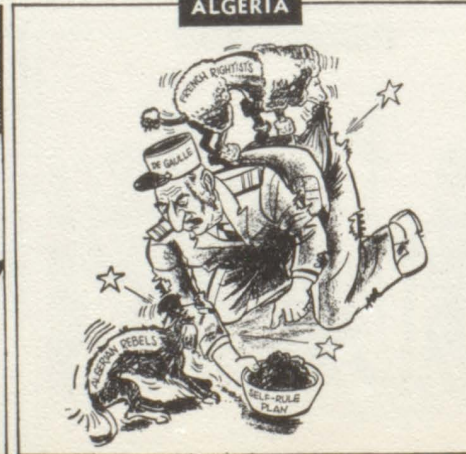
Zec in The London Daily Herald  
"To the victor—the toils!"

# LAOS



Scott, N.E.A. Service  
"Red dragon—latest model."

# ALGERIA



Sanders in The Greensboro Daily News  
"No! No! The meat is in the bowl!"



# FIFTY IMPORTANT DATES OF 1960

## IN THE WORLD

**JAN. 24**—Algiers rightists launch week-long uprising against de Gaule.  
**FEB. 18**—France explodes first A-bomb in Sahara.  
**MARCH 21**—Violence erupts as South African Negroes protest restrictions.  
**APRIL 9**—South African Prime Minister shot by white dissident.  
**APRIL 25**—Nehru and Chou announce failure to settle Chinese-Indian border dispute.  
**APRIL 27**—South Korea President Rhee quits after riots over rigged elections.  
**MAY 5**—Khrushchev announces American plane shot down over Russia. U. S. says weather plane went astray.  
**MAY 7**—Khrushchev discloses U-2 pilot was captured and confessed spying.  
**MAY 16**—Khrushchev torpedoes Paris summit conference, cancels Eisenhower visit to Moscow.  
**MAY 23**—Israel announces capture of Eichmann, Nazi accused of "mass murder" of Jews.  
**MAY 27**—Turkish Army seizes power after rioting against Government.  
**JUNE 16**—Eisenhower visit to Tokyo canceled amid violence over new treaty with U. S.  
**JULY 1**—Shooting down of RB-47 reconnaissance plane in Arctic causes new U. S.-Soviet controversy.  
**JULY 6**—Violence breaks out in newly independent Congo as army mutinies.  
**JULY 9**—Khrushchev warns U. S. of rocket attack if Cuba is interfered with; Cubans rejoice.  
**JULY 14**—Security Council authorizes U. N. military force to pacify Congo.  
**AUG. 8**—Military coup overthrows pro-West regime in Laos.  
**AUG. 19**—Moscow convicts U-2 pilot Powers as spy; sentence is ten years.  
**AUG. 28**—American Republics in San José condemn outside interference in hemisphere.  
**SEPT. 5**—Pro-Western Congolese President Kasavubu dismisses Soviet-supported Premier Lumumba.  
**SEPT. 14**—Army chief Mobutu takes over in Congo, orders Soviet and Czech delegations out.  
**SEPT. 19**—Khrushchev arrives for "summit" session of U. N. Assembly.  
**SEPT. 20**—Thirteen African nations and Cyprus admitted to U. N. Four others joined later.  
**SEPT. 22**—Eisenhower in U. N. calls for increased aid to developing nations.  
**SEPT. 23**—Khrushchev in U. N. attacks

Hammaraskjold, demands U. N. reorganization.  
**SEPT. 29**—Macmillan of Britain heckled by Khrushchev during U. N. speech.  
**OCT. 19**—U. S. embargoes most exports to Cuba.  
**NOV. 16**—U. S. moves to protect dollar by cutting down spending abroad.  
**NOV. 20**—Japan's pro-West regime wins elections.  
**NOV. 22**—U. N. Assembly seats Kasavubu as head of Congo delegation.  
**DEC. 1**—Congolese regime captures Lumumba after escape.  
**DEC. 9**—De Gaulle begins Algerian tour, provoking rightists' riots and Moslem counter-violence.  
**DEC. 20**—U. N. Assembly deadlocks on Congo, leaving Hammaraskjold's neutral mandate unchanged.  
**DEC. 30**—Laos reports invasion by Communist North Vietnamese.

## IN THE NATION

**JAN. 4**—Eight-month labor-management impasse in steel ends; union gains.  
**FEB. 2**—Negro students begin protest movement against segregated eating places in South.  
**APRIL 5**—Kennedy beats Humphrey in Wisconsin primary, first major test for Democratic nomination.  
**MAY 2**—California kidnapper Chessman executed after 12-year controversy.  
**MAY 10**—Kennedy defeats Humphrey in crucial West Virginia primary.  
**JULY 13**—Kennedy wins Democratic Presidential nomination on first ballot.  
**JULY 23**—Nixon after all-night talks with Rockefeller agrees to stronger defense and foreign policy platform.  
**JULY 27**—Nixon wins Republican Presidential nomination by acclamation.  
**SEPT. 1**—Congressional session adjourns with Kennedy programs.  
**SEPT. 10**—Hurricane Donna slashes through South and Northeast.  
**SEPT. 26**—Kennedy and Nixon meet in first of four TV debates.  
**NOV. 8**—Kennedy elected in close vote; Democrats retain Congress with reduced majorities.  
**NOV. 14**—Two New Orleans schools integrated, first in Deep South.  
**DEC. 16**—Two airliners crash after collision over New York; 134 dead.  
**DEC. 17**—Kennedy completes Cabinet; three top posts held by Rush in State, McNamara in Defense, Dillon in Treasury.  
**DEC. 19**—Fire kills fifty men working on aircraft carrier in Brooklyn.







## CHAPTER EIGHT

Study periods leave room for decision: whether to go to study, to the library, or to cut. Those who go to the library must fill out two sides of a white study slip, filling in their seat numbers, study teacher, and the period. Then they are free to use the library. There are many who pass the time leafing through magazines, doing homework, studying, or talking. The talkers play a dangerous game and sometimes pay for it by being refused library privileges.

It is during these study periods that students seek or are sought for guidance. The guidance department serves to help students determine their current curricula and to find employment. For college-bound students a special college guidance department exists to help them decipher the myriad forms which accompany college applications. For all prospective graduates there is the class adviser, Miss Hample or Mrs. Lutzke, the assistant adviser, to turn to for sympathetic advice or aid. Credits must be computed; vital but somehow over-looked courses must be taken. For Miss Hample, who has nursed this class along from its birth in 1957, there is the quiet satisfaction of having watched her "kids" grow up.

Studies in the auditorium are entirely different from those in the library. There the students sit in every-other seat under a strict and enforced silence. No one may get up from his seat except to ask for a pass. As a result the auditorium studies turn into a game of teasing disobedience. Somewhere in the auditorium a student coughs. His friend, who sits nearby, slides deeper into his seat, bows his head, and with a happy grin, also coughs. Far in the back someone else coughs. By "coincidence" there is another cough in the











first row; then another and another and another until soon there is a paroxysm of coughing in unison that quickly turns into uncontrollable giggling and laughter. The teachers look above their spectacles reproachfully, squinting to find the guilty culprit. It is impossible. From the first row to the last every student has a handkerchief over his mouth and tears in his eyes. Detention for so many is impractical; the teachers must ignore the whole episode with burning frustration.

Auditorium study is a period of premeditated paper-rustling, book-dropping, coughing, sneezing, and whistling. The large hall makes every small noise seem large and important. Toward the end of the period all eyes, including the teachers', glance hopefully up at the big clock that sits on the balcony wall. In a few minutes it will be 2:35, a bell will ring and school will be over. After forty minutes of the auditorium-game, the study period has turned into a boring wait. The minute hand makes a click, then another and another. There is a nervous shimmer of minute activity in all the rows: the click of a compact closing, the stretch and scrape of legs unfolding and re-crossing, the pull of dresses over knees, pocketbooks sliding on laps, books slamming together, everything ready to move, everyone ready and restless.

The minute hand clicks again, and there is more coughing. Again it clicks, and at the same time a bell rings. In one movement the agglomeration stands up and files out of the rows, off to their lockers. There is no next period this time. It is home for the majority of the students; and for others there are the many activities which begin at 2:35 . . .

*Preceding page*  
*Senior Class Advisor*  
Miss Miriam Hample  
*Assistant Class Advisor*  
Mrs. Hilda Lutzke



## CHAPTER NINE

After the frenetic dashing and shoving of dismissal has subsided, a new and totally different atmosphere seems to settle over the school; for the rush, the tension, and the anxiety which accompany the race for marks and status have been eliminated. There is, instead, a quiet attitude generally conducive to enjoyment and the self-satisfaction of working and learning and playing.

The fencing club is practising in the basement today; and in the auditorium the 3A-4B play rehearsal is going on, a rehearsal which has been in progress for two months and which will continue for today until 6 p.m. Constant repetition and correction until a perfect blend of word, action, and expression is achieved is the method.

The members of the English Department are meeting in room 224 to discuss the general nature of the subject matter which is to be taught this or some future term. Each school department, business or science, history or mathematics, usually meets once a month. Here they are;

*Following pages*  
Business Education Department; English  
Department; Fine and Practical Arts  
Department; Foreign Language De-  
partment

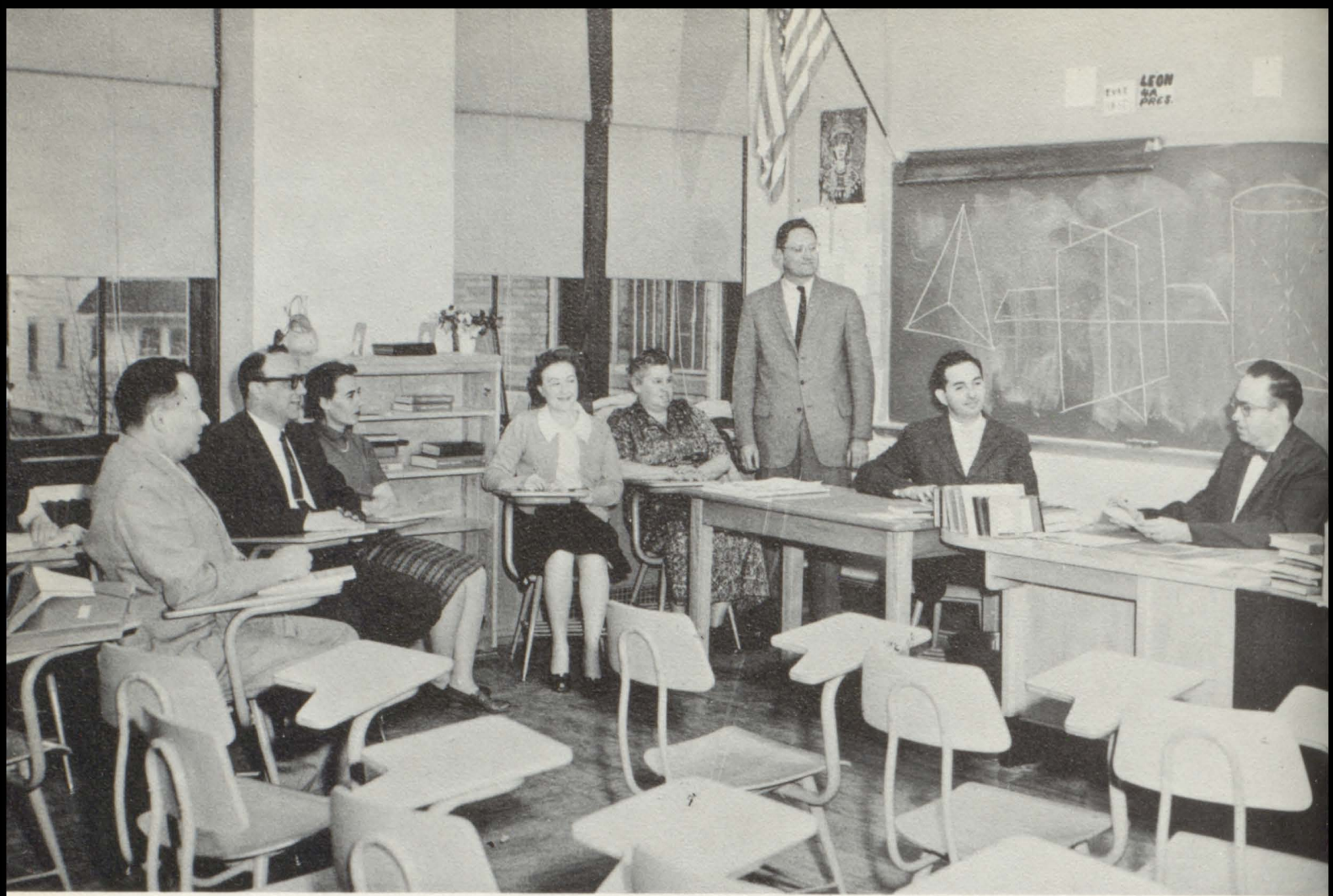




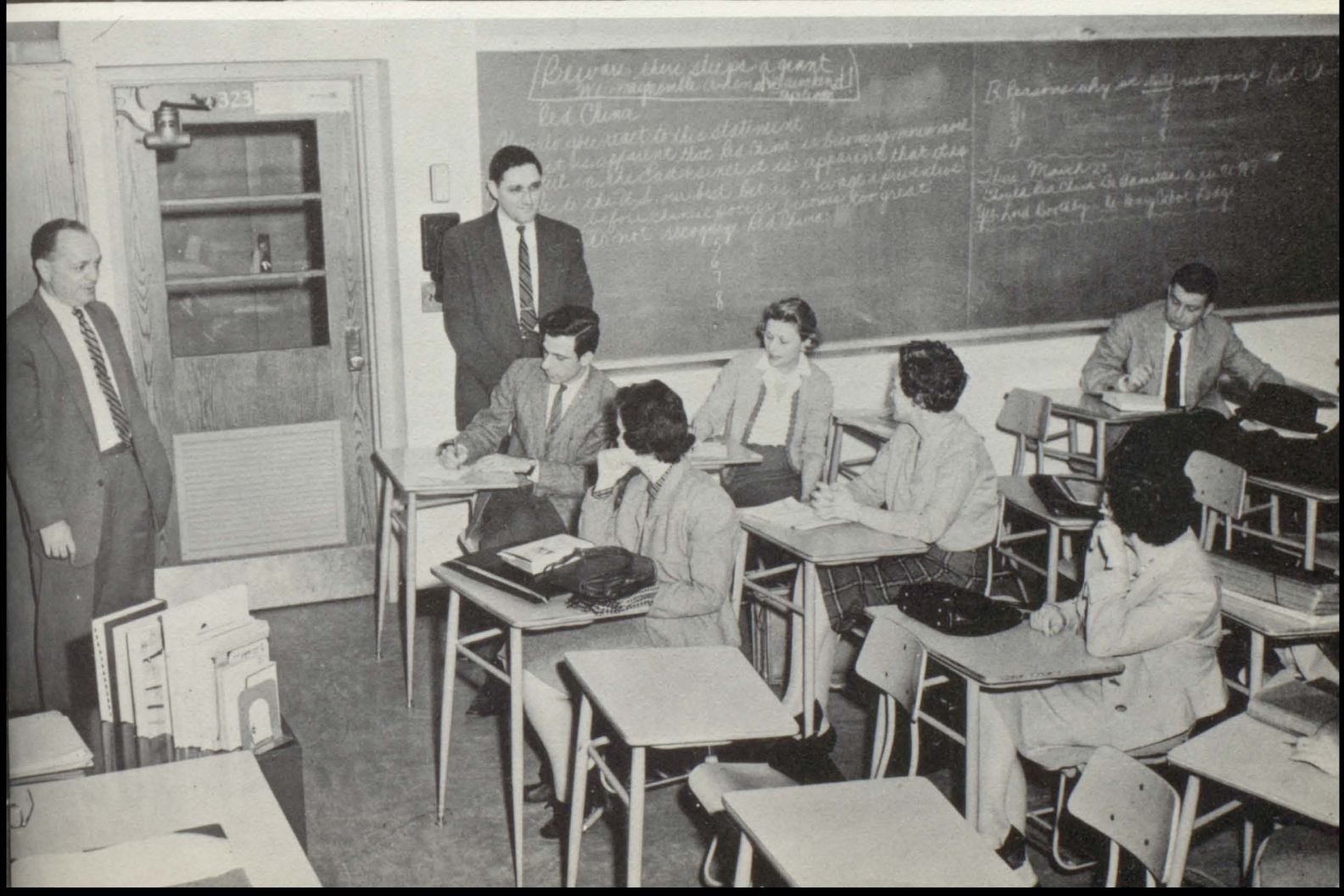
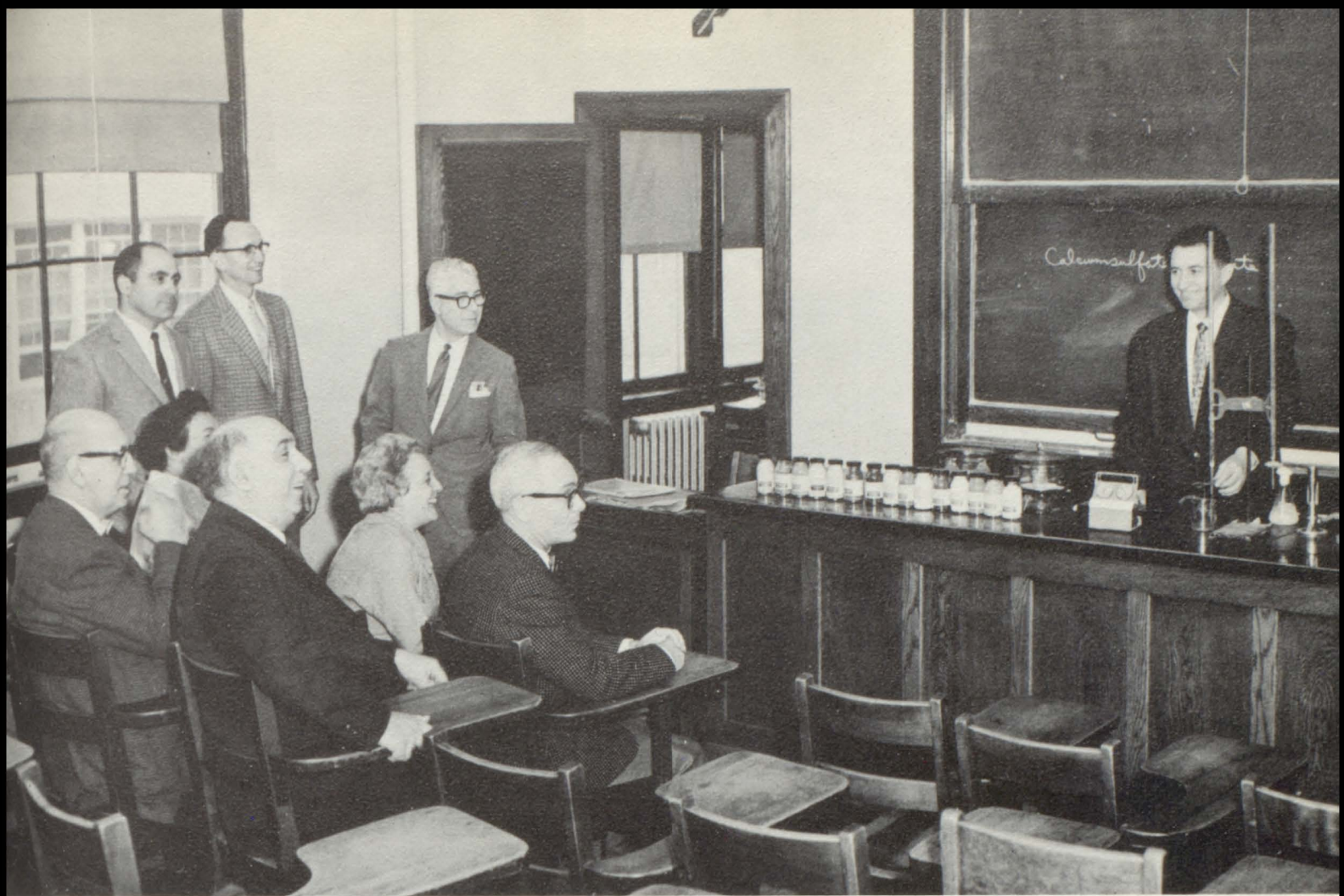


















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## Preceding pages

Mathematics Department; Physical Education Department; Science Department; Social Studies Department

## Left

Mr. Irving J. Goldberg, *Administrative Assistant*  
 and  
 Miss Constance Bowerman, *Vice-Principal*.  
 Guidance Department; Library Staff;  
 Office Staff



Yesterday a meeting of the Contemporary Club, the largest of these after-school groups, was held in the lunchroom. The guest speaker was a member of the Ghanaian Embassy, and his topic concerned the current problems which face the new African republics. In the audience were those eager to learn, those who had come to argue with the speaker, those who were collecting O.B.A. credits, and, of course, the poor, confused freshmen who were attending the lecture, but who didn't know exactly why.

The members of *Ergo*, the school literary magazine, are in action just a few rooms down the hall—editors praising the master-pieces, rewriting the usable, rejecting the trash. And in the Physics, Biology, and Chemistry Labs, students are busily at work, measuring sound waves, dissecting frogs, and melting chemicals.















Within the span of a week, the Greek Club and the Swahili Club; the German Club and the French Club; the Spanish Honor Society and the National Honor Society; the Class Councils and the O.B.A. Council; the Chess Club, the Math Club; the Photography Club, the Future Teacher Club; the Latin Reading Club, and the Literary Club can all be found meeting somewhere in the building.

On another day, the sound of typewriters actively at work might come from the *Legend* room, where *Legend* staff members have remained late to complete the biographical sketches of students for the yearbook or to decide upon the picture layout or the cover style.

The *Calumet* staff members are having one of their "stay-days" too. The deadline for the next issue is nearing; and the writers are putting the finishing touches on their articles, attempting to capture all that is new, fresh, and exciting. A commentary of the current and a report of the news today, these issues of the *Calumet* may form some records for the archeologists of the future.

This synthetic *Calumet* is the sum and the substance, a kaleidoscope of four years of manner, fortune, and custom of the parts of the mass, the student body:



# THE CALUMET



Weequahic High School, Newark, New Jersey

September 1957

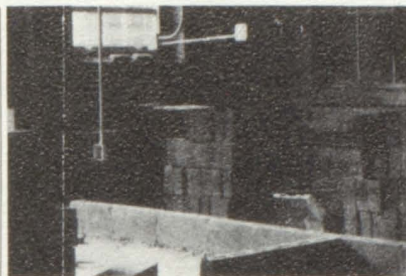
## This Will Be The "New" Weequahic

Last June the Pellechia Construction Company commenced work on an addition to Weequahic High School, designed by Jack Shtier of Shtier and Litwack, Architects. Many of you must be wondering how the building program has advanced. Thanks to the help given by the various foremen and workmen, your reporters were able to secure an up-to-the-minute report on the status quo of our new extension. The general foreman of a crew of 25 to 30 men is a lean, swarthy, mustached gentleman named Mr. Andrew Bonadano. He has assured us that the construction will be completed in August, 1958. When asked if more money would have affected the quality of the new extension, Mr. Bonadano replied that no expense has been spared to give us the best possible construction.

On January 2, the architect Mr. Shtier, supervisor Mr. MacAlinden, foreman Mr. Bonadano, and the contractors met in the foreman's shanty to discuss various construction problems. At this time the specifications of the project were disclosed to us.

The rooms under construction on the first floor are two foreign language rooms and two chairmen of department offices. On the second floor, three English rooms, two typing rooms, one business education room, a speech laboratory, one English office and one bookroom, as well as boys' and girls' and teachers' lavatories will be added. Additions to the third floor will be two music rooms, four history rooms, two foreign language rooms, two mathematics rooms, one chairman's office, one locker room and one storage instrument room in addition to three lavatories. On the second floor, two boys' shower rooms will be installed. The new rooms will be 24 feet by 23 feet, with the exception of the two music rooms. They will be considerably larger and will have stages.

The original structure, built by the same construction company that is building the addition, was erected with provisions for future additions. Although twenty-five years old, the older building conforms with present-day construction so well that there will be no incongruity between the two.



### Mr. Bernstein 'Speaks'



### To Weequahic

The students and the faculty of Weequahic High School have been watching with keen interest the progress of our new addition. It is proceeding, as far as we can tell, according to schedule, and the new rooms should be available, as we expected, next September. In addition, by that time, the entire building will be fluorescently lighted, freshly painted, and extensively rehabilitated. There will be 2,000 lockers available, 4 new lavatories, 2 new staircases and numerous other improvements that have been needed. Barring unforeseen circumstances, the school will also at that time return to a single session. Next term, we shall have overlapping sessions. How-

### U. N. Day Celebrated

"We, the peoples of the United Nations . . . and do hereby establish an international organization to be known as the United Nations." Thus reads the preamble of the United Nations' Charter signed on June 26, 1945.

On Tuesday, October 29, 1957, the City of Newark with Leo P. Carlin, Mayor of Newark as host, celebrated the twelfth anniversary of this renowned organization with a dinner and Folk Festival.

The dinner was held at the Essex House Hotel. Mrs. Philip Josephson was dinner chairman and Daniel S. Anthony was the coordinator.

After the dinner, the evening entertainment was open to the public free of charge. Commencing the program was the entrance of the United Nations Flags carried by Boy Scouts of America of the Robert Treat Council, Weequahic-Clinton Hill District, to the music of "United Nations on the March," sung by Helen Norville. Mayor Leo P. Carlin and Mrs. Irving Yankowitz, president of the Newark Chapter of American Association for the United Nations extended the official welcome. William Marshall, star of stage, movies, and radio, read the preamble to the United Nations' Charter and was master of ceremonies of the evening's Folk Festival. His Excellency Dr. Ismail ibn DATO 'ABDUL RAHMAN, Ambassador from the newest United Nations member Malaya, delivered the United Nations address.

### Weequahic and WBGO

Four Weequahic High School students interviewed Mrs. Eliezza Yalon over WBGO, the Newark school's radio station, on November 8, 1957. The broadcast was part of a weekly series called "Getting to Know You," in which Newark high school students interview young people from foreign countries. The interviewees included Joan Barton, Perry Goldman, Marilyn Lefkowitz, and Ronald Telesnick. Mr. Simon Chasen, a member of the Foreign Language Department of our school, served as moderator.

Mrs. Yalon is the granddaughter of Eliezza Ben-Yehuda, the father of modern Hebrew and the man responsible for Hebrew's being the national language of the State of Israel.

Following the broadcast Mrs. Yalon came to Weequahic High School where she lunched, observed classes in session, and spoke at a special meeting of the Hebrew Club.

### Advanced Courses

The Advanced History classes in our school are under the direction of Mr. R. Joseph Bruder, chairman of the Social Studies Department.

The advanced program is found on the hypothesis that discussion plays a major role in any history class. The intellectual quality of these discussions is limited only by the caliber of the students and their ability. Students who have ability to do superior work are stunted when placed in a heterogeneous class. Not only does the excellent student suffer, but the average student does too, as he is excluded from the work as a result of the excellent student's ability, eagerness, and domination of the discussion. Thus, neither person is happy and neither is able to work to his fullest capacity.

In the advanced classes students have the opportunity to do more intensive research and have sufficient time to continue outside reading assignments. In conclusion, this program enables the genuinely interested student to develop his abilities to their fullest.

**MAX J. HERZBERG,**  
Our First Principal,  
Died Jan. 21, 1958

### French Encore

Many of our students, by now, have seen tangible evidence of our growing affiliation with the Lycee Mixte du Raincy. Weequahicites who have been in the library recently, should have noticed the exhibit of the items received from our partner school. The two booklets contained news about new Parisian fashions and French automobiles; and a copy of the Lycee's school newspaper, Phimatex.

The school newspaper, the Phimatex, whose name is still a puzzle to the Foreign Language Department does not resemble the Calumet. It is mimeographed rather than printed and contains quite a bit of art work. No ads appear on its pages and the subject matter of the Phimatex is extremely varied in nature. There are new and feature articles comparable to those of our own newspaper, but in addition interpretations of current events are included. In the present issue for example an article appeared about "Sputnik."

Further understanding of the French teen-ager may be gained by the collection of present French popular songs which our school has received.

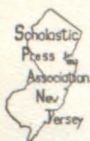
The bonds between the Lycee Mixte du Raincy and Weequahic are now closely knit and we hope we can weave into this fabric the threads of friendship, knowledge, and understanding also.



Warren Bratter skirts end for Weequahic gain against Hillside.



# Mack Gains County & State Titles



## The Calumet

WEEQUAHIC  
HIGH SCHOOL  
Newark, N. J.  
JULIUS C. BERNSTEIN  
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Circulation — Mr. Bruder

Time is bitter; Time is soothing;  
Time is gentle; Time is harsh.  
Time is the paragon of cha-  
meleons.

—Jean Epstein

## New English Program

Weequahic's English Department under the chairmanship of Miss Janet McKenzie is developing a program that groups all English classes according to interests and language skills. This program includes two "Tracks" of study and an Honor Group. This third group will comprise specially selected students who will devote themselves to intensive study of English and American literature and will place increasing emphasis on creative writing.

Reading tests are being given at regular intervals to the 1B classes to determine their reading ability. Of the students tested, nine are reading at 12th grade level, or higher.



Bobby Mack finishes ahead of field at West Side Park for 2nd City Title.

### Breaks State Record

The Weequahic High cross-country team climaxed an undefeated season of dual competition by placing second in the city and county meets and fifth in the state meet.

Bobby Mack, lithe junior runner, collected his second city title in as many years with a time of 12:21.3. Mack then gained the county title in 12:17 and annexed the state championship in the recordbreaking time of 12:44.4 at Warinanco Park.

Valiant as was the effort of our team the harriers were upset in the city team competition by a game Central squad. Brandon Black, their top runner, followed Mack to the finish line by only two hundred yards, followed closely by Lednický of Barringer. Central copped the fourth position and our Tom Kreuger nailed down the fifth position right in front of Frank Howard in sixth. John Graves and Ray Rio finished eleventh and twelfth, but, by taking the seventh, eighth, and ninth positions, Central won the meet by five points.

Earlier in the season, Weequahic ran through their opposition like a whirlwind, remaining undefeated up to the City Meet.

In the opening of the season at Irvington, Tom Kreuger took the top position on the Weequahic team coming in second in the meet. Though Mack and Polansky did not run, the Indians won going away. Kreuger and Mack tied for first in the South Side and Central meets with Howard, Frank Pace, and Ray Rio running behind.

The West Side, East Side and Barringer meets were won by Kreuger, Rio, and Mack. The triangular meet against Kearny and East Orange was the last one before the City Championships and it was taken by Bobby Mack in the very fast time of 12:17.

COMPLIMENTS OF

# LYONS LANES

471 Lyons Avenue

Newark, N. J.

## The Poet's Corner

### Fantasy

I saw the hand of God  
Stretched out above me  
In the sky.  
A sky of tender azure  
A hand of delicate gold.  
Blending in the mist  
and fading, fading.  
The hand was limp  
and tired  
As from a tired day.  
But in it I could see  
The swelling passions  
Of mankind.  
To succeed;  
To be loved.  
Again I looked  
But far above  
Was no more to be seen.  
The golden hand had vanished.  
Far from me.  
Far from time.  
Reality.  
For again will clouds appear,  
With the rising sun.

Doreen Blank

### MULTITUDES

The enormity of existence  
Is comparable only  
To its lack of depth—  
It is a feeling of fleeting  
Footsteps,  
Which search for a  
Moment,  
And then fall away.  
It is a crescendo  
Of false notes  
On insistent guitars.

Jean Epstein

## This Means War!

There goes the bell beginning the fourth period. Now throughout the halls of Weequahic High School come the varied cries from the students: "I can't breathe!", "Stop shoving!", "I'm being trampled!", "Say, what happened to the friend I was walking with?" These assorted quotations can be heard when our beloved high school takes on the load of the freshman and 2B's at the beginning of the fourth period. Gone is the quiet and peace — gone is the assurance of getting to class on time. What will be the plight of the students of Weequahic High School? What is the solution to get through our overcrowded halls in one piece? The solution is simple, buy a tank!!

\* \* \* \* \*

Did you hear about the two youngsters who were playing with a flashlight? One flashed the beam on the ceiling and said to the other, "I dare you to climb that beam!" The second youngster laughed and said, "Oh, no! I know you! As soon as I get to the end, you'll turn it off!"

\* \* \* \* \*

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# Impressions Of America

by Agnes Sobel and Irene Kszak

I am Agnes Sobel. January 7, 1957 I came from Hungary to America with my parents, my sister and brother to find freedom. Now that I have been here for ten months, (although I still have language trouble) I have made many friends and am very happy.

Many things are different here. In Budapest, I went to the gymnasium (High School) where I took biology, physics, chemistry, mathematics, history, geography, Hungarian, English, French, German, health, gym, and music. Many of these subjects were started in the fifth grade of elementary school. Everybody had to take the same subjects and therefore we were always together. Most of the time we were in the same room.

Besides going to school and do-

ing homework, I like to swim, ski, and ice skate. We always spent a lot of time at different sports. I also play the piano.

Here in Weequahic I am in 3B and am taking a College Preparatory course including English, history, French, and geometry. I hope that I will be able to go on to college.

My name is Irene Kszak. One year ago, I came from Paris, France, to build a new life in America. This was a great change for me.

I am in 2A here at Weequahic. Naturally, everyone asks me how I like it here. Well, I like it! Of course, there are a lot of differences between our two countries. Let's start with school. In France, I used to attend school from 8:30 A.M. to 6 P.M. Then I had homework until 1 A.M. In my first year of high school, my subjects were: Biology, chemistry, physics, algebra, geometry, business arithmetic, geography, French history, French language, English, art, music, gym, cooking, sewing, typing, steno, bookkeeping and commerce. Another difference is that here the teachers and students are more informal and much friendlier. In the French school system, girls and boys go to separate schools.

The life of the French people is limited. Few people of the middle class have television, indoor bathrooms, refrigerators, telephones, and cars. Saturday is the main night for recreation. You see not only boys and girls in couples, but families and groups of teen-agers. Unlike America, dating in France doesn't begin until a girl is about 17. There is no such thing as going steady until the couple is planning to get married.

French girls are much more serious about their schoolwork and responsibilities than the girls here in America. They don't begin to wear lipstick until they are 17 and seem to be much closer to their parents.

American boys seem very nice. It is hard to get to know them, because they are so busy with athletics and work. The ones that I do know are not so very different from the boys in France. All in all, girls and boys are basically the same throughout the world.

Now let me tell you something about myself. I like music (not Rock 'n' Roll), drawing, playing the piano, books, art, theatres and sports, and I love to go out — anywhere. I have made several friends and am meeting more all the time. I like America very much, but naturally I still miss France.

I hope to make many more friends in the future and improve my knowledge of America and Americans.

Au revoir, mes chers amis,  
Irene Kszak

## Requirements Revised

At a meeting held on October 29, the members of our chapter of the National Honor Society voted to amend the entrance requirements to this group. Until the present time, an applicant qualified only if he had a scholastic average of at least 1.5 and had accumulated a minimum of 40 O.B.A. credits.

Two meetings were given to a thorough discussion of the proposed changes, and opinions and suggestions were received from both Mr. Bernstein and Mr. Rubinfield. Questionnaires concerning their entrance requirements were sent to Honor Society chapters in 80 different high schools throughout the state. These answers were also considered and a careful decision made.

Revisions require that 30 O.B.A. credits now be earned for entrance,



## Junior Red Cross Formed

A council of the American Junior Red Cross has been introduced to Weequahic this year under the supervision of Mrs. Helen Rosenberg. The Junior Red Cross, which serves on a world wide scale, gives aid to the handicapped, the aged, and the veterans. Through its many agencies the JRC helps international well-being and peace.

Work done by the Junior Red Cross includes the JRC International Art, the foreign correspondence album, and the cheering of the hospitalized with tray favors and toys. Weequahic's Future Homemakers Club will bake cookies for the veterans as a token of their wish to help.

Entertainment is another aspect of the work done by the Junior Red Cross. The bedridden cherish the visits of musicians, twirlers, and comedians who break the monotony of hospitalization.

The Junior Red Cross is a worthwhile organization and we of the Calumet hope that you will support it as you have supported the many other extracurricular activities at Weequahic.



BEST WISHES

to

LYNNE

and the Class of June 1961  
Mr. and Mrs. Max Konecki

## Daffynitions

**HISTORY:** Something that repeats itself because we don't listen the first time.

**FANATIC:** A person who can't change his mind and can't change the subject.

**RABBIT:** A little animal that grows the fur other animals get credit for.



CONGRATULATIONS  
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## Radio Workshop Successful

Each year, usually in June, WBGO, the school radio station, holds auditions for membership in its various workshops which are under the direction and supervision of Miss Marie E. Scanlon.

Students are selected on the basis of ability, character interpretation, and dramatic interest. These abilities are determined only after the candidates have had "cold readings" and have filed application forms.

Once the students are notified of their acceptance, they are placed in a workshop, which is actually a class. After participation for one year in the Junior Workshop, they are advanced into the Senior class. In these workshops the art of dramatics is taught. Although each student is given basic training in each of the many fields of dramatics, he is encouraged to gradually branch out into his favored field. These fields include producing, directing, script writing, sound effects, and music, in addition to many other specialties. The course also includes training in voice modulation and the various intonations used to create special effects. The students become acquainted with the vocabulary and organization of a radio station, and as soon as they show sufficient proficiency they receive actual radio experience.

Membership in the All-City Radio-T.V. Workshop includes in addition to the required once a week attendance in the workshops, participation in rehearsals and recording sessions of numerous radio presentations of an educational nature. This is not compulsory, but it is done as a service to their school and to the Newark Board of Education.

This year fourteen of our students have been chosen to represent Weequahic at WBGO. Laurie Alterman, Edith Finn, Ellerrine Harding, and Edward Zelinker are continuing their memberships for the second year. Students who have been chosen for the 1957-58 season are Arthur Chausmer, Michael Fruchter, Paul Gabriner, Judy Isacoff, Martin Leff, Jerry Lieberman, Fred Liebowitz, Ellen Shulman, and Charles Small.



Irv Marcus

## The Sports Shop



Neal Goldman

The Turkey Day game against Hillside marked the conclusion of a generally successful fall sports season.

The autumn saw Bobby Mack retain his City and County titles while annexing the State Championship in record time, to pace the Harriers to second and fifth place finishes in the three meets. Prospects for next year seem bright as Mack, Tom Krueger, Frank Howard, and John Pace return.

The Indian booters narrowly missed a first place finish as the charging forward line, headed by All-Stater, Russ Borkowski, starred. The strong backfield will sorely miss goalie Tom Gonzales next season but will again include starters Gil Wilson, Allan Schiner, Phil Gerson and Al Cohen.

Though their showing lagged behind those of their colleagues in other sports, the football players proved their mettle in the Thanksgiving game against Hillside. The boys played hard and well in managing a 14-14 tie against the Comets. The brilliant running of sophomore Warren Bratter boosted him into the top position as leading ground gainer of the team.

At this point we would like to congratulate the graduating seniors of the cross-country, soccer, and football squads for the wonderful jobs they have done in leading and supporting their teams during their playing years.



The OBA Council this year is being divided into two parts in order to accommodate both A.M. and P.M. sessions. The A.M. session homeroom representatives will meet as they always have in the past. The P.M. session homeroom representatives will have what is known as the Junior O.B.A. and will meet before school with its own faculty adviser.

On November 14, 1957, the seven members of the OBA executive council attended a conference at Rutgers, New Brunswick. There they met with representatives from other student governments in high schools throughout our state. This body of New Jersey students reviewed the problems common to all student bodies and also discussed successful ways in which they have coped with them.

The OBA is sending out questionnaires to high schools throughout the country asking them questions pertaining to the regulations, standards, and duties of their student governments. By doing this we will be able to determine just how progressive our school council is and to make improvements where they are necessary.

For the first time in our school history the OBA is selling school bookcovers. They are orange and brown with the school seal, on the front, an Indian head on the back, and "Weequahic" on the binding and front cover. They may be purchased from any OBA homeroom representative for 10c.

## Honor Society Thanked For Gift

Last May, a collection was taken up by our honor society for the purpose of sending books abroad through the CARE book fund. A most gratifying sum of over one hundred dollars was raised. The money was used to purchase CARE American bookshelves, each containing one hundred books, which were sent to secondary schools in Nigeria, Hong Kong, and Pakistan.

The following letter of thanks was received from—

The Baluch Youth Night School  
Library and Free Reading Room, Karachi  
August 23, 1957

Honor Society  
Weequahic High School  
c/o Lawrence D. Schulman  
Newark 12, N. J., U. S. A.  
Dear Sir:

The Baluch Youth Council is pleased to receive through the distributor "CARE" an American Bookshelf containing 100 Books on July 26, 1957.

On our intimation from "CARE" dated August 12, 1957, we came to know that you have donated the above bookshelf. This gift is highly appreciated by the students particularly and by the people of the locality generally and they have begun to read enthusiastically. Even though it is a small bookshelf it covers various topics relating to the educational upliftment of the masses.

The council of the Baluch Youth passed a "Resolution of Thanks" on July 27, 1957, a copy of which is attached herewith for your information.

Yours faithfully,  
for The Baluch Youth  
M. Burnhanzeir

Resolution No. 212

The Baluch Youth Council is pleased to pass the "Resolution of Thanks" to "Honor Society" for donating an American Bookshelf containing 100 valuable books.

M. Burnhanzeir  
President,  
The Baluch Youth

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# THE CALCULUMET



Weequahic High School, Newark, New Jersey

February 1958

## In Memoriam Le Raincy, Here We Come!



On Tuesday, January 21 1958, death took Mr. Max John Herzberg, first principal of Weequahic High School and noted educator, editor, and author.

A graduate of Newton Street School and the old Newark High School, now Barringer High School, Mr. Herzberg went on to Columbia University. He did graduate work in literary history and drama at Columbia and in school administration at New York University.

After being a teacher and department chairman in Newark high schools, he was appointed principal of Weequahic when it opened in 1933. Upon his retirement in June, 1951, Mr. Herzberg was honored by the entire student body of Weequahic, alumni, and members of the community. It was at this time that the Max J. Herzberg Scholarship Fund was instituted.

As an author and editor he wrote or edited fifty-seven books and pamphlets. In 1920 he became literary editor of the Newark Evening News, and from its inception in 1947 until his death, he edited the Sunday Book Page of the Newark Evening News.

For many years, Mr. Herzberg belonged to, and was a former president of the National Council of Teachers of English. Only as recently as last November he retired as director of publications for the National Council and at that time was awarded the W. Wilbur Hatfield Award. Mr. Herzberg was also a former president of the Stephen Crane Association.

He was a member of the dictionary staff of the G. and C. Merriam-Webster Company and editor of its leaflet entitled Word Study, which is sent several times a year to teachers of English throughout the country.

Mr. Herzberg's wife, Edna, died in July, 1956. He is survived by his two sons, Richard and Donald, and three grandchildren.

Which are you? There are people who make things happen, people who watch things happen and people who don't know anything happened.

## Weequahic Foreign Language Students Greet French Counterparts This Summer

After a year of constant communication and interchange of ideas, French young people of the Lycee de Raincy and American teen-agers from Weequahic High will shake hands in person on July 10. A party of fourteen, under the supervision of Mr. and Mrs. Maurice Brenman, includes eight students from this school in addition to others from suburban schools.

## New Mathematics Course Initiated

The Mathematics Department, under the direction of Mr. Morton Seltzer has initiated a new course which will formally be called Mathematics for Advanced Standing.

Mathematics for Advanced Standing is part of the Advanced Placement Program offered by the College Entrance Examination Board. Under this new plan students of superior scholastic ability are enabled to take college level courses preparing them for examinations based on these courses. If the student passes these examinations satisfactorily he may receive either actual college credit or advance placement in college mathematics.

"M.A.S.," as the course has already been nicknamed, will consist of three and a half-year sequence and will be started after completion of one year of algebra. In the Sophomore year one would begin with M. A. S. 3 and 4 which will cover what is now known as Algebra 3 and 4 plus some topics from Algebra 5. In the Junior year one would continue with M. A. S. 5 and 6 which will include the regular Euclidian Plane Geometry plus Analytic Geometry. As a Senior B you would have to take two periods of M. A. S. a day. M. A. S. 7 will include Trigonometry and Solid Geometry, and M. A. S. 8 will cover Calculus I. The following term in 4A you would conclude with Calculus II. Therefore, one would gain an entire year's College mathematics by taking this accelerated course.

Mathematics for Advanced Standing will be the first such program in Weequahic. However, American History, Biology, Chemistry, and Physics are covered by this national program. The Advanced Placement Program is one that will aid students of superior scholastic ability by enabling them to take more advanced courses on the college level, and at the same time ease the strain on our colleges which now have to waste

The Weequahic-ers are Sherri Amada, Bobby Fleistein, Naomi Hirschberg, Carole Kohn, Adrienne Laub, Bob Mack, Marilyn Neiworth and Sally Schanerman.

An itinerary including seven countries in seven weeks has been carefully planned. One other point of great interest is the World's Fair at Brussels.

Quebec will be the embarkation point for this odyssey. On board ship, an extensive program of study and recreation will keep the young tourists in trim. Foreign-language lessons will not be neglected.

Mme. Chopinet of the Lycee has arranged special programs for this group which will reach the brother-school on July 10. Classes will be visited (there are regular classes until July 14th). The students will socialize, and enjoy the camaraderie of true international good-will.

SEATED businessman to woman straphanger: "Chivalry isn't dead, madam—I am."

—Goldstein in *The Saturday Evening Post*

SMALL fry to father: "How come soda pop will spoil my dinner and martinis give you an appetite?"

—Jack Tippit in *Look*

ONE MAN to another: "It took a lot of will power, but I've finally given up trying to give up smoking."

—B. Tobey in *The Saturday Evening Post*

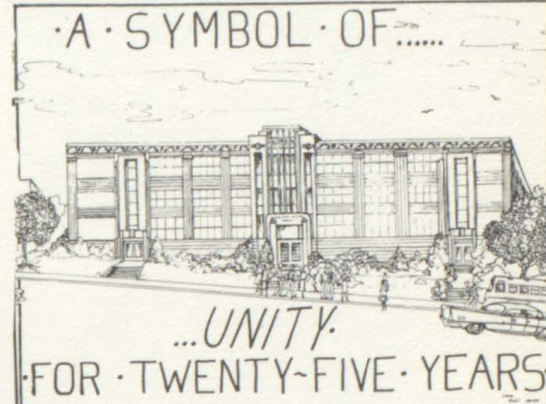
WIFE, relaxing on sofa in disheveled living room, to homecoming husband: "It's Lincoln's Birthday, dear—remember? He freed the slaves."

—Brad Anderson in *Family Circle*

## 4Bs and 3As Present Comedy

Why work and worry about money? After all, you can't take it with you! This bit of philosophy is the theme of the delightful comedy "You Can't Take It With You," by Moss Hart and George S. Kaufman. This three-act play was a smash hit on Broadway and later was made into a very successful motion picture. It is to be presented in the Weequahic auditorium, on April 25 and 26, at 8:30 P.M.

Under the direction of Mr. Frank De Lisi, the cast rehearses diligently during every spare minute. After having successfully passed a series of auditions the cast was selected: Billy Waldorf, Sid Bashover, Bob Gabriner, Charles Sel-



## Mack Cops City, County

Bobby Mack, state cross-country champion, lowered his own city standard by three seconds, as he swept to an easy mile victory in the Newark City Track Meet, May 21, in 4:29.1. Earlier he gained the Essex County mile title.

With a throw of 135 feet, senior captain Myron Weinstein captured the city discus event. He placed second in the county championship, as the Indian racers placed eighth in the May 17 meet.

Fifth in the City's senior division, three track men scored points. Ira Polansky finished third behind Mack in the mile run. Senior Bill Walker gained fourth in the shot put. Tom Boose tied for fifth in the high jumps and Ed Barker placed fourth in the 100 yard dash. Ed Parness, John Kohler, Bob Smelson, and Gil Wilson combined for a third in the 880 yard relay. Soph Tom Krueger scored a fifth in the county meet and won the junior half mile.

## Faculty Toasts

### Silver Anniversary

Last night, at the Mayfair Farms, the faculty and wives-husbands enjoyed a gala celebration of the twenty-fifth birthday of our school. Nostalgic memories of the birth of the school were recalled, and old friends helped recall those days.

After the dinner, a parody of "My Fair Lady," performed by teacher-artists, delightfully portrayed the difficulties of life in an expanding building.

Most people never think of saving for a rainy day until it starts to sprinkle.

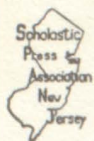
## Math Team Organized

Weequahic has always been proud of the exceptionally fine records accumulated by the past math teams. Under the direction of Mr. Morton Seltzer, head of the Math Department, this Friday after school you may find the candidates busily at work. They actually receive assignments from special books and previous contests which consume a few hours a week.

The candidates for the team this term are Sam Balk, Janice Copen, Allan Greenberg, Judy Hoffspiegel, Allan Lox, Ronald Rosenberg, Marvin Rozansky, Howard Singer, Warren Sommers, Howard Tureff, Martin Wasserman, Nathan Wolf, and Murray Wolkstein. By the end of February the actual team will be chosen consisting of three members on the first team and five alternates.

The team will participate in a series of contests, the first of which will take place sometime in April. The largest contest will be the New York University competition, in which schools from New Jersey, New York and Pennsylvania will compete. A mathematics contest will be given at Rutgers University limited to students from New Jersey schools. During May, the Newark Council of Math Teachers sponsor a contest for Newark students only.





## The Calumet

WEEQUAHIC  
HIGH SCHOOL  
Newark, N. J.  
JULIUS C. BERNSTEIN  
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### FACULTY ADVISERS

Literary — Mr. Gross  
Business — Mr. Brennan  
Circulation — Mr. Brudner

## Sophomores Orientated

Mr. William Rubinfeld, Weequahic's guidance counselor, welcomed 800 new students at an orientation ceremony, held in the auditorium on September 9, 1957.

Irving Marcus, President of the Orange and Brown Association, and Naomi Weiss, Vice-President of the Orange and Brown Association, assisted Mr. Irving Wallock in explaining the functions and responsibilities of Weequahic's governing body.

The following grade advisers were introduced to their respective classes: Mr. Hannah Litzky, to the 2-B class; Mrs. Louise Weinstein, to the 1-A class; and Mrs. Virginia Cartus, to the 1-B class.

At this time Mr. Julius Bernstein, principal of Weequahic High School, informed the new students that all the "A" homerooms are to meet in the auditorium until further progress has been achieved on the 16-room addition to our building.

This year will be the first since January 1940, that Weequahic will operate on a staggered schedule of ten periods per day. The Sophomore A's, Juniors and Seniors maintain the traditional eight period schedule, but the freshmen and sophomore B's will attend school from 10:40 to 4:10, and will have only seven periods, omitting study.

The entire school will have four lunch periods, the fourth, fifth, sixth, and seventh, the student body being equally divided between these.

## The Rise Of The Eggheads

Besides bringing in a double session and crowded halls, this year has added special classes to Weequahic. Those who follow Mr. Muzzy's tradition find themselves in special U. S. History 2, 3, or 4; the lovers of beetles and bugs file into advanced biology; the calculating souls have M.A.S. to fill their time; and the Einsteins among us have advanced chemistry and physics.

There have been trends towards advanced classes throughout the country in recent years. Since the launching of Sputnik by the Soviet Union, there has been an urgency to develop more and more capable scientists. Educators feel that only through homogeneous grouping can the gifted students be taught to their fullest capacity. In recent years colleges, too, have shown increased interest in advanced classes. Many of them are willing to give college credit for such courses offered in high school.

The criteria for selecting the members of advanced classes differs in the departments. The greatest weight, however, is placed on marks. I feel that interest in a subject is equally as important as previous achievement. Very often a student who has done well in a regular class will not be enthusiastic enough to exert himself sufficiently to meet the standards of an advanced group.

These classes benefit all students whether they be superior, average, or poor. In heterogeneous groups, the advanced student often finds that he can do his work in half the time. The other half is spent in mischief, daydreaming, or other homework. The slow student, on the other hand, may fall behind after the first few weeks of the term. By the end of the first cycle, he is so discouraged that he spends his class time on mischief, daydreaming, or other homework. It is the average student, though, who suffers most. He is never quite sure whether his teacher is going to cater to the bored geniuses or to the slower pupil. If he has adjusted himself to a "snap" course, he will surely receive a

test which catches him unaware and puts the Merit Scholarship Exam to shame. He may also have prepared to buckle down to work. Poor "Average Alan" studies six hours for a test only to find out that his teacher has decided to give her slower students an easy chance to pass.

One of the major objections to these classes is that they are undemocratic. These objectors claim that when the Declaration of Independence created all men equal, it referred to equality of opportunity. These dissenters feel that special classes do not comply with this privilege. It seems to me that this objection is not valid. All of us have different abilities and interests. Therefore it is logical that classes for varying types of students should be set up. Homogeneous grouping does not violate equality of opportunity to learn in our schools but simply provides for learning at a higher or lower level.

I personally think that these classes have proved to be a great success. In my opinion, they have a wonderful effect on the superior student's attitude to school. Before these advanced groups were established, there were far too many classes where the good student received an A for little or no work. An entirely different picture is presented in the special classes. In these groups there is a keen competition between the students. Secondly, the course itself offers a challenge that is too tempting to be resisted. The student who has a sharp mind can rarely ignore tackling an "impossible" problem or question. This type pupil is almost always completely absorbed in a philosophical and deep discussion. At least, Weequahic has found a way to interest and stimulate its best minds.

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## Winter Sports Roundup

In one of the most thrilling games of the basketball season, the Weequahic High Cagers eked out a 46-41 win in the quarter-finals of the Essex County Tournament. Overtime buckets by Tom Boose, Gary Solomon, and Nick Swerdloff, and a foul shot by Howie Sharenow put the victory on ice.

In the semifinals of the ECT, the West Orange Cowboys choked off the Weequahic scoring threat with an airtight zone while their own attack snowed the Indians under, eliminating them from the tournament.

Playing with skill and accuracy, the Indians swept past Orange in the first round of the State Tourney, 52-33. Tom Boose led the scorers with 13 points and controlled the backboards to bring their record to 16-5.

In indoor track, Coach Joe Nerenberg and his runners raced to second place in the City Indoor Track Meet. Bobby Mack again led the team with an easy victory in the mile run and was a member of the winning medley relay team. Fine performances were also turned in by Warren Bratter, 3rd, in the 220; Mer Phillips, 2nd, in the 440; Johnny Graves, 5th, in the 880; Ira Polansky, Tom Jenkins, Bob Smelson, with Mack winning the medley, and Ed Parness, Walt Uhrman, Jerry Kassel, and Al Stein, 2nd, in the 440 relay.

The medley relay team of Johnny Kohler, Bratter, Mack, and Phillips took 2nd in the State AAU championships.

The 1958 Weequahic High School Swimming team will go down as the greatest swim team in Weequahic's history to date.

Establishing a new high in points gained and cracking five city records, the natators led by Coach Leo Pearl and co-captains Irv Marcus and Jerry Halper, swam to an easy first place in the thirty-third Newark High Schools Swimming Championships. The Mermen garnered 68 points, topping second-place Arts High by 40, to break their own previous high of 61 points set in 1956.

Co-captain Halper started the Indians off on the right track as he eked out a win over teammate Marty Reisberg in the 40-meter freestyle in the near record time of :22.8. Howie Mandelbaum was fifth.

## The Governor Views Youth



Pictured above are Gov. Meyner and Michael Lerner.

Special to the Calumet  
by Michael Lerner

On Sunday, March 9th, an unusual opportunity presented itself. On that evening, I interviewed Governor Robert B. Meyner at the Mosque Theatre after his weekly show on W.A.T.V. An informal, friendly man, he spoke on many matters of interest which I would like to present to you, the students of Weequahic High School.

The Governor does not think that just because Russia has sent up the Sputniks that we are in need of a basic change in our educational program. We must try to produce better scientists and engineers, but our primary goal should be to produce intellectually well-rounded individuals in the secondary schools. Specialization can be left to the universities. Governor Meyner assures us, also, that those of us who plan to go to state institutions of education, will find facilities enlarged and improved. Moreover, there will be \$100,000 worth of scholarships offered by the state.

The Governor has a warning for all students who belong to illegal fraternities. He is going to enforce the law forbidding fraternities! He admits that there are certain fraternities which are not harmful, but the majority can have very bad influences on youth.

Governor Meyner, who feels that the voting age should be lowered to eighteen, says that there is nothing basically wrong with "Rock-and-Roll," although personally he does not "dig" it. He also added that if a teen-ager wanted to admire a singer, he has every right to do so.

To the bewildered freshmen who struggle with their algebra and who think there is no use for it in later life, Governor Meyner says that learning of any sort is never wasted. The Governor also feels that special schools for the exceptionally bright students are not as good as they may seem, because students should learn to mix with and adapt themselves to all kinds of people.

Drivers take notice. The Chief Executive of N. J. feels that drivers should have the right attitude toward driving. Driving is both a responsibility and a privilege. The car is not an instrument with which to show off. The Governor also believes that driving classes in high school should have cars for practical demonstrations at their disposal.

Congratulations, Mr. Brennan! Foreign languages are very important, says the Governor. They should, in fact, be started as early as the sixth grade. The governor feels that by the time a student gets to high school, it is difficult for him to pick up correct pronunciations. Numbers of our struggling French, German, Hebrew and Latin students chime in with agreement.

Juvenile delinquency originates in the home rather than in the schools, insists the Governor. Where there is a sound and happy family environment, there are no juvenile delinquents. The Governor feels that no person should be permitted to leave school before he is sixteen. No matter how useless it may seem, the association with intelligent students will benefit him.

Governor Meyner, whose favorite recreations are tennis and swimming, is a strong opponent of racial discrimination. The Governor joined many members of the clergy in urging that brotherhood be observed every day in the year. Racial discrimination is contrary to our Declaration of Independence which proclaims all men are equal. Also, the Governor feels that racial discrimination is costing us much international prestige, for the peoples of the world are wondering how they might be treated if they lived in the U. S.

I left the Mosque with a feeling of gratification that our Governor was a man sincerely interested in the problems of education. Moreover, I had the conviction that this was a man who put into action the ideals he held. It was a memorable evening!

BEST WISHES

MR. and MRS.  
AL MOSCOWITZ

## OBA Touches Off Celebration

Mr. Wallock, faculty adviser of the school organization, has announced the gift of two television receivers to the school. This inaugurates a series of celebrations of the twenty-fifth anniversary of Weequahic High School. The Orange-Brown Association, student organization of Weequahic, wished to make a useful and tangible contribution to the welfare of the institution. Now, the many educational and informative telecasts will be at our fingertips.

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| Barry Chuz      | Arlene Leibowitz | Marilyn Silber   |
| Diana Dail      | Boris Mantelmach | Belinda Silva    |
| Dolores Del Rio | Irwin Millinger  | Rhona Sklar      |
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Homeroom Teacher — MRS. TUMIN

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# Indian Cagers Retain City Net Title

## Yesterday's Younguns

This year the Calumet is instituting an alumni column containing news of Weequahic's former students and some of their comments on various subjects. We realize that many of you, as future college students, are interested in your education after high school and in some description of college life. We have chosen for this issue an informative and helpful statement from Sheila Chasen, a student at Brandeis University. In an exclusive interview, Sheila, who was one of the top ten in the graduating class of January, 1954, had some of the following things to say:

"How shall I describe Brandeis University? It is a small liberal arts school with a student body of about a thousand undergraduate and a hundred and twenty graduate students. As a small school, its primary concern now is strengthening and enriching the quality of its rapidly growing departments. A student may include in his program such varied courses as a study of the Dead Sea Scrolls or an examination of the latest theories in microbiology.

"Extracurricular activities are considered extremely important at Brandeis because such participation gives the student a chance to explore the subject he studies formally in class.

"I am involved with the Modern Dance Club, of which I am the president. (With the tremendous pressure of school work it is advisable to concentrate on only one or two extracurricular activities.) The pleasures of my club activity included dinner with members of Martha Graham's company, sewing costumes, and building scenery. The reward for my hard work was a chance to participate, both as choreographer and dancer, in many workshops and concerts presented under the auspices of the University.

BEST WISHES

to

MARILYN HABER

and the Class of June 1961

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Andy, Edith, Andy Jr., Maria

## Mermen Win Nine Straight

The Weequahic Swimming Team, under the direction of Coach Leo Pearl, and co-captains Irv Marcus and Jerry Halper, rolled to their ninth consecutive victory of the season and 28th straight win over the past three years by defeating West Side, in a dual meet, 52-16, Feb. 13. Danny Levy swept the butterfly; Jeff Danzis, the backstroke, and Halper, the individual medley, to lead the Indians.



RONALD TELESNICK, 4B: No. The College Board Examination is a test of individual abilities and achievements. If a special course is installed, nothing more than raising scores will be accomplished. The student's ability to think will not be displayed.

## THE OBA SPEAKS

The O.B.A. Council has recently revised its credit system. In addition to these revisions a new set of rules has been made. These changes, concerning club membership as well as regulations regarding class or school offices, have been posted in your homerooms. We have, however, printed a complete listing of those credits one may receive through extracurricular participation.

**O.B.A. Council:** Officers, 10 credits; Delegates-at-Large, 10; Executive Council Class Representatives, 7; Student Council Homeroom Representatives, 5.

**Class Council:** Officers, 7 credits; Homeroom Representatives, 3.

**Honor Society:** Officers, 6 credits; Members, 4; Tutors, 1 for every 75 minutes (maximum, 10).

**Classroom Officers:** Chairman, 1 credit; Secretary, 1; Treasurer, 1; Banker, 2; Auditor, 2; Newspaper Agent, 1; Calumet Agent, 2; Laboratory Assistant, 3.

**School Activities:** Sagamore, 1 credit; Library staff: 3 periods per week, 3; 4 periods per week, 4; 5 periods per week, 5; Ushers, 3; Projection staff, 3; Stage crew, 3.

**Extracurricular Clubs:** Officers, 3 credits; Members, 2.

## French Affiliate Welcomed

This year Weequahic has become affiliated with a secondary school in France. We are now one of over one hundred high schools in the United States participating in this project of close association with schools in England, France, Germany, Italy, the Netherlands and Japan. This program which promotes international understanding is sponsored by the American Friends Service Committee, a Quaker organization. It features correspondence, the exchange of textbooks, films, recordings, and even teachers and students.

Our affiliate in France is the Lycee Mixte du Raincy, located in a suburb about four miles east of Paris. The lycee, like Weequahic, is co-educational, a new innovation in France. The not yet completed modern building is located within its own park beside a lake.

**Volunteer Hospital Work:** First Class (over 30 hours), 6 credits; Second Class (under 30 hours), 4.

**Calumet:** Editor-in-Chief, 7 credits; Section editor, 6; Literary staff, 3; Advertising staff, 4; Circulation staff, 4; Business Manager, 6; HR Agent, 2.

**Legend:** Editor-in-chief, 5 credits; Section editors, 4; Literary staff, 3; Advertising staff, 3; Art staff, 3.

**Athletics:** Varsity Team Member, 7 credits; Junior Varsity Team Member, 5; Freshman Team Member, 5; Varsity Captain, 8; Man-

Concluding their City League competition with an 8 and 2 record, the Weequahic High School Basketball team retained their league championship.

The climax came on January 24th, when the Indians took on the Rough Riders of West Side in the Weequahic gym. The home team were out to avenge a previous 72-64 loss at the hands of the Westonians but their plans were delayed as West Side jumped off to a 21-17 lead at the end of the first quarter on the shooting of John Feldman and Jim Oliphant. Indian star Tom Boose contributed 12 points in the opening session and dropped through nine more to boost the Orange and Brown to a 36-31 half time lead. At this point, Jerry Greenspan, who had been limited to two points in the first half, started to find the range and poured through 12 points via five field goals and two fouls. Only the superb shooting of the Feldman twins in the final quarter was able to stem the Indian tide and hold the score to 74-71. Mention must be made of the part sophomore Nick Swerdloff played in this game. His control of the offensive boards in addition to his points aided the Weequahic cause immensely.

agers, 5.

**Cheerleading:** Captain, 7 credits; Cheerleaders, 6.

**Twirling:** Captains (Majorettes), 5 credits; Twirlers, 4.

**Band:** Drum Major, 5 credits; Members, 4.

**Office Help:** Secretary, 5 credits.

BEST WISHES FOR YOUR FUTURE SUCCESS

from

YOUR YEARBOOK PHOTOGRAPHER

# HAL HALPERN

★

1011 Bergen Street

Newark, New Jersey



# THE COLUMET



Weequahic High School, Newark, New Jersey

September 1958

## English Department Adds New Courses

A new series of enrichment courses is being planned by the English Department. In addition to journalism and public speaking, which are in effect now, creative writing and dramatics will be available to sophomores, juniors, and seniors who undertake five majors.

Students who enjoy writing and carrying out original ideas should take creative writing, while those who desire experience with all phases of newspaper work should sign up for journalism. Public speaking will help build confidence in speaking before an audience.

The other new courses to be introduced will utilize our new speech laboratory, the only one of its kind in Newark. The laboratory, located in room 232, features both movable podium and platform for skits and speaking practice. There are six sound-proof booths in which students can listen to and make recordings of their voices, so that they can hear any improvements. These booths are used in speech classes, for remedial work, for studying and improving speech defects, and for allowing students to compare their recitations to those of experts.

## Cagers Top City At Halfway Mark

Weequahic High School concluded its first round of City League competition one game in first place. The break came when West Side, with an identical record of 4-0, met the Indian cagers at the Weequahic Gym. After a 15-4 first period shellacking, the sharpshooting Indians coasted to a 59-40 win. The team was led by the scoring and rebounding of Tom Boose, Jerry Greenspan, and Nick Swerdlhoff.

The opening game of the season was a 61-55 victory over Newark Vo-Tech, despite Sam Jenkins' 35 points for the Newarkers. Art Woliansky, the J.V.'s high scorer last season, scored 20 points to pace the Indians' attack. Nick Swerdlhoff had 13 points for Weequahic.

Weequahic opened the defense of its city league crown with a thrilling 68-66 double-overtime victory over a surprising Central team. A basket by Woliansky tied the score in regulation time, and Boose's basket in the "sudden-death" overtime won the game. Boose led the Indians with 21 points. Jerry Fields had 16 points.

For its third game, Weequahic traveled to Linden and came out on the losing end of a 71-61 score. Meyers of Linden, which is one of Union County's best teams, led all scorers with 21 points. Weequahic was led by Woliansky and Jerry Greenspan, with 16 and 14 points, respectively.

Weequahic won its second league game easily by defeating Barringer, 71-56. Danny Enzer led all scorers with 24 points.

## Music Variety Concert To Provide Swinging Assembly



Preparing for assembly concert are, left to right, Arthur Lipton, Ira Winarsky, Sid Friedenberg, Richard Rosenberg and Richard Goldner.

We ARE lucky people! Under the direction of Dr. Henry Melnik and Mr. Frank Scocozzo, Weequahic will have music concerts similar to those for which there would be high fees, at assembly programs through December. The music has been planned to appeal to the interests and tastes of everyone, and all the assembly groups will have the opportunity of going to the concert on either the 7th, 10th or 22nd of December.

In the classical vein, the Orchestra will offer "Die Meistersinger" by Richard Wagner; and the Choir will present "Dona Nobis Pacem." The Band will play selections from "Oklahoma" and "Music Man." A nonsense song, which expresses the philosophy of all students, will be gayly sung by the Choir, which will also do the famous "I See Your Face."

Dr. Melnik's new vocal ensemble, consisting of fifteen experi-

enced choir singers, will conclude the choral portion of the program with unusual arrangements of Brahms' "Lullaby" and the Negro spiritual, "I Couldn't Hear Nobody Pray."

The Wood Wind Ensemble, playing under the guidance of Mr. Scocozzo, will play a selection from Tchaikowsky's "Nutcracker Suite."

The orchestra and dance band will convey the holiday spirit with "Sleigh Ride" by Anderson and the popular "White Christmas" respectively.

## Language Department To Use Laboratory

The big event this year in the Foreign Language Department is the installation of the language laboratory, which is located in room 101.

Lab work will be coordinated with the work of some of the foreign language classes. Individual students will also be permitted to go there during study periods. The lab work is expected to help students improve their comprehension of the spoken language. It may even help in college board exams, since oral tests in foreign languages may soon be introduced.

## O.B.A. Preparing School Handbook

The O.B.A. Council, the student government organization, is now preparing a school handbook which will be ready for distribution to the student body at the end of February. The handbook will be available to all at a very nominal sum, and it is not being sold as a money-making project but rather as a service to the school. The price of the handbook will meet the expense of having it published by a local printing firm. This will be the first time in twelve years that Weequahic will have a publication of this type, and homeroom representatives have been busy working on it for the past three months. The handbook will contain a detailed account of the extra-curricular activities and educational offerings of our high school. All general school regulations and facilities will be listed in the book.

## Welcome - ERGO!

by Vanessa Snapinn

Founded by a group of enterprising students, in the spirit of originality, Ergo, Weequahic's new literary magazine, is one of those achievements of which our school can be very proud. For quite some time Weequahic students have needed a medium through which they could read and contribute creative gems of their own and talented contemporaries right here in this school, and Ergo is just such a medium. However, despite its many fine points, Ergo fell short of expectations.

The creative writing that the magazine contained was rather off-beat, in many cases bizarre, but absorbingly well written. I wish that there had been more; but the rest of the magazine was filled with take-offs of Ripley's Believe

It or Not, Cue Magazine, and the Encyclopedia Britannica, in the form of well illustrated bad jokes, a travelogue about New York, and brief biographies about famous entertainers. Needless to say, the juicy bit about the discovery of the Rosetta Stone two hundred years ago was needless to say.

In the introductory editorial, Ergo's editor, Betsy Brotman, called the new magazine an infant. This statement is true in more ways than one. Like a child, Ergo tried to ape adults rather than pursue its original intention.

Perhaps Ergo will demonstrate more of the virtues of maturity in the next issue. After all, wonderful things happen to a child after he passes his first birthday.

## Legends Place Second In Yearbook Contest

Weequahic's yearbook, the Legend, as published in January, 1958 and June, 1958, has placed second in the annual yearbook contest and critique conducted by the Columbia Scholastic Press Association. The January Legend received a rating that is only ten points less than first place. Miss Feitel was the literary adviser of both yearbooks. For the January Legend Mrs. Schechter was the art adviser.

## Greek, Hebrew Culture Gained Through Clubs

Few things better serve as high recommendations of a school club than the enthusiasm of its officers and a continued longevity. As president of one of the newest school organizations, the Greek Club, Gail Malmgreen is certainly highly enthusiastic. This club was designed for the purpose of increasing the vocabulary of its members through a study of the Greek alphabet. Meeting every other Friday, these eager scholars are learning to read and write ancient Greek. Mr. Chasen administered a test in order to determine how successful the club has been in adding to the students' word wealth, and the results were very favorable. Judy Barr is the club secretary.

On alternate Friday afternoons the Hebrew Culture Club meets, also under the supervision of Mr. Chasen. Conducted in English and open to everyone, the club aims at giving its members an introduction to modern and ancient Israeli culture. With this fact in mind, guest and student speakers, movies and slides, group discussions, and songs and folk dances are included in the group's agenda. This term's officers are Florence Klayman, president; Stuart Friedman, vice president; Judy Barr, treas-

## Library Plans Expansion Soon

The big news about the library these days is the plans it has for a major face-lifting in the near future. Plans for improvement include replacing the wooden straight chairs with modern "easy-type" ones, and eventually expanding into room 313. The extension has been made necessary by the increased use of the library and facilities beyond their present capacity.

The librarians are Mrs. Jelinek, Mrs. Buchner, and Mrs. Harris, who are always ready to help students who come in. The library also has a staff of students who help out in many ways. It's open from eight to three every day school is in session.

|           |   |   |   |   |    |
|-----------|---|---|---|---|----|
| Weequahic | 0 | 6 | 0 | 6 | 12 |
| Linden    | 2 | 0 | 7 | 0 | 9  |

October 4, 1958

# AT LAST!



# Two Indian Teams Capture City Titles

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Although our football players haven't compiled an outstandingly impressive record this season, our so called minor sport teams have been doing quite a job. The soccer team clinched the City Championship on Election Day by defeating East Side, 1-0. At the same time Weequahic was finishing second to a well-balanced Columbia cross country squad on the strength of Bobby Mack's record breaking performance. The week before the Indians had won the Newark city championship for the second time in three years.

BEST WISHES

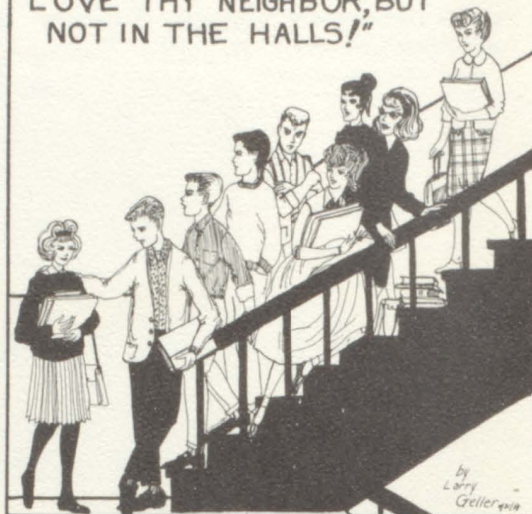
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## Dramatics Club to Present First Play

At tomorrow's assembly and on December 8, the Dramatics Club, under the direction of Mr. Bucharest, will present "The Football Hero." This program has already been seen by students at last week's assembly.

**"LOVE THY NEIGHBOR, BUT NOT IN THE HALLS!"**



by  
Larry  
Geller

## Weequahic Welcomes Maurice Assayag

Weequahic's newest foreign import is Maurice Assayag, a member of the 3A class. Maurice, who has three brothers and three sisters, was born in Tangiers, and then moved to Montpellier, France. Before coming to the United States he worked on a collective farm in the Israeli Negev. Now that Maurice is in America he will learn his fifth language. He already speaks French, Hebrew, Spanish, and Arabic.

He enjoys swimming, soccer, and basketball, and likes to listen to rock 'n' roll but doesn't dance. If he earns enough money by next year, he plans to buy a car and learn how to drive. Maurice thinks that American girls are beautiful to look at. He likes to read all types of books and finds the homework here rather easy. When he visited New York City, he found it confusing and very noisy. He added that one needs much courage to walk along the streets there. On the whole he is happy to be in this country and plans to stay here "80 per cent."



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DIANA TIBER

LORNA WAYNE

JANE WILDMAN

BETH LOHMAN

MARCIA NOVER

BENITA PANZER

EILEEN PAULMAN

FERN PLISNER

ESTHER POLONSKY

MELISSA SALTMAN

SHEILA SCHMIDT



# Indians To Battle Hillside In 25th Turkey Day Game

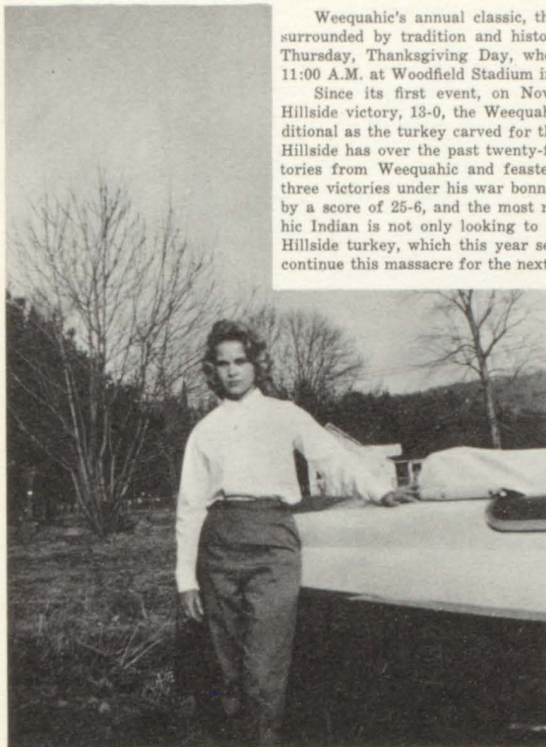
Weequahic's annual classic, the Hillside-Weequahic football game, surrounded by tradition and history, will mark its silver anniversary Thursday, Thanksgiving Day, when the Comets meet the Indians at 11:00 A.M. at Woodfield Stadium in Hillside.

Since its first event, on November 25, 1933, which ended in a Hillside victory, 13-0, the Weequahic-Hillside game has become as traditional as the turkey carved for the post game feast. Like this turkey, Hillside has over the past twenty-four encounters carved too many victories from Weequahic and feasted on its seventeen wins. With only three victories under his war bonnet, in 1935 by a score of 7-0, in 1953 by a score of 25-6, and the most recent in 1954 by 24-12, the Weequahic Indian is not only looking to scalp, pluck, fry, and decapitate the Hillside turkey, which this year seems to be in weak condition, but to continue this massacre for the next twenty-five years.

Besides the tradition of the Weequahic-Hillside game, there is another important characteristic that makes it a significant one. It is the last game for many of the team members who are now in their senior year. But the experiences and lessons gained from football will forever remain with them; and as the final seconds of the game tick by, they will be proud to have participated in the twenty-fifth game between Weequahic and Hillside.

Last year's Turkey Day game at Untermann Field before a capacity crowd of 2,000 alumni, students, teachers, and fans will be long remembered. For up until the last two minutes of the game with score Weequahic 14, Hillside 6, the spirited Indian defense had paralyzed the Comet's single-wing attack. Then, in the longest two minutes ever seen, Hillside captured a Weequahic man in his own end zone for a safety and then followed in five more plays to score a touchdown, tying the score, 14-14. A Hillside victory was only averted by the strong Indian defense which prevented the extra point from being scored.

Weequahic, which accomplished a great deal this season under the coaching of Mr. Stamelman by breaking a 24 game losing streak with the defeat of Linden 12-9.



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## ERGO Means Therefore Therefore Buy ERGO

ERGO, ERGO, ERGO will be the talk of the town upon making its debut Monday.

A unique adventure in reading is experienced when one reads Ergo's thirty-two pages of short stories, non-fiction, jokes, and cartoons. This magazine boasts topics ranging from Ella Fitzgerald and Harry Belafonte to the Beat Generation, views on death, and a short story about the Bowery!

The idea of Ergo was conceived by Mark Zimmertbaum and Betsy Brotman, who are co-editors-in-chief. The other editors who have been working with Ergo since its inception are Marty Albert, Sherrie Amada, René Feldman, Mimi Katzmann, Irene Kszak, Gail Malmgren, Judy Shapiro and Marlene Witman. The faculty adviser of Ergo is Miss Wolfe of the English Department.

The price of Ergo is twenty cents if ordered before publication and a quarter after it is issued.

Ergo representatives have been calling in homerooms for students to purchase this Weequahic first. Add a sparkle to vacation leisure time—do it with Ergo.

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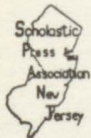
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## THE CALUMET

Published by the Students of  
**Weequahic High School**

Newark, New Jersey

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## J.V. Basketball Team Wins Seven; Looks Forward to County Tourney

Opening the 1958-1959 season with seven victories, Weequahic's junior varsity basketball team, last year's county champions, seems to be on its way to another successful season. In averaging close to a twenty-five point lead in each of the four city games so far played, the jayvee team, coached by Mr. Hal Ginsberg, has thus succeeded in assuring for itself the city title, which it also won last year.

The season's opener with Newark Vo-Tech netted the Indians a 45-20 victory. Sparked by the fine shooting of Larry Jenkins, the highest scorer, and 5'6" Barry Gimelstob, who added eight points to the winning tally, the cagers found Vo-Tech an easy prey.

Linden was the second foe to fall under the powerful Weequahic attack by losing 69-47. Once again Gimelstob with 28 points, Jenkins with 12, and Salome Scott with 9, led the J.V.'s to victory.

The following week, Weequahic's J.V. basketball team met Barringer at their home court and won easily, 62-38, with fine playing shown by Chris Pervall, Stu Mann, and Steve Litwak.

On December 16, the Weequahic J.V.'s entertained the South Side

five and gained a victory 64-34. Besides the skillful shooting of Scott, Jenkins, and Gimelstob, who together scored forty-five points of the sixty-four point score, good defensive play was demonstrated by Dave Flecker, Marc Rubinstein, and Dave Cooper.

The next victim of the Indian onslaught was East Side, whom the J.V.'s crushed, 75-32. Starring in this game were Gimelstob and Steve Bleir, who scored nine points.

Returning to county competition, the cagers defeated Irvington, 73-56, with the sharp-shooting trio once again scoring forty-seven points.

Beginning the new year on January 6 against West Side, the J.V.'s, following precedent, won 55-42. Marion Kiley, Lenny Gross, and Tom Chakeris also helped to spur the Indians on to victory.

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## Indians Picked for Many Honor Teams

Weequahic's football players are finally coming into their own, according to the all-star selections of the newspapers in the metropolitan area which choose teams of the best football players in the city, county, and state.

This year Weequahic's star fullback, Ed Barker, has succeeded in being named to the All-city first teams of the Newark News and the Newark Star Ledger. Barker, who broke Weequahic High School's one-season scoring record previously set by Al Lubetkin in 1951, finished his senior year of football with seventy-nine points scored in nine games. Weequahic tackle Sam Skuratofsky, also a senior, made the All-city first team of the Ledger and honorable mention in the News.

In the second team selection of the News, guard Lenny Gibbons and halfback Warren Bratter were chosen. Bratter also succeeded in making the Ledger second team. Gary Portnow, Morris Handelman,

and Paul Sheetz were three Weequahic linemen who also attained the News honorable mention.

On the county level, backs Barker and Bratter were recognized in the honorable mention team picked by the New York Daily News, whose selections included only a first team and honorable mention for both Essex and Union Counties taken together.

To end the season on an even happier note, honors were given to four members of Weequahic's soccer team, which captured the city championship. Oleh Dutkewych (forward) and Gil Wilson (halfback) made honorable mention in the All-state soccer selection. Oleh and Gil were further rewarded when Dutkewych was made a member of the All-county second team, and Wilson won All-county honorable mention.

## Exchange Program To Be Planned

Weequahic's affiliation with the Lycee Mixte du Raincy will be continued under the leadership of Mr. Brenman this semester. One of the club's main projects will be to find a pupil qualified to go to France under an exchange student program for the school year 1959-1960. Other activities include pen pals for all interested members, a tape recording of the club members, and a slide of a football game to be sent to France.

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# THE CALUMET



Weequahic High School, Newark, New Jersey

February 1959

## Harrison Salisbury Tells Calumet No High School Papers In Russia



Calumet reporters Miriam Epstein, Judy Isacoff, Barry Solomon, and Toby Mahler interviewing Harrison Salisbury.

## Korean Diplomat Visits Weequahic

On Monday, April 13, Colonel Ben C. Limb, the Korean Ambassador to the United Nations, spoke to the Weequahic student body on topics concerning world affairs. The program, presented in cooperation with WBGO, the radio network of the Newark public schools, was broadcast simultaneously from our auditorium.

A patriotic diplomat, Colonel Limb spoke much about his relationship with Dr. Syngman Rhee, the President of the South Korean republic, describing him as a broad-minded, friendly individual. Both he and Dr. Rhee have done much toward strengthening the governmental and social outlook of the Asiatic country, often called "The Land of the Morning Calm." Colonel Limb discussed the future for Korean youth, and stated also that much improvement has been made in the everyday lives of his people—provisions for sufficient foodstuffs, housing, and educational facilities—with the help of American dollars.

Korea, the first working democracy on the Asiatic continent, copied much of her political ideals from our Constitution and statesmen, and will, in the coming years, remain a constant threat to Communist imperialism.

## Mayor Answers Student Exchange Program Planned Youth Queries

Representatives of six of the city's high schools interviewed of Weequahic High School, it looks Mayor Leo J. Carlin in his offices as if there will be an exchange of students between Weequahic and Le Lycee Mixte du Raincy. Starting in the fall term of September, 1959, a French student named Alain de Fontenay is slated to spend a year at Weequahic. Alain, who is in his last year at the Lycee, is eighteen years old. He will take senior subjects at Weequahic. Alain is very interested in America and an avid jitterbug dancer. Gayle Barr, of 3A, has been writing to Alain for over a year.

Concerning the problem of acquiring a new Barringer High School, Mayor Carlin restated what 'had been said before': "Dr. Kennedy and the Board of Education are currently drawing up a priority list of educational building projects within the city."

Mayor Carlin stated that the city is trying to coax residents back into Newark from the ever-increasing suburban areas. Means of enforcing rooming house ordinances are being established for effective enforcement. His Honor felt that real estate taxes were considerably high in this general area. He also expressed his opposition to the idea of legalized gambling. The fact was brought up that in the new cultural center being established as part of "New Newark," no special teen-age facilities are being provided for.

An inquiry in reference to the appointment of Joseph F. Weldon as police director called forth the mayor's reply that improvements in police service and efficiency have been made and the recent Federal Bureau of Investigation report shows a drop in crimes in Newark.

This news conference was just one of the Newark Youth Council's activities through the leadership of Manuel Carballo, president of the Council and senior at Barringer High School; and Judy Isacoff, who is chairman of the Public Relations Committee. The interviewers, all representatives of the Public Relations Committee, were: Charles Eisen, Barringer; Theodore Kardyla, West Side; Marina Rogers, Arts; Beverly Taylor, South Side; and Ludwig Pisapia of

There will be more information on Alain and the exchange program in the following issues of the Calumet.

The students of Weequahic and the Lycee Mixte expect to profit a great deal from this interchange of knowledge, culture and friendship.

## Educator to Speak At Parents' Council

Dr. C. Winfield Scott, nationally known educator, will address Weequahic High School Parents' Council on Monday, April 13, 1959.

Dr. Scott, a well-known authority on counseling and guidance, is the director of the Division of Advanced Study of the Rutgers University School of Education. His subject will be "The Conant Report on Education — and Its Rela-

## Swim Team Completes Undefeated Season

Completing their 1959 season under the coaching of Mr. Leo Pearl, Weequahic's swimming team has succeeded in winning all of its fourteen scheduled meets, thus repeating a season quite similar to that of 1958 and 1957.

Thank You, Mr. De Lisi  
The hearty reception and support given to "The Man Who Came to Dinner," the 3A-4B play, was greatly appreciated by the respective classes. It was because of our Mr. De Lisi, the play's director, that Weequahic was graced with a performance worthy of "Off Broadway" status. The 3A and 4B classes are deeply indebted to Mr. De Lisi and the other faculty members involved in making the presentation a success.

## Honor Society Gains Stature in New Tasks

The John H. Logan chapter of the National Honor Society is planning to expand its activities, this term. One of its newly acquired functions is participation in the Ushering Staff. Although this will be a gradual procedure, it has been decided that no one will be admitted to the staff in the future unless he is a member of the Honor Society.

The Honor Society has adopted a new procedure for faculty rating of candidates. The first section of the new amendment pertains to the character rating. After serious discussion, the Honor Society felt that character cannot be justly evaluated numerically. Teachers must henceforth decide to "recommend" or "not recommend" a student. If the answer is negative, the teacher must be prepared to appear before a committee of the faculty and justify his action. The new procedure protects both students and teachers in this regard. With reference to leadership, the college form of evaluation, consisting of the use of certain adjectives describing the candidate's leadership qualities was deemed worthwhile for use. There will be a numerical rating attached to this section, though, and the necessary averages will still be 4.2. The academic average remains at 1.5.

## Indian Nine Ends Season With Winning Record

After splitting six previous City League games, the Weequahic baseball team met the East Side nine at Memorial Stadium on May 7. The results of this contest proved to be the most satisfying of the season to Indian fans, as the Red Raiders were solidly whipped 8-0. Lefthander Mark Steinberg turned in his usual fine

## Debaters Organize, Prepare For Meets

Have you heard that Weequahic has a new club — the Debating Club? Organized last term for all those interested in participating in debates both with members of the school and with teams from other schools, the Debating Club has attracted many of the best orators of the Wigwam. An assortment of interesting topics have been picked, and all members will be given the opportunity to debate at least once during the term.

The club intends to enter many contests in the near future and also to attend debates of college teams. All new members are helped in the preparations for their debate by experienced debaters and are also taught fundamentals of debating. The club meets every other Wednesday after school in the library.

The officers are: Stan Mansback, Pres.; Marty Albert, Vice-Pres.; Mike Lerner, Rec.-Sec., and Terry Weitzner, Cor.-Sec.

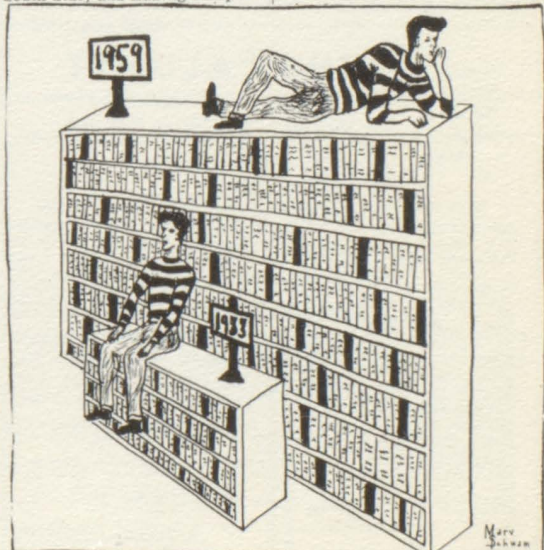
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## Our Library Cited School System's Hugest

This has been National Library Week in order to publicize both school and public libraries. And, speaking of publicity, did you know that Weequahic has the largest school library in the city of Newark? Our library has shelving space for 8,000 books and seats 150 students. The old tables have been dispensed with and new ones have been put in their place. The career and college material is no longer in the back room, but out in convenient reach, and the "Reader's Guide" is in plain view at the entrance of the library.

There is also a new door system in effect, now. The entrance of the library is the door closest to the "up" stairway, and the exit is the door that has the sign "Library" over it. Weequahic's "new" library is now something we can all be proud of!





## It Can Be Done!

You are covered with beads of perspiration. Your clothes, freshly pressed this morning, are now hanging limply . . . and so are you. Your feet, swollen from heat, and hours of walking, are begging to be untrammelled from the encumbrance of shoes. But, you plod on! Why? Well, this morning your mother reminded you that the end of school is approaching. Furthermore, she told you that she had a part-time job when she was fourteen, and your father worked his way through college while living on peanuts. In other words, she implied that you are an indolent parasite destined for ruin — and you took the hint. All at once you were overcome with determination to prove to the world that you can contribute, that you are competent. So, you decided to get a job. Now, here you are, disappointed, discouraged, disgusted and dishonored. Your parents refuse to give you money for Dairy Queen and Pizza any longer, and starvation is in sight. Yes, indeed, you are bankrupt at the tender age of 15 (at least). But wait, take heart. Go home, take off your shoes, and start thinking constructively.

Ignore the groans that kids rarely get jobs through the newspapers; and try the want ads first. There are part-time and full time jobs for those who can type, take dictation, file, exercise their persuasive powers as sales personnel, or don't mind spending the summer playing nursemaid for coolie wages in the glorious outdoors at a summer camp or swim club.

If the newspapers fail you, try friends, relatives, and neighbors. Many teen-agers get their jobs, not because of unusual brilliance or competence, but nepotism. These jobs are usually the most interesting and the most remunerative because anyone who likes or fears Dad enough to give Junior a job is not going to exploit Junior.

When these mediums are exhausted, it is time for footwork. The department stores usually have openings for teen-agers with servile spirits. The intellectual type may find a home in the public library system (if he is willing to outwait the waiting list. Also, there are many employment agencies willing to supply a job in return for one week's salary.

After you have thought constructively, and still don't have a job, don't fret, relax and enjoy the summer.

## Business Department Plans College Shorthand and Awards For Typists

The Business Education Department announces that a special class in alphabet shorthand (in which no symbols other than letters of the alphabet are used) for college-preparatory boys and girls who wish to learn shorthand for personal use in college and/or for part-time jobs may be organized this September. Because of budget limitations students will be expected to purchase their own books, which will be ordered at one time for the whole class. Students are advised to take

## Students Using New Language Laboratory

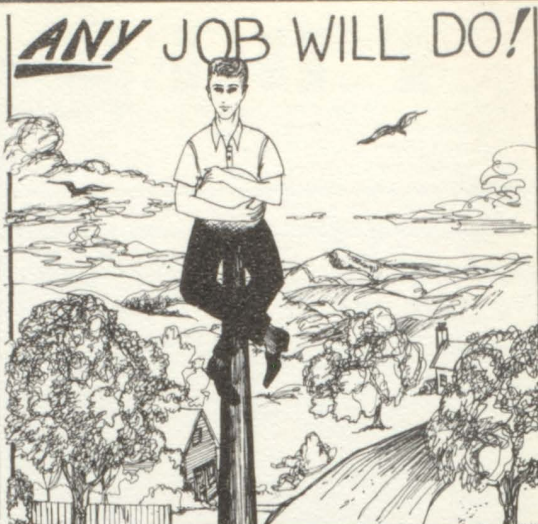
The Foreign Language Department of Weequahic High School is now operating a language laboratory for third and fourth year French students. While using this facility, students are given a chance to listen and to speak the foreign language for a greater length of time than is possible in a class. Later this term a third year Spanish class will also begin use of the laboratory.

The lab consists of six special booths at the rear of room 101. Once each week, the student who has an opportunity to attend the lab finds himself seated in one of these booths with a panel of equipment before him. Through the earphones which he is wearing, he hears properly spoken French; in the following pause he is expected to repeat what he has heard. Part of the period is devoted to recording on a magnetic disc, so that the pupil may improve his pronunciation by hearing his own errors. The subject matter for the lab is correlated with classwork; the oral lesson is usually accompanied by written material in order to make it more easily followed. One of the eight laboratory assistants (Gail Lissek, Allen Bain, Sam Breidt, Linda Zive, Ed Wallace, Susan Wohlfeiler, Maureen Silodor, and Denis Rybkiewicz) is in the lab each period.

Presently, Weequahic is one of the few schools in the country which has the benefits of such a laboratory. In years to come, however, laboratory programs promise to be a basic part of the learning of foreign languages and as important as science labs are.

## Indians Split Six City League Games

The long awaited 1959 baseball season opened on April 6 with an important engagement between Weequahic and West Side at Untermann Field. Any contest with the Rough Riders, defending City League Champions, is a big event, and this well-attended game proved no exception. Lefty Mark Steinberg, a second team All-City choice last season, drew the opening day assignment. The game was close all the way, but to the disappointment of Weequahic fans, West Side won by the score of 4-3. Steinberg pitched a good game but was handicapped by several errors and poor Indian baserunning.



BEST WISHES TO THE CLASS OF

JUNE 1961

from

## HOMEROOM 305

|                    |                 |
|--------------------|-----------------|
| Paul Amundsen      | Judy Margulies  |
| Michelle Bahler    | Martin Powers   |
| Barbara Bogner     | Marlene Reiman  |
| Phyllis Brevetz    | Joe Romero      |
| Sandford Chordack  | Janet Rosenberg |
| Dianne Cohen       | Renee Rothbart  |
| Ronald Estis       | Stuart Satsky   |
| Alan Friedman      | Arlene Scher    |
| Alan Geller        | Michael Scher   |
| Karen Goldberg     | Arlene Seitz    |
| Fred Goldman       | Susan Stigitz   |
| Marian Gordon      | Lester Strauss  |
| Fred Holub         | Diana Sussman   |
| Hermena Jones      | Jack Tessel     |
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Homeroom Teacher — MR. MARTINO

CONGRATULATIONS TO THE CLASS OF '61

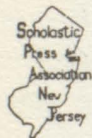
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Newark, New Jersey

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## Track Team Makes Comeback in Final Meets

With the advancing track season, Weequahic's runners have continued to progress, reaching the peak of their success in the Central-South Side triangular meet.

After two successive defeats, a triangular meet with West Side and Arts proved to be the turning point in the Indians' successes. The scoring for the day was supplied by Ed Barker and sophomore Dave Flecker in the century, Warren Bratter and Bob Smorodin in the quarter mile, Tom Krueger and Vaughn Russell in the half, and Bob Mack and Robert Russell in the mile.

Our 1½ mile relay team of Krueger, Bratter, Barker, and Mack journeyed to Long Branch for the State Relays and returned victorious. Each member of the team picked up considerable ground on his opponent, and as anchorman Mack crossed the finish line half a lap ahead of his nearest competitor.

With the victory over West Side and Arts under their belt, in addition to a state relay crown, Weequahic met the city's two top teams, South Side and Central, and succeeded in defeating the 1958 and 1959 city champs.

## Music Department Presents Concerts

The Music Department is looking forward to presenting the Annual Spring Concert on the evenings of Wednesday, May 20, and Thursday, May 21. Under the supervision of Dr. Melnik, vocal director, and Mr. Scocozza, instrumental director, the Orchestra, Dance Band, Choir, and Madrigal Singers in addition to soloists and ensembles will be heard at the performances.

Some of the highlights of the evening concert will be "Porgy and Bess" selections by the Orchestra, "Seventy-Six Trombones" rendered by the Band, "Smoke Gets in Your Eyes" sung by the Chorus, and the ancient madrigal "April is in My Mistress' Face" presented by Weequahic's Madrigal Singers.



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Dual meet competition for the Indians ended with a victory over Newark Tech. Following this victory, Weequahic entered the City Meet field events on May 19. In the senior competition, Jeff Malone and Allan Scheiner took first and second respectively in the pole vault. Bratter and Paul Perrett placed fourth in the javelin and shot put events, while in the junior division Ben Hawkins took a first in the broad jump.

In the track events held the following day, Flecker tied the record for the 75, as he and Hawkins took first and second in junior competition. In the senior events, Barker took a second in the 100; Bratter, a fourth in the 220; Smorodin, a third in the quarter mile; Krueger, a second in the half, and Mack, a first in the mile. In the last City mile race of his high school career, Mack broke his previous record and finished in 4:27. In addition to this fine showing, the 880 relay team composed of Gil Wilson, Barry Green, Mary Rozansky and Vaughn Russell placed third. But despite its fine performance, the team finished third.

## Franco-American Exchange Begins



Alain de Fontenay, 18 year old graduate of Le Lycee du Raincy, France, will come to study at Weequahic as an exchange student next term. His counterpart in France is Susan Arons, a member of the Class of January, 1961. The Calumet will have more about Alain in an early issue next term.

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| Frank Bates       | Heidi Graf      | Kenneth Meyers   |
| June Baumgarner   | Joyce Goldman   | Eileen O'Reilly  |
| Richard Bennett   | Barbara Hallis  | Janice Reed      |
| Matthew Benoun    | Donna Hucker    | Miriam Rubin     |
| Philip Bornstein  | Geven Jackson   | Jacquelyn Severn |
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## SPORT SHOP

by Richard Stamelman

"Mack wins National Schoolboy Mile," "Weequahic Cagers take City Championship," and "Indian Swim Team Wins City Meet" are three news items which, coupled with several more examples of Weequahic athletic successes, have occurred in only a four week period, stretching from the early part of February to the beginning of March.

On February 21, Bobby Mack, state outdoor track and cross country champion, ran the best indoor mile of his career in winning the National Intercollegiate High School Meet held at Madison Square Garden. Finishing in the time of 4:22.6, Mack became the first runner from Newark to ever achieve a national title.

In two preceding meets, the New York University Interscholastic Meet and the St. Francis Prep Meet, three Weequahic athletes succeeded in placing. In the former meet both Warren Bratter, in the 300, and Tommy Krueger, in the 1000, finished sixth in a field of ninety runners, all from the Metropolitan area, while Mack placed fourth in the mile. In the St. Francis Meet, held in New York City, Mack, who succeeded in taking second in the mile, was the only Weequahic athlete to place.

The City Meet, held on February 18, resulted in Mack also capturing the city indoor mile championship with a time of 4:32.3. In the half-mile, Krueger finished third; and in the 220, Bratter placed the same.

Turning to basketball, Weequahic finished its 1959 season by defeating each of its city opponents twice and thereby winning the City League Championship. Because of its 14 and 3 season, the Indians were seeded third in the Essex County Basketball Tournament, which began in mid-February; but they were eliminated in the first round, when they lost to Montclair, 51-49. In this game, Weequahic was defeated by two points in the last second of play when Ben Mobley, Montclair forward, scored the final and winning basket. It is ironic that in the last regular season game, played with Montclair five days before, Weequahic lost by two points, once again scored by Mobley in the last second of play.

In early March, Weequahic entered the State Basketball Tournament held at the Seton Hall Gymnasium. In the first round of the tournament played with Orange, Essex County Tournament Champions, Weequahic was successful in a sudden death overtime, to win 49-47. Having scored only nine points in the first quarter and losing by 18-9 at the half, the Indians, in a spectacular comeback led by Jerry Greenspan tied the score and won on Greenspan's basket scored in the second overtime.

Having completed their season with a 14 and 0 record, Weequahic's swimming team on March 5 won the City Meet and became city champions for the second year in a row. Not only did the team establish a new scoring record of 74 points, but set two new city records in the 40 yard freestyle and the 160 yard medley relay. In the former event, Bob Campione clipped one-tenth of a second off the previous record of 20.1, made by Central in 1951; while Marty Reisberg tied the 1951 record by placing second.

## Spring Concert Set for Tonight

The Spring Concert, under the direction of Dr. Melnik and Mr. Scocozza, will be held in the Weequahic auditorium tonight and tomorrow evenings at 8:15 p.m. Dr. Melnik will be in charge of the Choir and Mr. Scocozza will conduct the Orchestra.

The Orchestra will offer three compositions: "Knights-bridge March" by Eric Coates, highlights from the immortal American classic "Porgy and Bess" (which has been recently made into a motion picture) by George Gershwin, and "The Toy Trumpet" by Raymond Scott.

The Clarinet Ensemble will play "Twilight" by Sol Cohen and "Snowbirds," a novelty number.

Other orchestral selections will include "The Terrabella March"; "Pucciniana," containing arias from Puccini's "La Boheme" and "Madame Butterfly"; and highlights from "My Fair Lady."

Miriam Epstein will play Gershwin's "Prelude" and Debussy's "Gradius Ed Parnassum" on the piano.

The Dance Band will offer a variety of appealing compositions, including all types of listener show tunes, jump tunes, and Latin tunes. Carol Haskin and Lenny Gibbons will be featured vocalists.

Dr. Melnik's "A Prayer For Eternal Peace," inspired by Leo Tolstol's novel, "War and Peace," will be sung by the combined Weequahic Choir. It has been performed by prominent symphony orchestras in numerous parts of the United States and is scheduled to be performed on the West Coast this winter.

Tickets may be purchased for seventy-five cents each, from ticket agents around the school.



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CONGRATULATIONS TO  
GLENDA B. KASOFF  
and the Class of June 1961  
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## Assemblies Feature Variety of Programs

At assemblies on March 11 and 18, many of our students were given an opportunity to learn more about Le Lycee Mixte du Raincy, which is affiliated with our own Weequahic High. Mr. Brenman's European trip of 1958 was relived most vividly through pictures, music, costumes, and narration. Students who were with Mr. Brenman last summer (Sherrrie Amada, Naomi Hirschberg, Carole Kohn, Marilyn Neiwirth, Bobby Mack, Sally Schanerman, and Adrienne Laub) participated in the program.

A most unusual and promising assembly will be presented for the school on April 15, 22, and 28. The two-fold purpose of this program is first to show that there are certain underlying features common to all arts and then to contrast the traditional arts with the modern. Poetry, ballet and modern dancing, vocal and instrumental music are to be included among the arts. The dancers will be Jill Brotman, Melissa Saltman, Ana-Marie Mellado, and Judy Seligsohn.

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And all the flowers  
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# THE CALUMET



Weequahic High School, Newark, New Jersey

September 1959

## Weequahic Makes Trade Alain Here, Sue In France

"Permettez-moi de me présenter. Je m'appelle Alain Jean-Marie Daniel Bourdeau de Fontenay." And with these words, the familiar introduction, Weequahic met her first exchange student. Alain, who will stay here for a year, is living at the home of Mr. and Mrs. David Greene, whose son Burt is a student at Weequahic. The exchange program is one phase of for a four month period which be- our affiliation with our sister school in France, Le Lycée Mixte du Raincey. Susan Arons, a member of the 3A class, is Alain's counterpart, living and studying at Le Raincey.

Alain de Fontenay, dropping his middle names, arrived in America on August 21 — a scorchingly hot day, unlike those of his native country. To his ten brothers and sisters and his parents, international travel is not a unique event. Before coming to the States, Alain visited in many European countries. At present, his family is well represented around the globe. There are sisters in the African Cameroons, Madagascar, England and Paris, and a brother in military service in Algeria.

At home in Le Raincey, much of Alain's time was occupied with school work. He held no after-school job—there just was no time. Although most after-school activities were limited to foreign language groups, Alain had the opportunity to join the Judo Club. Interested in sports, our exchange student participated in yachting events while he visited Holland. Alain, who is taking the same course as the other Weequahic students, is impressed not only by his fellow students and teachers, but also by the methods of class elections. The school elections in France are limited to a choice for president and vice-president, and Alain claims that they do not do as much as our class officers.

Alain loves music — both the classics and jazz. He is particularly fond of Gershwin and enjoys the music of Glenn Miller and his Orchestra. Monsieur de Fontenay, who had a driver's license in France, would like very much to learn to fly a plane. He really Harriers Surprise in Winning County Title

Under the expert coaching of Mr. Schwartz, this year's cross country team took the Essex County Championship and compiled a record of nine wins and one loss in dual meet competition. The Indians were led by Tom Krueger, who placed third, and Mac Reese, Walt Simmons, John Daniels, and Bob Russel, who placed fourth, sixth, nineteenth and twenty-fifth, respectively. The team won despite strong opposition from Columbia and South Side. Winning this meet was a great thrill for the boys and Mr. Schwartz, especially since they had placed only second in the City Meet.

## Mr. Bruder Takes Leave of Absence

As a result of a request by Rutgers University to the Newark Board of Education, Mr. Bruder, chairman of Weequahic's Social Studies Department, is taking a leave of absence from Weequahic about for a four month period which be- our affiliation with our sister school in France, Le Lycée Mixte du Raincey. Susan Arons, a member of the 3A class, is Alain's counterpart, living and studying at Le Raincey.

Mr. Bruder is in charge of the many arrangements which will have to be made during the visitors' stay.

After this training, the Frenchmen will travel around the United States and later become "apprentices" to unions similar to those to which they belonged in France. Mr. Bruder will not accompany them on their tour but will return to Weequahic sometime in the spring.

As to future plans, Alain would like very much to major in architecture. About Weequahic: a very friendly place. He would really appreciate it if people would come up to him and just introduce themselves. Alain is trying to meet almost everyone. He promises that he will try to remember all the names. About girls: they are very nice.

## 1960 Evaluation Approaches Wigwam

Attention! We soon will be invaded by men, each with magnifying glass and stethoscope at ear!

This could be the picture formed when a committee of Eastern school teachers and administrators, in the form of an evaluation committee, comes to Weequahic in the near future.

Every ten years the Middle States Association of Colleges and Secondary School scrutinizes every facet of the school for the purpose of accreditation and classification of the schools into "rank" placement. Among the subjects for analysis are the curriculum offerings, study equipment available (library, and laboratories, for example), the building in general, student organizations, and student morale.

The evaluation is prepared for over the years. Favorable to our standing are the new added classrooms and deletion of "the annex," the language laboratory, expanded library, and the new courses of study offered since 1950. Aside from these material gains they must note a sound intellectual atmosphere and extracurricular

## Weequahic Welcomes Dr. Weingast, Teacher Returns as New Principal

### Junior B

Bruce Feldman  
Stanley Kesselman  
Jill Graifer  
Ricki Cohen



Born in Newark, Weequahic teacher, student of history, author of several books: Dr. David E. Weingast, new principal of Weequahic High School.

"Elated to be back at Weequahic," remarks our new principal, for an interum of twelve years has elapsed since he was history teacher here. In these rich intervening years, Dr. Weingast became chairman of the History Department at East Side High School and published his second book, Franklin Delano Roosevelt: Man of Destiny. Dr. Weingast studied communism in western Europe on a Ford Foundation scholarship; this led to the publication of *This Is Communism*, and more recently, the thrice repeated declaration, "I've sworn off writing."

Dr. Weingast has since served as principal of Robert Treat Junior High, Central Evening, and West Side High Schools.

Born in Newark, Dr. Weingast was graduated from Central High School and received his Bachelor of Science degree from New York University. He received his Master of Arts degree from New York University and Doctor of Philosophy from Columbia University, having written *Walter Lippman: A Study of Personal Journalism* as his doctoral dissertation.

Presently Dr. Weingast is re-learning to swim, play tennis and baseball; for his twin sons, eight years of age, and daughters, fourteen and eleven, are more demanding of these talents than of his avid study of history, international relations, and current affairs.

In reply to the numerous questions about his future administration as voiced by Weequahic students, Dr. Weingast commented, "Dame Rumor, I long ago learned, is disreputable company." Pressured for some indication of what we might expect, Dr. Weingast earnestly stated, "I look forward to enlisting the support of the students, administrators, and faculty in a joint effort to ensure Weequahic's standing as a top-notch center for learning and living."

## Junior B Wheels Plan to Go Square

Friday, December 4, is the evening of the 3B Square Dance, to be held in the girls gym.

Vice-president Stanley Kesselman, chairman of the Dance Committee, and Kenny Lewis of the Entertainment Committee, have planned what they think is a "fabulous evening." Entertainment will be provided by a square dance band. In addition to folk music and songs, the band will conduct some unique games. Weequahic's own talent will include Jerry Lieberman, Norman Berzon, Norman Eisen, and Bruce Feldman, who have organized a new rock 'n' roll group. Some 3B girls are planning to perform in an original skit.

Nina Seligman and her committee will supply the 3B's with refreshments. Jane Wildman heads the committee for decorations.

The grade counselor is Mrs. Chosney, and Mrs. Glucksman and Mr. Bucharest are the 3B Square

## Math Course in Second Term

Probability and inferential statistics, a relatively new math course in its second term, is being given by Mr. Seltzer.

The course, which is recommended as an elective by the Commission of Mathematics, would be particularly suitable for those interested in a field that applies to mathematics, but not especially to engineering. Weequahic is one of the few schools in the country presently offering the course.

## Indians In Cage Tourney

Attention, all Weequahic sports fans! This Christmas vacation will feature the first appearance of the Indian basketball squad in the Montclair Invitation Tournament. Weequahic will be one of the four schools participating in this event, which will be held on Monday, December 28 and Wednesday, December 30. The scene is the new gymnasium at the Montclair State College. Awards will be presented to the winning team as well as to outstanding individual players.

These games do not appear on the regular printed schedules, so take careful note. Weequahic vs.

Passaic Valley, December 28, at the Montclair College gym. (Take the No. 60 bus, either from downtown Newark or Bloomfield Avenue and Roseville Avenue direct to the college.)

### WHAT TIMING!

Just as the article about Mr. Pearl was going to press, we got the news about his accident in the gym. We hope he gets some pleasure out of reading our interview, and we wish him a quick recovery.

Get back here soon, Mr. Pearl!

## Gabriner Wins Poetry Prize

Paul Gabriner, a Weequahic junior, surpassed all Newark high school students in the Newark All-City Poetry Contest, sponsored by WBGO. "Silence," Paul's winning poem, was originally written as an assignment in Mrs. Weinstein's creative writing class.

### Silence

Silence is an empty room  
full of noises  
that are no more;  
Faucets dripping,  
children laughing,  
footsteps on a wooden  
floor.  
Silence is an empty room  
full of noises  
never heard;  
Perfect quiet always haunted  
by the ghosts  
of former word.  
Silence is an empty room  
full of people  
rosy red;  
Who once were—  
but now are dead.



## Soccer Team Takes Championship Again

For the third time in five years, Weequahic High's soccer team booted its way to the City League championship under the able coaching of Mr. Joe Nerenberg. With a strong nucleus of seasoned veterans plus a number of talented rookies, the Indians retained the title. They suffered only one defeat, that being to a spirited South Side contingent.

Coach Nerenberg points out that a strong defense, led by the fine goal-tending of "Hesh" Friedman, has been a major factor in the team's successful campaign.

The Indians opened the season on a pleasant note by downing East Side 4-1. They followed up by scalping Central 6-0. Barringer was the next victim, succumbing 2-0. The Indians experienced some difficulty, however, in edging South Side, 2-1.

A string of five shutouts followed. In a non-city league contest, Weequahic trounced Hillside 5-0. Resuming city league competition, Weequahic went on to trim West Side and East Side, each to the tune of 2-0. Once again the Indians decisively beat Central and West Side by the scores 4-0 and 3-0, respectively.

A stubborn South Side team was Weequahic's next opponent. The streaks displayed great determination in squeezing out a 1-0 victory over the Indians.

The initial loss of the season for the Indians gave them incentive to defeat Barringer, 3-1, and gain another City League soccer championship.

Mr. Nerenberg believes that soccer is a sport where teamwork is necessary for success. He was very pleased with the outstanding performances of Al Scheiner, George Dutkewych, Val Zasimowicz, Phil Gerson, and the consistent play of Friedman, Ed Muster, Mike Steinberg, Mark Birnbaum, Bert Wasserman and Maurice Assaya.

## Honor Society Liberalizes Rules, Scholastic Requirement Unchanged

On January 14, 1960, Dr. Weingast announced the revised requirements for admission to the John H. Logan Chapter of the National Honor Society.

The following are the new requirements: a scholarship rating of 1.5 (not counting the first year); at least seven O.B.A. credits per term as of grade of application (not counting the first year); a "recommended" or "not recommended" rating by the members of the faculty, based on leadership and character. These changes represent a liberalization in the second and third requirements. Formerly, 30 O.B.A. credits were required, whether the student applied during his 3A, 4B, or 4A term. Because the faculty and student body felt that a person possesses either good character or bad character, the former point system rating was discarded. This enables a good follower as well as an exceptional leader to achieve membership in the Society.



## Student Government Enacts Innovation

The work of the O.B.A., the student government of Weequahic High School, is in full swing. School handbooks and O.B.A. membership cards have already been sold. Buses have been sponsored for the first time to an out-of-town football game (Weequahic vs. Bayonne). Letters have been sent to the mayor, the City Council, and the Newark News protesting the residency ruling. A meeting with Dr. Weingast to hear his views on student government has been arranged. Pupils are enjoying the conveniences of lunchroom menus for a week in advance posted on the O.B.A. bulletin board across from the office, also an O.B.A. accomplishment.

The O.B.A. Executive Council attended the conference of the New Jersey Association of High School Councils, which was held at Rutgers on November 19. Joyce Brodsky headed a discussion group at the conference dealing with the ways Student Councils can render real service to their schools.

Highlighting the term's events, "Wigwam Walk," the first O.B.A. dance of the year, was held on November 25.

Did you hear about the two youngsters who were playing with a flashlight? One flashed the beam on the ceiling and said to the other, "I dare you to climb that beam!" The second youngster laughed and said, "Oh, no! I know you! As soon as I get to the end, you'll turn it off!"

It seems that conformity has become the way of life of most teenagers (and adults, as well). Few independent thinkers and true individuals assert themselves today. Conformists are so anxious to be "one of the crowd" that they are willing to sacrifice their ideals, accept ideas contrary to their own, and sometimes even adjust their morals, to those of the group. Perhaps if we give this problem—and conformity is one of our greatest contemporary problems—a little thought, we may find some way in which we can be accepted by our peers and still retain our individuality.



## The Poet's Corner

### On How to Cancel Boredom

'Tis downright outrageous  
That no man sagacious  
Has written a handbook  
On how to cancel boredom . . .

Do you know what to do  
When voices drone  
In incessant monotone?  
No? For shame!

First sit on your back  
And twiddle your thumbs  
With an inane grin on your face.  
Or swish a sabre-pen in the air;  
Run your fingers through your hair!

Heed my instructions;  
Let the brain function  
On tactics  
To cancel boredom.

—Jean Epstein

### New Face at Christmas

It seems there'll be a change of theme  
At Christmastime this year.  
When Santa Claus makes his trip,  
Awd faces will appear.

In lieu of candy, dolls and toys,  
Surrounding one green tree,  
This year there'll be a turnabout,  
To change old scenery.

A pair of Daks, a blanket skirt,  
A shark's tooth oddly dangles;  
It seems these weird Bohemian things  
Are coming from ALL ANGLES!

So if, my friends, you've guessed by now,  
The source of all this pillage,  
Don't tell a soul, but old St. Nick  
Has moved to Greenwich Village!

—Margie Englehardt

### COMPLIMENTS OF

### HOMEROOM 319

|                  |                  |                    |
|------------------|------------------|--------------------|
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| Melvin Campbell  | Michael Kerner   | Geraldine Peniston |
| Bobby Daniels    | Catherine Laux   | Joyce Remington    |
| Phyllis Frank    | Lynne Lawrence   | Renee Rosenberg    |
| Elliot Gouwitz   | Anne Lebid       | Susan Sachs        |
| Paul Green       | Geraldine Leone  | Stuart Silber      |
| Beverly Hardaway | Linda Lukas      | Hedy Spiegel       |
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| Ralph Heiman     | Anna Mitchell    | Rosalie Vivona     |
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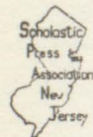
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Newark, New Jersey

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## Musicians Perform At Holiday Concert

Assembly students were treated to the annual Holiday Concert on December 9 and 16, presented under the direction of Mr. Holzman, Mr. Scocozza and Dr. Melnik.

The Concert Band, after having completed a very successful season, including participation in the Veterans Day parade, played the opening and closing numbers, "Trumpet Voluntary," and "Les Preludes."

## Linden, Weequahic In 14-14 Deadlock

On Thursday, October 1st, the Weequahic Indians played to a 14-14 draw with Linden High to end a nine-year rivalry.

Weequahic, with a strong single wing attack, dominated the action in the first half. Early in the first period, Paul Sheetz punted to the Linden 28 yard line. The ball was fumbled and Morris Handleman recovered for the Indians. Three plays later, halfback Warren Bratter completed a pass to his wingback Tom Mooney for the first touchdown of the season. An extra point was added on a pass play from Bratter to Billy Lee to give the Indians a 7-0 lead.

In the third quarter, the Indians were forced to punt from their own 10 yard line. A poor pass from center gave the Linden defense a chance to rush Sheetz and the kick was blocked. Steve Krysiak recovered the ball in the end zone for a Linden touchdown. The extra point was kicked by Mike Stagich to even the score at 7-7.

In the last period, the Linden offense marched 52 yards for its second touchdown, despite heavy downfalls of rain. A 30-yard run by Ray Venckus to the Weequahic 7 sparked this drive. Mike Stagich converted the extra point.

## Who He?



The Calumet proudly announces a new contest: "Baby Daze." The little boy on the left is a member of our faculty. If you can guess his identity, notify your Congressman immediately. The big grand prize is a year's supply of solid gold corn plasters. So enter now!! And be sure to see next month's Calumet for the mystery child's identity.

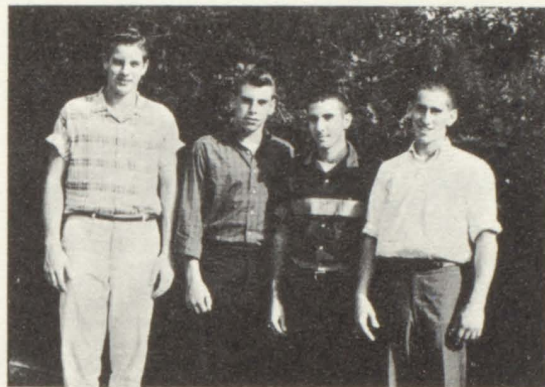
Now our clue: The gay blade in blue is still as gay as ever. His dimples and curly locks are well known around the Wigwam. An extremely good-looking guy, he is an expert on figures in more ways than one.

## Handwriting On The Wall

When the school day is done and the last straggler has departed, what fun the custodian must experience in viewing the blackboards, that "cave wall" which reveals a picture of what transpired that day. He makes note of important tidbits such as, "Only 5 more daze to G-day," and "Hurrah, Marty finally snagged himself a Hop date." He chuckles at the three little words which adorn a blankboard, "Do Not Erase," and learns that "Tom Dooley is innocent," and "Lois loves Richie." The custodian increases his mathematical background with the fact that  $x^2 + y^2 = 4$  but wonders how a

math teacher could have labeled that deformed figure a circle.

What is this? Oh! "Help, I'm trapped behind the blackboard," in inside-out, backward letters. Who is this charming (?) teacher, he wonders, especially with that inscription printed below the portrait. He notices that Cohen ran for 4A President in 1955 and forgot to remove his sign, which has since become a permanent fixture. Scratching the back of his head, shouldering his broom, he leaves the atmosphere of solitude, wondering if this is what they call secondary education.



Here are the presidents recently elected by the junior and senior classes. Left to right, they are Bruce Feldman, 3B; Mark Birnbaum, 3A; Tom Krueger, 4B; and Warren Bratter, 4A.

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### Linemen Are Keys

Very often the guards will be the key to the type of play that is being tried. If a guard seems to team-up with a backfield man, you can usually expect a run or a slant. On a pass play the guards, along with the center and one or more backs, will form the pass pocket to protect the thrower. The tackles form the bulk of the line and are usually the heaviest boys available. Their main job is to protect the middle of the line from the onrushing defensive unit. The center has one of the roughest jobs on the team, especially in the single-wing attack which Weequahic uses. He has to snap the ball accurately to either the tailback or fullback, and still manage to hold down his share of the line. The ends are almost crosses between linemen and backs. They have to be more agile than the ordinary linemen, able to lead end runs, set up decoys, block, run, and above all, catch passes. By carefully watching these boys, you may not only develop a new outlook towards football but also manage to enjoy yourself more.

Well, so much for the line. Let's try another angle. Just for the fun of it, try watching the team huddles. Who is calling the signals? How are the other boys gathered around him? How much team spirit does there seem to be? How does the team substitute its players? How do they line up after the huddle? Taking special note of this seemingly insignificant part of the game should add color and amusement to your day.

### Watch the Defense

Getting back to a more serious part of football, try watching the way the defense sets up its men. There are many different defensive set-ups, and I'm sure that we're not going to gain anything by studying them scientifically. Let's just say that you'll find the defense to be just as interesting a phase of football as the offense, and possibly even more so. Football is a two-way sport, and you can't lose if your opponent can't score.

As a last suggestion, try to remember that Weequahic uses a special type of offense called the single wing. It eliminates the need for a quarterback, as such, and instead the ball is snapped directly to a halfback or fullback. This style of play uses an unbalanced line and four backs referred to as tailback, wingback, fullback, and blocking back.

## Exchange Student Sends Words Across The Sea

After sixteen years of living and attending school in one of America's largest industrial and commercial cities, Susan Arons, a member of the 3A class, has been given the opportunity to visit France, as part of the exchange program sponsored by Weequahic and Le Lycée Mixte du Raincy. The program is under the supervision of Mr. Brenman, the chairman of the Foreign Language Department and Mlle. Chopinet, an English teacher at our sister school. Alain de Fontenay, Susan's exchange counterpart, is now at Weequahic for a year of study.

Susan has been writing loads of letters, and the details are interesting. She was very much impressed with the people she met. "I like the French a lot and I find them an extremely good looking group of people. One misconception I had was that the French would be old-fashioned and that I would have a great many things to show them. It's not like that at all. In most ways the French are pretty hep. Mlle. Chopinet couldn't be lovelier. She helped me in so many ways and is just the sweetest person."

One of the worries of our exchange student was that she felt she lacked fluency in her French

and would be at a loss to answer the questions of her new brothers and sisters. "The other night, Isabelle, Alain's seventeen-year old sister, heard me talking in my sleep, and I was talking FRENCH!"

At Le Raincy Susan lives with the Leescou family. In addition to Mr. and Mrs. Leescou and Mrs. Leescou's mother, the family includes Gypsy the dog. "He always jumps on me when I am wearing white." There's also Mouchet, the cat.

Susan has made one new real friend. "I haven't told you about my new sister because I like to save the best things for the last. I don't know what I would have done without her — no one could ask for a more wonderful friend."

School began for our traveler on the 28th of September. Sue decided to concentrate her studies on courses pertaining to her adopted country. In addition to Spanish, her main subjects include French geography, a French class which offers grammar and literature, a pure literary French class, French history from 1500-1800, another French history from 1789-1851, and also English "to help my French and the other students."

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## Poet's Corner

### Where Are You Going?

Throughout each day  
In many a class,  
There's a pseudo need  
For the brown hall pass.  
Students wander  
With pass in hand  
To meet a friend,  
Or hear the band,  
Or roam the halls,  
Or get a drink,  
Or just relief  
From the need to think.  
The brown hall pass  
Hears gossip new.  
If the pass could talk,  
What would you do?  
Marjie Engelhardt

## Public Enemy Number 13

... walks through the halls of Weequahic High School ... opens package of gum and drops wrapper on floor ... begins to chew ... cracks gum in class while moving jaws in time to teacher's voice ... chews until lunch period, after which gum is replaced by fresh piece ... continues chewing ... stops when gum becomes stale ... looks for place to discard gum ... finds spot on floor ... decides this does not fit mood of the moment ... seeks new location, this time under desk ... finds this spot has already been covered on previous days ... walks into hall ... deposits wad in drinking fountain, there to be admired by countless other Weequahic students. ...

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## Spend A Scintillating Summer

In a matter of days another year of school will have been completed, and a new summer vacation will have begun. The general feeling will be one of relief that academic labor has ended.

Although the summer should be a period of complete freedom from the rigid routine of schoolwork, it should not be a number of weeks of intellectual hibernation. This is the only time of the year when a teenager can be a student of any subject. He can specialize in Shakespeare, philosophy, or yogi. He can spend his time visiting the art museums in New York City or listening to open air concerts at Lewisohn Stadium.

It is not so much the amount of culture or knowledge gathered during a well-spent summer, but the feeling of accomplishment. It is to be hoped that every student at Weequahic High School will use his valuable summer time to his advantage, whether he finds an entirely new interest or simply feeds an already flourishing one.

## De Temps en Temps

The rocks are beaten into sand, and the rocks dissolve into nothingness. Clouds vanish or change their shapes; time remains. Time is change, and change is forever.

Some say time has no form and is therefore invisible. An untruth! Who has not seen time on the visage of a troubled friend, or encountered it unveiled in the persistence of the ocean? Who has not heard its mocking voice in the wind, laughing at us through closed windows, with its nose pressed against the pane?

At certain times, I feel trembling deep within; it is a feeling of transience. The soul tries to cast itself into the past, beyond man, beyond protoplasm, beyond earth, past the swirling debris of former universes, and into a place where nothing existed except hours. And it goes into the future, to a place where nothing is except days.

Time is the paragon of chameleons.

Dauntless youth looks upon time as a cast-off toy; it is something to love occasionally, and something to thrust aside the blur of days. ... Days that are made blue by the sky, golden by the sun, and ochre by the sands that momentarily bear tiny footprints, until the hungry waters lap them up. Time is forever.

Careful age is a bespectacled clerk dealing out hours like pennies. He pinches them so hard they lose their lustre. But it makes no difference; they shall never again pass through his withered hands.

To lovers it is a part of the night, part of a dream of ecstasy, something that casts love upon eternity.

It helps us, the unrequited, no longer to remember the funny grin, or the speckled eyes, or the chiding voice. It helps us to remember, if only by emptiness and vague reminiscences, once strong emotions and encounters in the dark.

Time is bitter; Time is soothing; Time is gentle; Time is harsh.

Time is the paragon of chameleons.

—Jean Epstein

## Read Any Good Books Lately?

Our school library has made some interesting additions to its book collection lately. For instance, there is a recent Pulitzer Prize winner, *The Travels of Jamie McPheeters*, by Taylor. And if that review on page two of this issue of the CALUMET got you interested, the library also has *The Status Seekers*, by Vance Packard. For those who like satire, there's *Wibberly's Beware of the Mouse*; it's about a small European nation that makes war on a big one!

And finally, for the math whizzes, there is a book called *The New Mathematics*, by Adler. So you can see that our library has something for everyone. Stop in and find yours.

## MAP Students Pass College Math Test

Seven former Weequahic students who were members of the June, 1959 graduating class took a calculus test given by the College Entrance Examination Board last May 12. All seven passed, and two of them received honors.

The seven students were Janice Copen, Ruth Litzky, Marvin Rozansky, Ronald Telesnik, Alan Krauter, Robert Smorodin, and Nathan Wolf. The test was on the same level as one which would be given to college students after having completed one full year of college, and was marked accordingly.

Some of the present M.A.P. students intend to take the exams, which will be given this May.

## English Department Offers Honors Courses

The English Department is this term offering the first honors courses given in this subject in the school. They are for English 5 and 6 students, all of whom were recommended for the courses by their last term's teachers.

The courses are expected to continue through the senior year, and it is hoped that the students will be able to do a more advanced type of work than in the usual English classes. The two courses this term are being taught by Mrs. Lutke.

HOMEROOM 220

extends

Best Wishes to the Graduates

You'll  
GO GO GO  
for ...



Below are printed the words of our two important Weequahic songs. They were written back in 1933; the first one has words and music by Dr. Melnik of our Music Department. The second was also written by Dr. Melnik, with Mr. Ackerman, who is now the principal of East Side, collaborating in the lyrics.

Let's learn these words, Weequahicites, so we can really be heard singing our school songs at those Saturday afternoon football games.

## Hail Weequahic

Our challenge to the breeze is flung;  
Our banners brown and orange sway;  
Undaunted our refrain is sung,  
Weequahic is out to win the fray.  
All hail our stalwart Indian host,  
Of stauncher warriors none can boast;  
We'll strive to do or die,  
To win for you, Weequahic High.

From our great wigwam on the hill,  
Where stand our totems gleaming high;  
We chant your praises with a will,  
To you all glory will come nigh.  
Then hail, Weequahic, all hail to you,  
We pledge our faith, our honor true;  
Your name forever ring,  
To you, Weequahic High, we sing.

## Orange and Brown

We're on our way  
To meet the foe.  
This is the day  
For us to go.  
And with our banners flying O so high,  
With our spirits soaring to the sky,  
Now hear our rousing cry: Rah! Rah! Rah!  
When we come back,  
You're sure to see  
That we have won a victory.  
Cheers ring! We bring  
More honor to Weequahic High.

## "GOOD LUCK" TO THE GRADS OF JUNE 1961

from

### HOMEROOM 314

|                   |                   |                     |
|-------------------|-------------------|---------------------|
| Sheila Alper      | George Foreman    | Michael Leiter      |
| Rita Bendett      | Jeffrey Friedman  | Carol Meyer         |
| Gene Bing         | Mel Girshon       | Shirley Naiman      |
| Marsha Blumberg   | Sybil Grindlinger | Jaclyn Osterweil    |
| Arlene Blumenfeld | Linda Hirschorn   | Phyllis Salkind     |
| David Cooper      | Joel Jarman       | Michael Scharfstein |
| Marion Daith      | Richard Kaplan    | Richard Sirbin      |
| David Flecker     | Robert Lee        | Joel Sesser         |
| Gail Fogel        | Harvey Lehrhoff   | Barbara Tamburello  |

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to the  
CLASS OF '61

HOMEROOM 310



# THE CALUMET



Weequahic High School, Newark, New Jersey

February 1960

## Junior-Senior Play On April 22-23; To Present 'Tomorrow the World'

Start getting ready for the annual 3A-4B play! Dates are Friday and Saturday, April 22 and 23, 1960. The place is the Weequahic High School auditorium. The time is 8 P.M.

The play, under the direction of Mr. Bucharest, is "Tomorrow the World," by James Gow and Arnold d'Usseau. A tentative cast has been chosen and will consist of Lynn Robbins, Jill Koenigsberg, Alberta Handelmann, Bruce Feldman, Joan Fiolo, Paul Gabriner, and Leon Rosenstein.

"Tomorrow the World" was a Broadway hit and also a successful movie. It deals with a Nazi youth brought to this country and shows the dramatic effects of a thoroughly indoctrinated boy placed in a typical American democratic situation.

Plans for all the other activities involved in the play are being carried forward by various committees. The class advisors are Mrs. Weinstein and Miss Hampel.

The student chairmen are: Robert Schwartz, props; Robert Singer, program; Sam Breit, stage crew; Donna Levy and Judy Port, tickets; David Berkowitz and Ruth Lechter, advertising; Jane Wildman, art; Shelby Satsky, make-up.

### Many Thanks

The CALUMET wishes to pay tribute to the cheerleaders, twirlers, and members of the marching band who have contributed so much of their time to enliven our midiron program. Congratulations

## Dr. Rubinfeld Leaves For West Orange Post

Weequahic's head guidance counselor will soon have two new titles. The first he received on June 8 when he was awarded his doctorate in the field of guidance from New York University. The other title he will assume some time this summer when he will leave Weequahic and go to the newly constructed Mountain High School in West Orange, where he will become the head of the guidance service.

Since Dr. William Rubinfeld came to Weequahic in 1951, he has become deeply attached to the students of this school. He says "that it will be difficult for me to find another group of students as bright and as interested in securing further education as those here at Weequahic."

During his nine years at Weequahic, Dr. Rubinfeld has done a lot to aid both parents as well as students in choosing the right college. Among his other accomplishments he has written a book entitled *College Guidance for Students and Parents*.

(Reporter's note: We are not supposed to express editorial viewpoints in our news stories. However, we would like to congratulate Dr. Rubinfeld on his new title and wish him the best of luck in his new position at Mountain High.)

### Junior A

Bruce Feldman  
Stanley Kesselman  
Ricki Cohen  
Jill Graifer

## The Principal's Message

During the first week of April, 1960, Weequahic High School will be evaluated by a committee of twenty-eight experts assigned by the Middle States Association of Secondary Schools and Colleges. Every high school accredited by this organization is examined and rated once every ten years. Weequahic's turn to be re-studied has come around once again.

Why are we being evaluated? In order to maintain our standing as a school with high academic standards. The ratings earned by our school in the 1940 and 1950 evaluations helped to establish Weequahic's academic credit with colleges everywhere. Now we are due for another ten-year checkup. For almost two years Weequahic teachers have been preparing for this evaluation through a rigorous program of self study. We are ready now to submit our findings to the specialists who will be our guests on April 5, 6, 7.

Our visitors will be subject-matter experts, principals, and superintendents. All of them are seasoned, experienced educators who will look us over with a practiced eye.

Weequahic will put on no show. We shall do regular work and be judged by our everyday achievements. Our evaluators will know the difference between a normal school situation and one that is contrived or artificial.

The best advice I can give you in preparation for our visitors is to be yourself. I have absolute confidence in your intelligence, your good will, your courtesy. Our visitors will stop you many times to ask for directions and information. They will want to confer with many of you individually to get your reaction to aspects of school life. Be friendly, be frank and helpful. I believe our visitors will not overlook the sterling quality of our students and our staff. I count on your full cooperation to make the work of the evaluators a pleasant and successful experience.

DAVID E. WEINGAST

## Weequahic Prepares For Decennial Evaluation



On Monday, April 4, a group of twenty-eight people, consisting of teachers, department chairmen, principals, and superintendents, will arrive at the Essex House in Newark. These people will evaluate Weequahic from April 5 to 7. An initial organization meeting will be followed by classroom visitation, discussions with students, and meetings with the administration and faculty. During the careful study, all facets of the high school will be examined. Each teacher will be observed three times. The extent to which student needs are met will be determined.

For eighteen months, our school has been devoting much time and energy to the forthcoming event, which is primarily a question of self-evaluation. The faculty was divided into twenty-eight committees for the purpose of rating every aspect of the school. Each teacher was a member of at least three committees. Studies of Weequahic's population, our community, the educational program, the auxiliary services, school facilities, and the school staff were made. Questions about the school from a specially prepared manual were answered. Self-evaluation was done on a numerical basis, 5 being excellent and 1 being poor.

The evaluation, compulsory every ten years for those schools which desire accreditation, is carried out by the Middle States Association of Secondary Schools and Colleges. Accreditation is necessary if colleges are to recognize the courses offered by a secondary school as being satisfactory. The association sets up the standards which must be met.

At the close of the evaluation the faculty will have a meeting with the twenty-eight association representatives to discover the major findings of the group. A detailed report will be forwarded later. Weequahic will then be given five years in which to make necessary improvements.

## 3A's Picnic At Echo Lake Park

Stan Kesselman, as vice-president of the 3A class, was the student in charge of all the arrangements when the 3A's enjoyed their picnic at Echo Lake park last week.

It was a beautiful, warm June day when the class piled into its specially chartered busses after school with their four faculty chaperones, Miss Miriam Hampel, Mrs. Evelyn Anderson, Mr. Earl Hendler, and Mr. Leonard Gross.

The 3A's took good advantage of all of the varied facilities of the park as they picnicked, played baseball, and rented some of the park's very sturdy boats. The students brought their own box lunches, but were provided with soft drinks.

As president, secretary, and treasurer of the class, Bruce Feldman, Jill Graifer, and Ricki Cohen also contributed much of their time and efforts in making the picnic the success that it was. Miss Miriam Hampel is the adviser to the 3A's, and Mrs. Hilda Luzke is her assistant.

## Are We Going To The Bears?

Did Yogi Bear deserve to be the president of the O.B.A.? Definitely not! Yogi has not shown an interest in any school functions; all other candidates for the presidency have been active in school affairs. The writing of Yogi's name on the ballot was to have been a protest vote against an ineffectual O.B.A. Obviously this was not the proper method of protesting.

If the O.B.A. is to mean more than three letters of the alphabet, there has to be work, not just arguments and election tricks. This means attending meetings, even if we are not homeroom representatives. There are lots of ways our voices can be heard; we must speak out where it will do the most good.

## Students Meet Governor Meyner



Alain deFontenay gets Governor's autograph to take back to France. Looking on are Calumet editors Doreen Blank and Barry Solomon.

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MARC ZIMMETBAUM

Vice-president  
JANE WILDMAN

Secretary  
JOAN FIELO

Treasurer  
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Delegates-at-large  
ESTHER ISACOFF  
RICHARD TRUGMAN  
KAREN YORK



# Tonight The Play 'Tomorrow The World' Juniors And Seniors To Present Drama

## Evaluating Committee Gives First Report

Weequahic High School has been evaluated and the results seem to be good. This is what Dr. Granger, chairman of the evaluating committee, said at a faculty meeting which was held at the end of the three-day visiting period. A complete report still has to be written.

The most important findings of the twenty-eight member committee were on the whole very favorable. It seems that we are doing outstanding work in preparing our students for college, and that the quality of the teaching is very high.

The committee felt that our teachers and students should be commended for their loyalty and their great attachment to Weequahic. The committee members were also impressed with the politeness and friendliness with which they were received.

Dr. Granger pointed out that there are some weak spots in Weequahic's curriculum. A more elaborate program is needed for students who do not expect to attend college. The library should be enlarged to fit the needs of the entire student body. In addition, it was suggested that our Guidance

## Who She?



Our precocious pedagogue is now a well-known member of the Weequahic faculty. Everybody knows her because everybody sees her at least once a month. Only hint — When this lady decided to get married, she changed her fourteen-letter name into a five letter one.

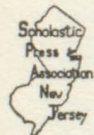
By the way, did you recognize Mr. Wallock last month?



Basketball Today  
Weequahic  
vs.  
West Side  
3:30 Boys Gym

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## THE CALUMET

Published by the students of  
Weequahic High School  
Newark, New Jersey

Editors-in-Chief

DOREEN BLANK

MIRIAM EPSTEIN

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Editorial Editor: \_\_\_\_\_  
Feature Editor: \_\_\_\_\_  
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## Legend To Appear On Monday, Based On "Justice" Theme



Legend editors-in-chief are Allan Bain, Warren Bratter, Elaine Levenson and Susan Steiger.

"All the world's a court in which some are lawyers and the rest are lawed, and life's an action to which all are parties." To this ideal the Class of January, 1960, dedicates its yearbook, the theme of which is "Justice." Work on the Legend has progressed steadily under the guidance of Miss Feitel. Four staff members have achieved the distinction of editors-in-chief. Those diligent workers are Allan Bain, Warren Bratter, Elaine Levenson, and Sue Steiger. Assistant editors are Marv Schwam, art; Sharon Margolin, research; and Edie Bach, activities.

The theme has been very cleverly executed in the subdivisions of the book. Our principal, Dr. Weingast, is appropriately referred to as "Chief Justice;" our former principal, Mr. Bernstein, is our "Most Honorable;" Miss Bowerman and Mr. Goldberg are "Associate Justices;" the grade adviser, Mr. Seltzer, is the "Public Defender;" the faculty is the "Jury;" the seniors are the "Defendants;" the class officers are "Material Witnesses;" and the advertisers the

"Bondsmen." Thus the Legend is highlighted from "The Proceedings," or table of contents, to the "Settlement," or class will.

On the staff working to publish the yearbook were graduating class members Harriet Fisher, Phyllis Fisher, Judy Lieb, Anne Grindlinger, Rona Ordower, Sally Schanerman, and Roz Strauss.



Tonight's the night!! (Also tomorrow night!!) The excitement of an opening night is felt throughout the school. The audience buzzes in nervous excitement. The time has come. Promptly at eight, the lights begin to grow dim. Hush!! Quiet. The curtain rises and the annual 3A-4B play commences.

Although each year the 3A-4B play has been a great success, this year's play is particularly outstanding for many reasons. The natural talent of the classes' participation, the hard work of the two capable advisers, Mr. Bucharest and his assistant, Mr. Furst, and the excellence of the play chosen, *Tomorrow the World*, by James Gow and Arnaud d' Usseau, are all factors in this uniqueness.

The serious drama depicts the complications that arise when a college professor named Mike Frame adopts his orphaned nephew Emil, who has lived in Nazi Germany. The nephew has been totally indoctrinated by Nazi propaganda and finds life in a democracy a radical and not easily acceptable change from totalitarian Germany. Trouble begins when Emil discovers that Professor Frame's fiancée Leona is a Jewess.

Emil is played by Paul Gabriner, Professor Mike Frame by Bruce Feldman, Leona by Janet Morris, Pat Frame (Professor Frame's 12 year old sister) by Lynn Robbins, Frieda, the German maid, by Alberta Handelman, Fred Miller, the janitor, by Leon Rosenstein, and neighborhood children by Donald Green, Robert Horn, and David Bierstein. The cast was chosen after tryouts open to all interested members of the two classes. Those who were chosen rehearsed every day after school, on Saturdays, and all through the spring vacation.

There are many committees in both classes working for the success of the play. Roslyn Morris and Stan Kesselman, as vice-presidents of the two classes, are supervisors of all committees. The Advertising Committee is headed by Dave Berkowitz and Ruth Lechter and is composed of Judy Fuchs, Marcia Nover, Nina Koenigsburg, Joel Beeler, Ronnie Adis, Betty Segal, Joyce Hercey, Resa Levy, Barry Cohen, Judy Davis.

William Herbstman is the assistant stage manager in the play. Robert Schwartz is the chairman of the Prop Committee, and the members are Rose Weiss, Susan Magezis, Richard Hersh, Mark Rubenstein, Phil Meadows.

Chairman of the stage help is Sam Breidt. His helpers are Bob Adams, and Sanford Murray.

Program chairman is Robert Singer.

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## The Three Faces Of Weequahic



Here in three photos are different facets of Weequahic High School. At the top is our skill, Weequahic's sectional basketball champions with their coach. (See page 6 for story.) Lower right, an exciting moment from tonight's play, TOMORROW THE WORLD, illustrates dramatic talent. Lower left are members of the M.A.P. 9 class to be honored in May.



COMPLIMENTS OF

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and Family

### HOMEROOM 323

extends  
Congratulations to  
the Class of June 1961

|                     |                  |                     |
|---------------------|------------------|---------------------|
| Paul Kodler         | Mark Welland     | Carol Weisbrot      |
| Irene Salz          | Susan Silber     | Ken Dorfaufer       |
| Dianne Pinkowitz    | Alan Rosenfeld   | Barbara Schornstein |
| Richard Delli Sante | Roselyn Baugh    | Allan Sesser        |
| Arnold Blumenfeld   | Robert Trugman   | Jeff Davis          |
| Norman Sutta        | Marlene Sokoloff | Minda Schwartz      |
| Linda Rudin         | Alan Baskin      | Bill Rabinowitz     |
| Michele Elek        | Bonnie Feldman   | Rita Ziegler        |
|                     | Mary Sherot      |                     |

Homeroom Teacher — MR. ADLER

### Moskowitz Leads Team To City Title Again

Weequahic's indoor math team has been quite successful in its last four meets this season. The final meet was the Newark High School Math Contest, which the Indians won, with Warren Moskowitz taking first place in the advanced calculus hurdle and Chuck Weinberg taking third place in the city with his geometric high jump. The indoor meet was held on May 27 at Clinton Place Junior High School, conducted by the Newark Council of Mathematic Teachers. It was Weequahic's second consecutive victory in the all-city combination math track meet, and it was also the second time in a row for Warren in winning the competition.

The power-packed team placed first in the Essex County contest. The state contest, held at N.Y.U. and sponsored by the N.Y.U. Mathematics Department, saw Warren Moskowitz roll into fourth place among N. J. individuals with the Weequahic squad also placing 4th. The other members of the squad were Paul Feinberg, Charles Small, and Arthur Heistein. The coach of the successful team was Mr. Moskowitz of the Math Department.

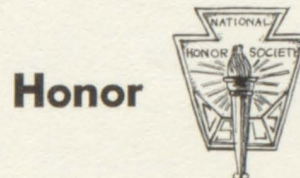


by Paul Feinberg

Do you think you'll ever forget the 1960 State Basketball Tournament? Few of us will. Even now, with the baseball season well underway, can't you still picture Artie Woliansky fighting down to the very last minute against Camden and stealing the ball twice from showboating Ralph Heath, or Salome Scott tapping in that crucial game-winning basket against Montclair? And several times since then as dusk approaches, haven't you re-lived the "big squeeze" at Camden Convention Hall, or the frustration of trying to pull out of that Seton Hall parking lot? Yes, despite its less than desirable ending, it was quite a tournament, and for that matter, it was quite a season. Just think, if it hadn't been for the Bees, the Bengals, and the whatchamacallits from South Jersey . . . oh well, maybe next year.

After all, things are looking up lately. In '59 we lost by 21 points and this year by 15. At that rate we'll catch 'em in 1963. At least then our pals "Itchy," "Jo-Boy," "Sonny," "Comrade," and "Reggie" won't be around any more. They're probably the greatest basketball team New Jersey has ever produced. And it was just our luck to have to play them for the past two years. In any normal year we could've been State Champions two years running. But seriously, we could've won this game. It certainly wasn't a complete rout as the local papers made it out to be. If the ball had bounced our way

## National



Honor

Society

### New Members

Susan Arons  
Barbara Ashkanazy  
Mark Bennett  
David Berkowitz  
Michael Edelson  
Jean Epstein  
Paul Feinberg  
Bruce Feldman  
Ronald Fine  
Michael Fried  
Judith Fuchs  
Stewart Gabel  
Julian Gladstone  
Joan Goerschner  
Leona Goldman  
Ruth Goldstein  
Jill Graifer  
Donald Green  
Alberta Handelman  
Edward Heiman  
Arthur Heistein  
Philip A. Katz  
Miriam Katzmann  
Stephen Kaul  
Judith Klein  
Nina Koenigsberg

Carole Kohn  
Lawrence M. Krackov  
Linda Krupp  
Ruth Lechter  
Kenneth Licker  
Suzanne Losch  
Wendy Ludwig  
Martin Moskowitz  
Leon Osterweil  
Arlene Piltz  
Joe M. Regenstein  
Beatrice Rosengarten  
Leon Rosenstein  
Judith Sarnow  
Sheila Schmidt  
Rochelle Schulman  
Judith Seligsohn  
Howard Silver  
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Charles Small  
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# Weequahic Swimming Team Best In City Competition

## Indian Cagers Conclude Regular Season Campaign

Ending the regular season with a highly respectable record of 18-1, the Weequahic basketball team captured the Newark City League title while also breaking two of the school's long-standing cage records.

Meeting a surprising West Side quintet, the Indians had the home fans worried when at the quarter they trailed by a score of 12-11. However, Coach Fein's boys soon began to roll in an attack paced by Woliansky's 23 points and Swerdlhoff's deadly jump-shots. The final score stood Weequahic 68 to West Side's 49.

Playing at St. Benedict's, the Weequahic cagers were handed their first defeat in sixteen games. The Gray Bees made 23 out of 24 foul shots and managed to defeat the previously unbeaten Indian hoopsters by the score of 59-50.

Triumphing next over Thomas Jefferson, the Indians rewrote two of their all-time records. The squad topped the old mark of 90 points set last year by romping, 92-69. The main contributor to the record-breaking total was Art Woliansky with 41 points. This performance by the Weequahic star surpassed the previous high of 33 set by Arnie Rudominer.

Next victim to fall before the rampaging Indians was Perth Amboy. Not content with the 92 point effort of the previous game, the Orange and Brown surged to a 93-62 victory. The assault was led by Woliansky, Scott, Jenkins, and Cohen.

The Weequahic team completed the regular season by easily overcoming the highly ranked Montclair five. This 59-47 conquest was the second loss of the year suffered by the Mounties at the hands of Weequahic. The two defeats were fitting revenge for the Montclair victories over the Indians in last year's campaign.

Moving into the Essex County Tournament, the Indians were seeded first among the many contenders. However, playing to a packed house, the Bloomfield Bengals pushed the Weequahic team into a double over-time "sudden death" situation. Ex-Indian Richie Thayer received the ball for Bloomfield and promptly sank a basket giving the Bengals a 48-46 victory.



Swimming team cheers on teammate Steve Heiber to victory in 200 yard freestyle.

The Weequahic High School swimming team captured its third consecutive City Championship, its fourth in five years, at Newark's Wilson Avenue Pool on March 8. Weequahic's 91 points far outdistanced the nearest competitor, West Side. The Mermen collected 20 medals in an outstanding exhibition of swimming skills.

Co-captain Steve Zunk established a city record in the newly-adopted butterfly event and narrowly missed beating the record in the 120 yard individual medley. Another standout performer was Woody Eig, who set a city record in the 100 yard freestyle event and won the 40 yard freestyle race. Co-captain Bob Campione, record holder in the 40 yard freestyle, supported Eig in both events by placing second. Illness had handicapped Bob during the regulation season and he was not up to his true form.

Versatile Marty Moskowitz added two silver medals to his collection for runner-up positions in the backstroke and butterfly events. Both of these races require different skills and different sets of muscles, which is a tribute to the ability of Marty. Unbeaten all season, Steve Heiber continued his winning ways to capture first place in the strenuous 200 yard freestyle race. Jeff Mark and Bob Stein piled on additional points behind Heiber with third and fifth



## 'The World' A Huge Success

From the moment that Paul Gabriner, as Emil Bruckner, the adolescent German boy thoroughly indoctrinated with Nazi ideas, exclaimed, "I had to sit next to a big, fat Jew!" the audience attending the production of *Tomorrow the World* sat up and took notice.

James Gow and Arnau d'Useau, the authors of this drama, have skillfully presented the timely and important problem of denazification. There is only one adjective that can describe the acting: superb. This performance did not have professional polish; it had two qualities far more difficult to attain: unaffectedness and conviction.

Paul Gabriner played Emil Bruckner with great sensitivity and perception. Bruce Feldman and Janet Morris gave mature and

impressive performances as Professor Michael Frame, Emil's uncle, and his fiancée, Leona Richards, respectively. Jill Koenigsberg brought life and reality to her role as Jessie Frame, the Professor's maiden sister and housekeeper who feels unwanted and unloved as a result of her brother's approaching marriage. Alberta Handelman was amusing and anxious in the difficult character role of Frieda, the German maid. Leon Rosenstein, as Fred Miller, the janitor, brought just the right note of unctious to his part. Last, but not least, Lynn Robbins was delightfully gay and saucy as Professor Frame's twelve-year-old daughter by a former marriage.

"Tomorrow the World" was a challenging play: it made us think.

## Alain de Fontenay Looks Back Over a Year at Weequahic, USA

What is an American?

For a European who never crossed the ocean, this seems easy to answer.

"What! An American! It's some kind of millionaire who rushes through Europe from one night club to the next one, from one museum to another to be able to say, back home, 'Oh! the Louvre, I was there...'; it's some kind of human swaggering along, a cigar hanging at his lips, a camera bouncing on his belly, a big tip in his hand, and a compassionate smile toward these 'barbaric people who do not use Kleenex, frozen food...'"

But for me, after spending nine months here, it has become a lot more difficult to draw a portrait. All these stereotyped pictures are of no use when speaking of friends I made here. I was often asked what my first sensation was. My first impression, I have needed months to be able to form; it was one of big surprise — toward the magnificent hospitality, and the friendliness of everyone. In fact, I don't think I'll ever lose this first thrill, for every day I discover more and more how much I owe to each one of you.

Some people say the American is too conformistic; they say he has too easy a life. (Maybe it is their jealousy!) They state that, although he seeks noise and crowds, for he is afraid to be alone, the American is unable to form strong ties of friendship. They reproach him for not being more reserved. They even assert that he has no culture. I would not entirely refute their assertions, for I agree in part with them, yet I think these could be considered as hasty generalizations.

Yes, the American is very conformistic, but aren't we all witnesses in our modern world of a trend toward standardization and conventionalism? For nine months I have enjoyed this "too easy" life, and I must confess I am often scared by it; it might become a very bad handicap in the defense of the democracy.

It is indisputable that the American without his T.V. set, ... something to make noise, something to rush for, is somewhat like a fish out of water; the American is becoming slowly but surely the slave of the fairy-tale world he created.

The American changes his dwelling so easily and frequently that he needs to make friends quickly without following all the rites of old societies. Besides, it is wrong to state he cannot long keep any friendship. And since the American most often gets a specialized education early in life, he has not as big a chance to get a solid base of culture; still, later he gets huge opportunities from the libraries to fill the gap.

He who reproaches the American for not being more reserved should use his accusation as an affirmation. He would see he is praising him as one of the most free-thinking and free-acting people.

Anyway, there is no reason to be concerned about his defects, your defects, my new defects, for we have an outstanding quality to thwart them; he, you, we possess a very strong feeling for self criticism.

And now, in conclusion, I want to thank everyone for all they did for me, and for the exchange program, which I hope will continue in the years to come.

## Math Team to Appear In Future Contests

The Mathematics Team, under the supervision of Mr. Moskowitz, is composed of six to ten juniors and seniors interested in improving their mathematical ability. Any junior or senior can try out for the team. After a few weeks of review of the first three years of math, elimination tests are given to determine who will be chosen as permanent members of the team. The final group selected meets once a week in preparation for the competition ahead.

The team represents Weequahic and competes with teams from other schools in contests sponsored by mathematical organizations and many different colleges. In the forthcoming year Weequahic's team will be entered in contests sponsored by New York University, Rutgers University, The Mathematical Association of America, and The Newark Council of Teachers of Math.

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PAUL



# THE CALUMET



Weequahic High School, Newark, New Jersey

September 1960

## Seniors, Let The Torch Be Passed 4A Birnbaum To 4B Feldman

The Senior A torch will be passed to the 4B's on January 6. From the processional at 8:45 until the recessional, the Torch Day ceremony will follow the standard program of past terms. After "Pomp and Circumstance" Leon Osterweil, valedictorian of the graduating class, will recite the Torch Day poem, "Let the Torch Be Passed." The reading of the Bible, by Robert Singer, will follow. Carol Kohn will recite the flag poem, "Torch of Liberty"; Alberta Handelman and Barbara Levine will be color guards. Jane Wildman, O. B. A. vice-president will greet the parents in the audience.

The president of the 4B class, Bruce Feldman, will present the Class of June, 1961, to Dr. Weingast. Marc Birnbaum, president of the 4A class, will then give the

message of the graduating class, and Judith Port, class secretary, will affix the seal to the torch. The 4A's will sing their class song, and the 4B's will sing theirs as the graduating class exits. Then the 4B's will move up to the center section, and the recessional, "Auld Lang Syne," will be played.

Miss Lonergan and Mr. Hendler, the teachers in charge of the 4A's and 4B's respectively, will supervise the assembly.

## Honor Society Elects Officers

Leon Osterweil has been elected president of the Jonathan H. Logan Chapter of the National Honor Society. The election of officers was held at the first meeting of the Honor Society on October 24.

The other new officers are Robert Singer, vice president; Beatrice Rosengarten, recording secretary; Nina Koenigsberg, corresponding secretary; and Sheila Schmidt, treasurer.

The members of the Honor Society, under the supervision of the faculty adviser, Mr. Casella, will continue the school services as color guard for the assembly programs and tutors.

### 4-B

Bruce Feldman  
Ken Lewis  
Jill Graifer  
Eddie Heiman

## June, 1961 Legend Personnel Chosen After Writing Tryouts

Selections for the Legend staff for the June, 1961, edition have been made by Mr. Tumin, the faculty adviser. To arrive at his choice of workers, Mr. Tumin reviewed samples of their efforts, literary and artistic.

The staff now includes Barbara Ashkanazy, Sam Breidt, Dan Bartell, Michael Cynamon, Robert Feldenberg, Judy Fuchs, Frances Feldman, Joan Fiolo, Paul Gabriner, Muriel Halper, Steven Kessler, Resa Levy, Wendy Ludwig, Ruth Lechter, Beth Lohman, Susan Magezis, Janet Morris, Benita Panzer, Leon Rosenstein, Claire Sherman, Shelby Satsky, Bette Segal, Nancy Shill, Rochelle Shulman, Barbara Strauss, Doreen Tucker, Lorna Wayne, Donna Wilson, Jane Wildman, Karen York, Margaret Zilka, and Marc Zimetbaum.

Also selected are a number of

## Waanafunzi!! Learn Swahili

Lately, a strange lingo has been heard in the halls after school. The solution to this mystery may be found in Room 121 where the Swahili Club is in session on Mondays and Thursdays. The club is conducted by Mr. Chasen who is teaching the group Swahili, which is one of the three major tongues of Africa. On January 9, the club

alternates who will contribute their services if needed. Among the alternates are Leslie Baer, Fern Chester, Myra Fidel, Priscilla Harris, William Herbstman, Judy Mogal, Carolyn Ryan, Charles Small, Kenny Licker, Elaine Bloom, Susan Jacobs, and Stanley Murray.

## People in the O.B.A. Who Have Led the Way

Fifteen students have been chosen to receive OBA letters this term. They are Susan Arons, Mark Birnbaum, Jean Epstein, Bruce Feldman, Ruth Goldstein, Sybil Grindlinger, Howard Haberman, Miriam Katzmann, Jill Koenigsberg, Beth Lohman, Martin Moskowitz, Leon Osterweil, Joe Regenstein, Sheila Schmidt, and Jane Stamelman.

# Evaluators Laud Faculty, College Program Praised

## Junior B's Present Their Carousel

After weeks of busy preparation by all of the committee members the Class of June 1961 presented their annual 4B Hop in a magically transformed girls' gym on Saturday evening, December 17, 1960, at 8 p.m. The theme of the Hop, Carousel, was beautifully car-

ried out by the decorations committee headed by Miriam Katzmann.

Mrs. Evelyn Anderson, as Hop adviser, devoted a great deal of her time, effort, and imagination to make the Hop the success it was. She was very ably assisted by Mr. Richard Cartledge, art adviser, and Mrs. Marian Garrett, financial adviser.

Miss Miriam Hample is the class adviser, and Mrs. Hilda Lutzke is the assistant adviser. As class vice-president, Kenneth Lewis was coordinator of all of the Hop committees. The other class officers, Bruce Feldman, president; Jill Graifer, secretary; and Edward Heiman, treasurer; all worked very hard preparing for the important senior event.

The witty and delightful entertainment was under the supervision of Beatrice Rosengarten and Resa Levy, as co-chairmen of the entertainment committee. Marcia Nover, as head of the refreshments committee, provided the class with delicious punch, ice cream, and fortune cookies. The competent musicians, Jerry Zeiring and his orchestra, was selected by Keith Lewis's music committee. Arlene Adler and Elyn Marks were co-chairmen of the theme committee, and William Herbstman and Sheila Schmidt were heads of the bids committee.

For three days last April, Weequahic High School was subjected to an extensive evaluation of its faculty, departments, and programs. The following are excerpts from the report submitted to the Newark Board of Education.

"Weequahic High School performs an outstanding service in the preparation of its students for college admission. Its program of studies, its faculty, and its extra-curricular offerings are highly effective in equipping its college-bound students—66% of the total enrollment — for institutions of higher learning."

Individual departments and functions of the school are singled out for special commendation. These include the Guidance Department, school publications, the pupil activity program, and the handling of school finances.

The Evaluating Committee points out that the English Department offers a "variety of elective courses, provides classes for the slow and the advanced, and requires competence in English fundamentals."

The report praises the Foreign Language Department for "the variety of offerings, the high degree of professional competence and enthusiasm of the language teachers, and the success of the conversational approach in the performance of pupils."

The school's Fine Arts and Industrial Arts program are found to be ably staffed and highly motivated.

In speaking of the Mathematics Department, the evaluators note with commendation "the experimental work on areas of modern mathematics, and the well-established advanced placement program."

## Radio Fans Organize

The Radio Electronics Club meets every Tuesday after school in room 317 under the guidance of Mr. Lutzke. Those students inter-

## Literary Club Formed

Among the new clubs that have been formed at Weequahic this year is the Literary Club. The group meets alternate Thursdays in room 215 under the guidance of Mrs. Litzky.

The format of the club includes the reading of original works by the members as well as the interpreting of acknowledged literary classics.

Examples of subjects under discussion were recent talks by members on poems by Conrad Aiken and Robert Frost. The entire club membership also slated a meeting on a famous poem by T. S. Eliot, "The Love Song of J. Alfred Prufrock."

## Geology To Be Offered To Frosh

When the next freshman class enters Weequahic, most of those students who choose science as an elective will be given a course called earth science. Gradually, this new subject will replace the general science that is now being given.

That is not the only change which will occur in the school's science curriculum for the following year. By September, the Department hopes to institute a Physical Science Study Committee of Physics to replace most of our present physics classes.

These and other changes are what the Science Department is doing to streamline all of its classes in chemistry, biology, and physics in order to keep up with modern research and discoveries.



INSANITY is hereditary. You can get it from your children.

## UN Contest Open To ALL Students

A national contest sponsored by the American Association for the United Nations will be administered on February 16th here at Weequahic. The examination will test the students' knowledge of the U.N. by way of essay and objective questions. The two best questions from Weequahic are entered in the city competition. One from the city then goes to the state. The national winners can profit from a trip to a foreign country or a scholarship. There are also local or state prizes.

In the past four years, Weequahic has had three city winners and two state honorable mentions. Placing in this contest is an excellent recommendation for college entrance. Any student can take the test; for further information see Mr. Ostrin.

## Indians Win Finale Over Hillside, 25-6

Weequahic High's Indians completed the 1960 football campaign on a most pleasant note by downing arch-rival Hillside, 25-6, in the 27th annual Thanksgiving Day game played at Woodfield Stadium.

After losing two city league contests to powerful Barringer and East Side, Weequahic rebounded with vengeance as they defeated the Comets to earn a 3-5 season record.



## The Principal's Message

This week you are witnessing one of the great events in American history — the inauguration of a new President.

The campaign that ended in the victory of John F. Kennedy was one of the closest ever recorded in this nation. In recent months you saw two young candidates try to justify their claims to the most exalted position in this country by talking frankly and knowingly about the issues besetting our nation. No candidates in our history ever offered the American people a clearer picture of national problems.

The American citizens made their choice. By the principle of majority rule, John F. Kennedy becomes President. Mr. Nixon, the loser, accepted his defeat gracefully and sportingly. Though he lost by a mere shadow, Mr. Nixon promptly acknowledged the result. This is the American tradition. This is democracy. We have shown the world that civilized men and women can transfer political power from one party to another without violence and with a minimum of dislocation. This is a necessary lesson for the world. It is an important reminder to our own people that democratic government has both flexibility and continuity. Even more, democracy has been shown to be sensitive to the people's will. The genius of the men of 1787 has once again been affirmed.

David E. Weingast



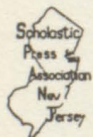
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| Mark Goldberg     | Robert Ziering      | Judy Horowitz     |
| Steve Kass        | Sue Adler           | Helene Kohn       |
| Edward Katz       | Roberta Asch        | Linda Koplow      |
| Steven Levine     | Celeste Barker      | Fern Lentz        |
| Sam Mayer         | Ina Borschover      | Norma Mark        |
| Arnold Miller     | Valerie Burns       | Phyllis Moskowitz |
| Lewis Scheller    | Cynthia Davidovitch | Joyce Rothman     |
| Joseph Scherzer   | Barbara Doerner     | Beverly Ward      |
| Ronald Schnack    | Dena Gittleman      | Donna Weinstein   |

Homeroom Teacher — MR. LUTZKE



## THE CALUMET

Published by the students of  
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Newark, New Jersey

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## Weequahic Senior Wins Writing Award

The New Jersey Association of Teachers of English has chosen Miriam Katzmann as one of the three recipients of a cash award of \$50.00, to be presented at the New Jersey Education Association Convention at Atlantic City on Thursday, November 10. She is a runner up in the 1960 NCTE Achievement Awards Contest.

In the spring of 1960 the National Council of Teachers of English administered a competitive test to high school juniors all over the country. There were five parts to the test: an autobiography, an example of the student's best prepared writing, a test similar to college boards, consisting of grammar competency and reading background, an impromptu writing sample, written in an hour under supervision, and a letter of recommendation from a teacher.

Weequahic High School was limited to four entrants based on school population. All four contestants were chosen from the English Honors 5 class taught by Mrs. Lutzke.

\* \* \* \* \*

A FRIEND OF H

## Jayvee Gridders End Good Season

After an opening game thrashing of 27-0 at the hands of Orange High's jayvees, Weequahic stormed back to complete one of its most successful seasons in history.

The junior Braves' first victory came against South Side. Guided by the passing of quarterback Sandy Markowitz, Weequahic went on to shut out the Streaks, 13-0.

The Roughriders of West Side High galloped into Untermann Field and rode out with a 12-6 victory over Weequahic.

The win over Barringer was probably the most gratifying victory of the season to Mr. Weil, the coach, and the team. The 19-7 scalping was the first win over our crosstown rivals in many a moon.

The 13-6 triumph over Hillside on Tuesday, November 22, was perhaps an omen of the varsity's eventual scalping of the Comets on Thanksgiving Day. Weequahic's line was the difference in the game as ends Ulysses Brown and Marshall Sampson, tackles Stan Schnor and Malachi Grey, guards Steve Novom and Ainsley James, and center Rickey Small continually throttled the Hillside line by opening large holes for Indian runners.

As the season progressed, the combined efforts of defensive specialists Steve Wallenstein, Lou Belfer, Stan Gafic, Jerry Wallace, Ron Harris, Bob Herman, and Pollick allowed only 38 points after the Orange shellacking.

In the backfield, Markowitz, Bethea and Weintraub, along with shift Mark Goldberg and hard running Barry Arnold, accounted for most of the Indian yardage.

## Miss Steinholtz, Mr. Brinn Take Over in New Positions

Two new faces are to be seen in two of the more important offices here at Weequahic.

First is Miss Lena Steinholtz, who, although not new to the school, is taking on a new position. Miss Steinholtz is now the acting head guidance counselor; and she is taking the place of Dr. Rubinfeld, who has moved to the new Mountain High School in West Orange.

Among its many other useful duties, the Guidance Department helps Weequahic students enter some of the best colleges in the United States. "Of course we would like to be able to do more for each student," Miss Steinholtz tells us, "but with over 2100 students to take care of, there just isn't enough time."

No changes are anticipated in the present guidance system. Some interesting tests have already been given this fall, one of which, the Preliminary Scholastic Aptitude Test, is practically a must for all juniors and should also be taken by those seniors interested in scholarships. Another test, called the California Mental Maturity Test, is for all 1B's and was given at the same time as the PSAT.

Miss Steinholtz' advice to students is to set their goals and then pursue them. "To be able to accomplish anything," she says, "one must have a definite plan."

The other face is that of Mr. Morris Brinn, new chairman of the Science Department. He succeeds Mr. Epstein, who is now the principal of Central Evening High School. Mr. Brinn is of the opinion that being a chairman is a lot harder than regular teaching, but his fine set of teachers is a great help to him. His main function will be to help keep the science teaching as effective as possible and to determine the best methods of introducing newer concepts that may arise in the entire field of science. "But," he says, "we do not aim for exact uniformity in the methods of individual teachers."

Mr. Brinn has been teaching for twenty years, eighteen of them in New Jersey schools. He received his Bachelor's degree at Baylor University in Texas and his Master's degree at New York University. Mr. Brinn has also taken post-graduate work at Columbia University, Rutgers, Rochester University, and Stevens Institute of Technology.

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## Phoenix Theatre Troupe To Come To Weequahic

On the corner of Second Avenue and 12th Street in New York City is the Phoenix Theatre. For years it has been Broadway's foremost repertory theatre. Now, however, the Phoenix wants to have off-Broadway performances, too — as far off-Broadway as Weequahic High School.

How is this possible? The Phoenix is prepared to transport a forty or fifty minute production to any school or college stage. A Phoenix troupe of three — two professional actors and a director — is ready to perform in a program that will open up the elements of the theatre to students. The program will emphasize the exciting situations of drama. What happens to a situation when Kaufman and Hart treat it, or Goldsmith or Sheridan, or Shakespeare or Shaw? What styles emerge from these texts? What happens to theatre style when a director experiments for a special effect with taste and skill?

The Phoenix players will explore styles of the theatre through demonstrations. A stimulating commentary will guide students' thinking throughout the program so that their appreciation of theatre will increase. The alchemy of performance will lead students to realize that plays are the living records of societies that have meshed with history, and that

plays are also portraits of their authors—often fascinating, witty, and vital. The Phoenix troupe will populate the stage with lively characters speaking brisk prose, and the theatre will come alive for the students.

Little more than a bare stage is required. The Phoenix will supply a few props, a phonograph will be needed, but the program will be created almost completely by the actors and the director alone.

The date has been set for them to come on November 30. Broadway will be on Chancellor Avenue.

## Young Hopefuls Look To Medical Future

"Scalpel."  
"Sutures."

This is not a typical program of the Future Physicians Club, but it is the dream of several of the members. The club, under the guidance of Mrs. Tumin and sponsored by the American Medical Association, is for all students interested in the medical profession. Every meeting is attended by a medical doctor who discusses the practice of medicine. Trips have been made to the medical schools of two large universities.

First comes the dream, then the instruction, and finally:

"Scalpel."  
"Sutures."  
"Blood . . ."

## Cagers Suffer First City Loss In Two Years

On December 6, the Weequahic basketball team opened its season by soundly trouncing Newark Tech by a score of 60-27. The Indians were paced in their scoring by Larry Jenkins, with 23 points, Salome Scott with 14, and Barry Gimelstob, who had 13. Others who contributed to this victory were Al Mayo, John Wakefield, Chris Purvall, and Steve Bleier.

However, it was another story three days later when the Indians opened their quest for a fifth consecutive City League title. Instead they were handed their first city defeat in two seasons. Opposing a surprisingly strong Central squad,

the Weequahic team were overcome by the remarkable shooting ability possessed by such players as Walker, Baldwin, and Witherspoon.

Central, which had a narrow one-point lead at the start of the second half, increased the margin gradually, although the game remained fairly close until the last minutes. The final score was 59-48, and it was also the Indians' first home-court defeat in three seasons.

\* \* \*

## This Is Your Paper And Solomon Is The Chief

This is the Calumet staff. These are the folks who work on the Calumet staff.

BOB FELZENBERG: This is the photographer who takes the pictures—one of the folks who work on the Calumet staff.

JOEL SCHWARTZ: This is the news editor who wants the photographer to take the pictures — one of the folks who work on the Calumet staff.

JERRY MERIN: This is the headline editor who titles the articles for the news editor who wants the photographer to take the pictures—one of the folks who work on the Calumet staff.

BRUCE PFEFFER: This is the editorial editor who follows the headline editor who titles the articles for the news editor who wants the photographer to take the pictures — one of the folks who work on the Calumet staff.

MIRIAM KATZMANN: This is the art editor who draws the cartoons for the editorial editor who follows the headline editor who titles the articles for the news editor who wants the photographer to take the pictures — one of the folks who work on the Calumet staff.

JEAN EPSTEIN: This is the feature editor who follows the art editor who draws the cartoons for the editorial editor who follows the headline editor who titles the articles for the news editor who

wants the photographer to take the pictures — one of the folks who work on the Calumet staff.

WALDO: This is Waldo who works for the feature editor who follows the art editor who draws the cartoons for the editorial editor who follows the headline editor who titles the articles for the news editor who wants the photographer to take the pictures — one of the folks who work on the Calumet staff.

MARJIE ENGLEHARDT: This is the managing editor who follows Waldo who works for the feature editor who follows the art editor who draws our cartoons for the editorial editor who follows the headline editor who titles the articles for the news editor who wants the photographer to take the pictures—one of the folks who work on the Calumet staff.



BARRY SOLOMON: This is the editor-in-chief who is highest of all, higher than the managing editor who follows— Oh, the heck with it—you've got the idea.

### CONGRATULATIONS TO THE GRADUATING CLASS

### Weequahic High School Band and Orchestra

FRANK SCOCOZZA — Director

Judi Herr  
Karen Goldberg  
Pat Holder  
David Shapiro  
Gail Rosen  
Jonathan Lief  
Rosalind Shaller-4A  
Marilyn Goldman  
Naomi Shapiro  
Karen York-4A  
Susan Frank  
Janet Rosenberg  
Lois Greenfield  
Robert Keil  
Janice Misurell  
Robert Barish  
Norman Levine  
Donna Ludwig  
James Friedlander  
Ivan Gepner  
David Poleshuck  
Ronald Semer

Bob Marcus  
Craig Wilson  
Mark Forgang  
Richard Roznoy  
Robert Ried  
Arthur Rosen  
Karen Egbert  
Elliot Green  
Harris Lieb  
Mike Lawrence  
Cherie Perelman  
Dana Gleicher  
Bernardo Adler  
Joel Sesser  
Johnny Birnbaum  
Steve Dobin  
Susan Kirschner  
Paul Pagas  
Marilyn Goldstein  
Joan Cress  
Kenney Plicker-4A  
Bruce Pfiffer

Alan Geller  
Joel Wallace  
Margo Greenbaum  
Hedy Spiegel  
Stewart Zykorie  
Richard Seelig  
Cary Silver  
Keith Lewis  
Alan Gordon  
David Kaplan  
Ronnie Elberger  
Bruce Feldman-4A  
Stan Kesselman-4A  
Sanford Gallof-4A  
Larry Koeningsberg  
Kenneth Mandel  
Lynne Rimer-4A  
Justine Marsh-4A  
Mike Holover  
Jack Tessel  
Kenneth Lewis-4A  
Gary Goss

### COMPLIMENTS TO THE JUNE GRADUATES

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## Weequahic Students Do Well in College Tests With Osterweil and Shall in Merit Semifinals

Weequahic students have been scoring impressively in the various college tests which are being given. Heading the list are Leon J. Osterweil and Charles A. Small, who have been named semi-finalists in the 1960-61 National Merit Scholarship competition.

In the same competition twenty-three other Weequahic students just missed the semifinalist rating and were given certificates of merit. They were Daniel Bartell, Joel Beeler, Mark Bennett, Elaine Bloom, Dona Brown, Michael Edelson, Andrew Ettin, Bruce Feldman, Michael Fried, Julian Gladstone, Ruth Goldstein, Jill Graifer, Helen Hoffman, Carole Kohn, Ruth Lechter, Suzanne Losch, Wendy Ludwig, Martin Moskowitz, Joe Regenstein, Harvey Rothenberg, Sheila Schmidt, Robert Singer, Marc Zimetbaum.

Also, twenty-eight members of the June, 1960, graduating class successfully passed advanced placement examinations in calculus, chemistry, and biology.

The advanced placement program, in its fourth year at Weequahic, was developed to give college-level work to able students. Advanced placement courses correspond to college offerings in content, required reading, written

and oral reports, and in depth of coverage. All courses are taught by Weequahic teachers. The advanced placement program is under the supervision of the College Entrance Examination Board, who prescribe standards for the courses and prepare the final examinations. Students are admitted to the program on the basis of academic performance and the recommendation of their teachers.



## Cafeteria Rules Discussed by OBA

The Orange-and-Brown Association has begun what is expected to be a very active and profitable year. The chief activity thus far has been a discussion of cafeteria rules and regulations. A committee of students and teachers has been meeting with Dr. Weingast and Mrs. O'Neill to try to work out better arrangements. On the Committee are the O.B.A. officers and Mr. Green and Mr. Heck, representing the faculty.

Some accomplishments have been made. A separate milk and cake counter has been established to cut down on some of the congestion in the cafeteria. New table tops have been ordered. A warning bell will be rung five minutes before the end of the period in each cafeteria. And the idea of permit-

ting the students to go outside after they have finished their lunches is being explored to see if it is possible.

A Code of Behaviour Committee was also formed to draw up a set of rules to be followed by Weequahic students. On this committee are Carol Gerstl, Mimi Lox, and Harlan Marlan. Meetings are to be chaired by Esther Isacoff, delegate-at-large.

Elections for the Class Executive Board were held; and those elected were Beth Pinkus, Alan Bolten, Beverlee Bandell, and Alberta Handleman.

O.B.A. officers are: Mark Zimetbaum, president; Jane Wildman, vice president; Joan Fiello, secretary; and Sybil Grindlinger, treasurer.

## ERGO Starts Work With New Adviser

ERGO, Weequahic's literary magazine, attracted a total of forty-six students at its first meeting of the school year; and plans were begun for the next issue. The staff of ERGO consists of Mark Zimetbaum, editor-in-chief, and his Literary Board of eight members. Beverlee Bandell, Jill Brotman, Abby Dubman, Ruth Goldstein, David Kollman, Joel Schwartz, David Shapiro, and Naomi Shapiro.

Contrary to popular belief, ERGO is open to all aspiring young writers who would like to contribute their work. The drawer conspicuously marked "Ergo" in room 215 is opened weekly, and the contents are carefully read and evaluated for literary content by the staff. The various departmental heads also judge the material. They are Mimi Katzmman, art; Joel Schwarz, theatre; Naomi Shapiro, music; and Jerry Nathanson, films. In charge of the business affairs of the magazine is Beth Lohman.

The new faculty adviser of ERGO is Mr. Hendler of the Eng-

## Weequahic Cagers Win Montclair Title Again

### Soccer Team Breaks Even

After a highly successful season in 1959, during which the Orange and Brown soccer team captured its second consecutive championship, it can hardly be expected that the current squad can improve very much on last year's record. But, the 1960 team is determined to extend its string of titles and, perhaps even to carry the Weequahic banner into the state finals. Coach Joe Nerenberg is optimistic about the coming season but does not expect the road to be easy. He feels that City League opposition will be very sharp and that the team will have to improve in order to successfully defend the championship. Nevertheless, he has great faith in the boys' ability and believes that the coming season should provide an interesting race.

Among the returning veterans of last year's championship team are Bert Wasserman, Bill Sousa, Leon Kanner, Bill Grielenko, and Gideon Freud. Rounding out the talented front line are the Toporek twins, Jacob and Norbert. The brothers are identical and have proven to be "double trouble" for the opposition.

At the all important defensive positions there are Mark Birnbaum, Asher Greenspun, Phil Tischio, Don Hlandky, Frank Straka,

Weequahic High emerged from the Christmas recess with a 5-2 record and the Montclair Invitational Tournament Championship neatly tucked away for the second consecutive year. This feat was accomplished by a 50-32 scalping of Nutley and then a 39-29 victory over Montclair. The holiday action followed a record of 2-2 in City League competition, for 1960. However, if the tides turn toward the Indians' shore, a City League championship is still possible as the team has showed encouraging signs of becoming a formidable and cohesive unit.

After thrashing Barringer 80-35, Weequahic met powerful South Side at the Streaks' gym. After trailing by as many as 17 points in the third quarter, the Indians gallantly fought back, only to lose 48-47. Brilliant performances were turned in, however, by Larry Jenkins, who finished with 20 points, and Sal Scott, whose rebounding and fine defensive play stymied South Side in the second half. Even after this heartbreaking defeat the Indians' spirit remained high as they knocked off East Side 74-40, at the Ironbound School. Scott, Jenkins, Dave Flecker, and Chris Perval all performed admirably.

In the Montclair tournament Weequahic showed many observers that it was still to be reckoned with. Tom Chakares and Scott shared the scoring honors in the Nutley contest with 13 points each. In the Montclair game Weequahic came back after a poor first quarter, when they trailed 14-7, to defeat the Mounties 39-29. A careful possession game, the shooting of Barry Gimelstob and the rebounding of Scott finally subdued Montclair. Strong floor games were contributed by Jenkins, Perval and Chakares. Gimblestob, Scott and Jenkins were recipients of trophies naming them to an all-star tour-

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# THE CALUMET



Weequahic High School, Newark, New Jersey

February 1961

## Dr. Weingast Promoted To New Position, Mr. Epstein Next Weequahic Principal

With the beginning of the new September, 1961, school year, Weequahic High School will welcome a new principal, Mr. Benjamin Epstein. Well known to both faculty and students, Mr. Epstein had served our school in the teaching capacity since 1938, being a member of the Science Department and concentrating primarily on biology with a year of general science instruction at the annex. He became the Department acting chairman in 1951; and after he successfully passed the required examination two years later, this post became his officially. Over the years four graduating classes paid him tribute as their grade adviser, and for seventeen out of the twenty-one terms he was at Weequahic he helped to solve the many complex student problems as a member of the guidance department. The financial success of the '58, '59, and '60 Legends was due to Mr. Epstein acting at the business end of this publication. Even those who played freshman football can remember him as their coach.

Those students who have gone through any of the tough but rewarding advanced placement courses may thank Mr. Epstein for instituting these classes in keeping our school on par with the best in the country.

### O.B.A. Launches Plan For Lunchroom Exodus

For years students have asked permission to leave the building after they have finished eating. The OBA has petitioned Dr. Weingast and the request will be granted. Beginning in early April, the lunchroom exodus plan will be in effect.

The success of the plan will depend completely on the cooperation of the student body. There are three regulations which must be observed: 1) Students are not to loiter in the building; 2) Students must avoid any kind of vandalism to the school or neighboring property, such as damage to lawns, shrubs, or littering the sidewalks; and 3) Students must try to avoid unnecessary disturbance to the



On July 1, 1961, Dr. David Weingast will leave Weequahic to become assistant superintendent of schools in charge of secondary education. When asked how he feels about leaving, Dr. Weingast replied, "No one could leave this school without a feeling of sadness. When I came to Weequahic two years ago, remember, I was returning to a school where I had spent many happy years as a teacher. I soon felt that I had never left. As principal, I found the same magic quality, the same exhilaration that I had known here as a teacher. I regard Weequahic as among the top schools in the country, and it will always be close to me and important to me. I am proud to be part of Weequahic's tradition.

"Perhaps you are wondering, then, why I am leaving. I was invited by the Superintendent of Schools to take a job that is broad-ranging in its scope. It's an exciting opportunity to apply the training I acquired here and at other schools, to put to work in the whole secondary school system the things I've learned about education."

## Seniors To Graduate From Untermann Field

The Class of June 1961 will hold its commencement exercises on Monday evening, June 19, 1961. If the weather permits, the graduation will take place in Untermann Field, as it did last June. In case of inclement weather, there will be two graduations in the school auditorium.

The seniors will march in the processional; and after they are seated, will sing the Lord's Prayer. The members of the Top Ten will perform the other traditional ceremonies. The school choir, under the direction of Dr. Melnik, will sing several selections. The class valedictorian, Joe Regenstein, will give his speech; and Bruce Feldman, class president, will welcome the parents.

### Senior A

Bruce Feldman  
Kenneth Lewis  
Jill Graifer  
Edward Heiman

## The Prom is Here!

Westmount Country Club will be the setting of the 4A Prom on Saturday evening, June 17. Mrs. Isserman, Prom adviser, is working closely with Miss Hamble, class adviser, Kenneth Lewis, class vice-president, and the committee chairmen to make this occasion beautiful and memorable. The other class officers are Bruce Feldman, president; Jill Graifer, secretary; and Ed Heiman, treasurer.

## National Honor Society



Honor Society members: front row, Ruth Goldstein, Rochelle Schulman, Sheila Schmidt, Nina Koenigsberg, Beatrice Rosengarten, Charles Small, Joe Regenstein; second row, David Berkowitz, Stephen Kaul, Edward Heiman, Marc Zimetbaum, Lewis Green, Uri Saviv, Michael Edelson; third row, Suzanne Loebe, Karen York, Ruth Lechter, Wendy Ludwig, Judith Fuchs, Kenneth Licker, Lawrence Krackov, Mark Bennett, Leon Rosestein; fourth row, Bruce Feldman, Miriam Katzmans, Julian Gladstone, Linda Krupp, Jill Graifer, Harry Solomon, Ronald Fine, Arthur Heistein. Not pictured, Barbara Ashkanazy, Jean Epstein.



Members of the Top Ten: front row, Arthur Heistein, Barbara Ashkanazy, Ruth Lechter; back row, Joe Regenstein, Marc Zimetbaum, Julian Gladstone, Sheila Schmidt, Stephen Kaul, Lawrence Krackov. Not pictured, Karen York.

## Seniors, Get Ready! Legend Coming Soon

The June, 1961 Legend has gone to press and will be distributed in plenty of time for signing, although seniors have been warned that the cost will be high because of insufficient advertising.

Mr. Tumin, Legend adviser, feels that this issue should be one of the most novel to appear. "This," he says, "is because there is no artificial theme to force an artificial unity among the sections." Mr. Tumin feels that there is a natural unity emanating from the over-all design of the Yearbook.

1. Joe Regenstein
2. Ruth Lechter
3. Marc Zimetbaum
4. Lawrence Krackov
5. Stephen Kaul
6. Karen York
7. Julian Gladstone
8. Barbara Ashkanazy
9. Arthur Heistein
10. Sheila Schmidt



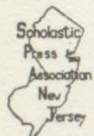
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## THE CALUMET

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and His Fellow Graduates

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and  
PAT MUSTO

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to  
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on Her Graduation  
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MOM and DAD

GOOD LUCK  
to  
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DORIS  
and Her Class of June 1961  
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## OBA! OBA!

by Esther Isacoff

The following is a summary of the activities of the O.B.A. of 1960-61. It contains the major content of the O.B.A. progress report which was presented at the February 24 Assembly Program.

Student procedures have been revised in the lunchroom, by installing a warning bell which now rings five minutes before the lunch period ends, by posting a Code of Behavior so that every student can know his part in making the lunchroom a more attractive place in which to eat, and by making fresh fruit available to all at the lunch counter in the middle lunchroom. The freshmen shall never know the aggravation of the endless wait for milk and cake. Thanks to one of the many committees of the O.B.A., everyone may obtain these items at a separate milk and cake counter in the large lunchroom. The lunchroom Exodus Plan, probably the most important contribution of your O.B.A. this year, will go into effect in the springtime. This plan will allow students to leave the cafeteria fifteen minutes after the period begins.

The O.B.A. is also concerned with all matters directly relating to student activities. The most recent action taken by the O.B.A. was to request a change in class election rules. Until this term a student who received an F in a minor subject regardless of his other term marks was ineligible for a class or school office. Now he may run for such office provided the teacher of the subject he failed certifies that his F was not due to class attitude or behavior, but to physical inability or lack of manual dexterity.

The O.B.A. was represented at the annual November meeting of the New Jersey Association of High School Councils held at Rutgers University in New Brunswick.

The O.B.A. has made a request to the administration asking that cycle tests not be scheduled for the same week as College Board Exams.

The O.B.A. also has a committee presently supplying our school with decorative lawn signs for the purpose of saving our grass. In the spring the signs will be installed—please obey them!

The O.B.A. sponsors three dances this year. Our first, for this school year, the Hobble Gobble Hop, was successfully held before the big Thanksgiving Day football game. Our second, the Basket Ball, was held Friday, February 24 in honor of what its name implies. Sybil Grindinger and her committee were responsible for the attractive decorations of the Basket Ball. Jane Wildman and her

committee were responsible for the swinging entertainment, and Woody Trugman and his committee were responsible for the excellent service at the cloakroom. As for our third dance, time will tell.

The O.B.A. also sponsored a school-wide Slogan Contest to provide our Student Government with a motto to guide everyday O.B.A. activities.

As for the future, the crystal ball of the O.B.A. predicts the possible revision or abolition of the credit system as well as new rulings providing us with at least two candidates for every office and the posting of all candidates' names before petitions are issued — if it is determined that these changes are necessary and justified.

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Phyllis, Enid, Lynn and Shelly

GOOD LUCK  
to  
ANNE KRAMER  
On Her Graduation  
SAMMIE

## On My Honor - - -

Complete honor system to be installed! If the preceding statement were true, what would your reaction be? Everyone would have to acquire an appreciation and genuine desire for education. Pressure by teachers to do homework or to indulge in additional study would not be present. We would have to discipline ourselves in striving for the goals we hope to meet.

Our conceptions of honesty and education as a whole would change. We would acquire faith in human nature — faith we seem to have lost in our everyday lives. An honor system would prepare us for the responsibilities which we will encounter later on. Through such an innovation we would learn the true value of education, for we would see at first hand just what schooling offers us and what consequences it will have for us as we grow older.



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## Waldo Winchester

Noted Artists Sing  
At School Programs

Kathy Miller, who is now appearing in the Broadway musical, "The Sound of Music," presented a program of operatic and musical comedy songs at Weequahic High on March 7 and 14. Introducing her own songs, Miss Miller, a tall, good-looking blonde, captivated the audience with her artistry.

On March 14, Miss Miller was joined in the program by Louis Sgarro. Mr. Sgarro, a basso, is with the Metropolitan Opera Company. The March 14 program was broadcast over the school station WBGO.

Dr. Weingast, who is responsible for arranging this series of musical programs, has invited members of the Board of Education and the Superintendent's staff to attend a third concert, to be held on March 23.

How goes it, Horatio? Varied and vigorous greetings! As Mr. Schulman would say, "Zip your lip and park your carcass," and give a list to the latest from the depths of The Grotto.

Spring is busting out all over (almost) and so is a rash of sweet sixteeners, evidenced by the fever emanating from Elaine Spiegel, Judi Wodnick, Doris Schwartzstein, Esther Isacoff, Esta Shafel, Susan Frank, Cookie Wax, Pauline Heilbrandt, Susan Litwack, Loretta Herman, Sharon Bendett, and Jo Ann Dzuibaty. By the way, are sweet-sixteen parties for boys becoming the fad? Ex-Weequahicite Leon Urbaitel was given a grand gala at his new home in West Orange.

We're taking bets that Janet Morris almost flipped when she saw the ten-foot beard Mike Loss grew for that beatnik party . . . Remember the Maine? Maybe not, but Melissa Saltman and Esther Polonsky remember New York and Hamilton College, Jill Koenigsberg Boston and Emerson, Marjorie Englehard Washington and American University, Jean Epstein Vermont and UVM, and Bruce Feldman New York and Rochester.

## What Are You, Some Kind of a Nut?!

Anyone hear Steve Kaul's jacket recently? Charna Seidler's hair looked like a strawberry sundae with pink whipped cream. Who won the drag between Marty Lieb's bullet and Sol Rubin's bomb? . . . How many cars did Artie Heistein own at last count — ten or twenty? What is the basis of Eleena Sussman's aversion to cole slaw? . . . Question. What do Veda Green and Larry White make? Answer. Pale green, of course!

## An Ode to Lavender Turnips . . .

Athletic members of Mr. Martino's chem lab have been using Mimi Lox' apron as a football. Seen together at Gary's: Jeffrey Mark and Jane Kruger, with Bobby Fisher and Susan Wolf. Also seen together, separately: Marilyn Goldstein and Jerry Goldberg, Frankie Maxwell and Gil Griffin, Carole Baer and Stanley Kesselman, Guppie Klein and Mel Marx, Sherrie Pollack and Larry, Arnie Mazarsky and Joyce Matlan, and Myrna Manders and Stan Levy. But is Suzanne Losch really a Seventeen brunette blonde model in disguise? . . . What is Joan Wingate's 6'4" interest in basketball? . . . When will Carol Gerstl change to Rutgers bookcovers?

## . . . And Let's Hear Some Traveling Music!

Does Gary Rasnick really live for those l-a-o-n-g bus trips? There must be an antidote for Steve Mandell's addiction to Bayonne . . . Did Steve Richman enjoy the Hillside play? (Or was Dona the main intrigue??) . . . Where, oh where, did Dale Glickenhau's hair disappear to? . . . Who lives at 22 Ball Street? . . . When was the last time Renee Kornbluth saw Paris? . . . Could it be that Kathy Bernstein is looking forward to spring, or could it be Springfield? . . . And Pennsylvania is the source of Bonnie Zunk's favorite letters . . . Rally, darling, Judy Kimmelman went to the Copa with Irv Green . . . The Valiants are planning to go south for spring vacation . . . Can these boys really make it? . . . The Monelles will surely miss Fode, who has been deported by Uncle Sam . . . Absolutely dying to know the questions Diane Lamp asked Wayne about Hawaii!

## Did You Ever Taste Wine at a Winery? Neither Did We . . .

Alan Saperstein is still trying to repeal the twentieth century . . . What is Benita Panzer's sudden interest in law? Could it be Dickie Slavitt? Don't all the stuffed animals in her room ever frighten Essie Brodsky? . . . Three rings on her fingers but no bells on her toes for Judy Schiffman . . . We hear that Marilyn Small and Joan Tiplitz have a sudden inclination towards pizza! . . . Does Howard Gorman really have double trouble? . . . Joyce High has resumed international relationship with Venezuela . . . Hello, Michael Goldman . . . Bruce Feldman has re-edited his book on how to win friends and influence people . . . Does March Zimetbaum have weak eyes? Why the patch, leader? Too lazy to wink? . . . Striking ceremony when Nina Koenigsberg became engaged to Rochelle Schulman in the school cafeteria . . . Why does Alberta Handelman return to haunt the Wigwam's fourth lunch . . . Who's the biggest merger since the AFL-CIO? Could it be Geraldine Hutchinson and Lynn Robbins? . . . What is Sol Rubin's big interest in records? Not Lannie Zee . . .

Dat's all der is; der ain't no more.

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On Her Graduating

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and  
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and her Classmates

MR. and MRS. DAVID SCHMIDT





by Alan Lemerman

After dominating city league basketball for four successive seasons, Weequahic finally succumbed to a powerful South Side High School quintet. But let it be said that the Indians didn't relinquish the crown without a struggle. Only a shaky beginning prevented the retaining of the championship for an unprecedented fifth straight time. The two league losses suffered came first at the hands of Central and later South Side. And then—boom! The Indians reeled off 16 straight victories. In the second round of the City League every team fell to our cagers. The championship of the annual Montclair Invitational was Weequahic's for the second year in a row. Non-conference foes fell by the wayside. The Indians were rollin' along!

The Essex County Tournament came around and all good squaws and braves were beating their tom-toms, hoping that Weequahic would go all the way. Advancing to the semi-final round, Weequahic encountered a fired up Immaculate Conception team and our aspirations were thwarted.

Many Weequahic fans walked away from the Archbishop Walsh Memorial Auditorium that Wednesday night quite dejected. We had lost; our streak was ended.

The next day was bright and sunny and much of our gloom had dissipated. After all, every winning streak must come to an end. All season long our boys had done a fine job and could well be proud of their achievements.

Of course the loss of Sal Scott and Barry Gimelstob hurt, but even without two such fine performers the Indians stretched their streak from 10 to 16 games. What made Weequahic keep on winning after February 1? Well, there was still plenty of talent left. Toting the brunt of the load was Larry Jenkins. A magician in the backcourt, he's as smooth as they come. Possessing an assortment of beautiful moves and shots, Larry has dazzled sport fans throughout the state.

Steve Bleier is another player who has come through in the clutch. Always given the toughest defensive assignment, Steve has exhibited his offensive prowess as well. This is one boy who gives 100% and more of himself each time out. John Wakefield's arching push shots were the difference in several games. Aggressive, fast, and cool as a cucumber, Johnnie got the hot hand just when he was needed. And there's Chris Pervall, a lean junior who has springs in his legs. Chris has shown flashes of stardom, and his potential is starting to blossom out. And last but not least is Tom Chakeres. A husky 6'2", Tom was relied upon to pull down the rebounds. He not only took care of that department, but contributed many valuable points to the Indian cause.

No matter how talented a team is, it cannot be successful without

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## Meet A Quintet With Five Odd Occupations



Selma Gershon, Paul Gabriner, Gail Smith and Beth Lohman pose for their picture. Eva Ekman, busy inventing a new language, could not be present.

Generally, the career aspirations of Weequahic's students follow a more or less standard pattern. There is usually a long line of teachers, doctors, and nurses in every graduating class.

After extensive research, however, we have been able to discover a few students who are clinging to their rugged individuality and have decided on careers of a more unusual nature.

Beth Lohman plans to make her career in the field of psychiatry. She feels that this field offers unique opportunities, both in aiding others and in gaining knowledge of the human mind. In understanding the behavior of others, Beth also hopes to increase and enrich her knowledge of herself.

Although her decision to enter the field of psychiatry was relatively recent, Beth has been fascinated since childhood with the curiosities of human behavior. She always "liked people" and enjoyed finding out more about their personalities but only recently has she considered channeling this interest into serious study.

Beth feels that there is much to be gained in the field of psychiatry, both theoretically and practically speaking. The study of the mind is doubtless one of the most fascinating imaginable, and, as anyone who has ever paid the usual twenty-five dollars an hour fee for psychoanalysis will tell you, "There's gold in them thar hills."

Selma Gershon has always had an inherent love for animals. The Westminster Dog Show, books about dogs, and television programs about dogs have always been among her favorite forms of entertainment.

Because of this interest in dogs, as well as a certain scientific curiosity, Selma has decided to make her career in the field of dog breeding. In this field, she will have an opportunity, not only to enjoy her work with the animals, but to produce new and sturdier strains.

Selma considers it important to provide the right kind of pets for people because often a pet can become a life-long friend, a constant source of affection and loyalty.

Because many more people are keeping dogs as pets nowadays, Selma feels that the field of dog-breeding offers a great opportunity for success.

Following the course his talents and inclinations would indicate, Paul Gabriner has decided on a career as a professor of American literature. His decision to enter this field has superseded various earlier leanings towards the careers of pilot, author, coast guard, man, etc. Somehow, these careers didn't seem quite as practical.

Paul has been writing poems and short stories since the age of about twelve, when he first began reading the books of John Steinbeck. At first, he wrote more or less to see if he could do it, but, as he continued, his interest increased.

Paul's plans for the future include college and as much traveling as possible. His more immediate concern, however, is to get out of high school.

When asked about her plans for the future, Eva Ekman said that ever since she could remember, the field of linguistics has been her favorite. Even as a child, she was intrigued with words and sound. Now that she has done some research, she finds phonetics and etymology, which is the study of word derivations, to be most interesting.

Linguistics is a field that involves a great deal of research, and Eva hopes to pursue it as a college professor. She thinks she is well suited to the life of a college professor because she likes to read and is absent-minded anyway.

As a child, Eva said, she was greatly influenced by her grandfather, who also had a love of books and literature. Even now, Eva remembers how fascinated she was with his large collection of rare and unusual books.

Eva feels that the field of linguistics is important because it exposes so much of the interrelationships and basic similarities of the languages of the world. By studying the language of a people and the way they employed it, one can get a greater insight into the mind that created it.

Perhaps a little more out of the ordinary is Gail Smith's ambition to become a mortician. After much research and extensive reading on the subject, Gail finally decided to make her career in the field of embalming.

Although at first she was a bit uneasy at her task, Gail has grown



## CHAPTER TEN

One might think that what distinguishes the attitudes toward sports activities from the attitudes toward curricular activities is the lack of compulsion to participate. After all, extra-curricular sports are purely voluntary activities. Or are they? There are some boys who can never achieve much in the academic area and therefore strive even more strongly to succeed (and do so!) somewhere, in sports. But this would not explain the many good or even superior academic students who also feel the need or drive to achieve, to succeed (and also do so)-in sports.

And the girls? Psychologically barred from inter-school and intramural competition (except for the dubious distinction of becoming a letter-winner for gym excellence), they are limited to becoming cheerleaders, twirlers or color-bearers. And this they do and do well, investing as much time and energy in their fiercely intensive practice as do the boys. Now look at their faces and figures (pages 168, 169.)

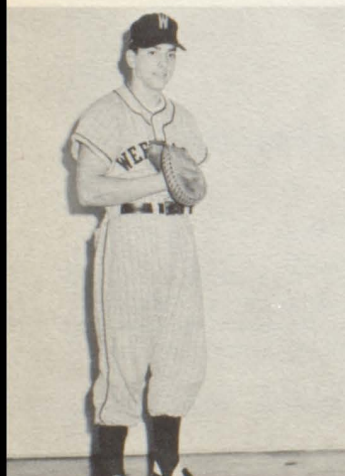
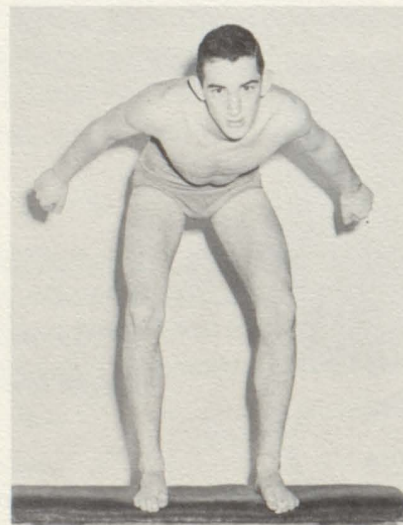
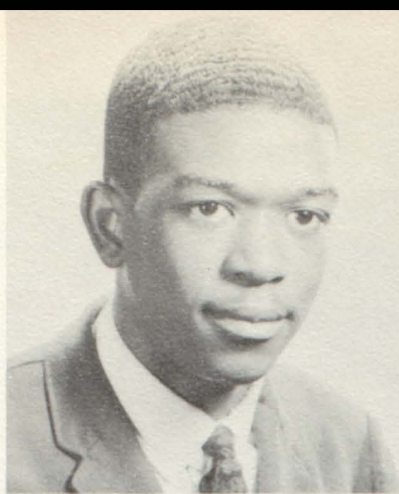
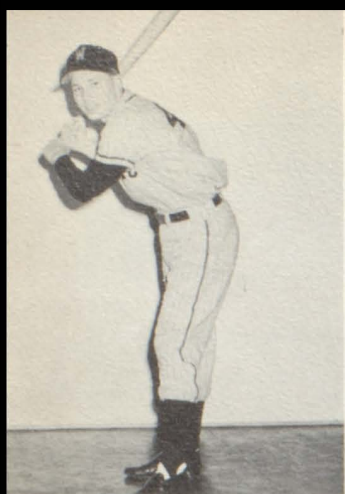
And the vast balance of the students? They sit and watch, usually not well, seizing the excuse of the game for use in frenzied social and sometimes unsocial activity. And they watch only football or basketball in number. A mere handful watches the baseball team and fewer than that, if any, watch the swimming, soccer or track teams.

A stranger to Weequahic might think that its teams failed to make a mark in the inter-school competitions. But this isn't so. The swimming team this year won the City Championship; the basketball team had another excellent season (its third in a row), winning the Montclair Invitational Tournament and the North Jersey Group IV Section Two.

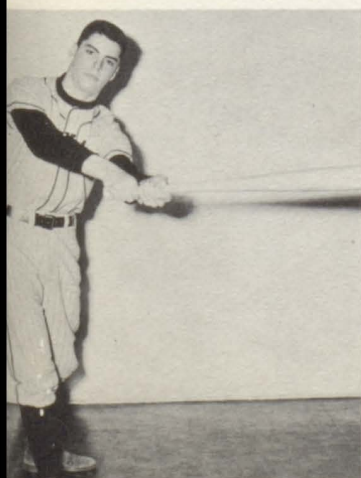
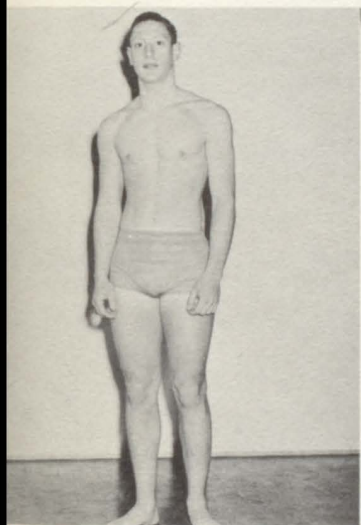
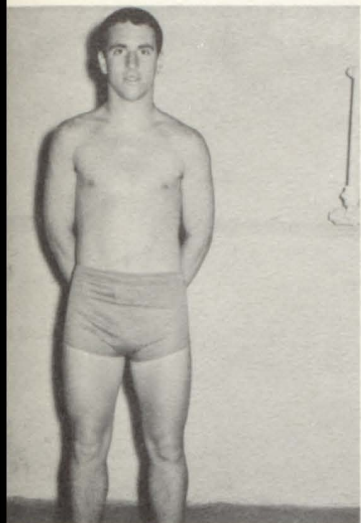
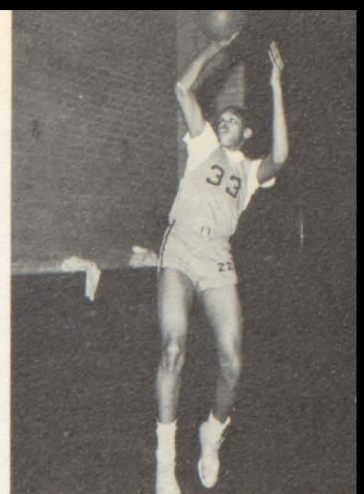
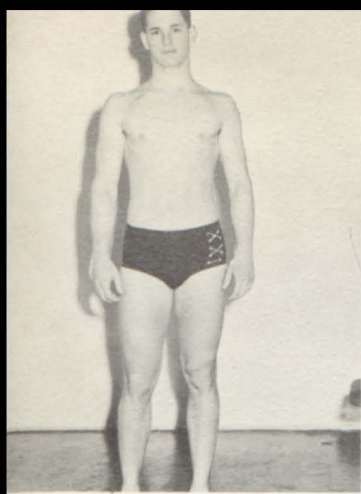
*Following page*

Barrett; Chakeres; Cook; Davis  
Decter; Engelhardt; Gladstone; Goldsmith  
Graifer; Heiber; Holmes; Hutchinson  
Interdonato; Jenkins; Levine; Levy











Even the usually moribund football team won its big game against Hill-side High last Thanksgiving. (The paradox between huge spectator interest in football and the exceedingly small turnout of football aspirants for the team cannot be easily resolved with the usual explanations: Weequahic is primarily a good academic high school; the students are more interested in casual sports rather than in submitting to the harsh rounds of practice and sweat; the parents will not permit their sons to play a bruising contact sport; the boys are busy with their school work in order to ensure entry into college; many students work after school as an economic necessity, some to pay for their cars. All these statements are true, but they don't explain the paradox. The fault would seem to be somewhere in the culture which disseminates and reinforces the anti-participant nature of sports activities.)

But the boys who do participate, who do try to gain one more yard, to steal a base, to jump an extra inch, to cut off one second in their usual times, to block a pass, they achieve something no one outside can ever understand: the unrelenting practice, the tears of utter exhaustion, the odoriferous camaraderie of the locker room, the ache of sore muscles and ligaments, the exultation and the gloom of games won and lost. And when age mellows them, they can be brought back into the competition by recalling the grind, the gut, and the glory of their high school days.

*Preceding page*

Mark; Marsh; Maxwell; Mays  
Moscowitz; Nicely; Panzer; Rubin  
Richman, Paul; Richman, Steve; Shill; Tischio  
Wernik; Wertheimer; Wildman; Sketch



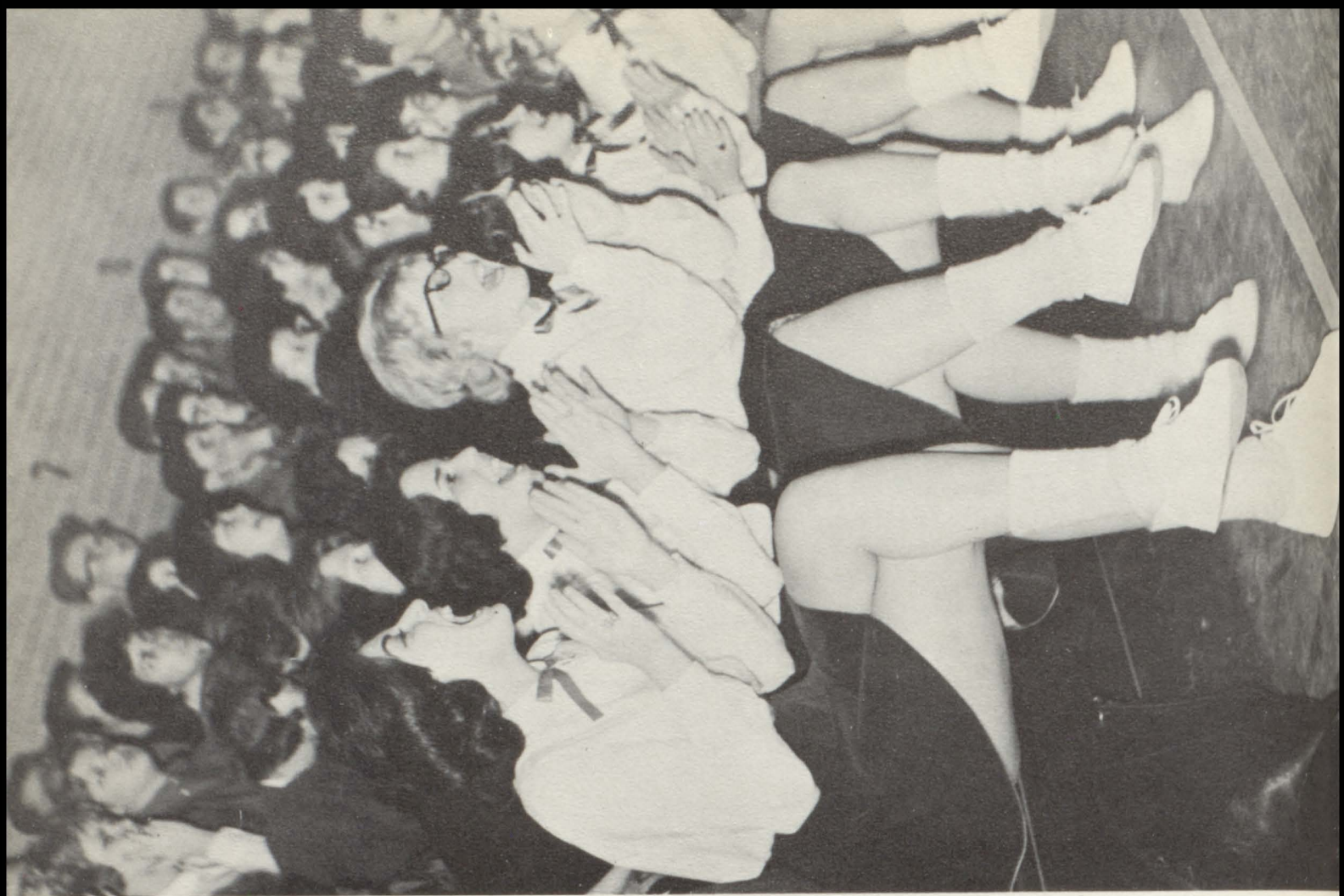
## CHAPTER ELEVEN

Aside from the varsity and junior varsity sports, there is an event twice a year which arouses much excitement and enthusiasm—the 4B-4A basketball game. The boys in both grades who are not on the varsity team, are eligible to participate; and the girls who are not on the regular cheerleading squad are eligible to cheer their teams on to victory.

With the advent of spring comes the vocal and instrumental production presented by Weequahic's music department, in which the proficient musicians participate and which the aficionados attend, the Spring Concert. The choir sounds its mellifluous voice; the orchestra executes its euphonious melody; the band strikes up a full toned medley; sonorous echoes pour forth from the auditorium.

A dance at Weequahic, whether it is an OBA dance or Hop, signifies a time for laughter and gaiety. Three times a year the OBA sponsors a dance open to all grades. The dances are simple but enjoyable. No elaborate decorations clutter the gym, only the enthusiasm of the students. The 4B Hop, however, is a semi-formal and exceedingly gala affair. It is held in the girls' gym which is beautifully decorated for the occasion and which one soon forgets is a gym, despite the presence of rings, parallel bars, and baskets. These dances have an effect upon daily activities of the individuals who attend them.



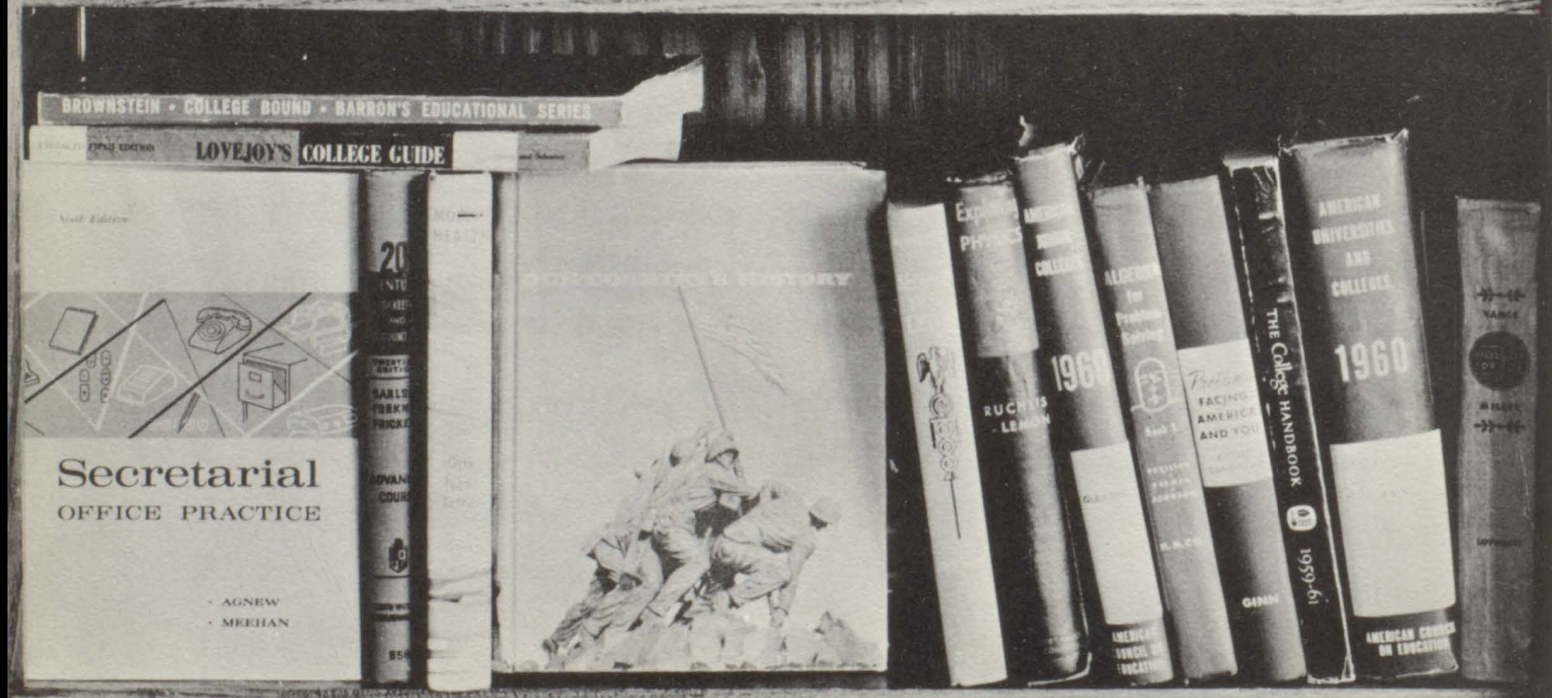
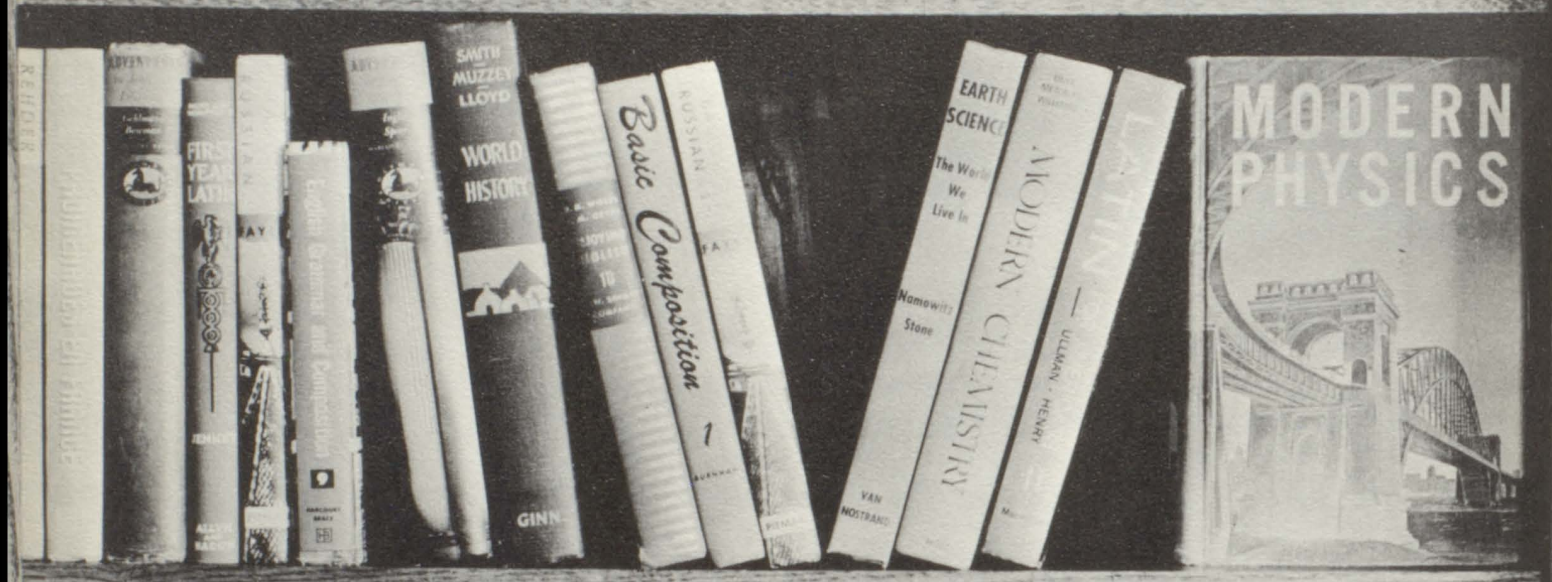
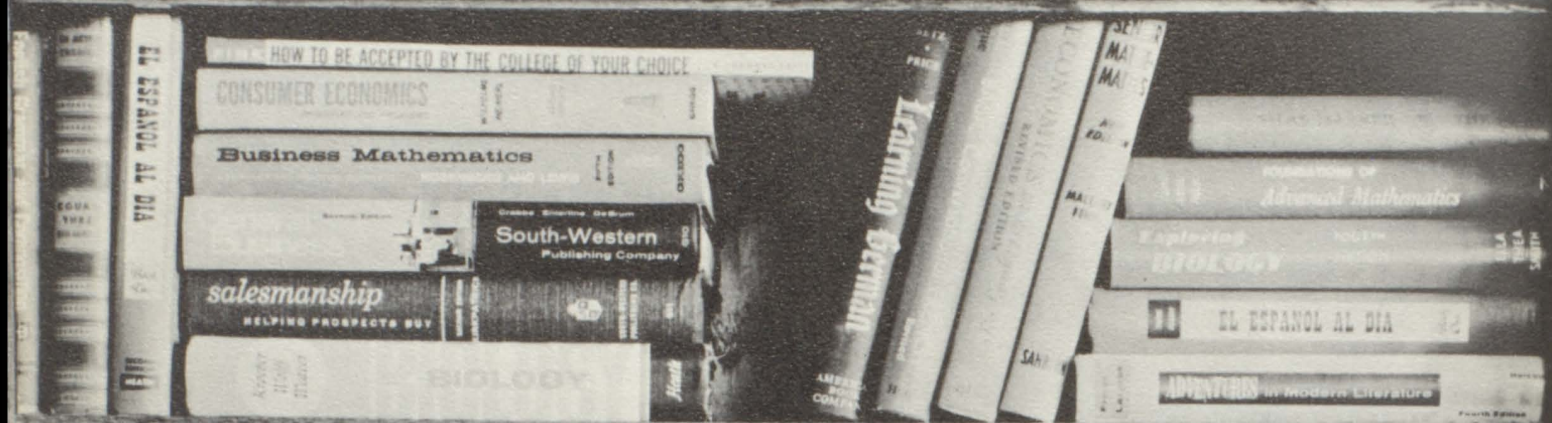




It begins at home with the preparation. After dinner a quick shower that has been put off all week, a phone call to a friend for the reassurance that it will not be necessary to face the dancing mass alone, the careful selection of clothes, the frantic search for the cologne received last Christmas, a final check in the mirror. A last minute thought—will that English teacher be there? And will he remember today's absence from school?

In the senior "A" term the event to which almost everyone looks forward is the Prom. Held at an exclusive country club or hotel, this formal ball is the most lavish of Weequahic's dances. To some it is a time to display maudlin emotions marked with tears or excessive solemnity; to most it marks the zenith of high school social activities and the evening is spent in "joie de vivre." It signifies the culmination of four years of high school, the beginning of a new and different existence.







## CHAPTER TWELVE

Books are keys to knowledge and understanding, the basis of our civilization, the most powerful force on earth. They are not merely the obvious pages of print between hard covers, but are more. Much more. Books can be bought for ten cents or ten thousand dollars; but what they mean cannot be bought, for their cryptographic symbols must be deciphered by human intelligence.

Just what they do mean is as diverse as are the people who read them. Books are companions to the reader curled up in a comfortably worn armchair beside an open fire on a wintry night. They are weapons to men of action who, with their aid, can denounce or uphold a religion, can create or destroy a tyrant.

And to the student—to him they are "the slings and arrows of outrageous" assignments; they are the massive burden that he must bear to which ever class he goes; they are the dingy, coverless leaves dotted with forbidden pencil marks and held together with innumerable bits of tape; they are the student's despair and his drudgery as well as his joy and his exaltation; they are his torment in forced, unwanted study, and his succor in the search for further knowledge.

Within books lie all of man that makes him man; it is from them that he knows what he was; it is in them that he will write his future.











We could not close this book without freely and gratefully acknowledging our immense debt to Mr. Edward Tumin, our faculty adviser and co-worker. His intelligence and sympathetic support were continually at our disposal. We used both to their limits. We thank him for ourselves and the senior class.

The Editors



# THE LEGEND

A semi-annual classbook by and for the graduating class of Weequahic High School, Newark, New Jersey.

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